

CBE Resources

FastTrack 2020 Conference

This was a free virtual conference this year, and all presentations were recorded and will stay accessible. Register <u>Here</u>

The Fast Track to Success Project invites you to the fourth annual conference on Innovation in higher education. This conference will provide a forum for sharing lessons-learned, strategies, outlooks, data, pedagogy, and design elements of competency-based education and other innovative models at all levels of instruction and learning in higher education.

Summer Institute

This was a free virtual multiday workshop covering how to build CBE courses. Presentations were recorded. Register <u>Here</u>

For additional details contact mpagel@epcc.edu

The Evolving Role Of Faculty In CBE Programs: Considerations For Research

Previously recorded webinar. Register Here

This webinar, will explore the faculty role in CBE programs, digging into how that role has evolved over time and may continue to do so especially with increased attention to online learning. Special attention will be given to the role research has to play in understanding and informing the faculty experience in CBE programs.

D2L Fusion 2020

Ongoing free virtual conference

This year's D2L conference will be a new virtual program allowing for over 18 days of collaboration spread across six months of learning. Carlos Rivers & TAMUC's George Swindell presented "How To Support and Sustain Quality Competency-Based Learning Programs".

Guaranteed Competent -- Creating Competency-Based Assessments

Previously recorded. Access Here

In this CBEN workshop, participants will learn the key features of competency-based assessment methods. After reviewing the assessment requirements in C-BEN's Quality Framework for CBE Programs, participants will learn how to craft an overarching assessment strategy designed to ensure learners can identify, recognize, and demonstrate a program's required competencies. A number of instructional tools designed to enhance a program's formative and summative assessment strategy will be demoed. Finally, a method for developing workbased simulations will be shared.



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ICBE Spring Webinar Series

Previously recorded webinars. Review our list Here

ICBE holds an annual Spring Webinar Series that go over a range of CBE related topics.

Competency-Based Education Made Easy

Attached to the email is a digital copy of Dr.Peek's CBE Handbook. Access the related presentation Here

This presentation, based on the book, "Competency-Based Education Made Easy: A Step-By-Step Handbook for Developing and Implementing Competency-Based Education Programs in Institutions of Higher Education," offers a step-by-step guide on how to plan, develop, implement, and administer CBE programs. The presentation is designed to be timely and relevant to attendees, ranging all the way from beginners to more experienced colleagues who are looking for ways to develop and/or improve an existing CBE program.

For additional details contact kmpeek@southtexascollege.edu

Competency-Based Education Network

Our partner, the Competency Based Education Network (CBEN) is the place to go for CBE information and resources. Visit them at https://www.cbenetwork.org/

C-BEN is a group of regionally accredited two- and four-year public and private colleges and universities working together to address shared challenges aligned with designing, developing, and scaling competency-based education (CBE) programs.

Lumina Foundation CBE List Serve

Join the Lumina Foundation List Serve.

Email mailto:competency-l-list owner@lists.luminafoundation.org

The Lumina Foundation CBE email list connects you to the CBE community. Here you can email the community to ask questions and share information or events.

ICBE Publications

The ROI of CBE: A Six-Year Analysis

Prerequisites for Launching Competency-Based and Other Innovative Program Models
Competency-Based Education: The Importance of Metrics and Data Collection
Competency-Based Education: An Evolutionary Higher Education Business Model
"Right On The Money": CBE Student Satisfaction And Postgraduation Outcomes