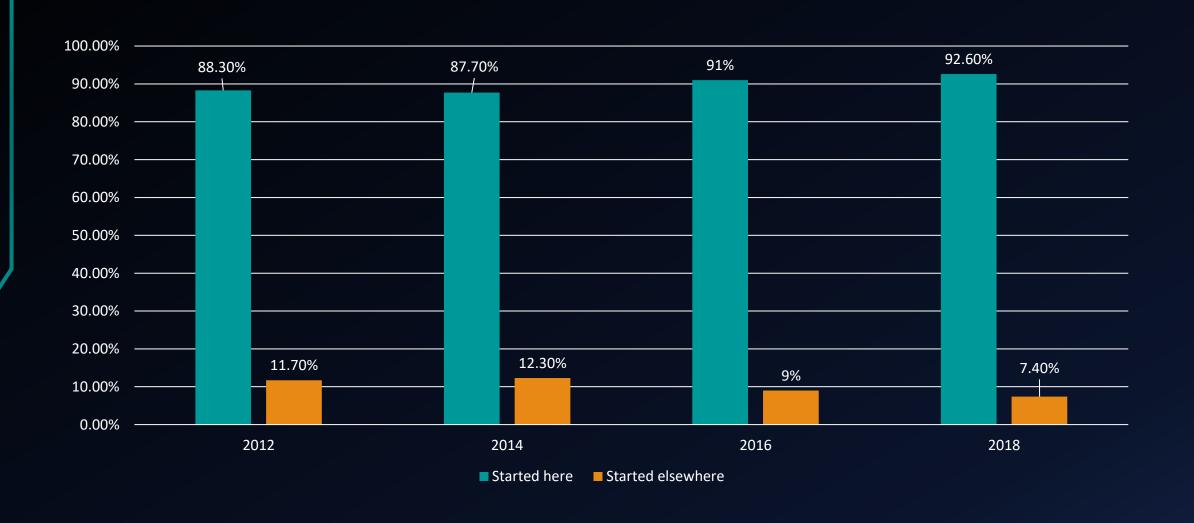
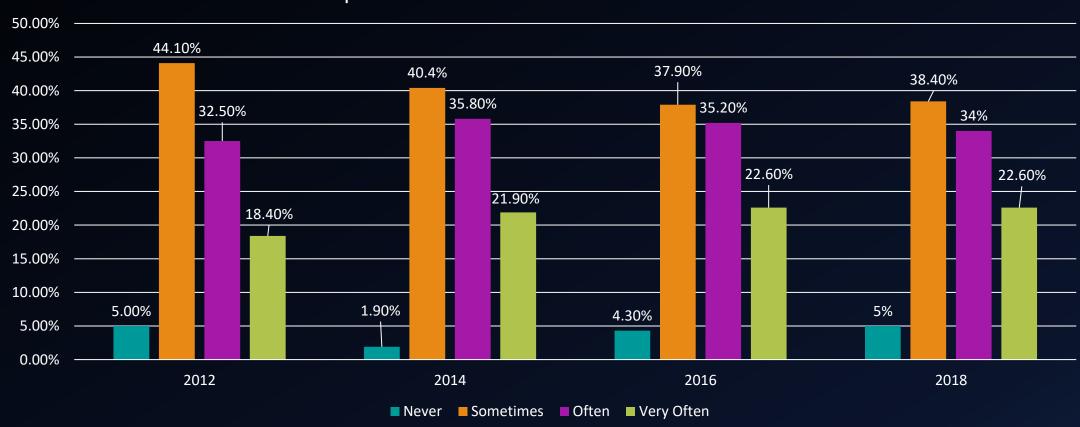
Laredo College Community College Survey of Student Engagement (CCSSE) Report Card 2018

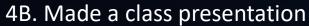
PREPARED BY THE OFFICE OF INSTITUTIONAL EFFECTIVENESS AND ASSESSMENT

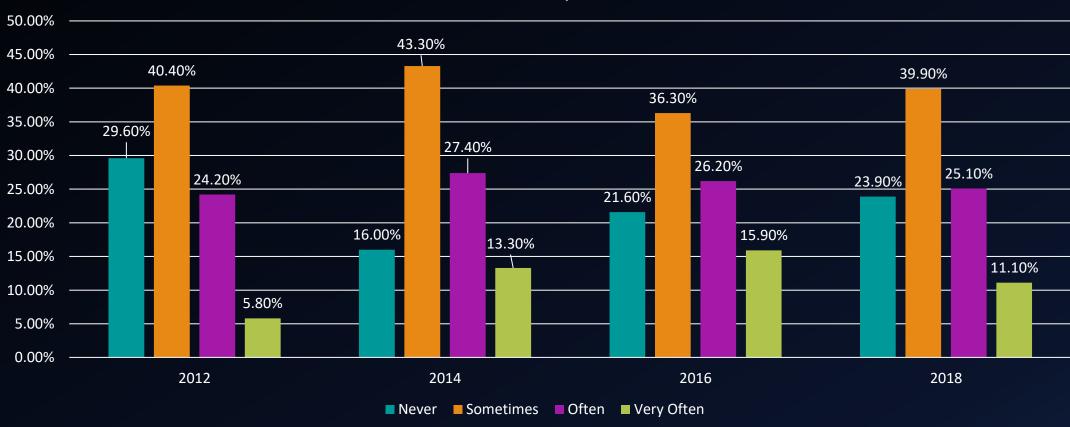
Item 1. Did you begin college at this college or elsewhere?



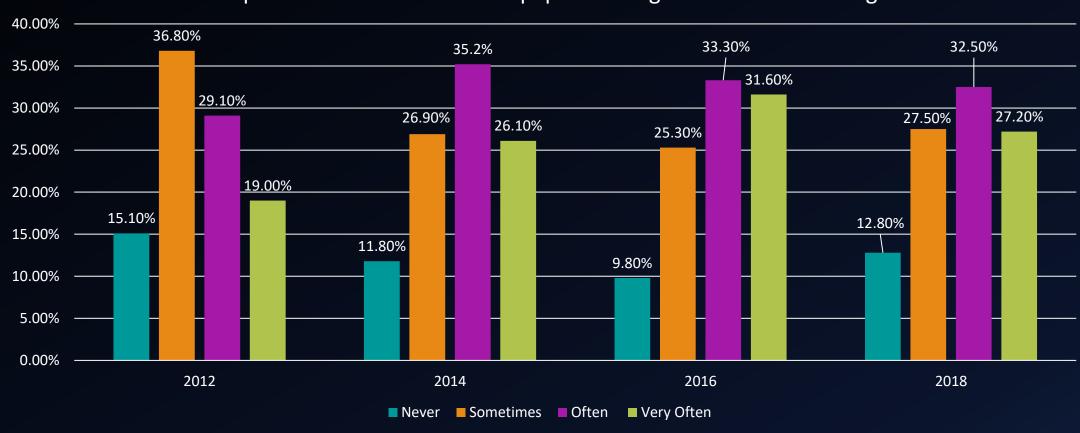
4A. Asked questions in class or contributed to class discussions

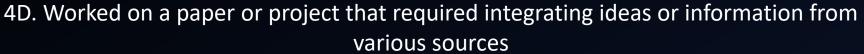


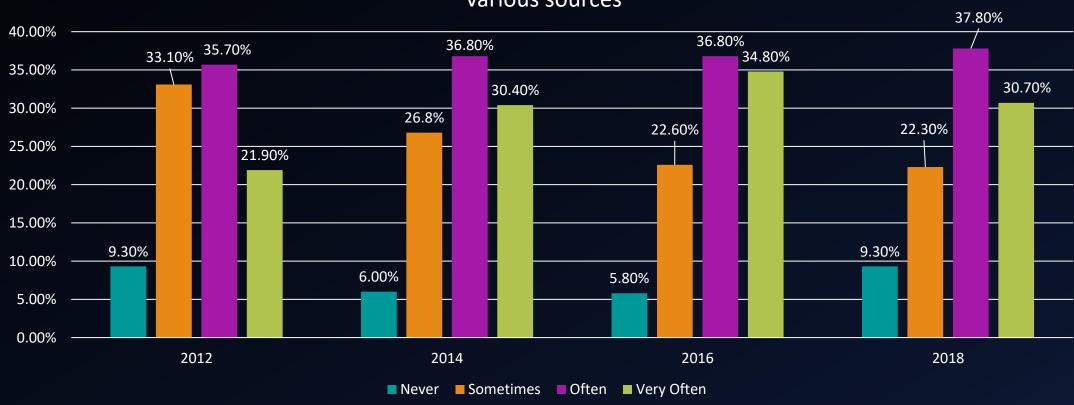




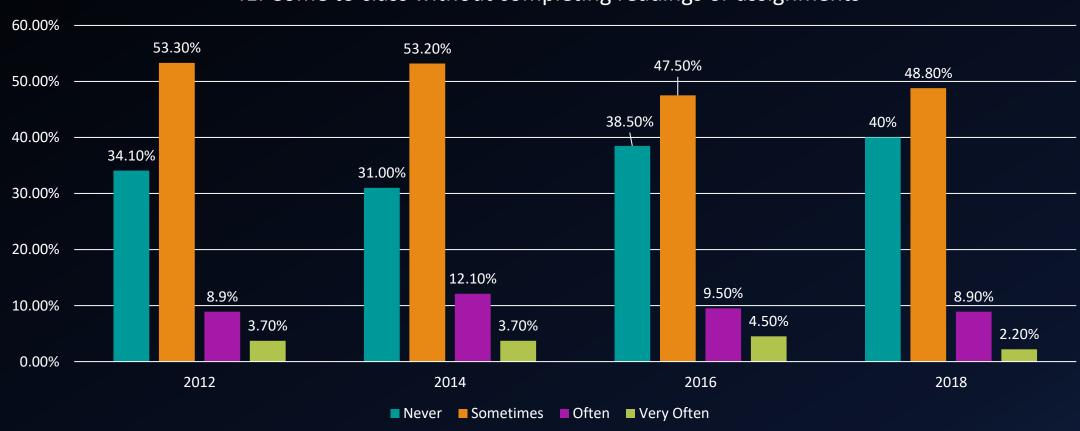
4C. Prepared 2 or more drafts of a paper or assignment before turning it in



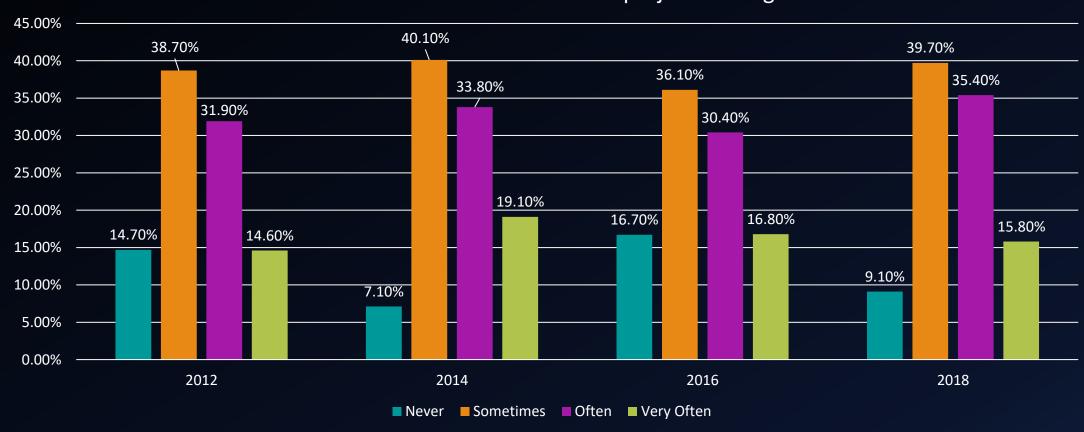




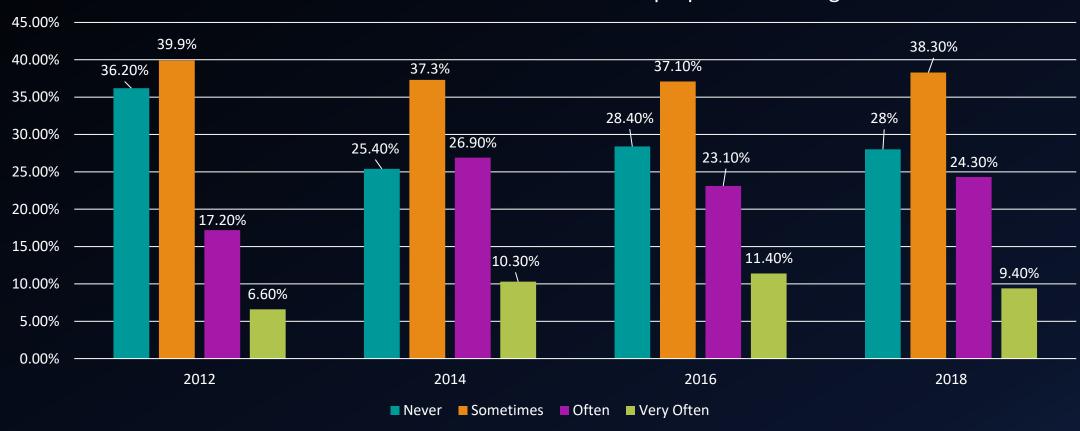
4E. Come to class without completing readings or assignments



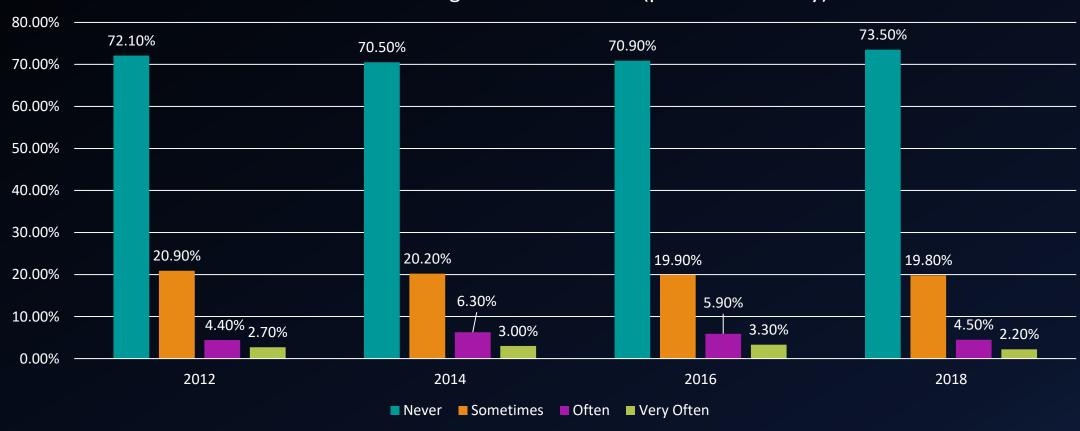
4F. Worked with other students on projects during class



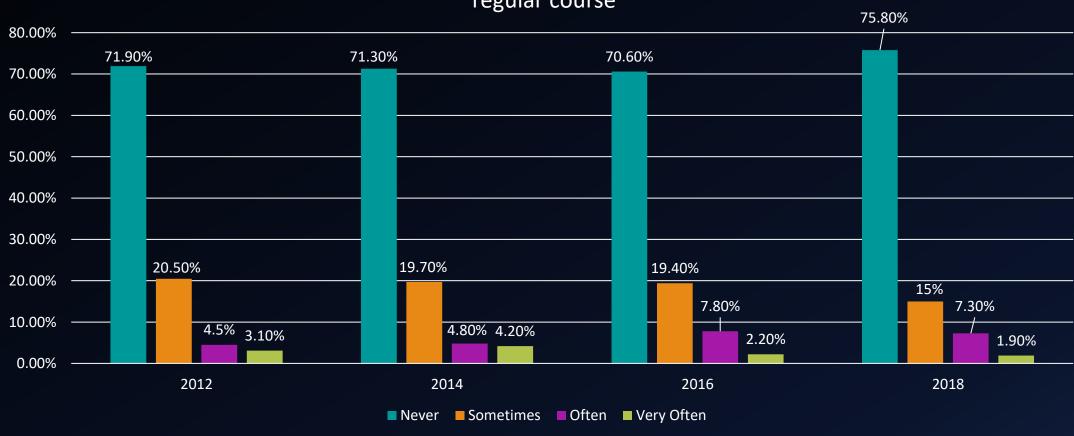
4G. Worked with classmates outside of class to prepare class assignments



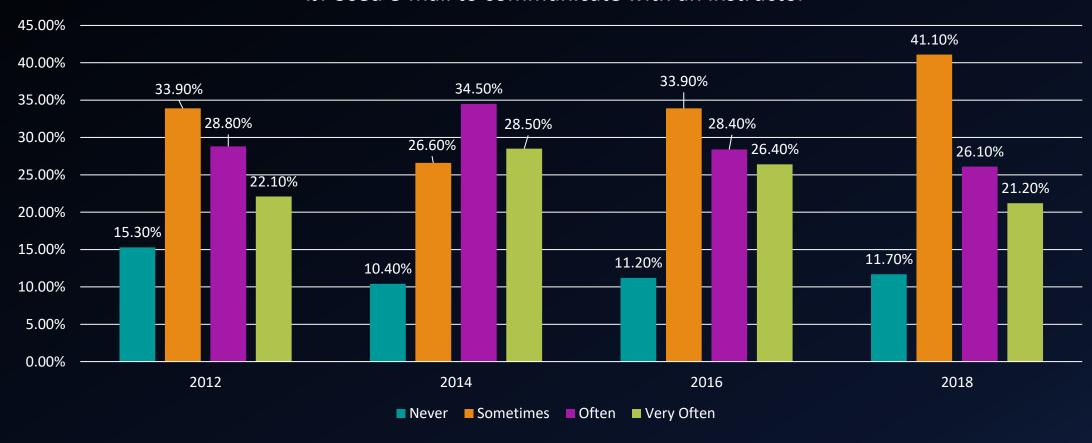
4H. Tutored or taught other students (paid or voluntary)



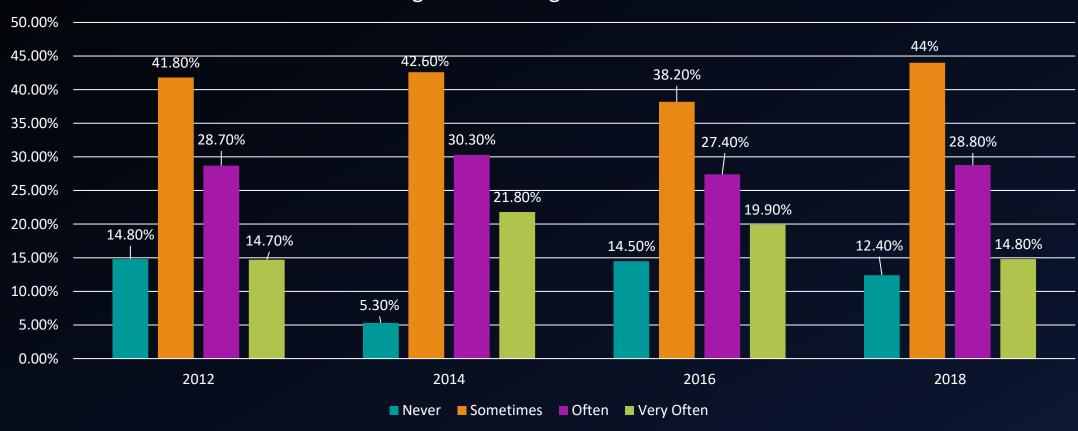
41. Participated in a community-based project (service-learning activity) as a part of a regular course



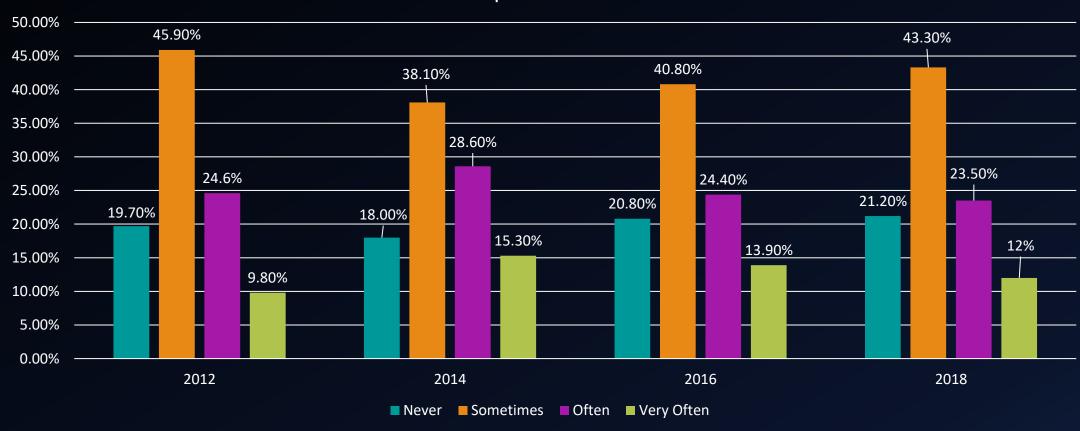
4J. Used e-mail to communicate with an instructor



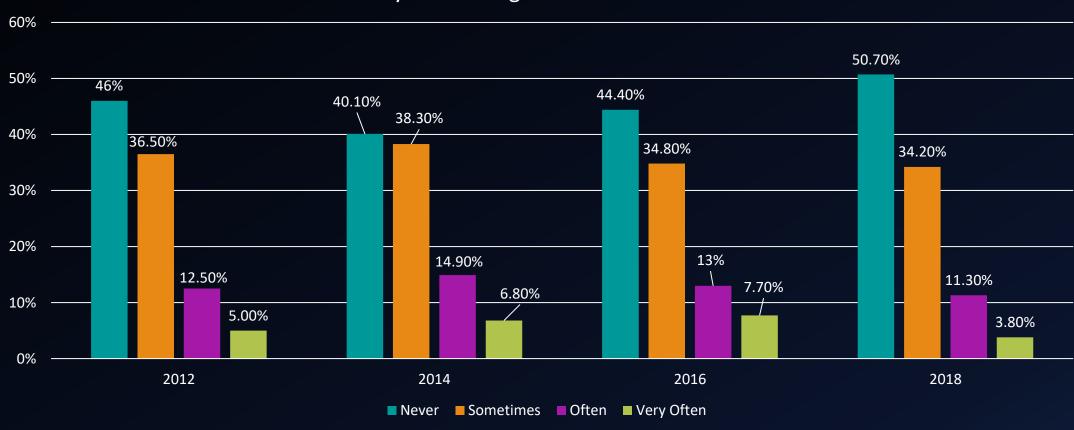
4K. Discussed grades or assignments with an instructor



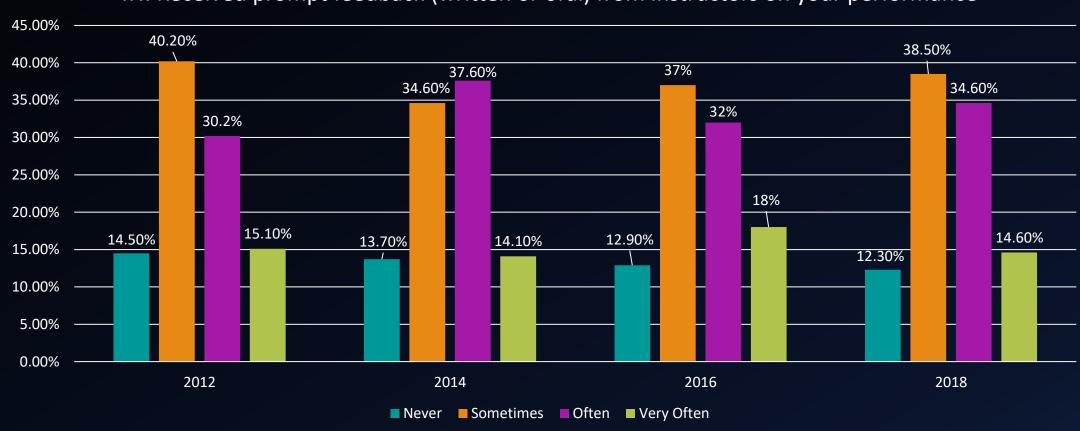
4L. Talked about career plans with an instructor or advisor



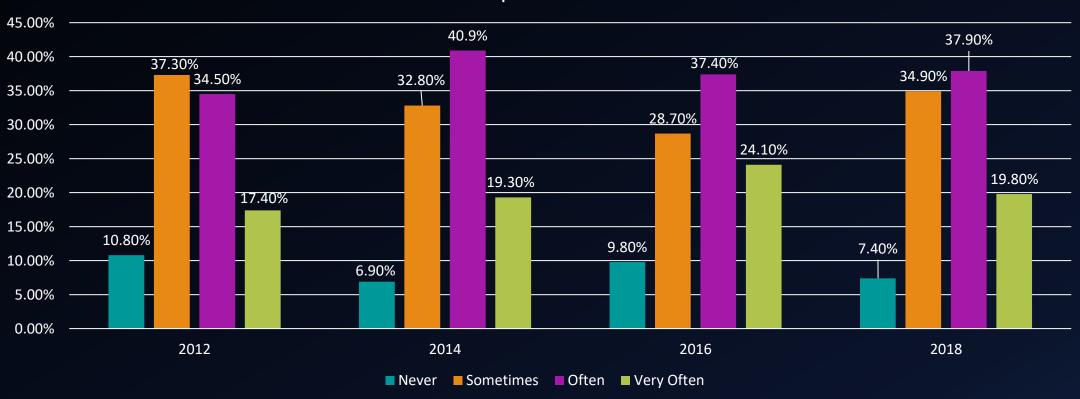
4M. Discussed ideas from your readings or classes with instructors outside of class



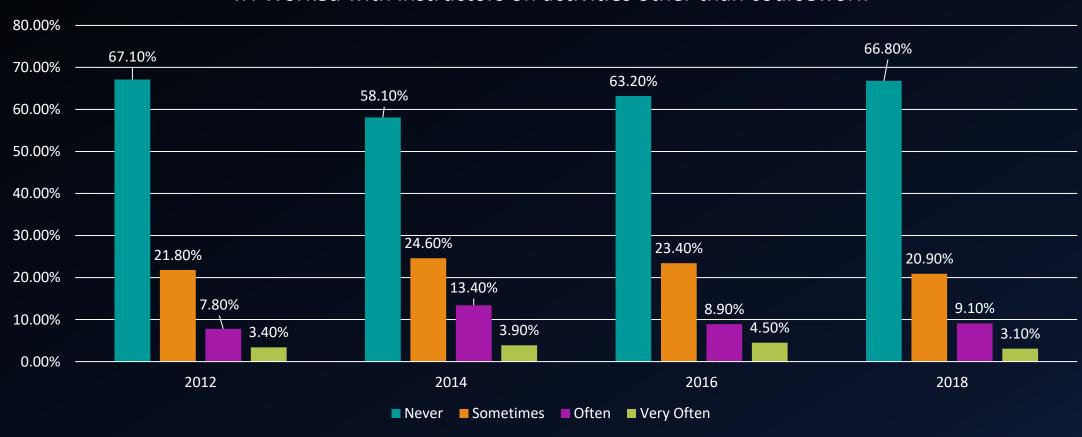
4N. Received prompt feedback (written or oral) from instructors on your performance



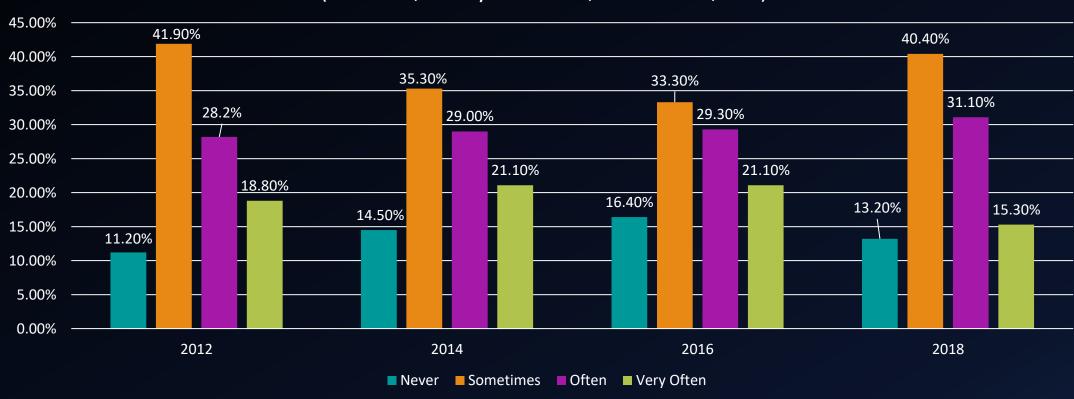
40. Worked harder than you thought you could to meet an instructor's standards or expectations



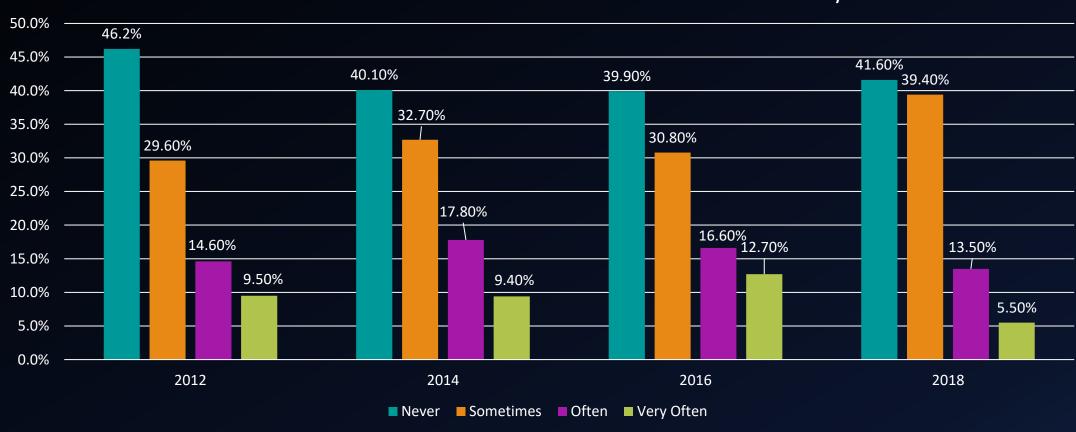
4P. Worked with instructors on activities other than coursework

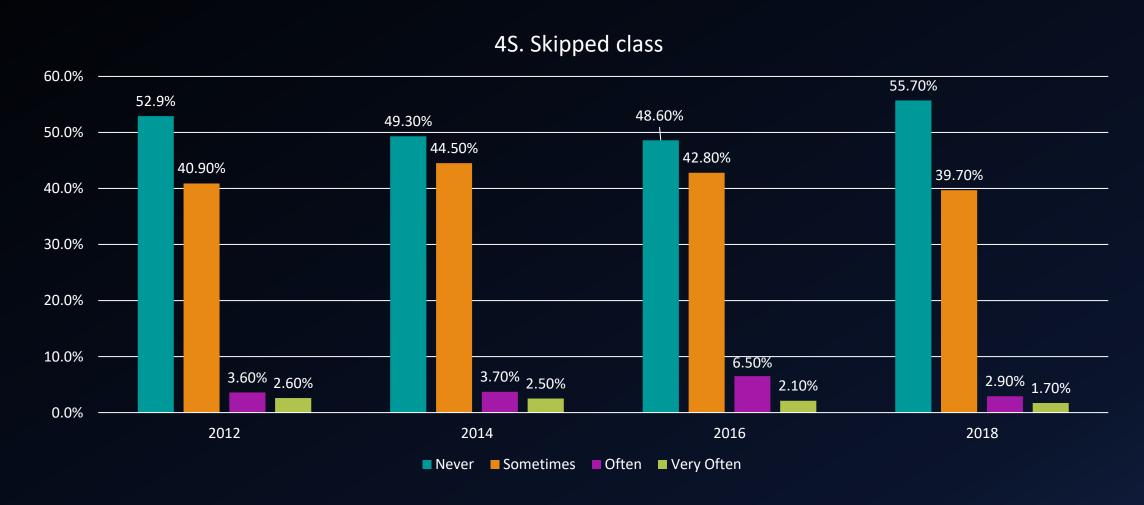


4Q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

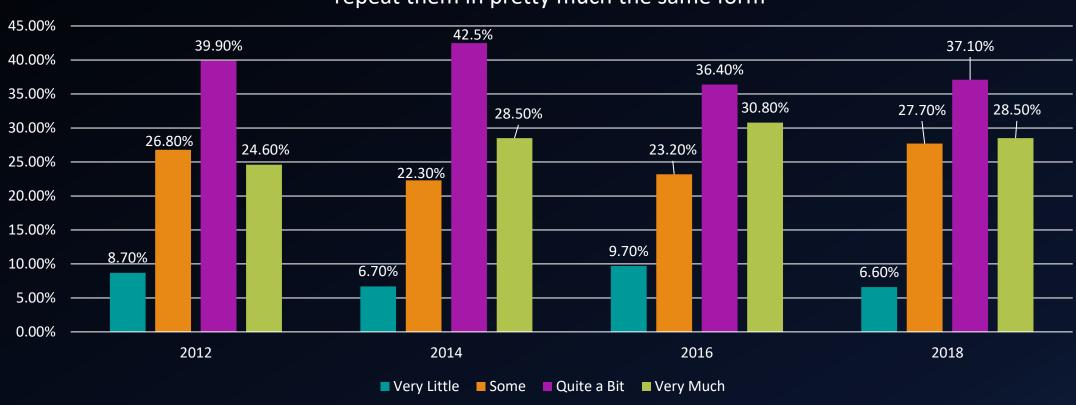


4R. Had serious conversations with students who differ from you

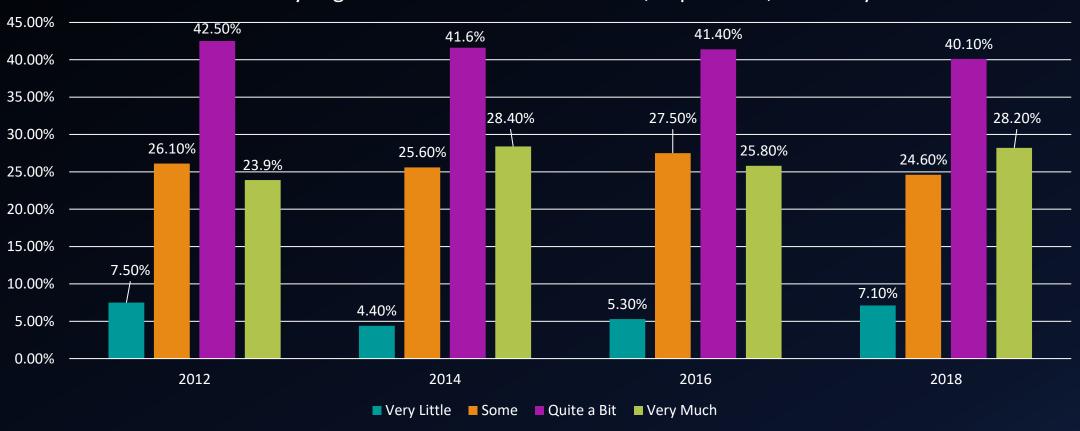




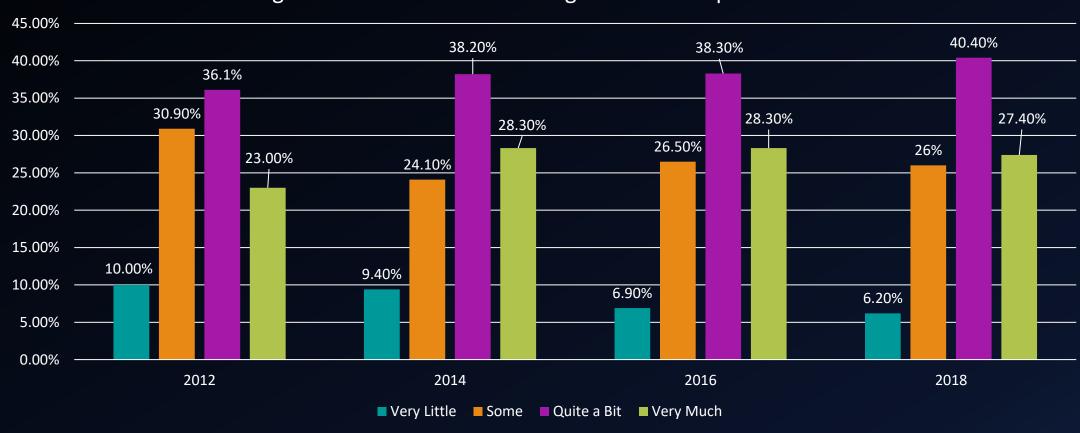
5A. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form



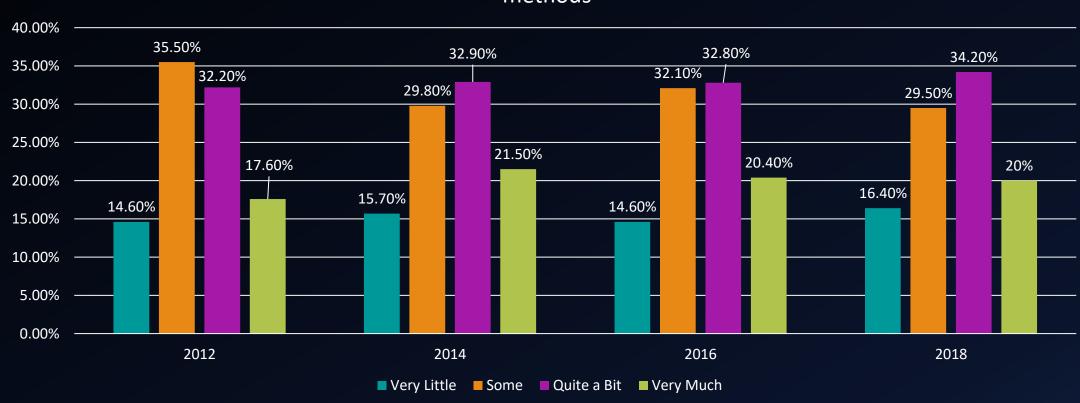
5B. Analyzing the basic elements of an idea, experience, or theory



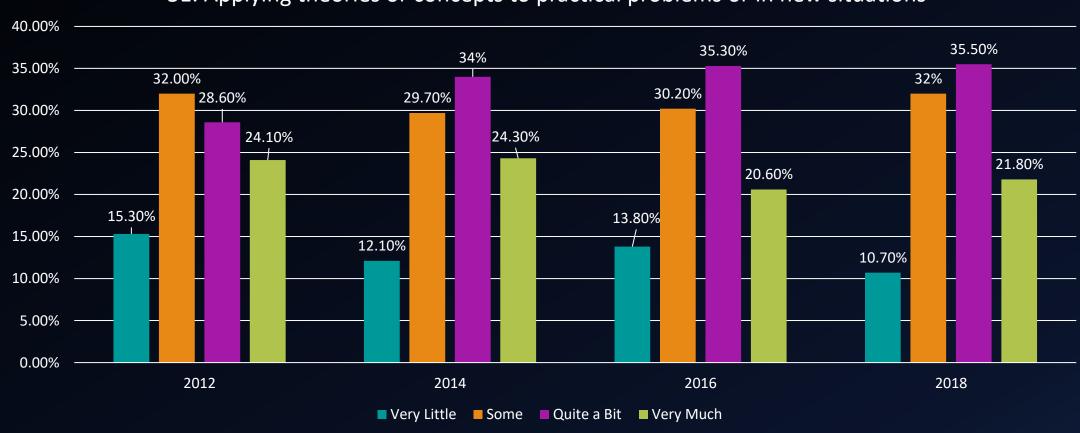
5C. Forming a new idea or understanding from various pieces of information



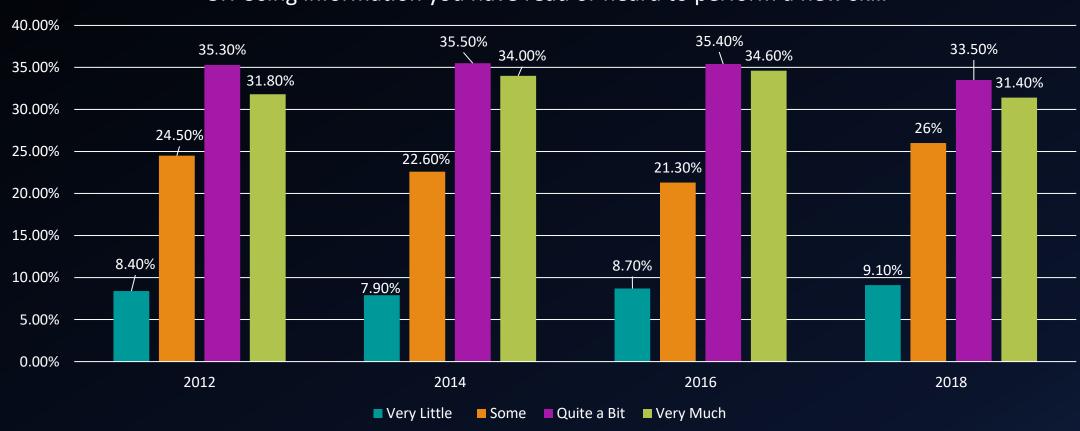
5D. Making judgments about the value or soundness of information, arguments, or methods



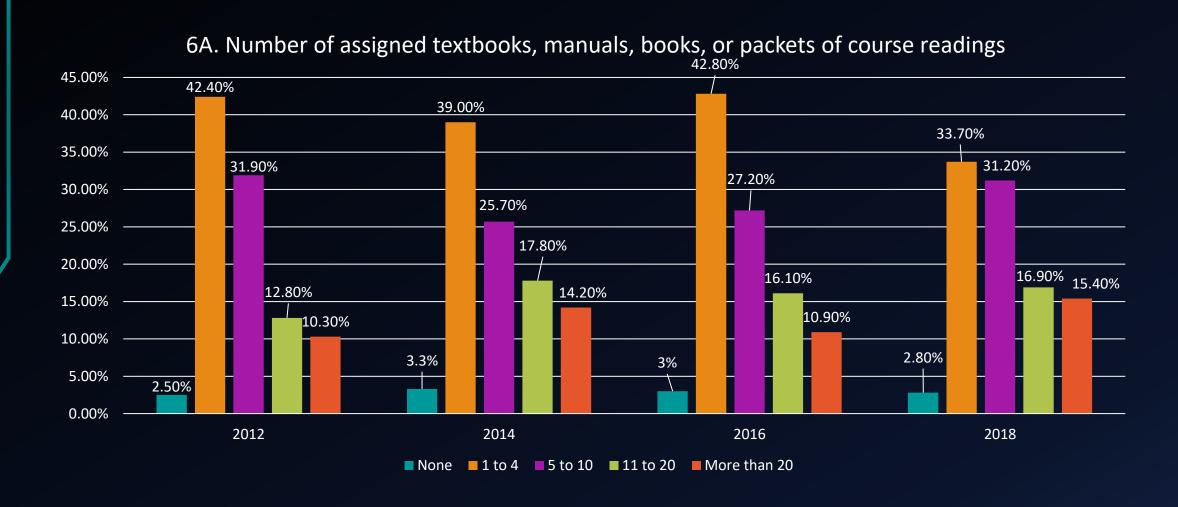
5E. Applying theories or concepts to practical problems or in new situations



5F. Using information you have read or heard to perform a new skill

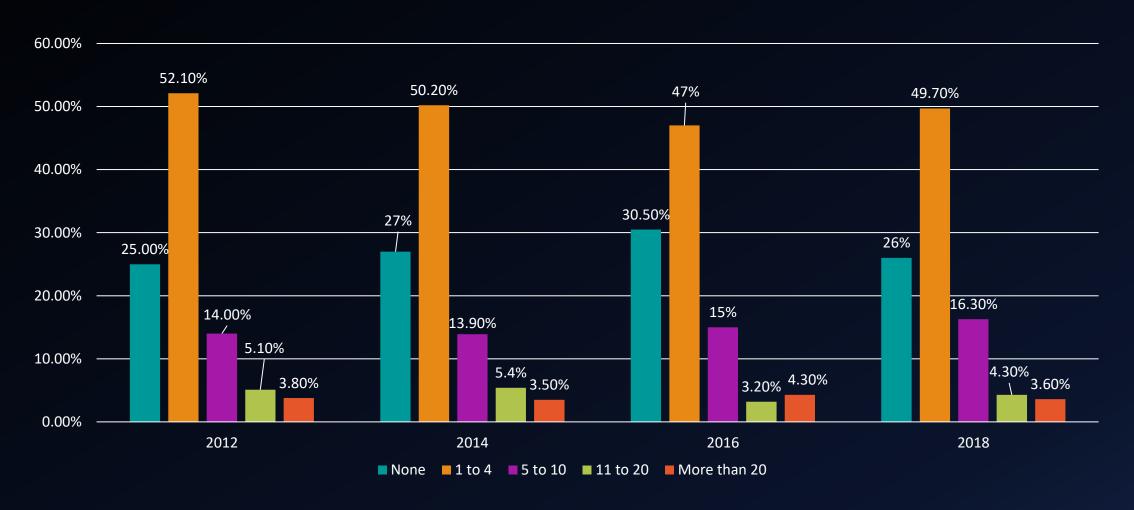


Item 6: During the current academic year, how much reading and writing have you done at this college?



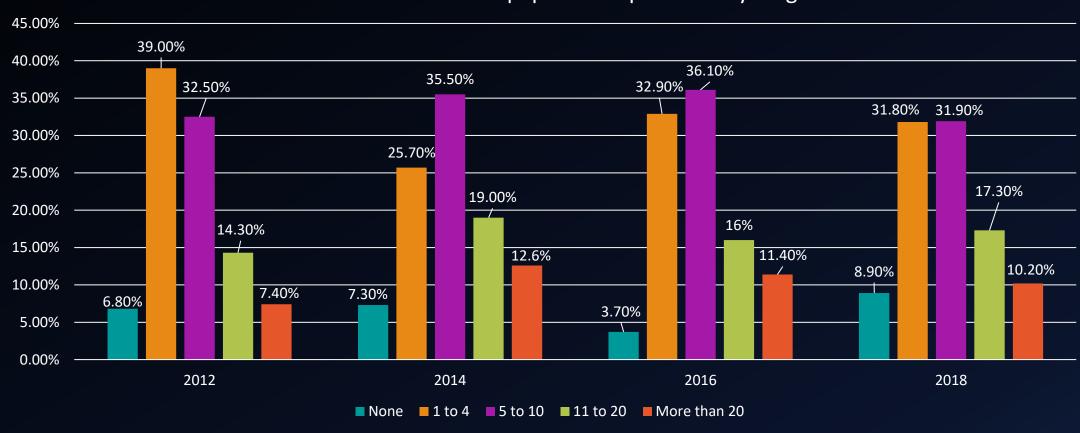
Item 6: During the current academic year, how much reading and writing have you done at this college?

6B. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

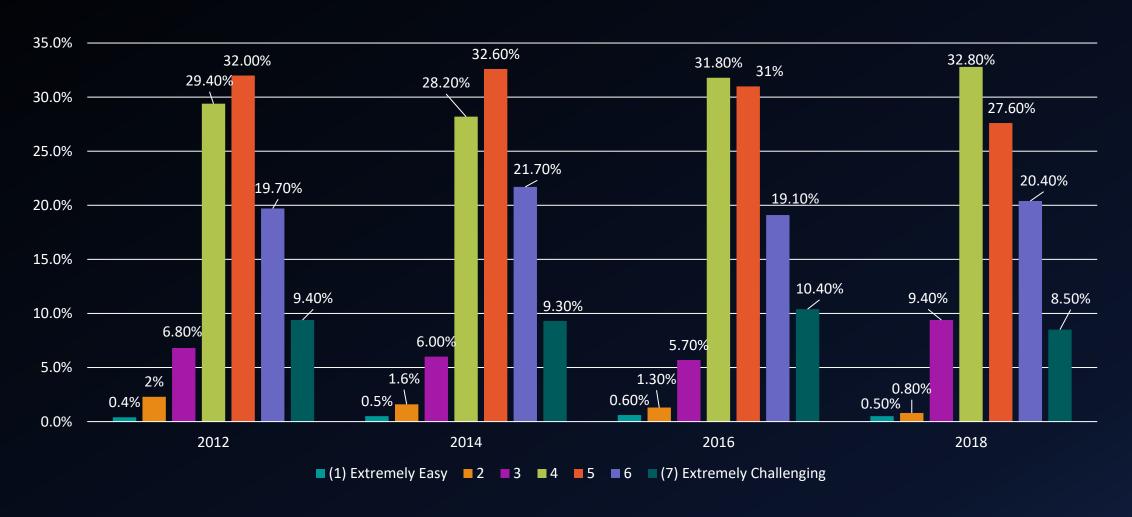


Item 6: During the current academic year, about how much reading and writing have you done at this college?

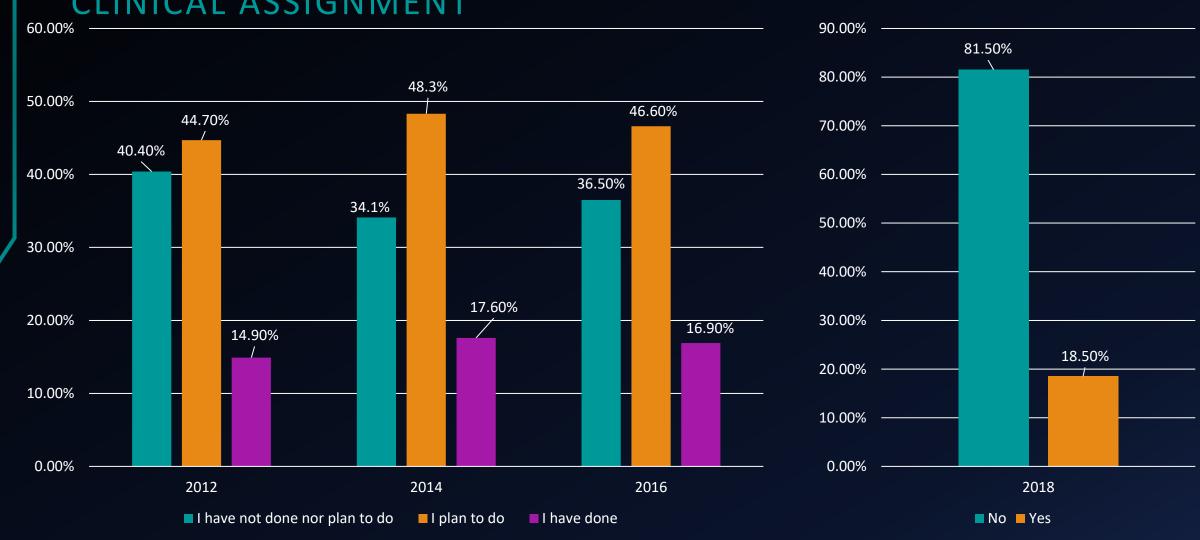
6C. Number of written papers or reports of any length



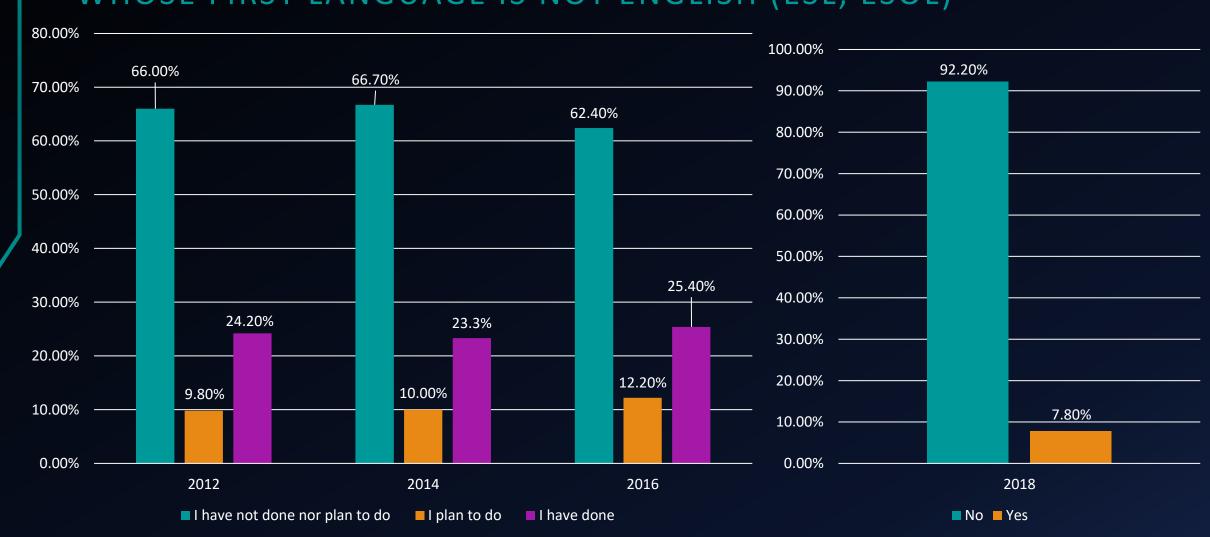
Item 7: Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college



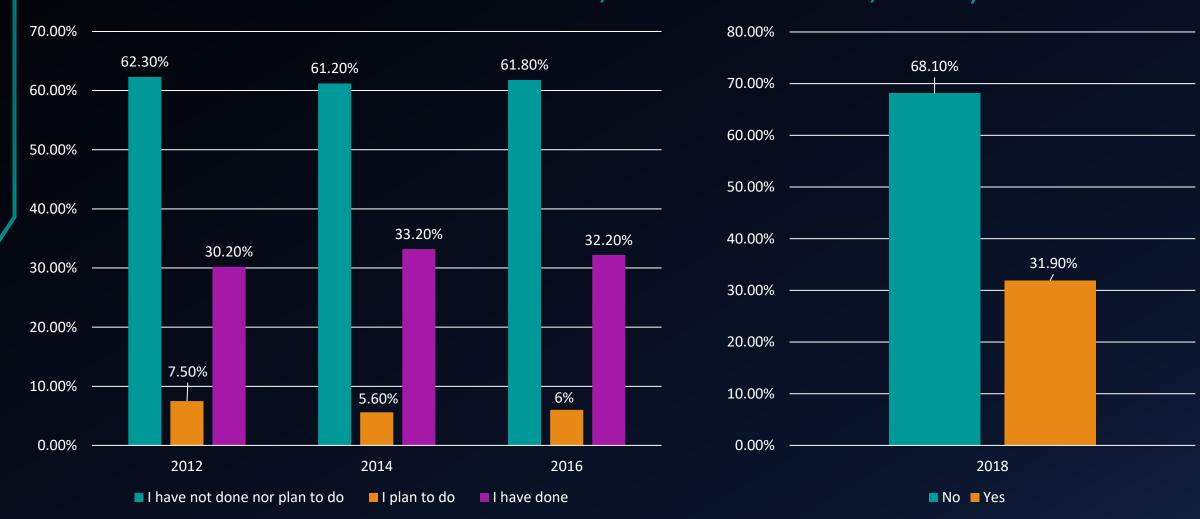
8A. INTERNSHIP, FIELD EXPERIENCE, CO-OP EXPERIENCE, OR CLINICAL ASSIGNMENT



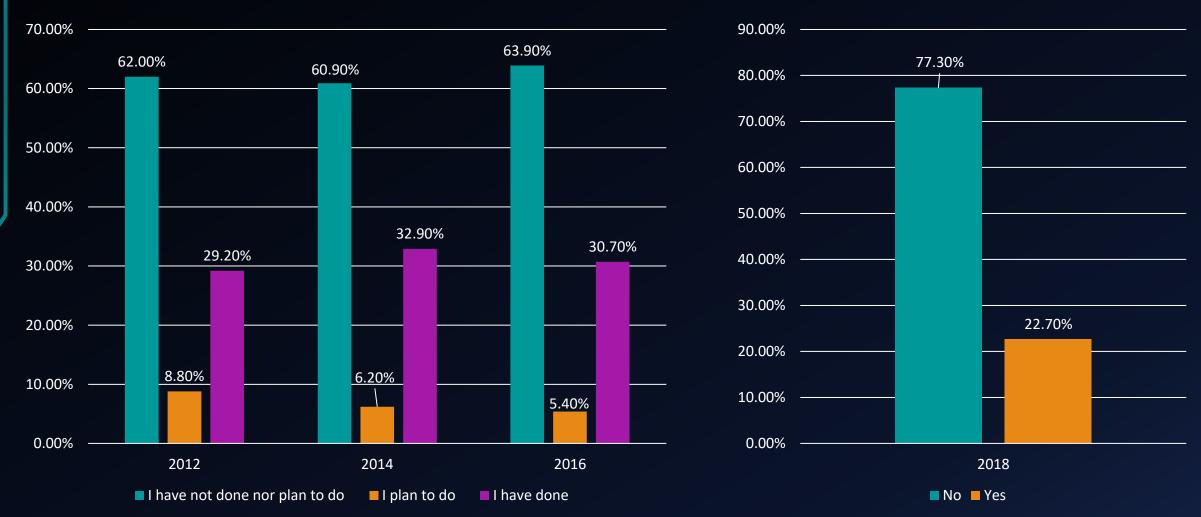
8B. AN ENGLISH COURSE TAUGHT SPECIFICALLY FOR STUDENTS WHOSE FIRST LANGUAGE IS NOT ENGLISH (ESL, ESOL)



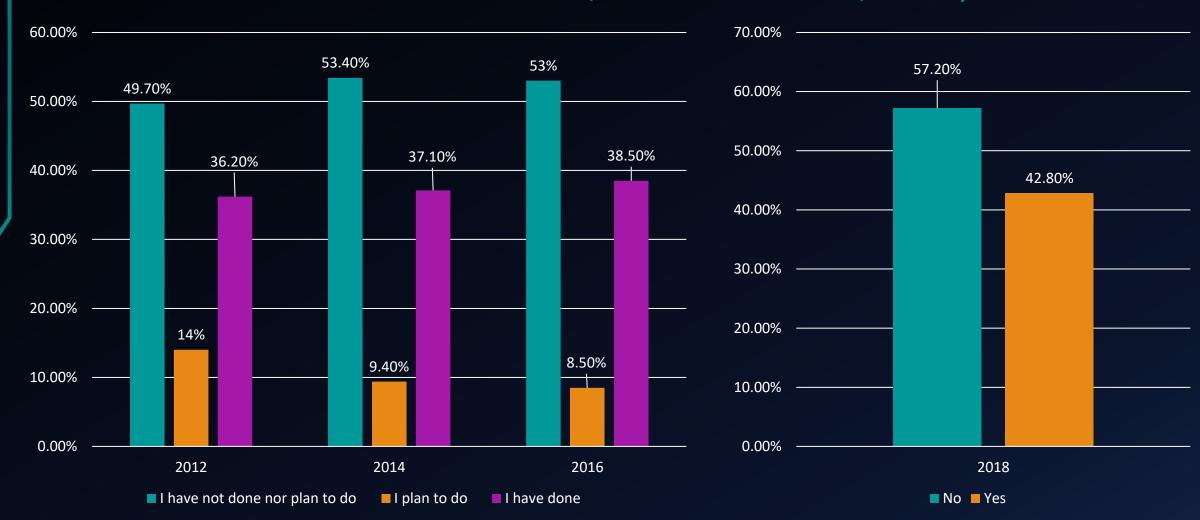
8C. DEVELOPMENTAL/REMEDIAL READING COURSE (ALSO REFERRED TO AS BASIC SKILLS, COLLEGE PREP, ETC.)



8D. DEVELOPMENTAL/REMEDIAL WRITING COURSE (ALSO REFERRED TO AS BASIC SKILLS, COLLEGE PREP, ETC.)

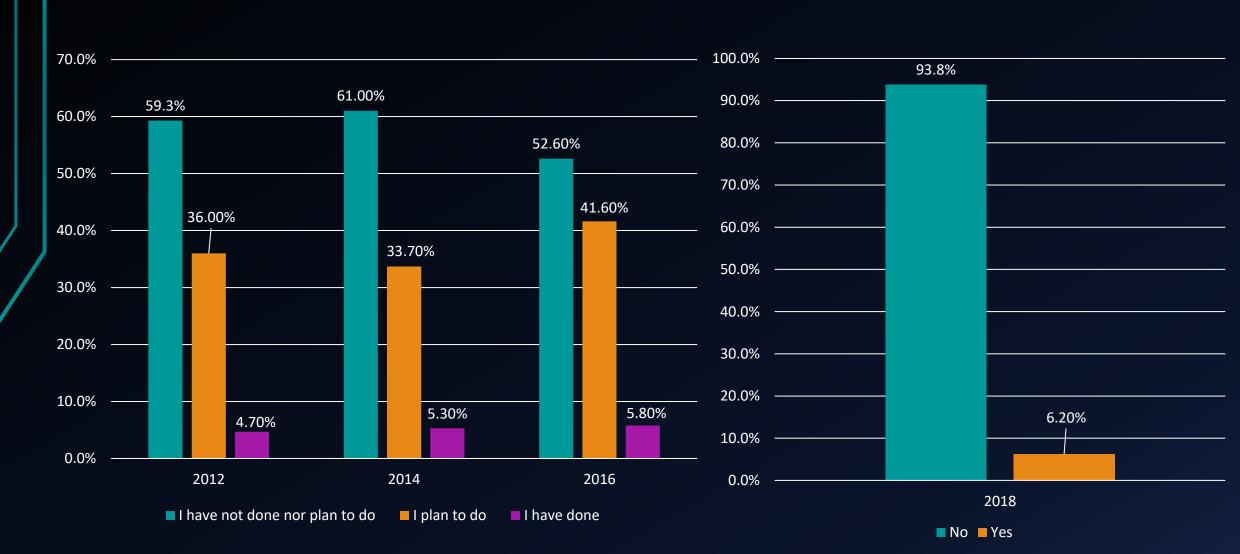


8E. DEVELOPMENTAL/REMEDIAL MATH COURSE (ALSO REFERRED TO AS BASIC SKILLS, COLLEGE PREP, ETC.)

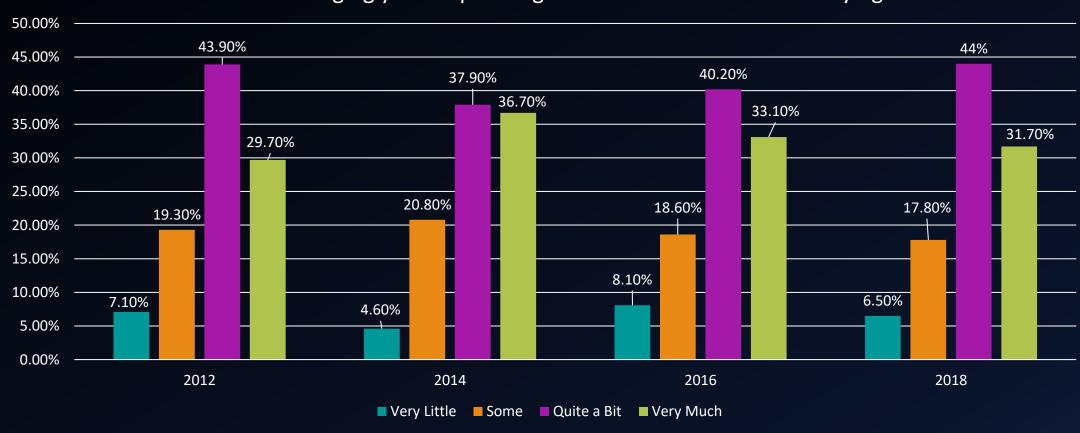


Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college?

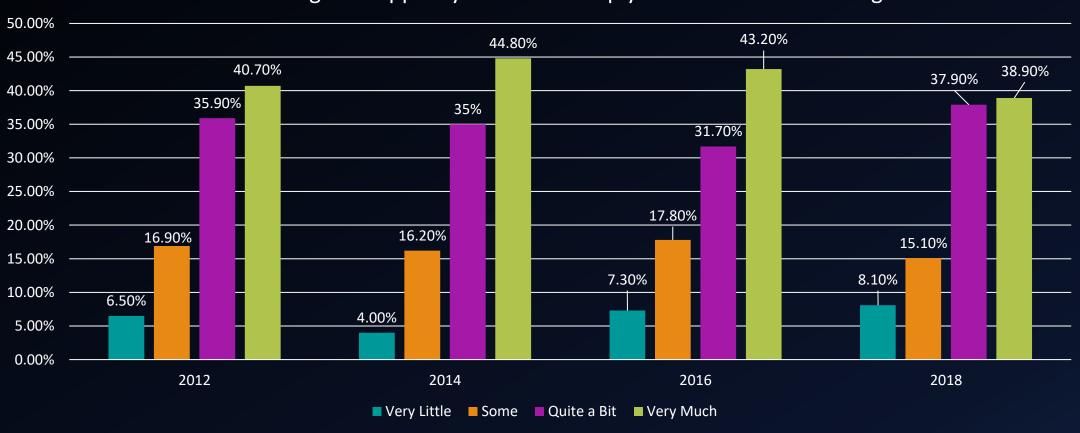
8F. HONORS COURSE



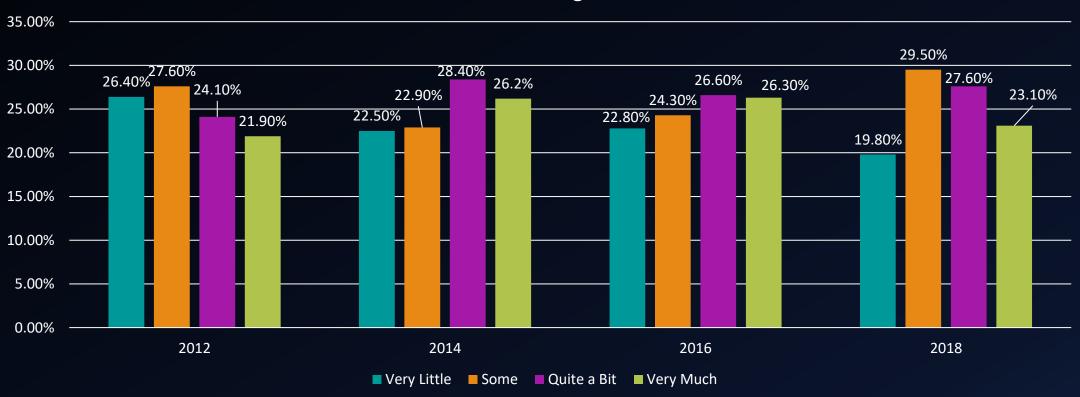
9A. Encouraging you to spend significant amounts of time studying



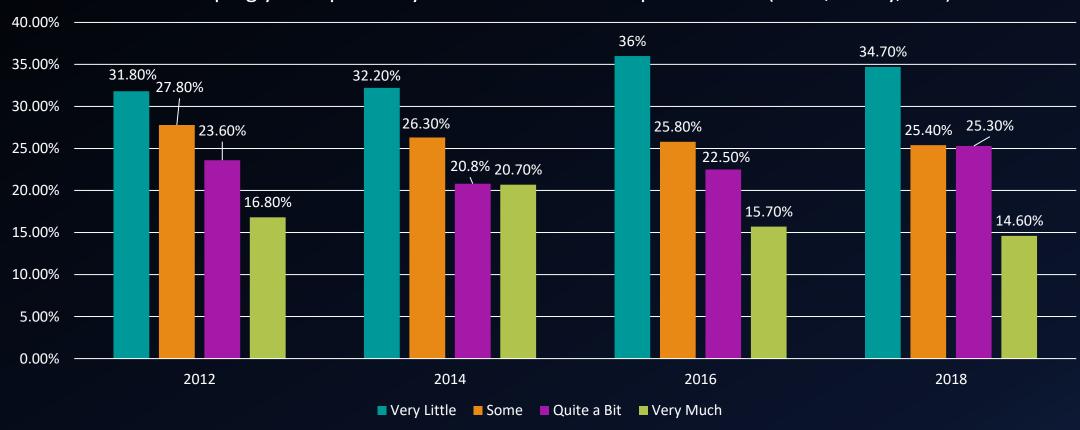
9B. Providing the support you need to help you succeed at this college



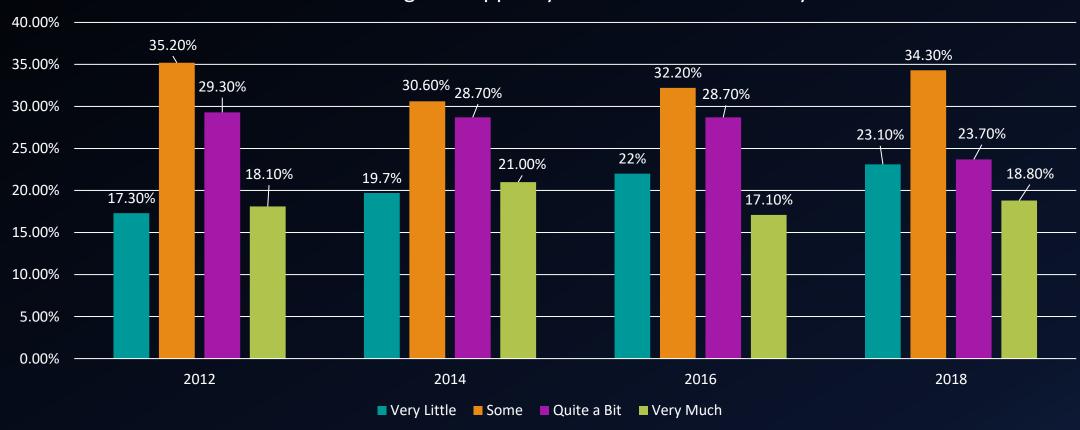
9C. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds



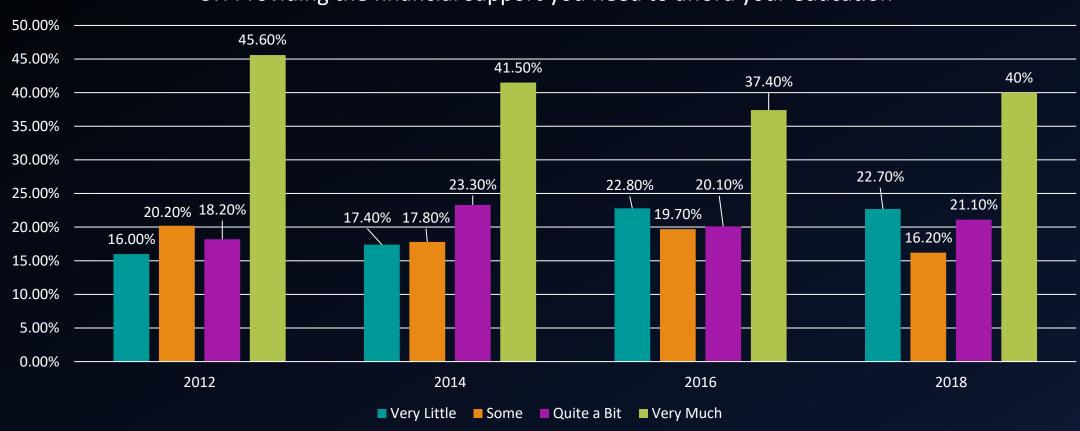
9D. Helping you cope with your non-academic responsibilities (work, family, etc.)



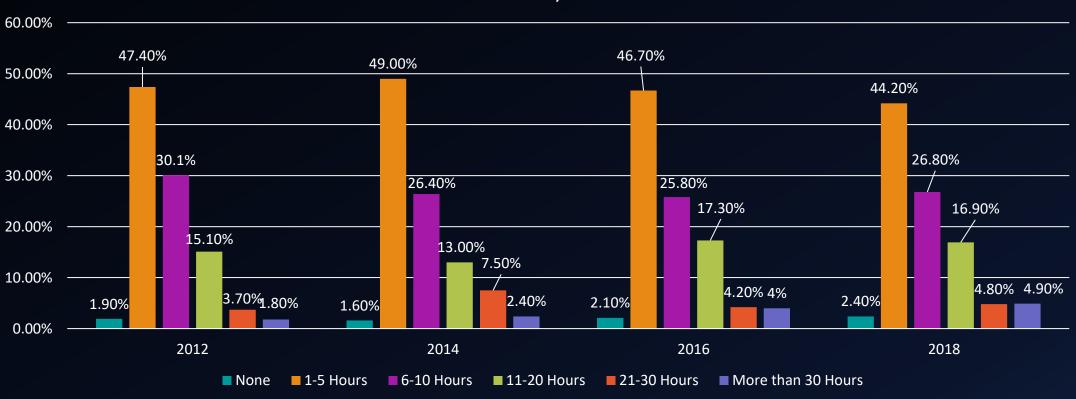
9E. Providing the support you need to thrive socially



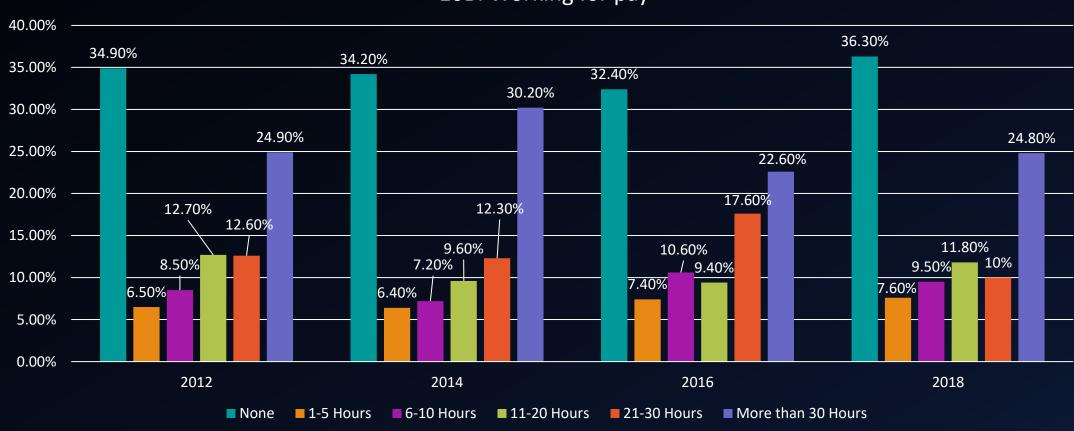
9F. Providing the financial support you need to afford your education



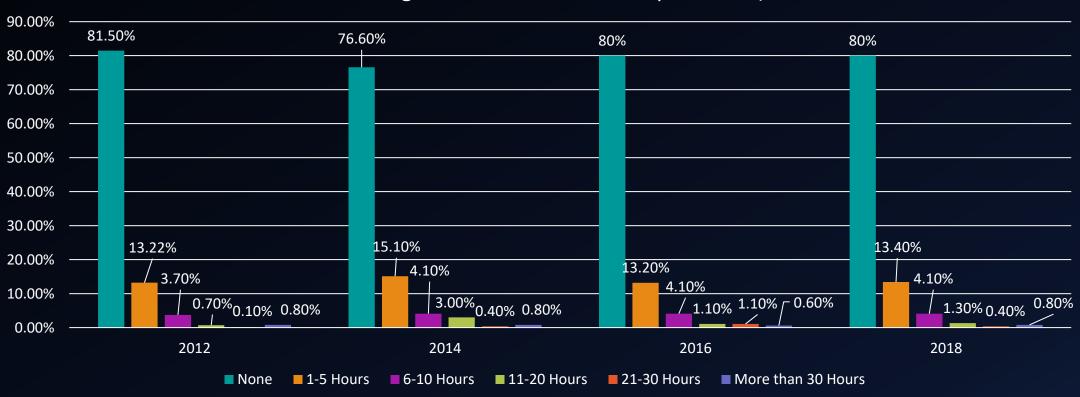
10A. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)



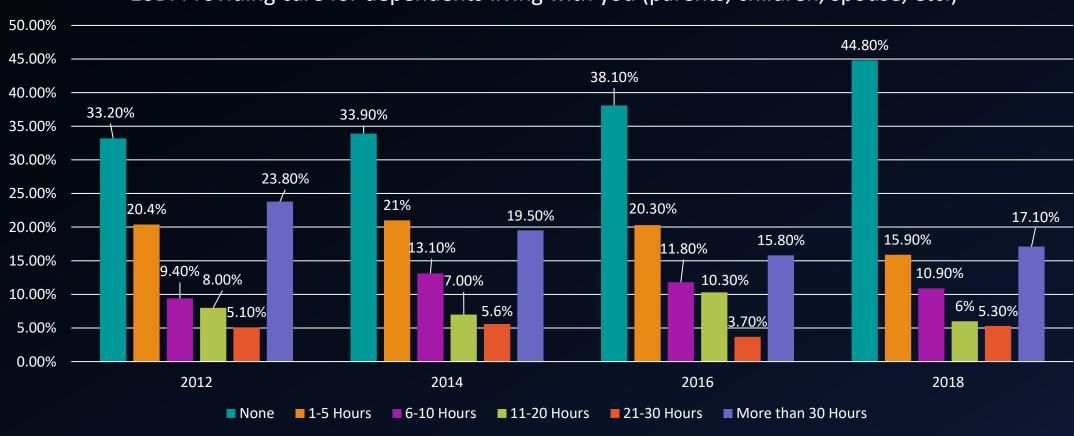


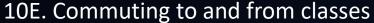


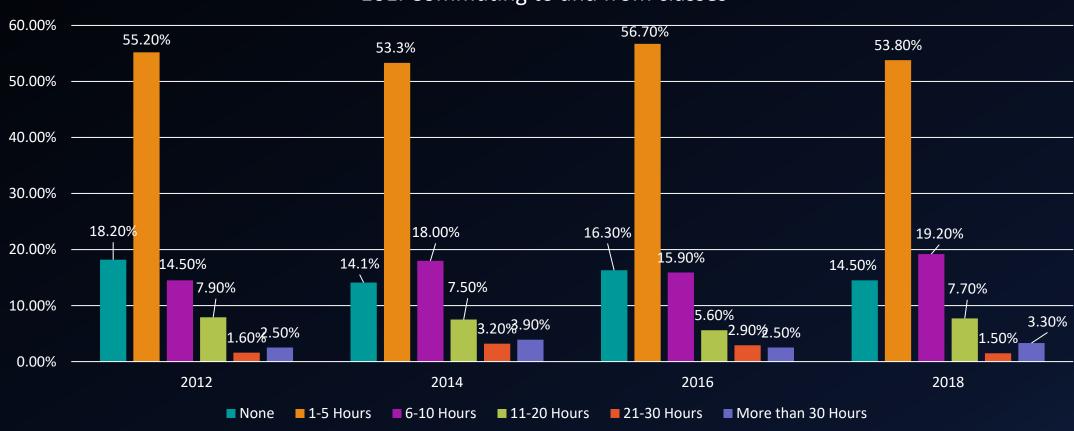
10C. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)



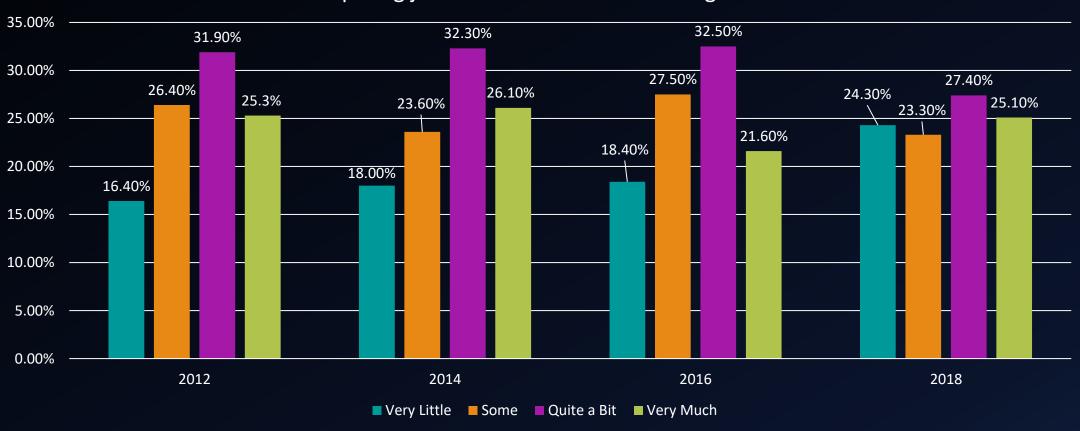
10D. Providing care for dependents living with you (parents, children, spouse, etc.)



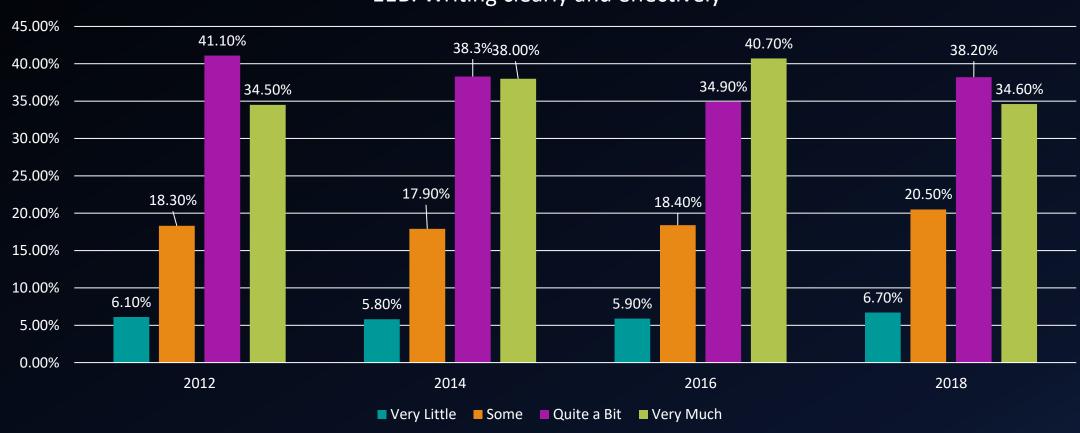




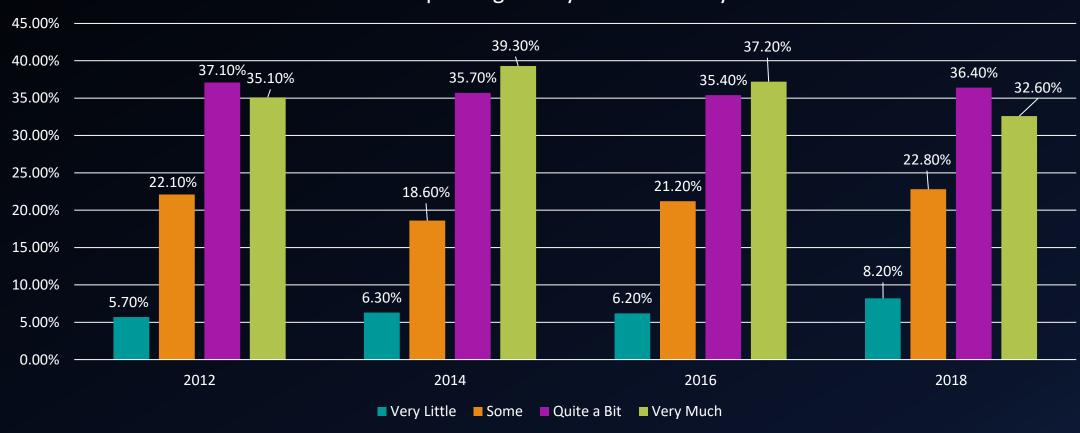
11A. Acquiring job- or work-related knowledge and skills



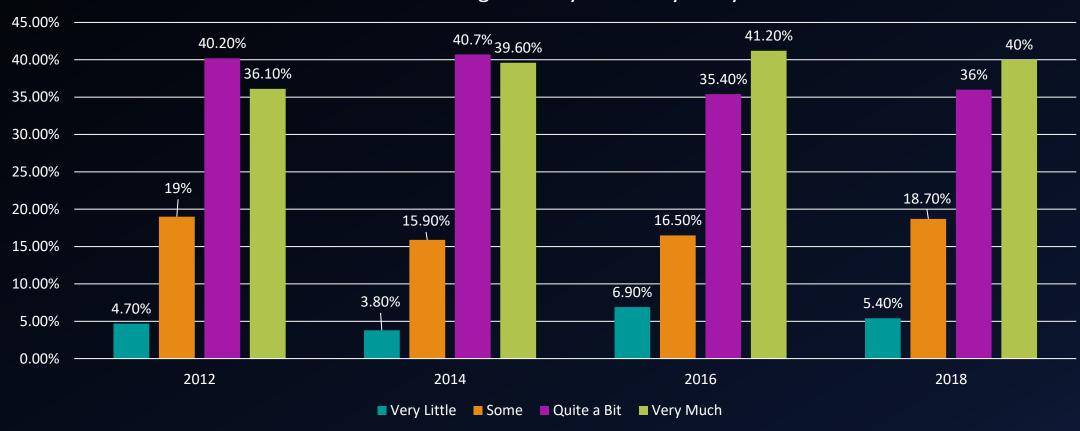
11B. Writing clearly and effectively



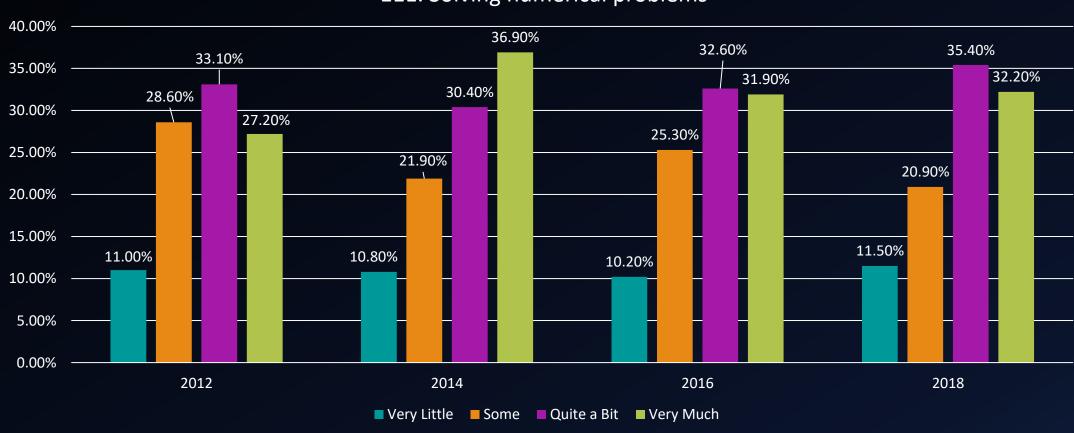
11C. Speaking clearly and effectively



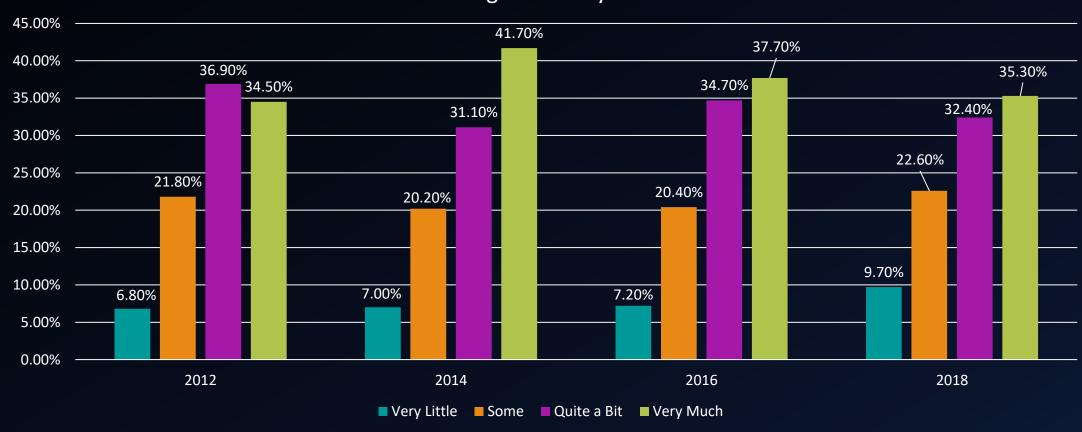
11D. Thinking critically and analytically



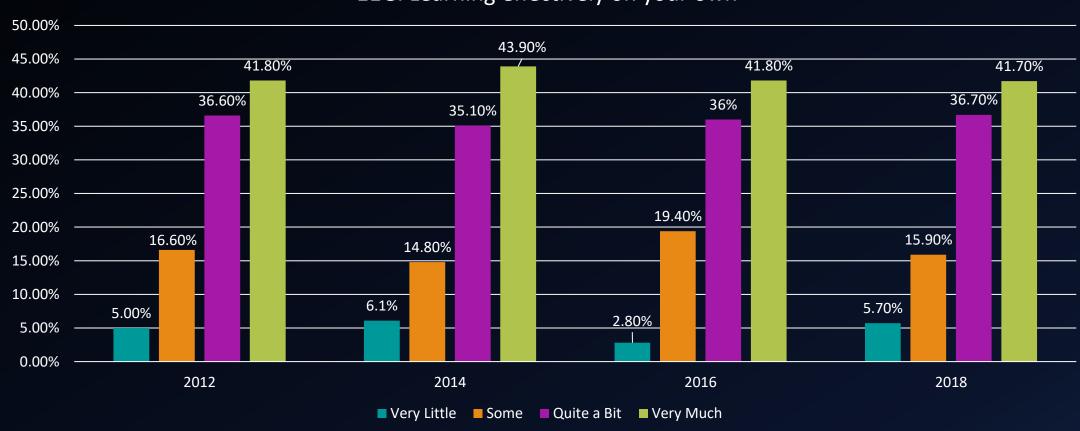
11E. Solving numerical problems



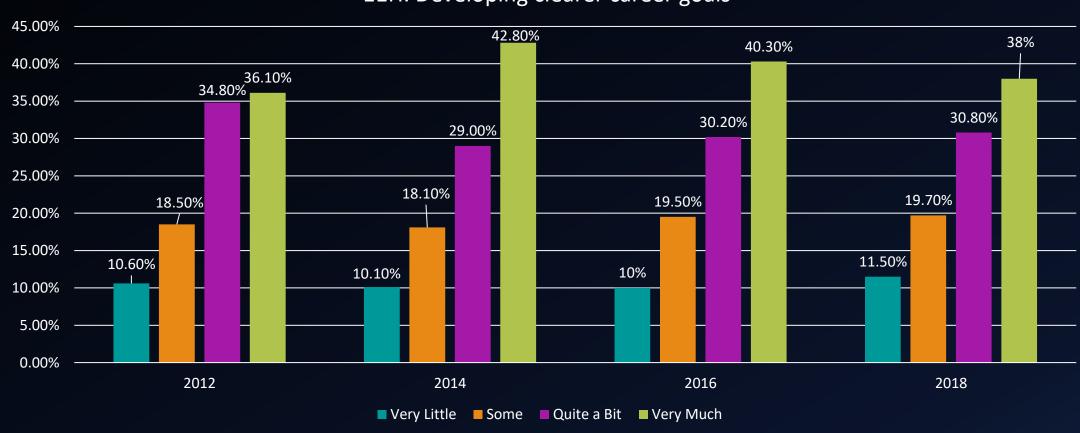
11F. Working effectively with others



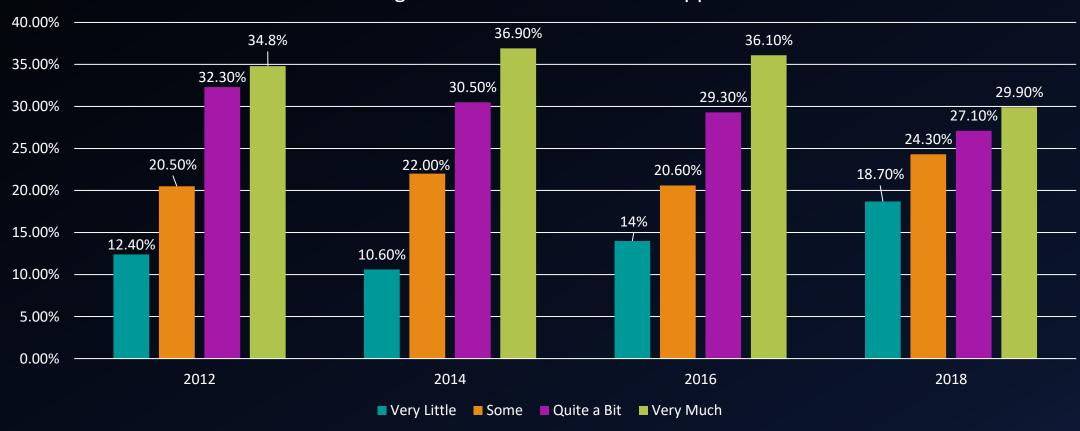
11G. Learning effectively on your own



11H. Developing clearer career goals

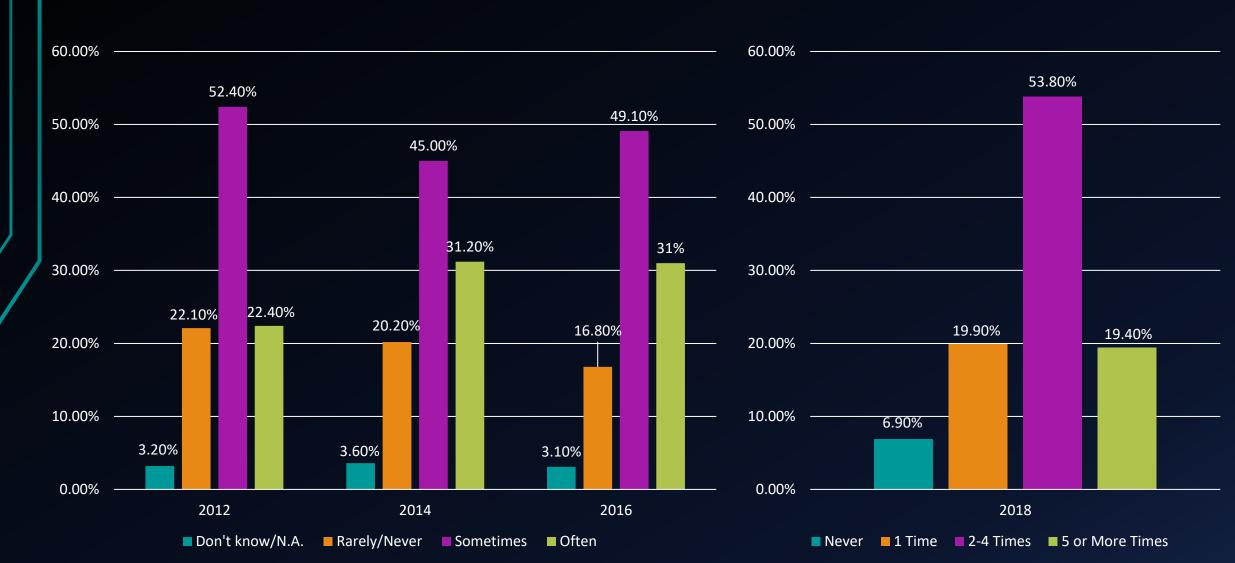


111. Gaining information about career opportunities

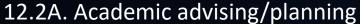


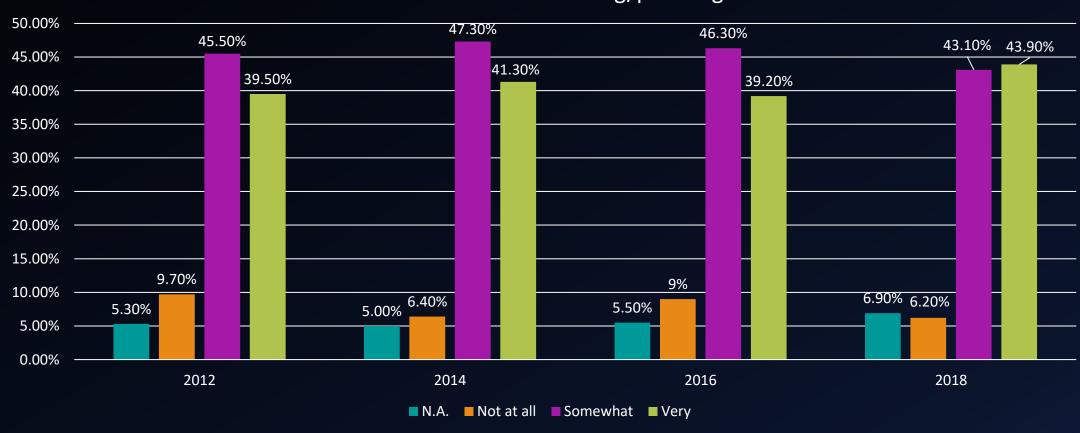
Item 12.1: How often have you used the following services during the current academic year?

12.1A. ACADEMIC ADVISING/PLANNING

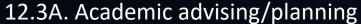


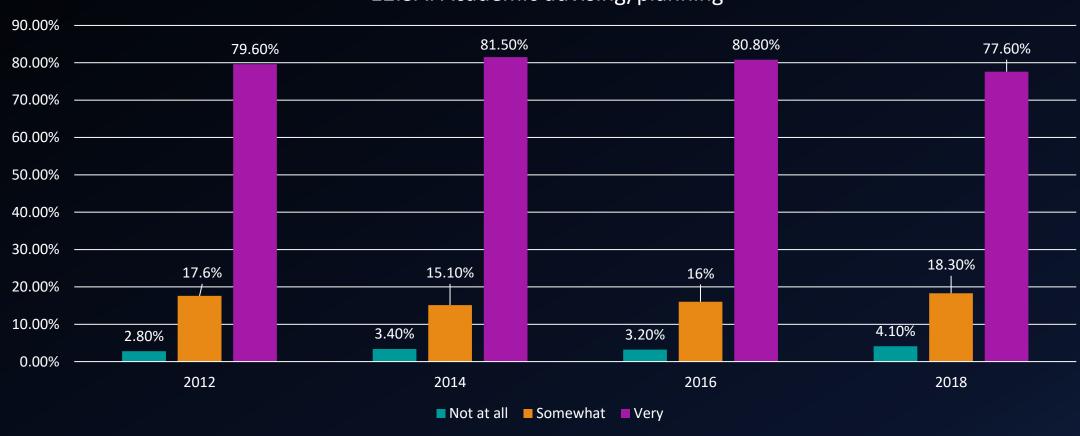
Item 12.2: How satisfied are you with the following services at this college?





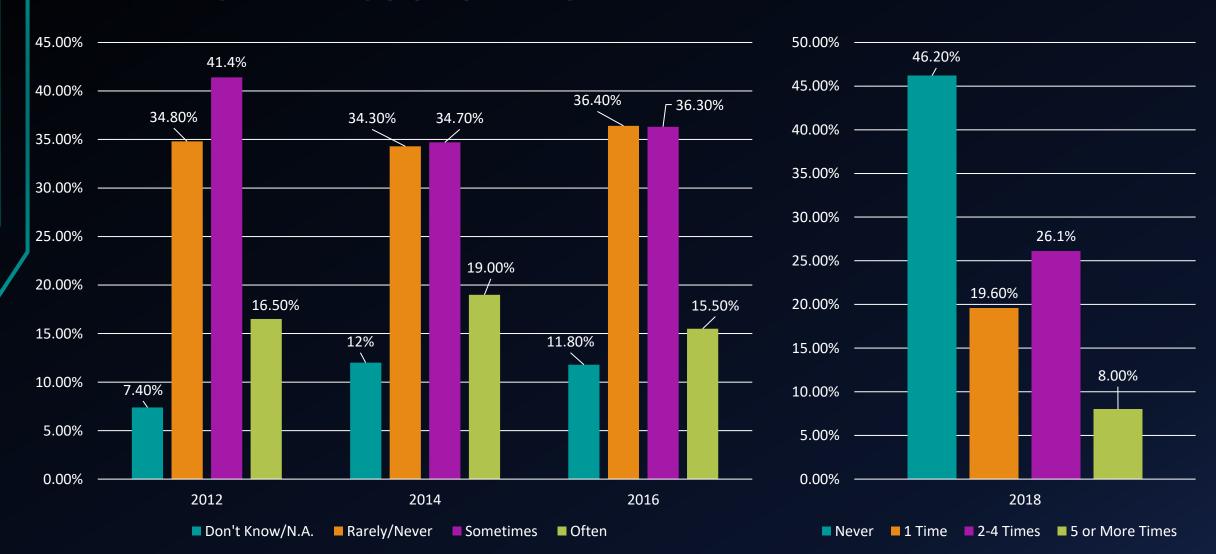
Item 12.3: How important are the services to you at this college?





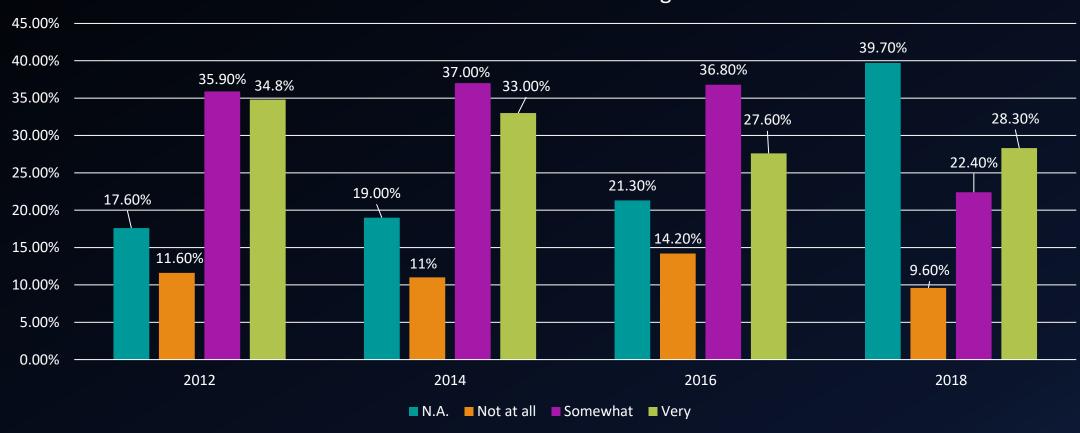
Item 12.1: How often have you used the following services during the current academic year?

12.1B. CAREER COUNSELING

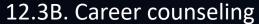


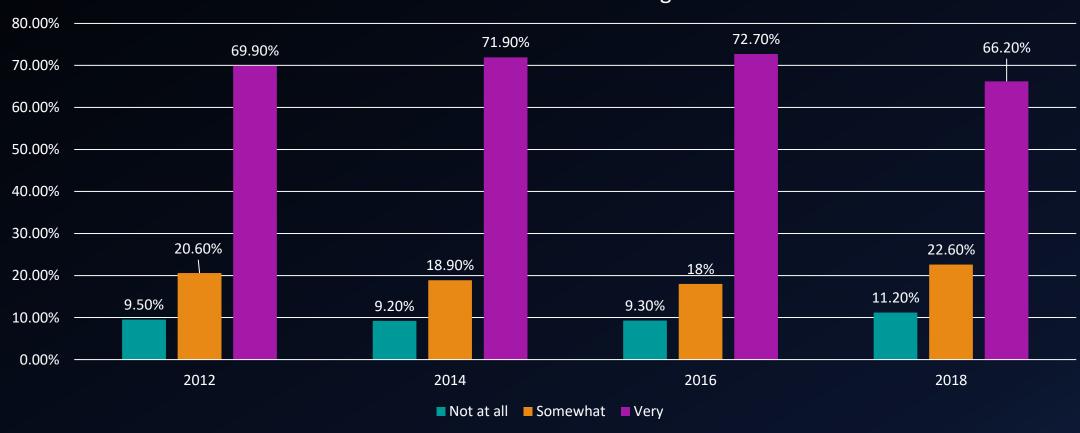
Item 12.2: How satisfied are you with the services?

12.2B. Career counseling



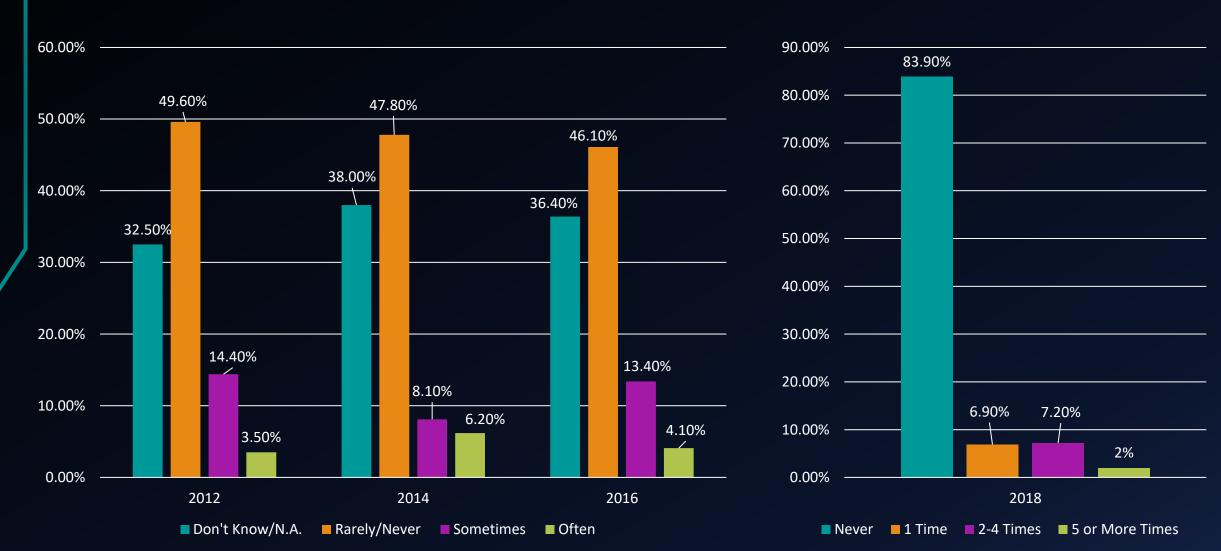
Item 12.3: How important are the services to you at this college?



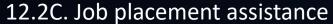


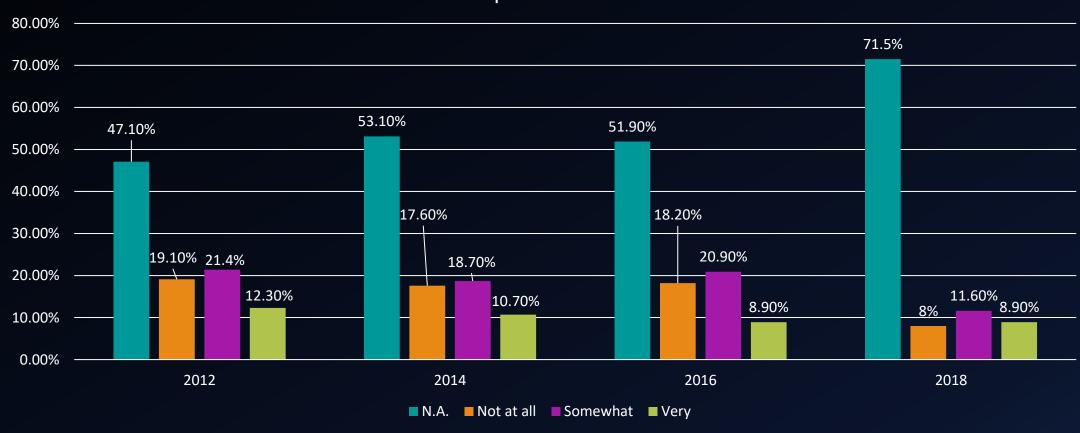
Item 12.1: How often do you use the following services at this college?

12.1C. JOB PLACEMENT ASSISTANCE



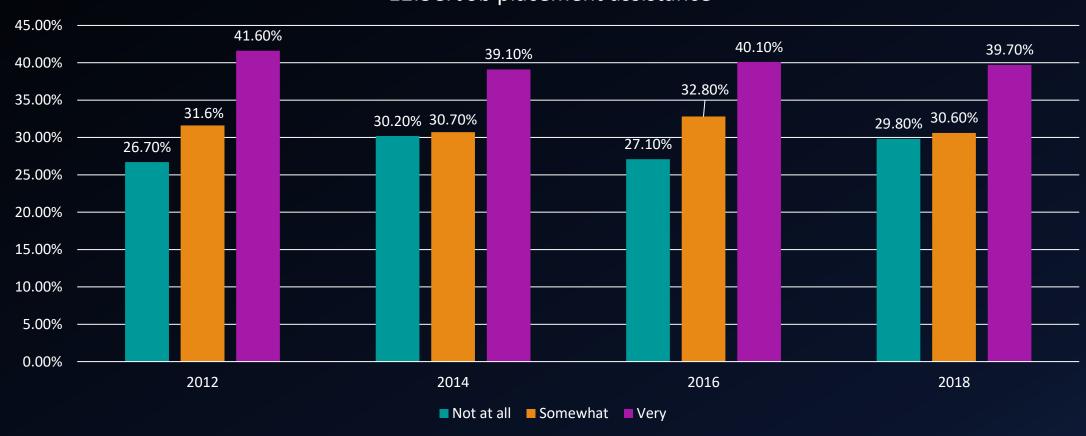
Item 12.2: How satisfied are you with the services?





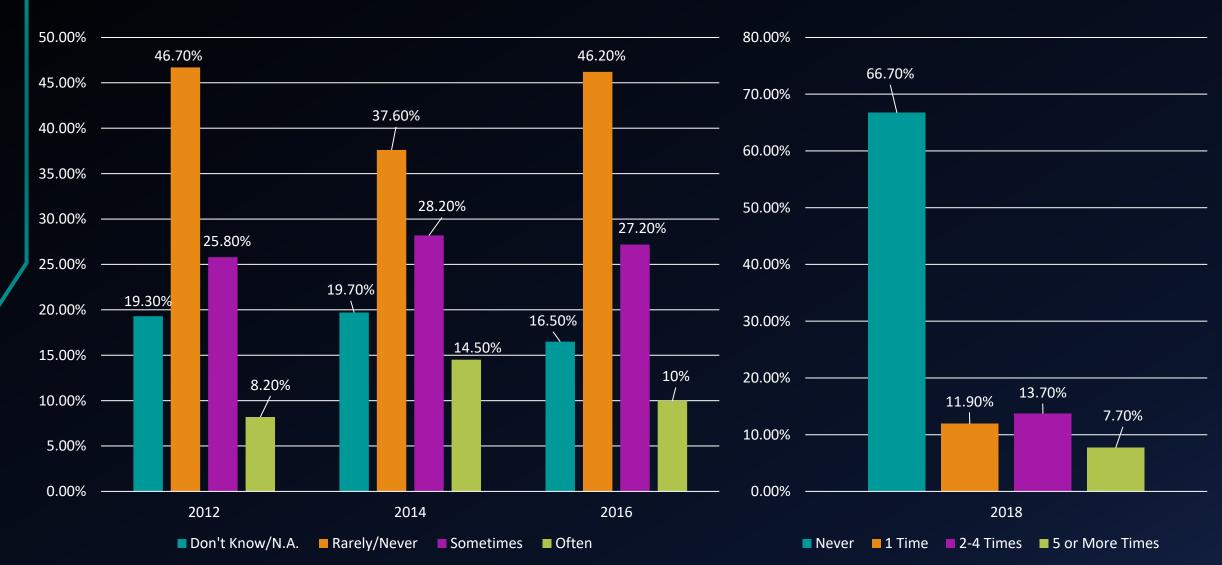
Item 12.3: How important are the following services to you at this college?

12.3C. Job placement assistance

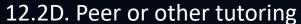


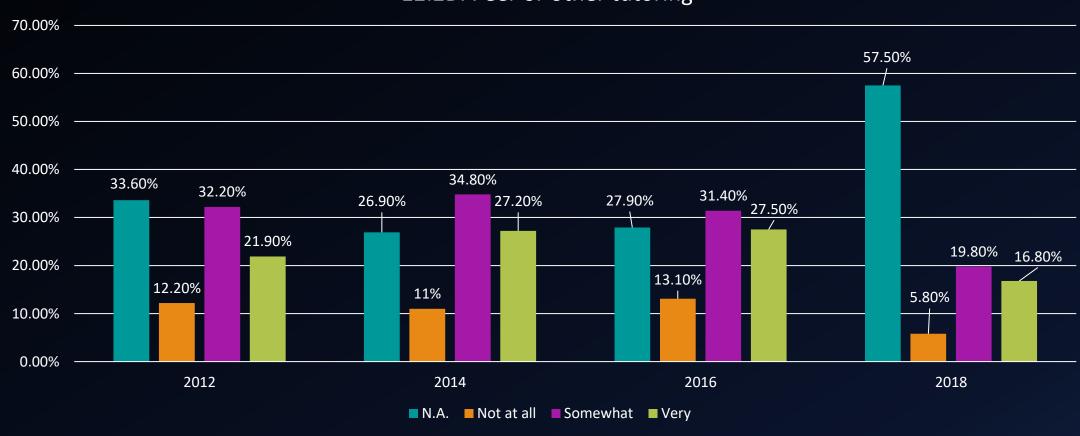
Item 12.1: How often have you used the following services during the current academic year?

12.1D. PEER OR OTHER TUTORING

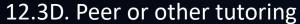


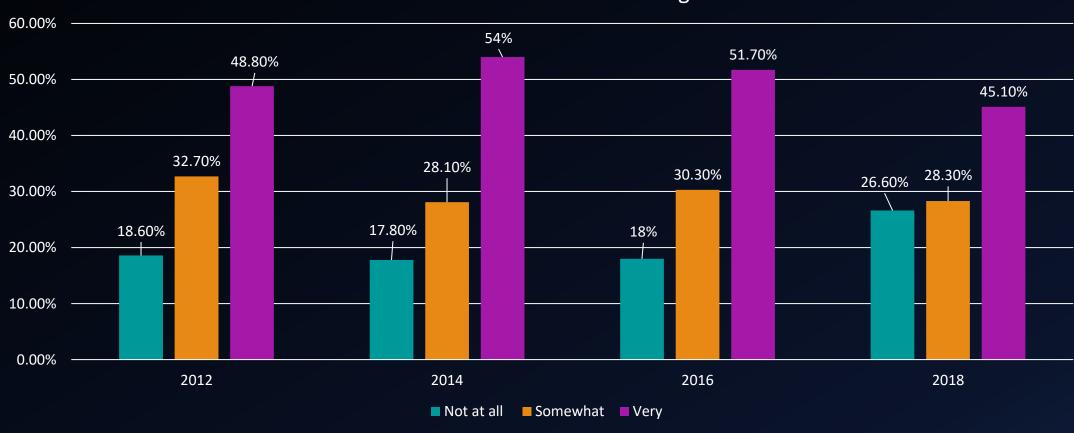
Item 12.2: How satisfied are you with services?





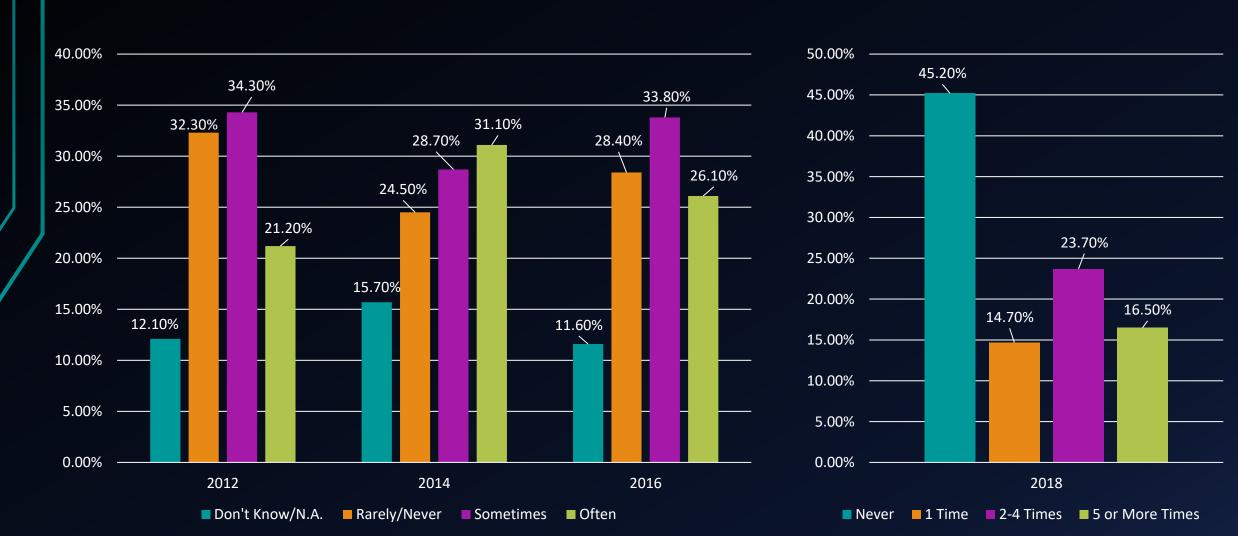
Item 12.3: How important are the services to you at this college?





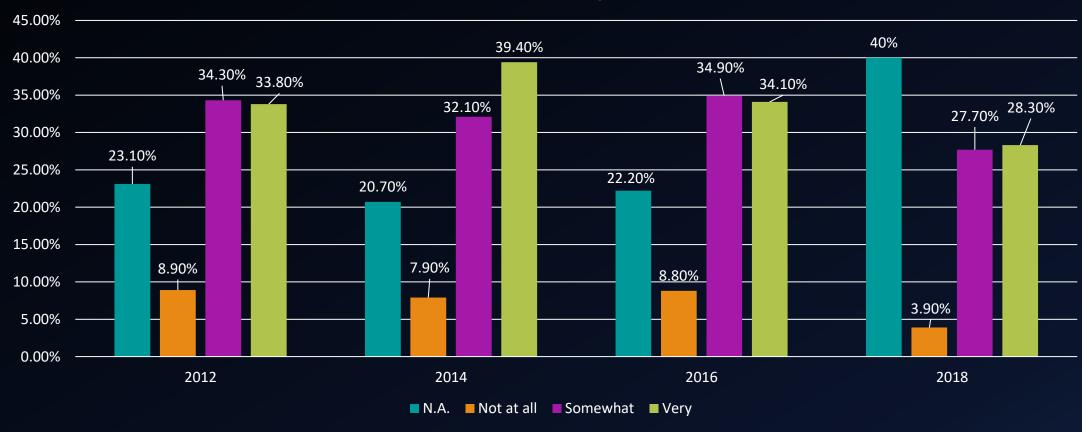
Item 12.1: How often have you used the following services during the current academic year?

12.1E. SKILL LABS (WRITING, MATH, ETC.)

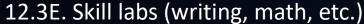


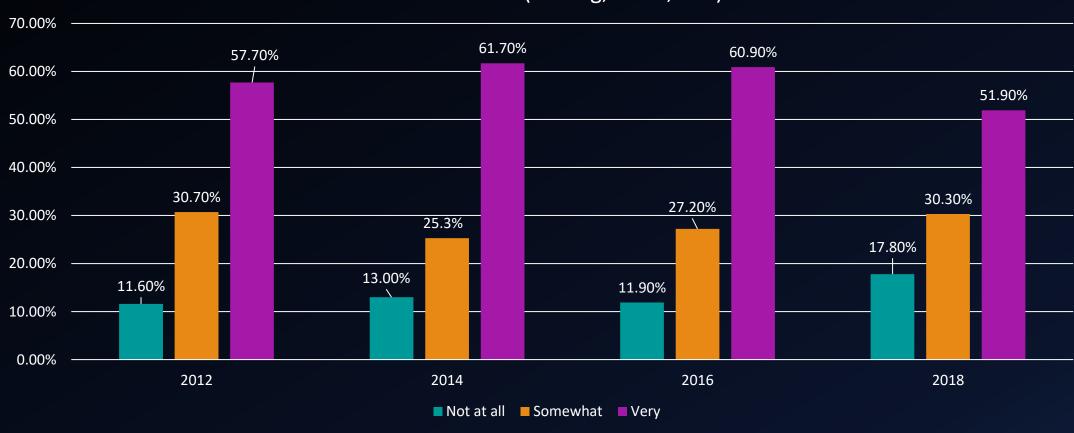
Item 12.2: How satisfied are you with the services?

12.2E. Skill labs (writing, math, etc.)

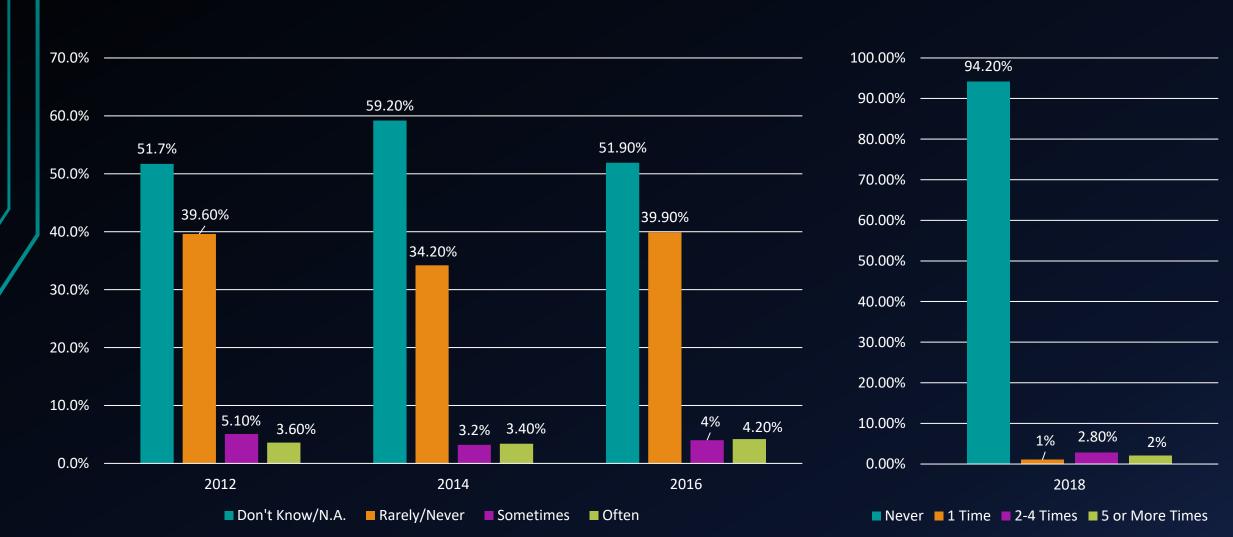


Item 12.3: How important are the services to you at this college?

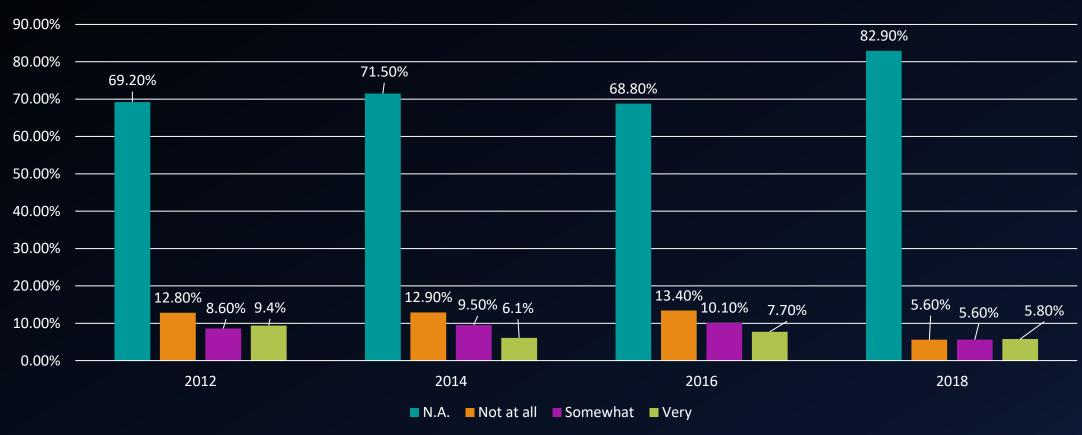


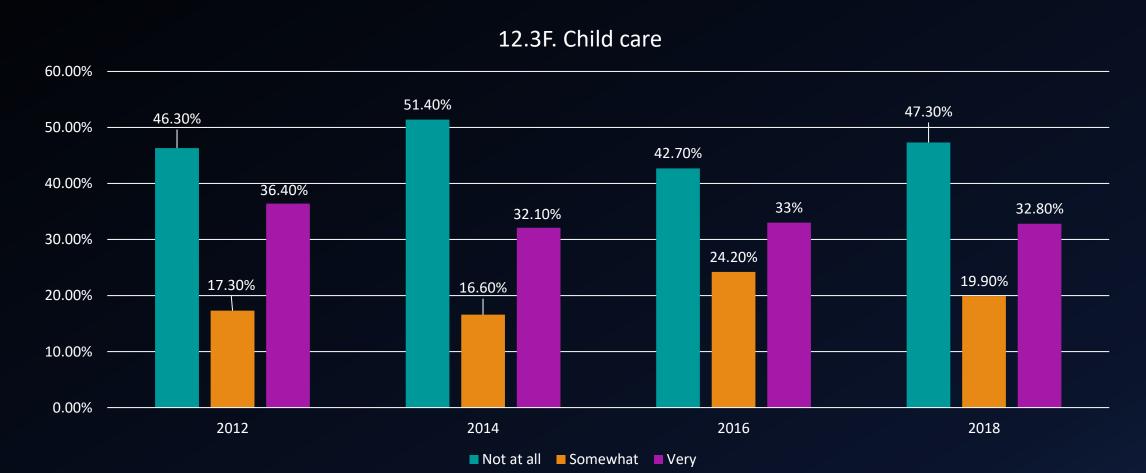


12.1F. CHILD CARE

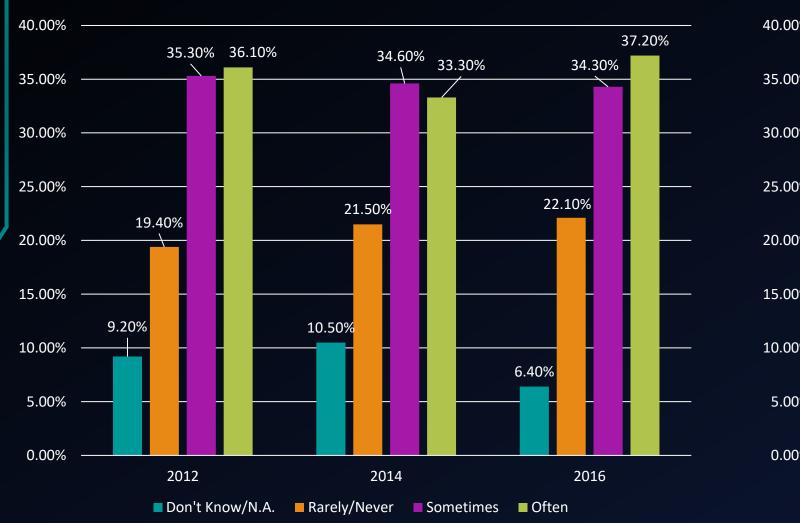








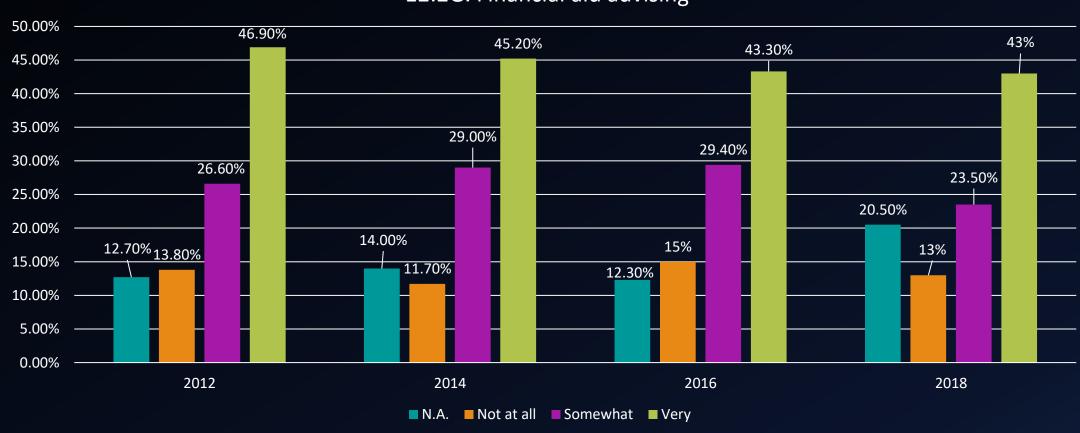
12.1G. FINANCIAL AID ADVISING



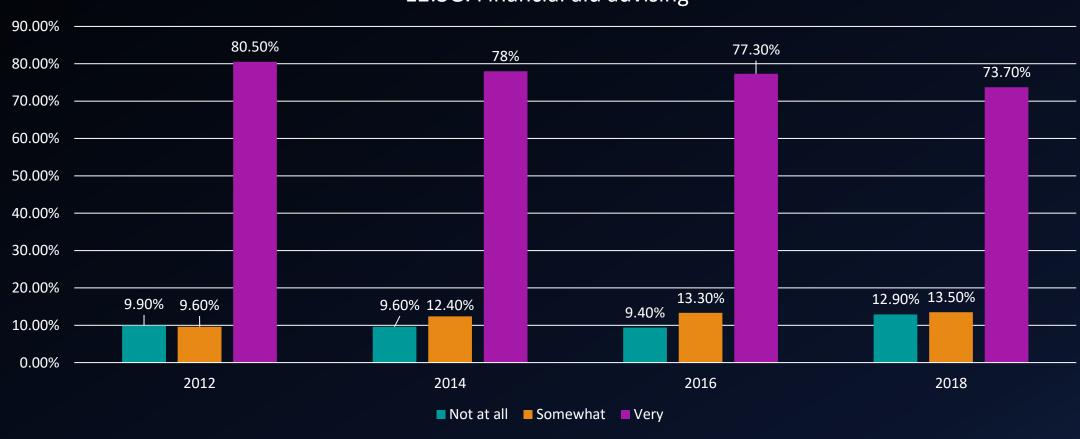


Item 12.2: How satisfied are you with the following services at this college?

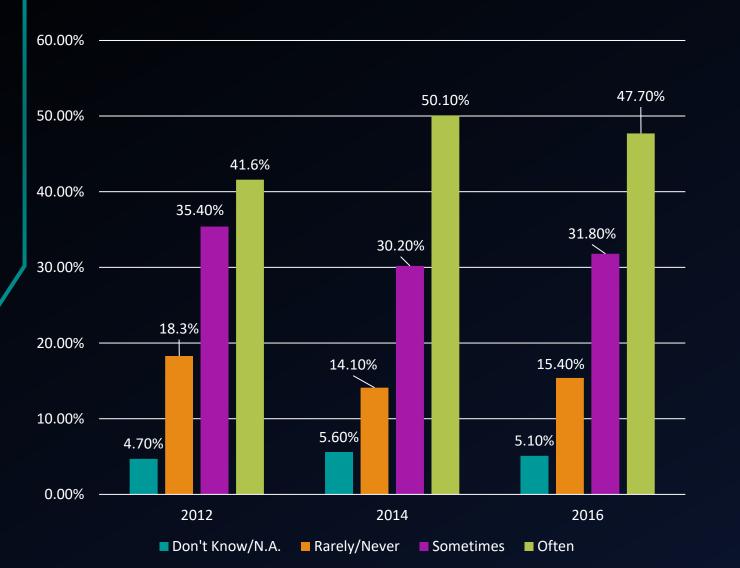
12.2G. Financial aid advising





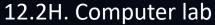


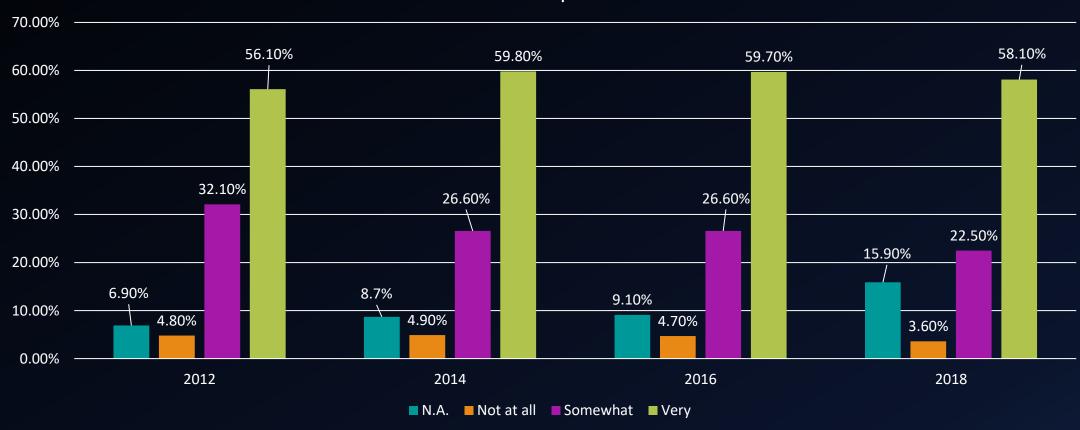
12.1H. COMPUTER LAB

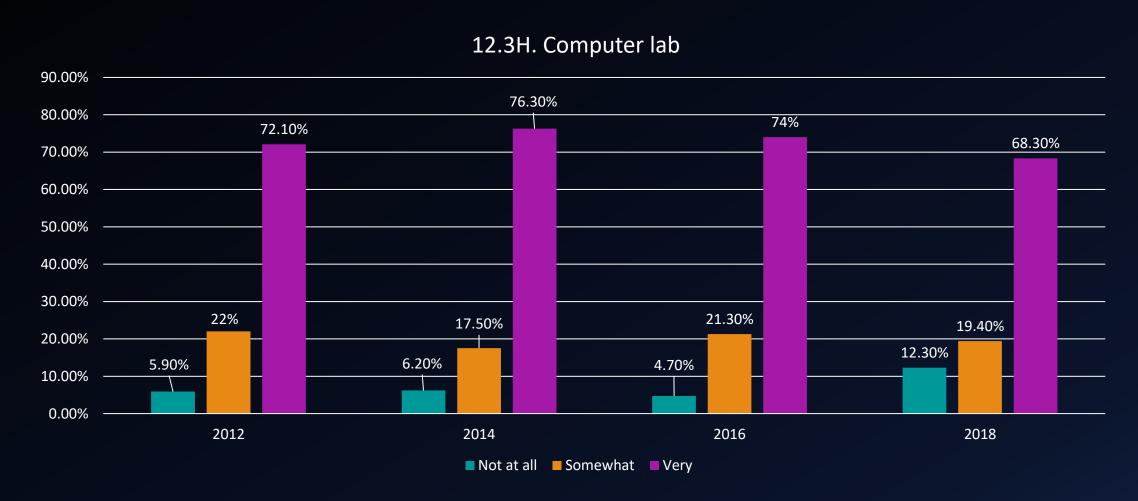




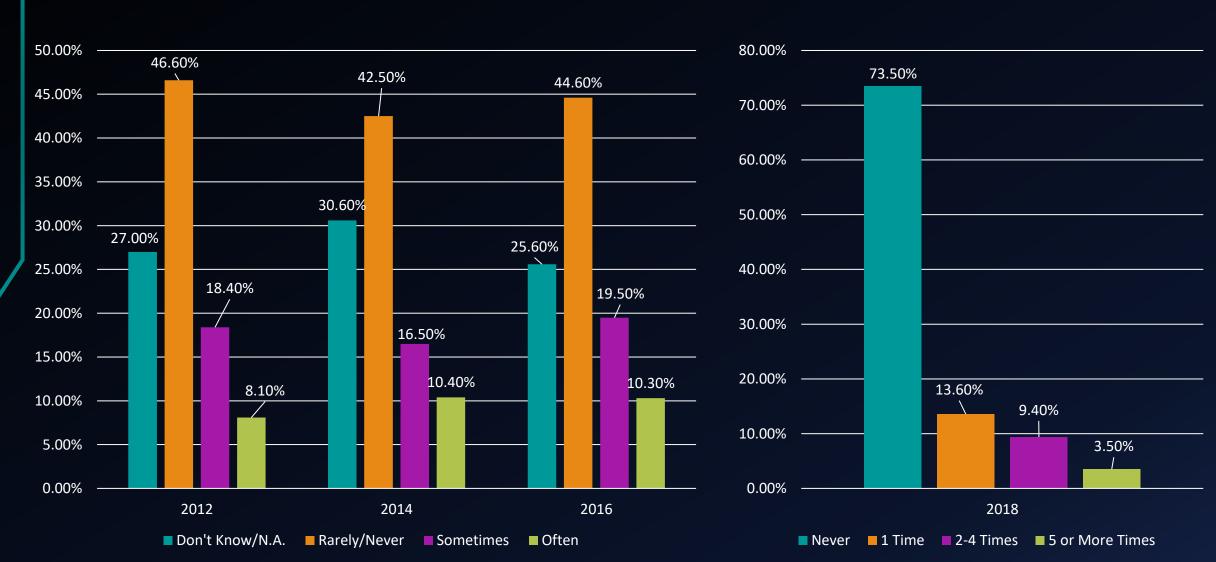
Item 12.2: How satisfied are you with the following services at this college?



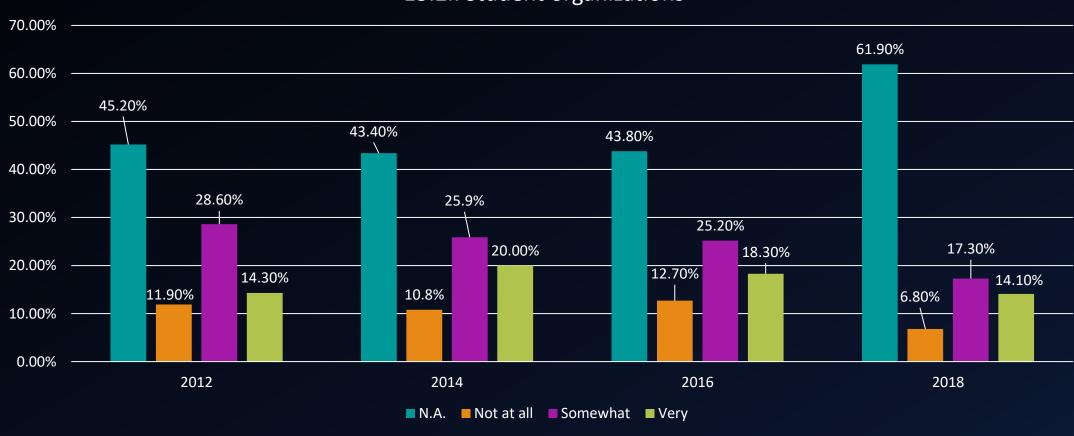


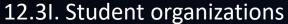


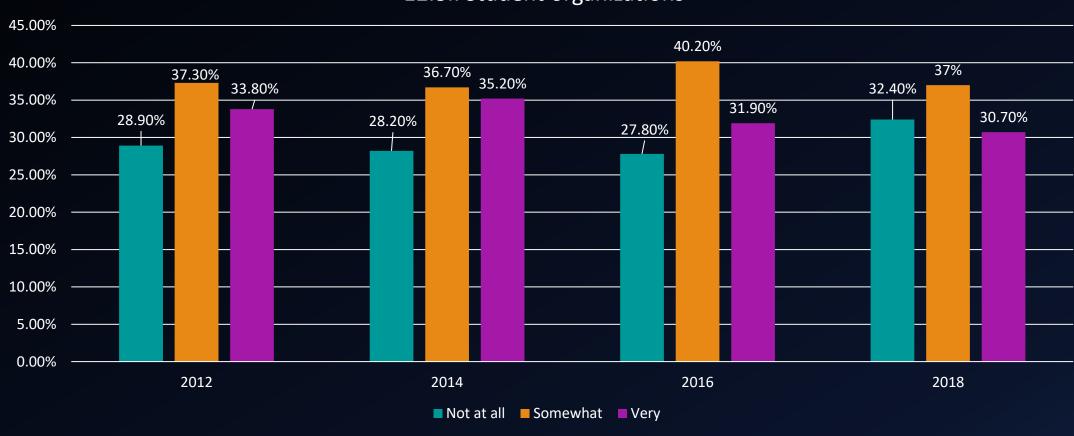
12.11. STUDENT ORGANIZATIONS



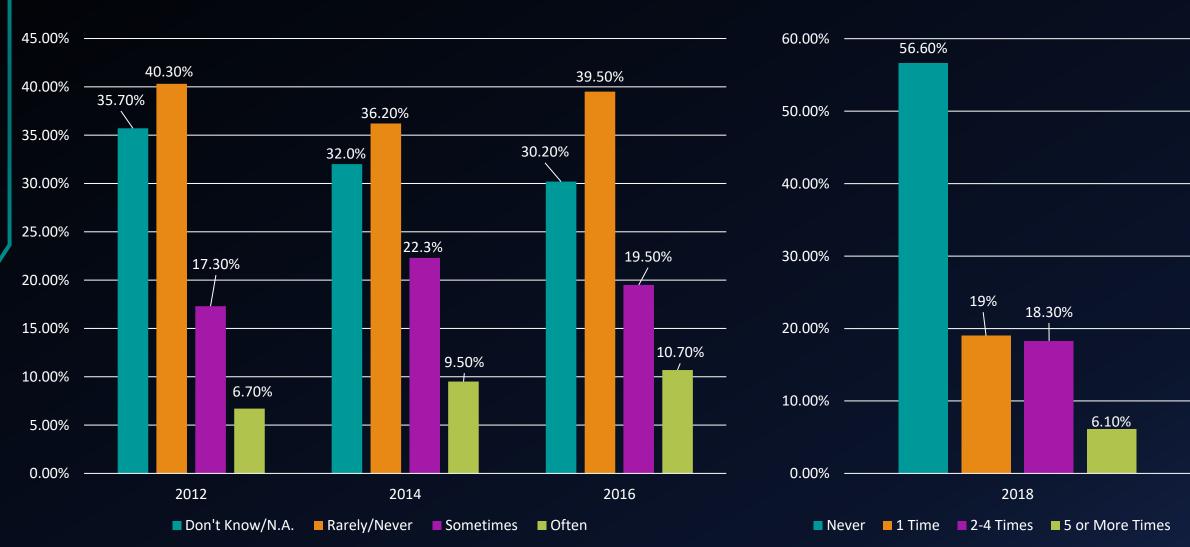
13.21. Student organizations



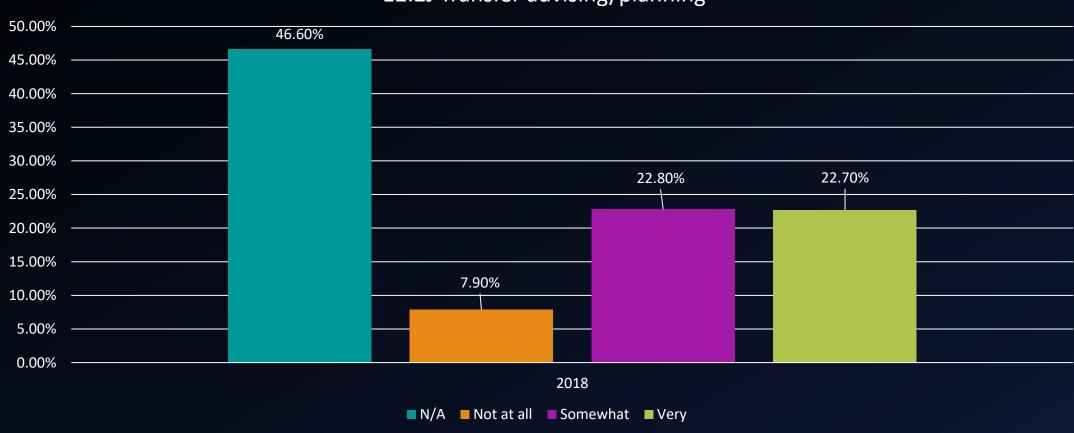


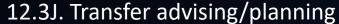


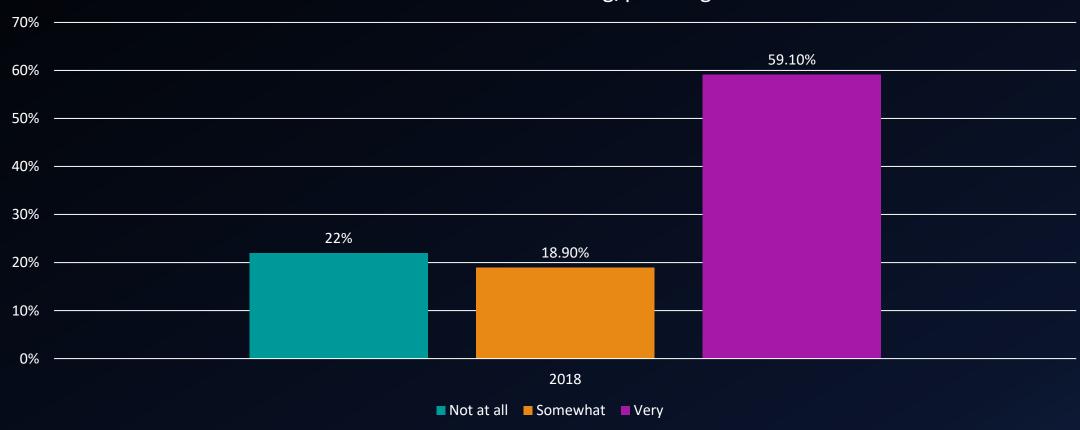
12.1J. TRANSFER ADVISING/PLANNING

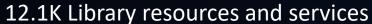


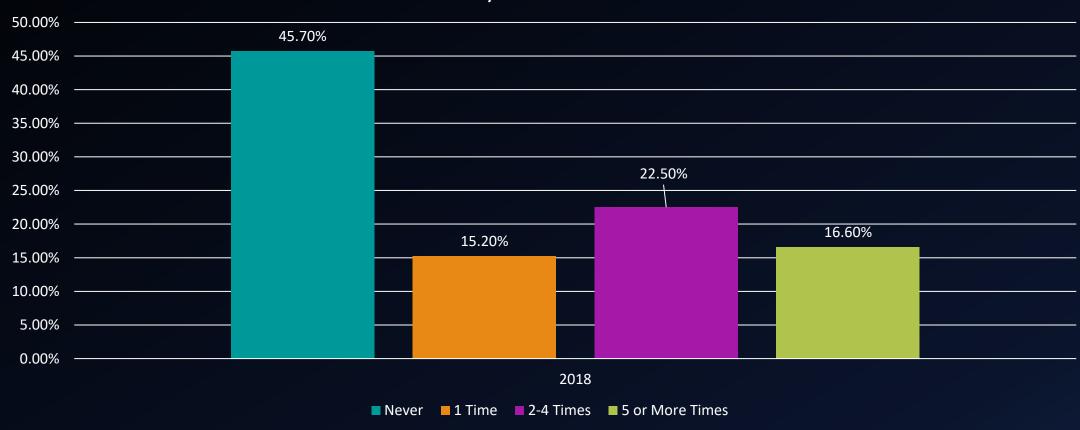


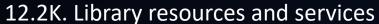


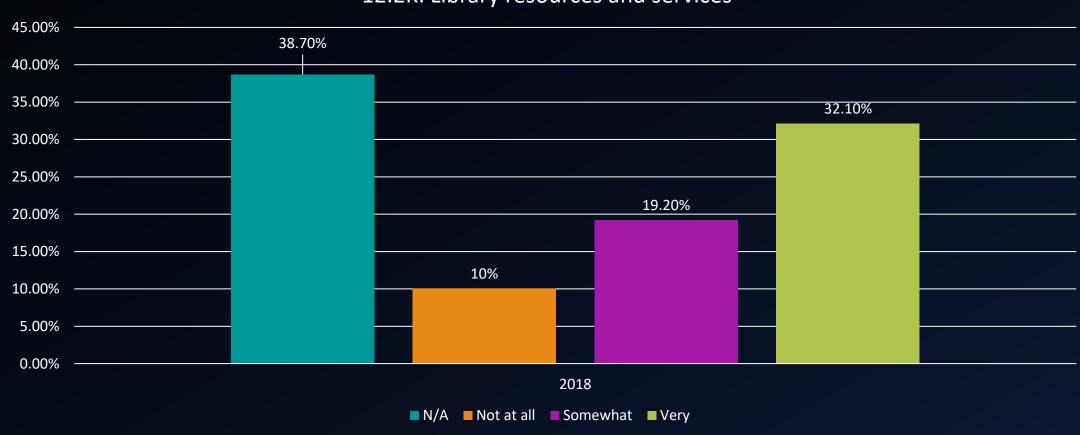


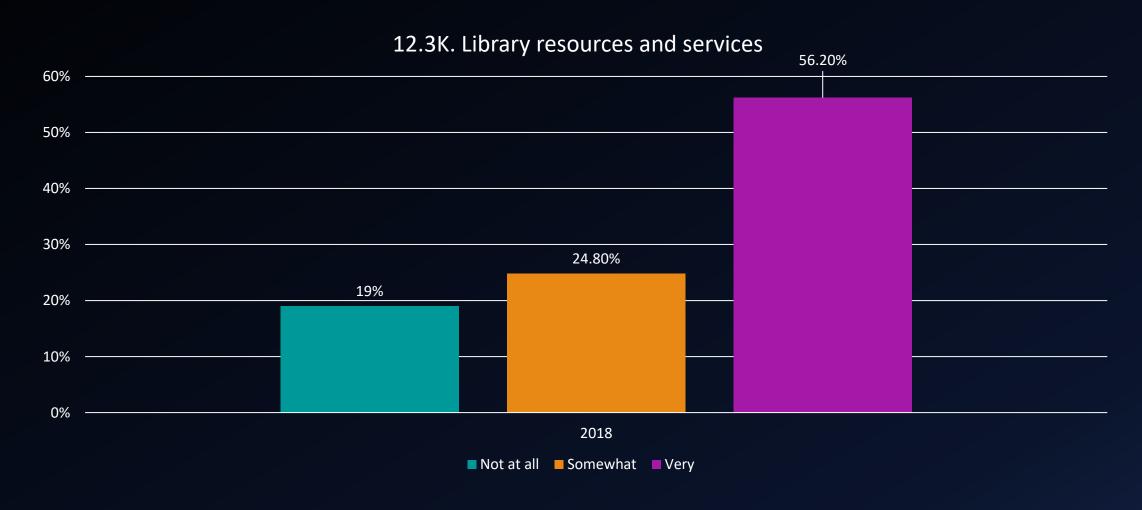




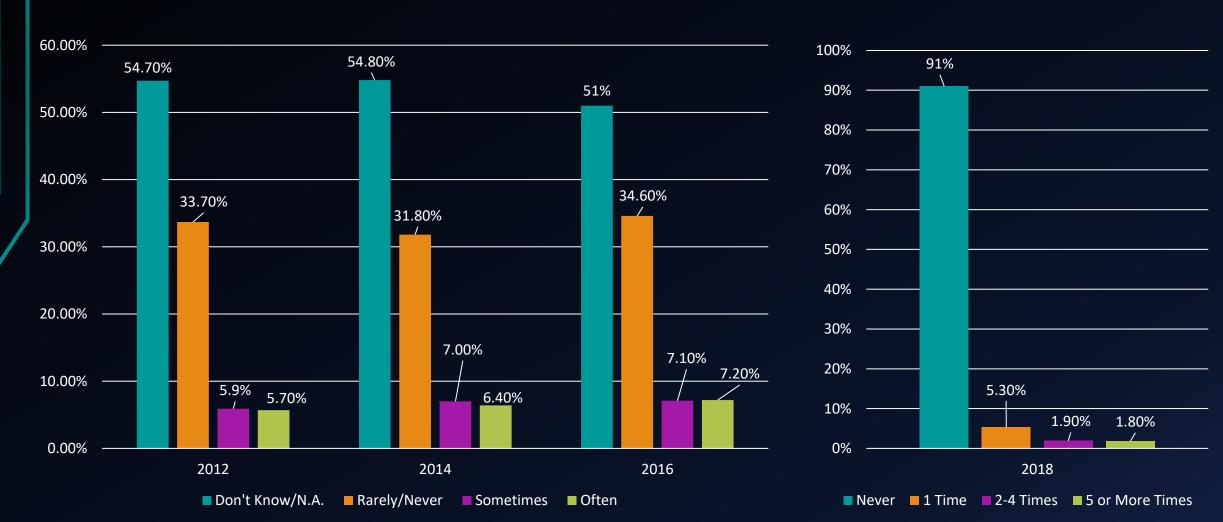




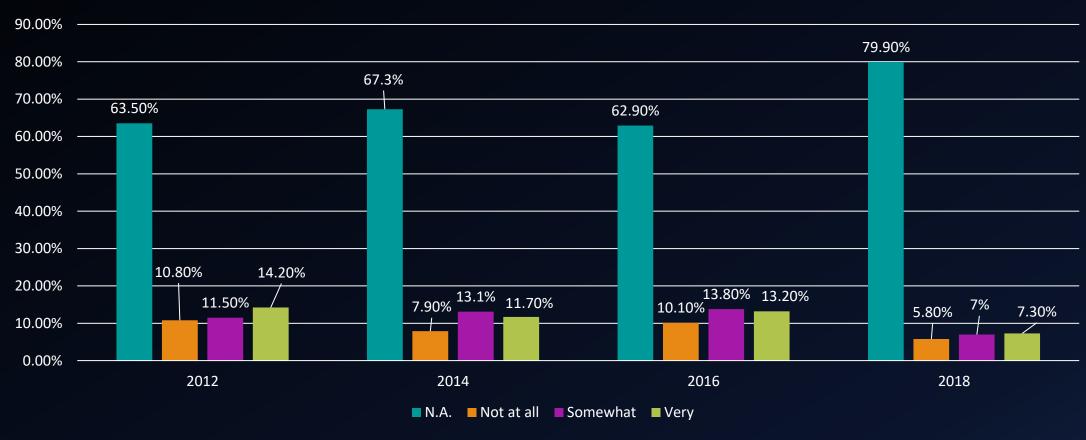




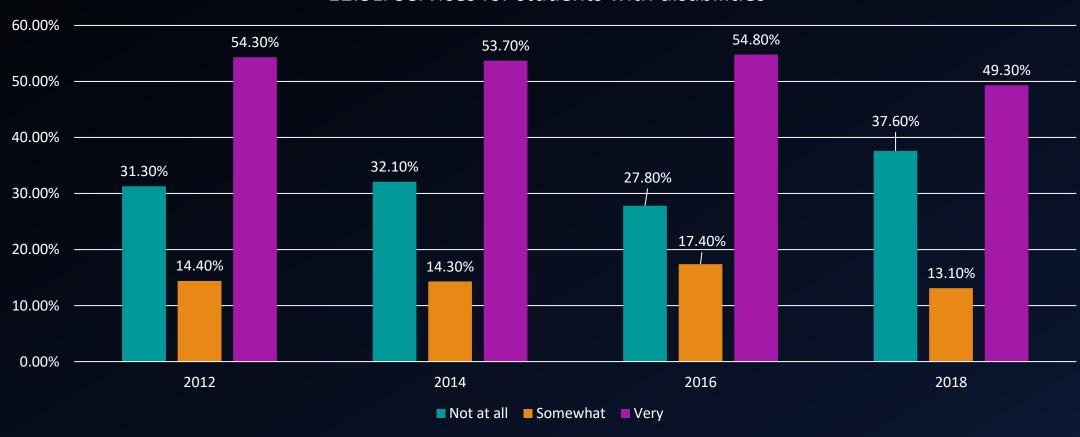
12.1L. SERVICES FOR STUDENTS WITH DISABILITIES



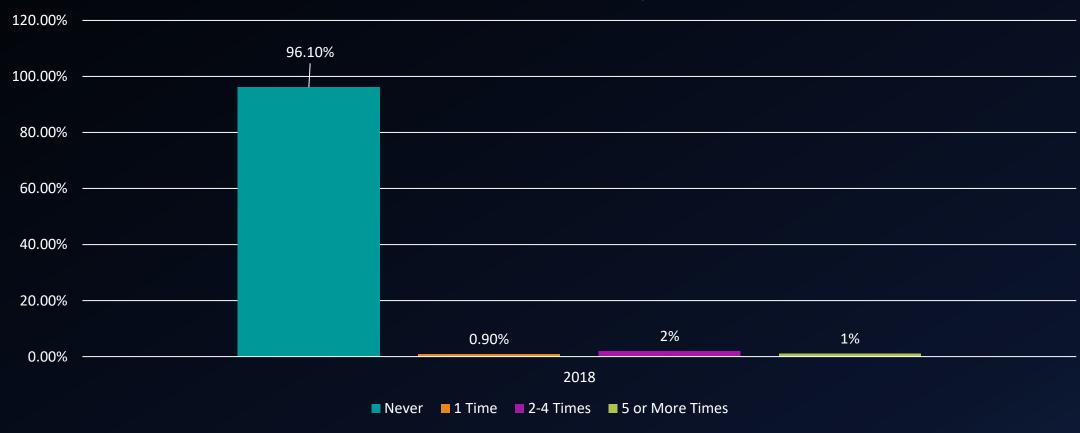
12.2L. Services for students with disabilities



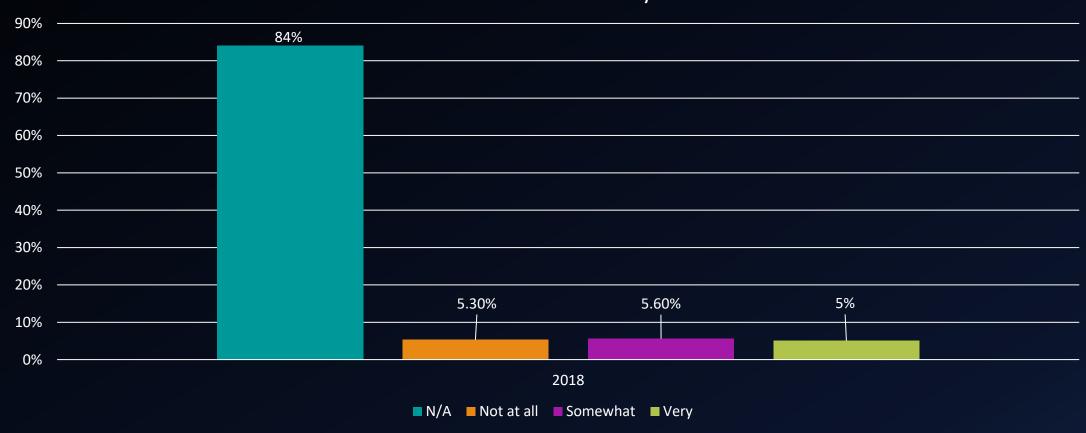
12.3L. Services for students with disabilities



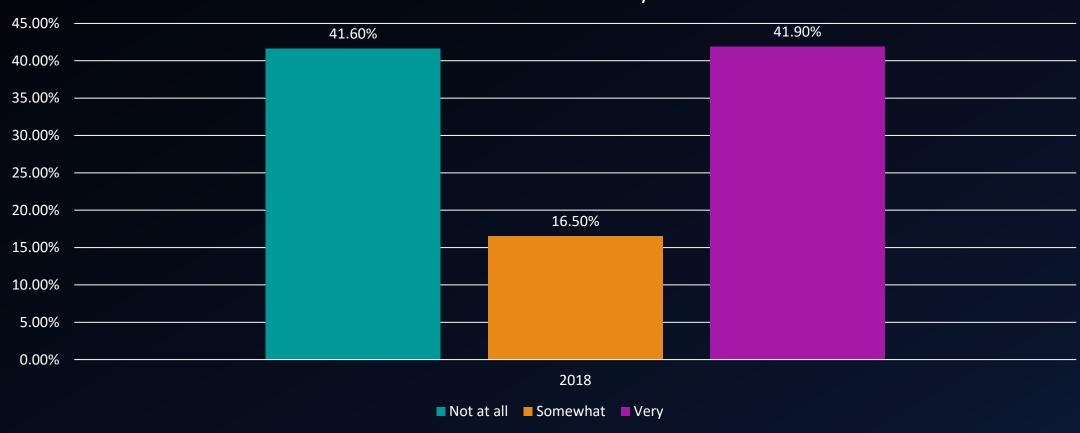




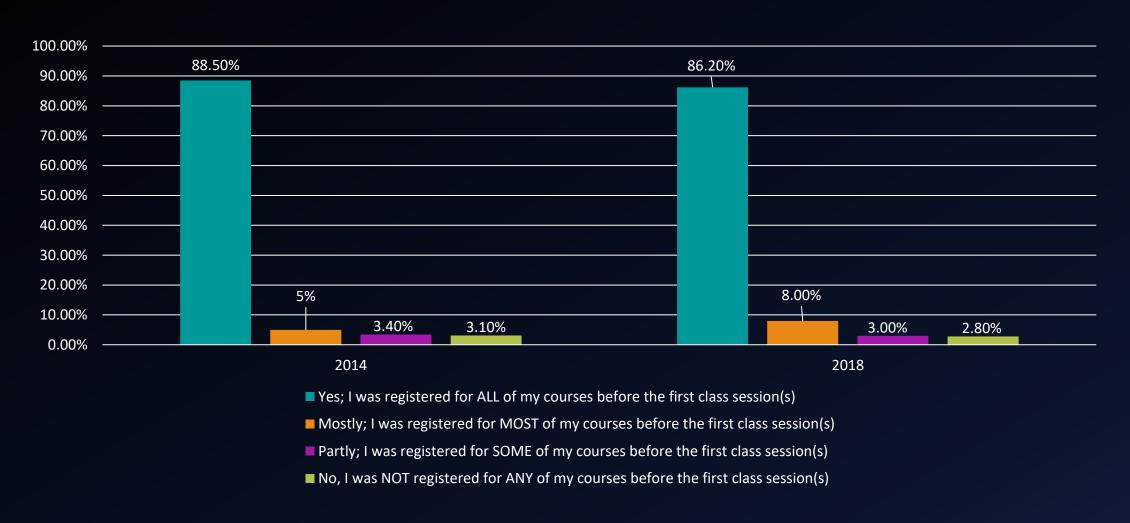




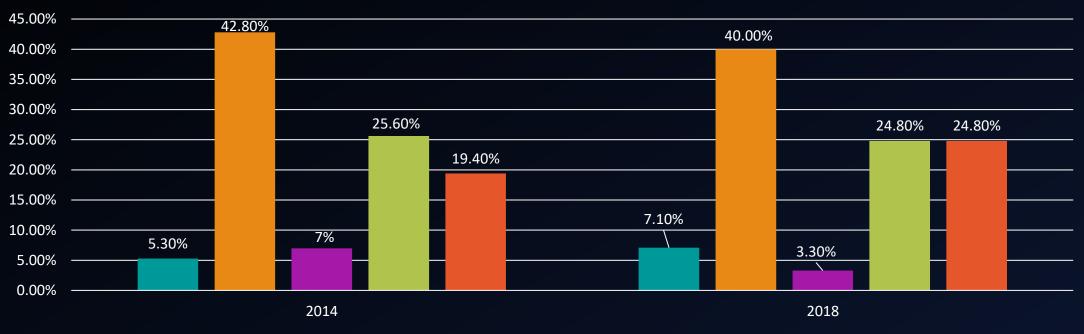




Item 13. During the current academic term at this college, I completed registration before the first class session(s)

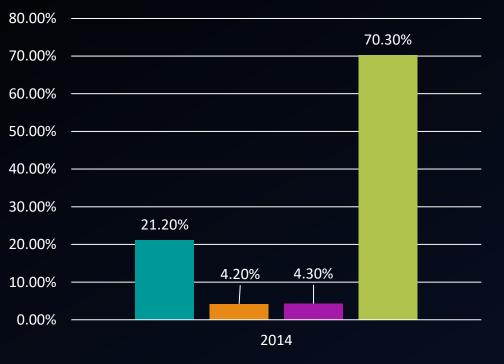


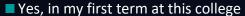
Item 14. The one response that best describes my experience with orientation when I first came to this college is:



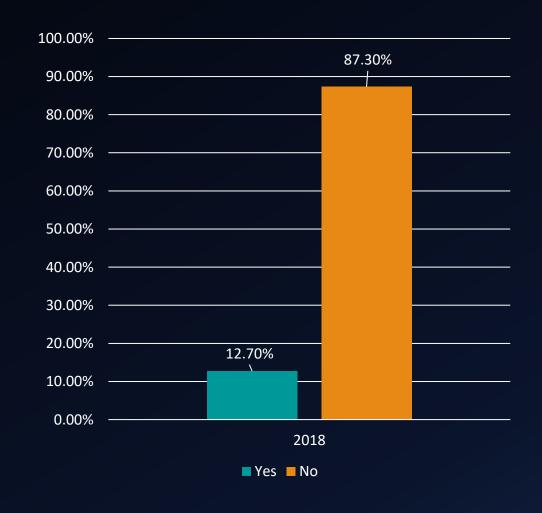
- I took part in an online orientation prior to the beginning of classes
- I attended an on-campus orientation prior to the beginning of classes
- I enrolled in an orientation course as part of my course schedule during my first term at this college
- I was not aware of a college orientation
- I was unable to participate in orientation due to scheduling or other issues

Item 15. During the first academic year at this college, I participated in a first-year experience program

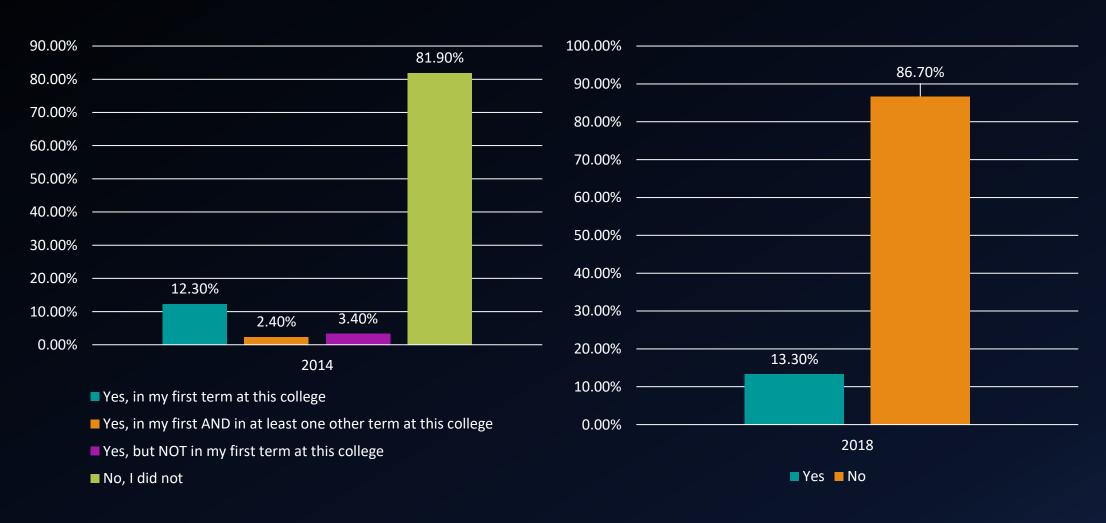




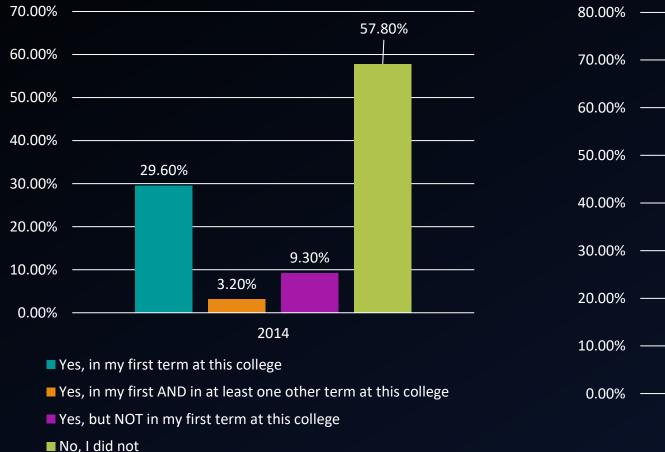
- Yes, in my first AND in at least one other term at this college
- Yes, but NOT in my first term at this college
- No, I did not

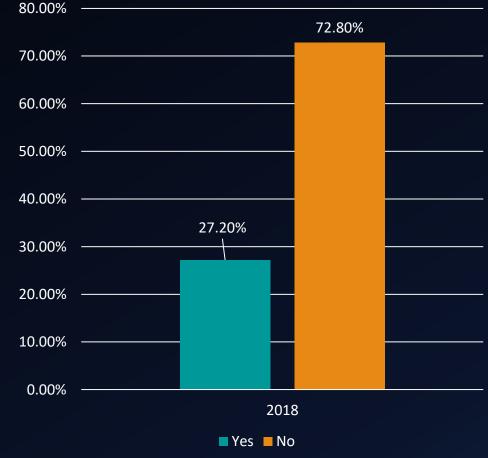


Item 16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take 2 or more classes together).

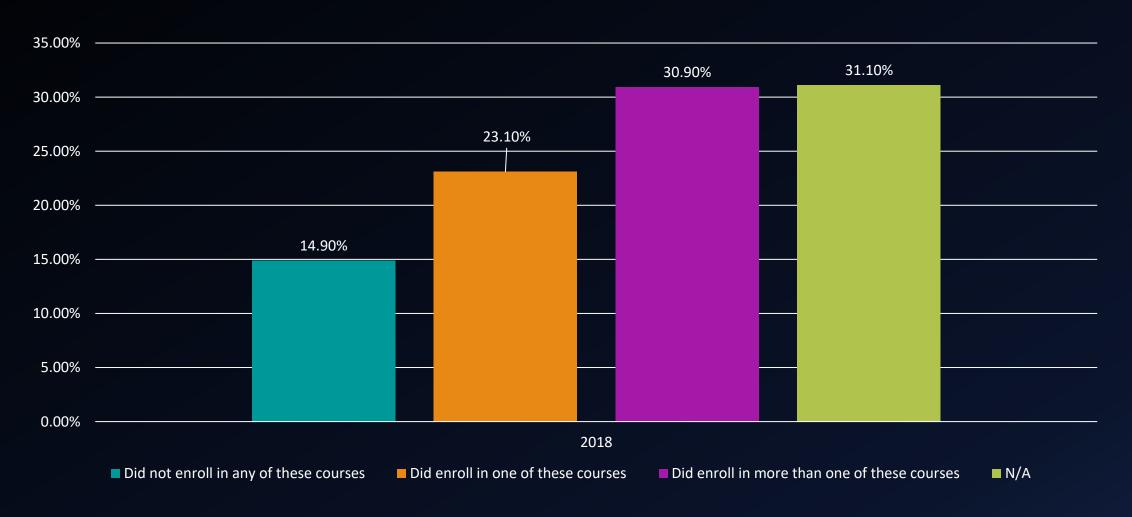


Item 17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college)

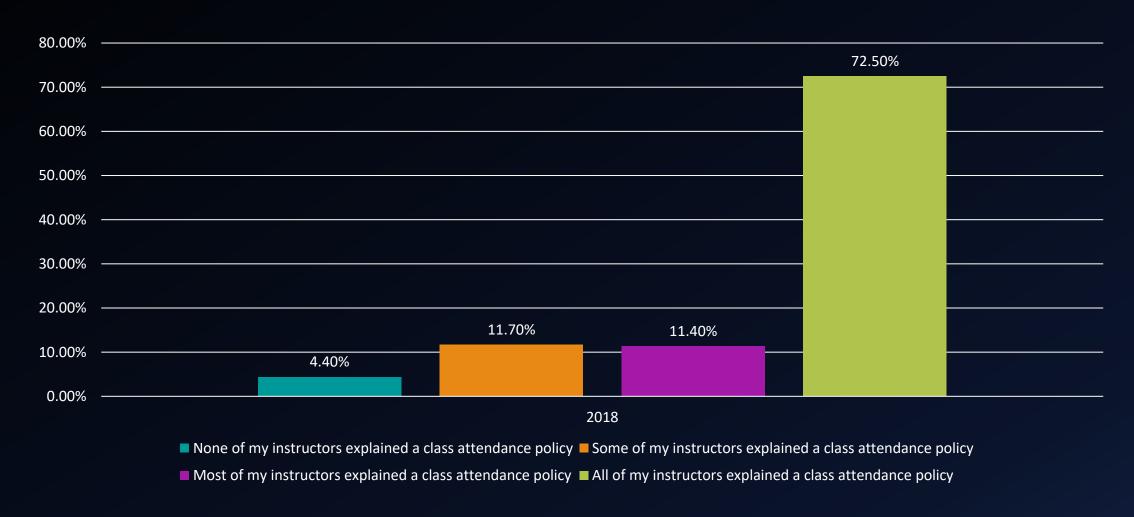




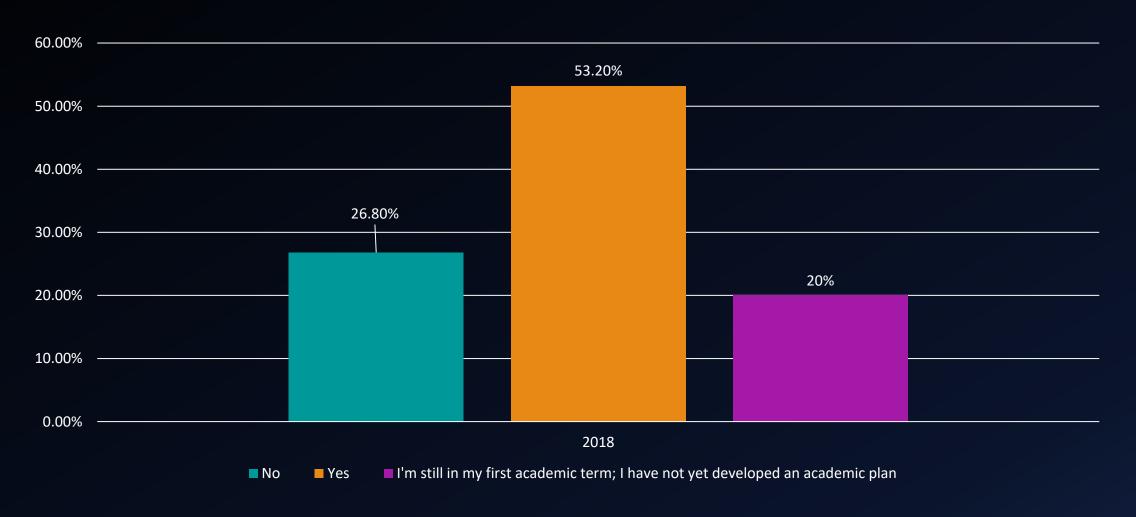
Item 18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I...



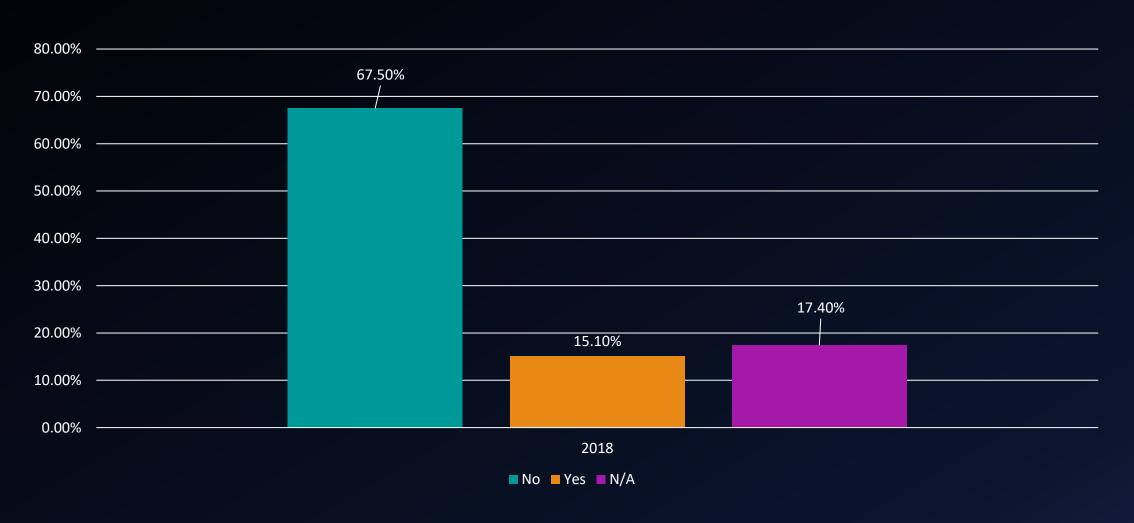
Item 19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty



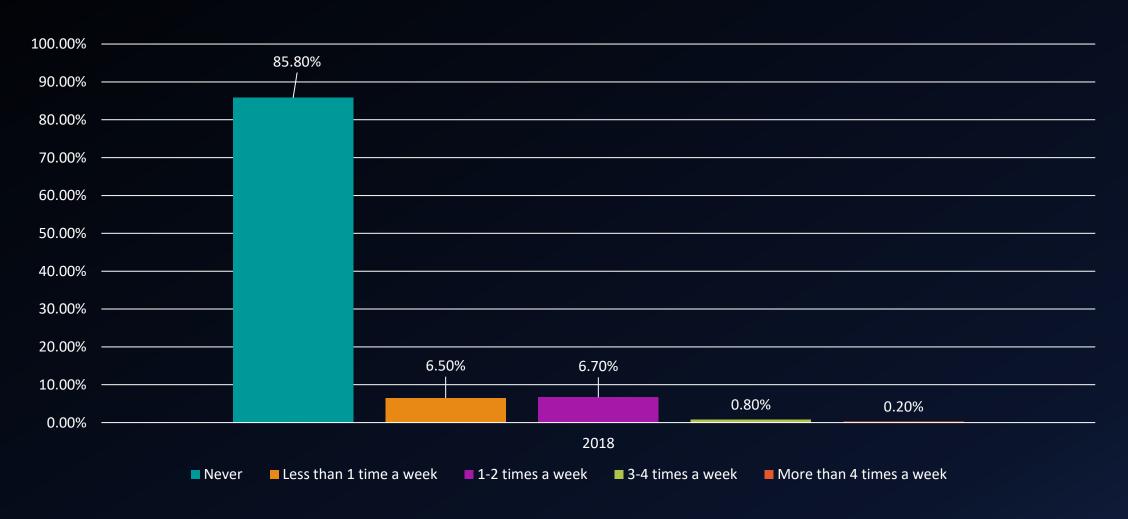
Item 20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university)



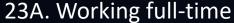
Item 21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need

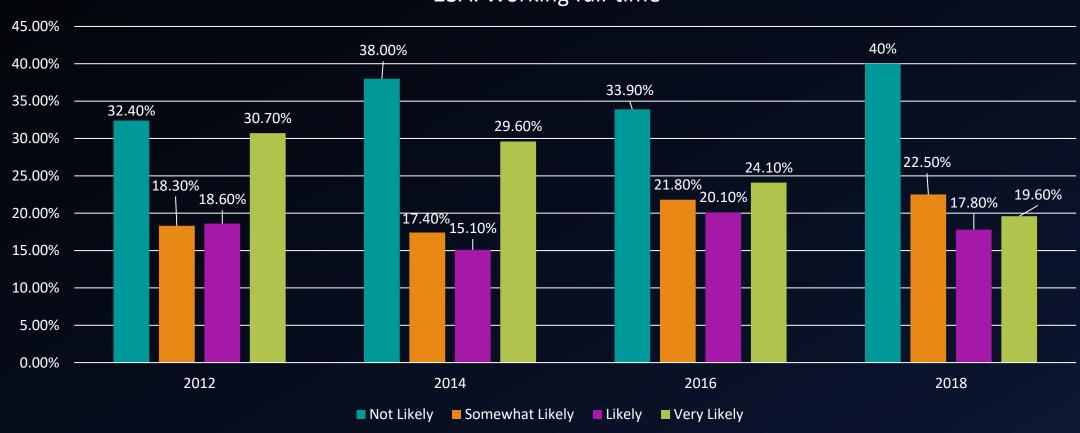


Item 22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).



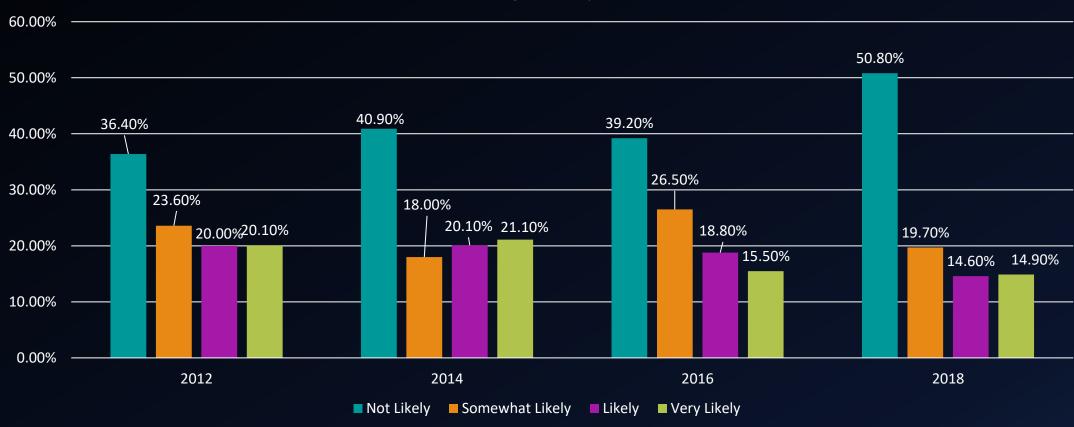
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?



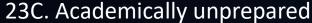


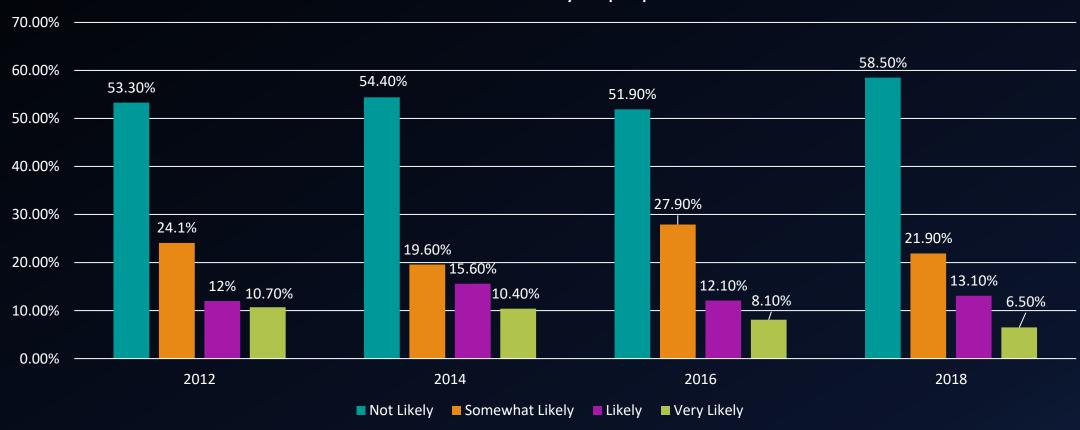
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?



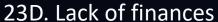


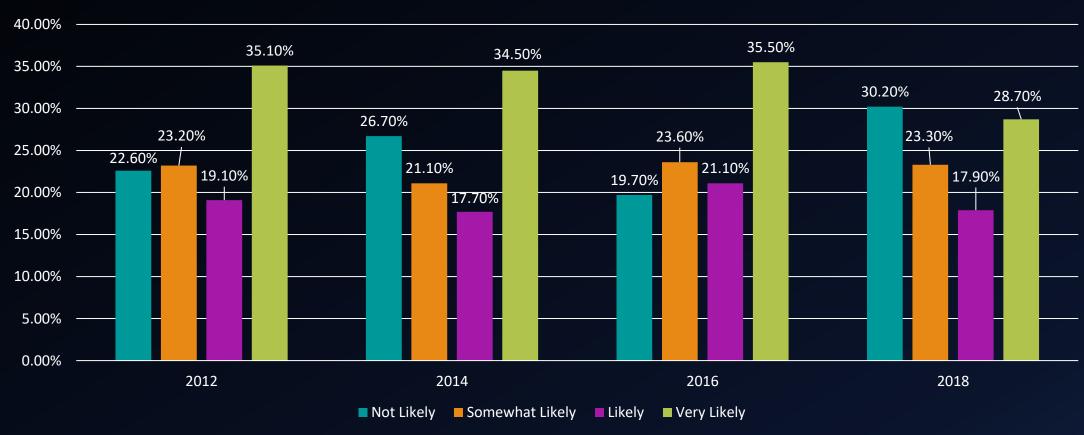
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?





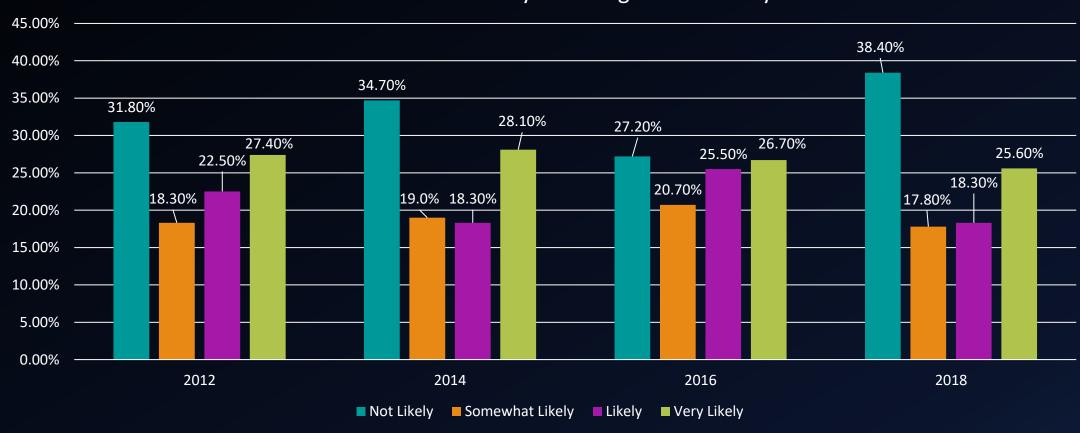
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?



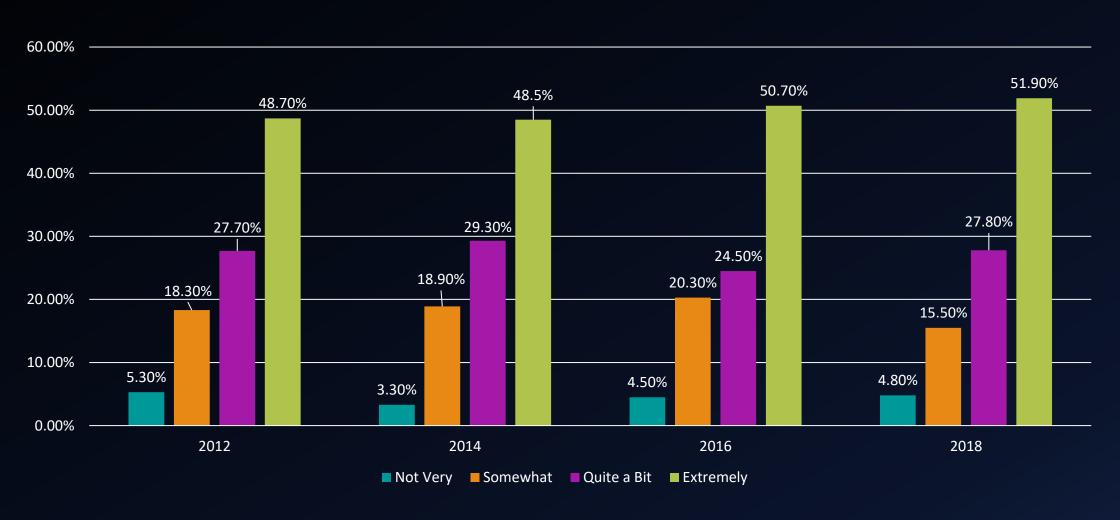


Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?

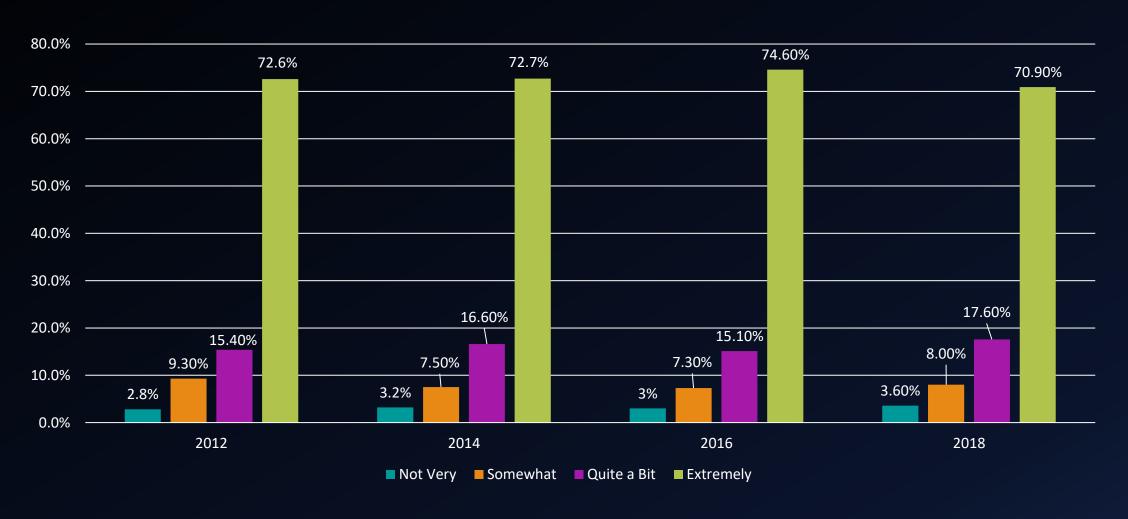
23E. Transfer to a 4-year college or university



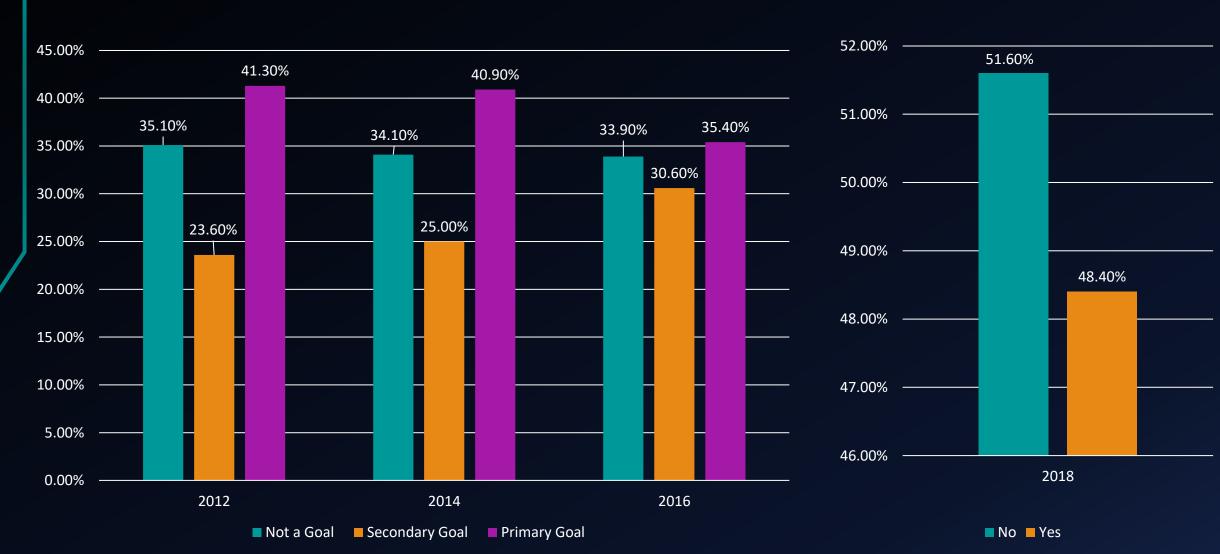
Item 24. How supportive are your friends of your attending this college?



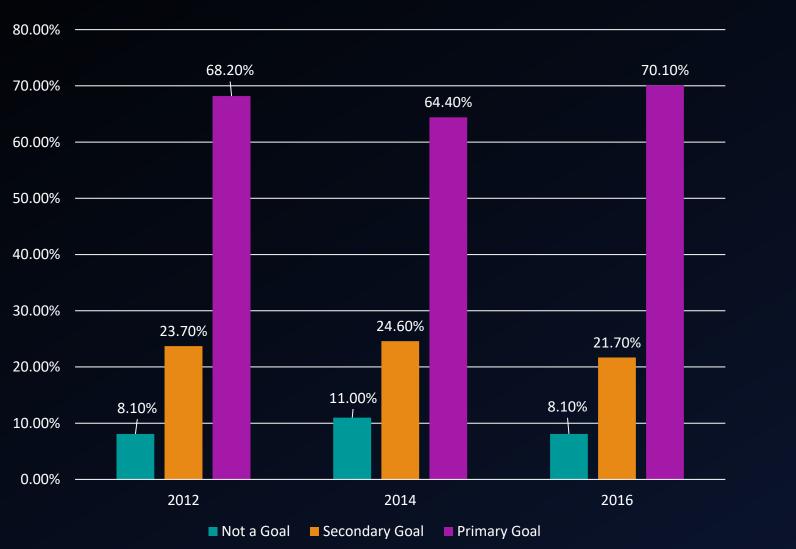
Item 25. How supportive is your immediate family of your attending this college?



26A. COMPLETE A CERTIFICATE PROGRAM

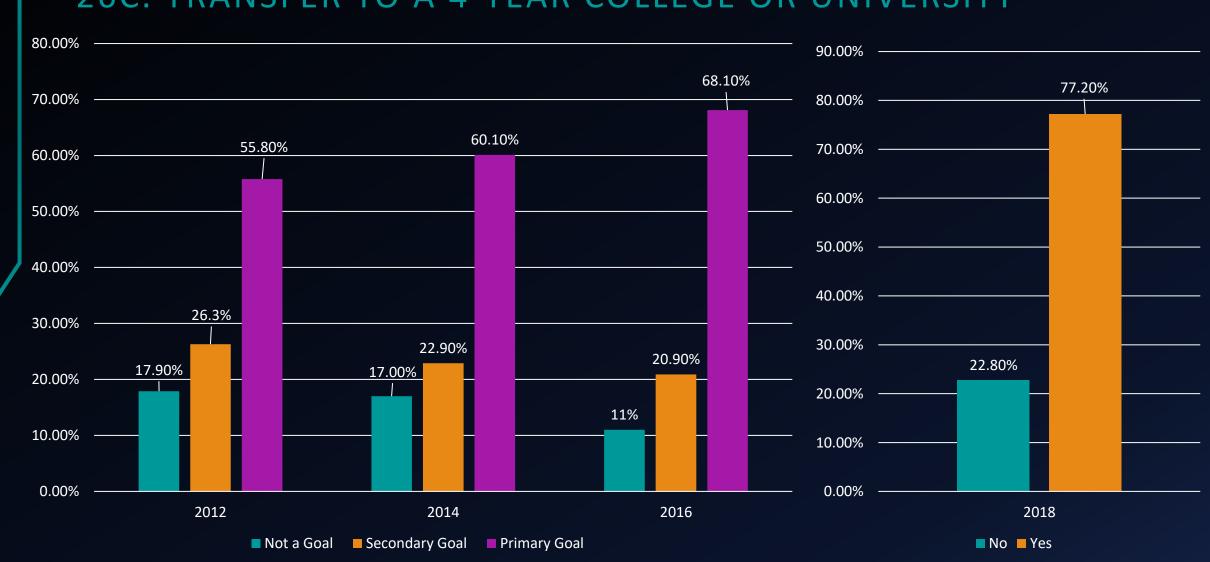


26B. OBTAIN AN ASSOCIATE DEGREE

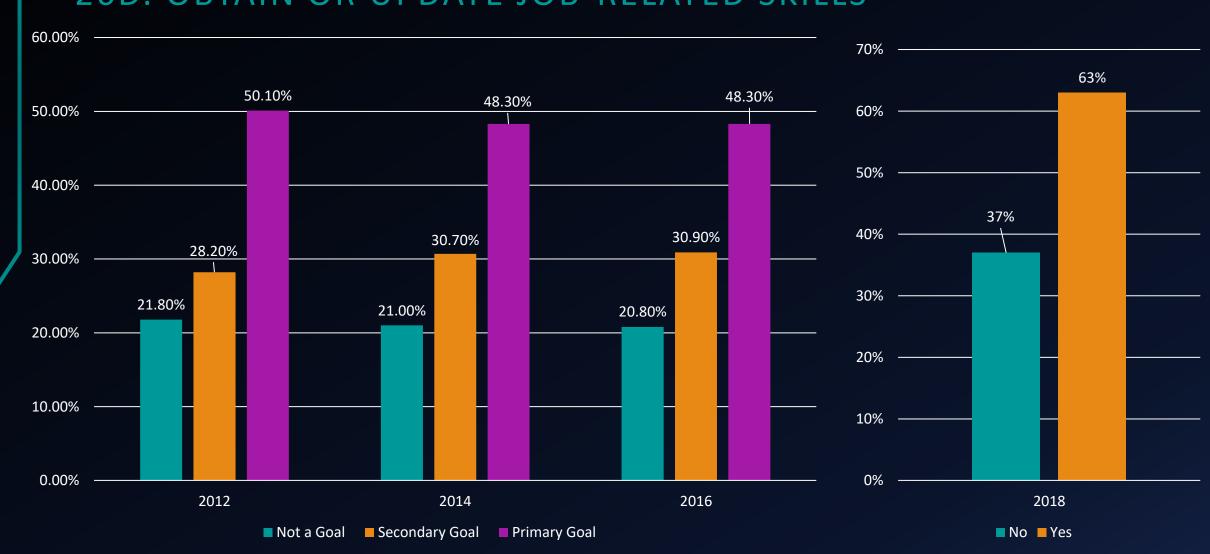




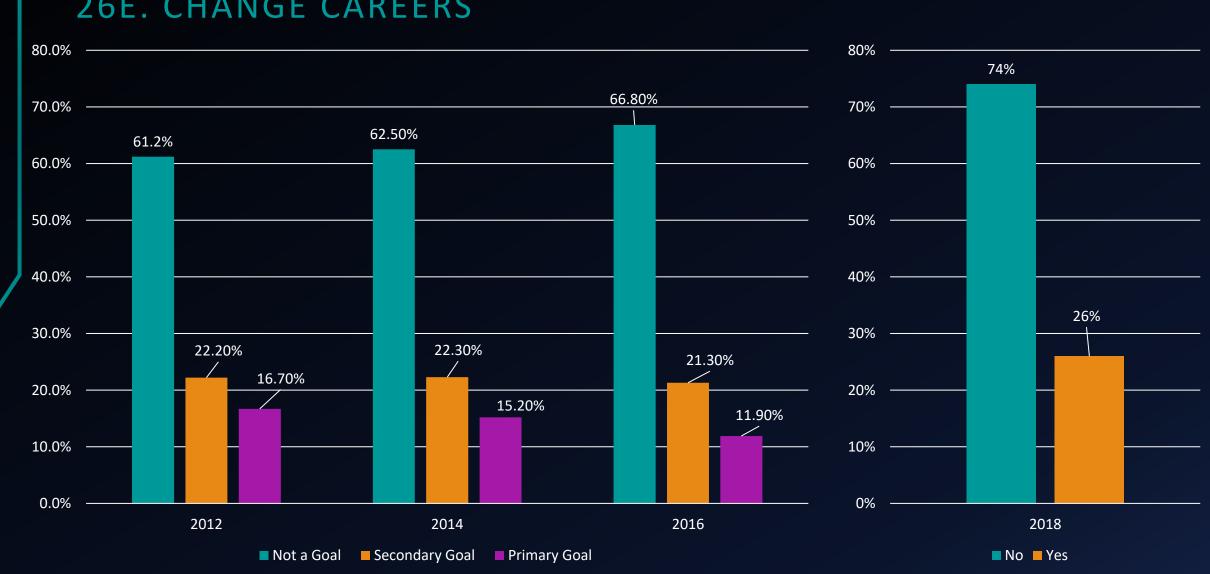
26C. TRANSFER TO A 4-YEAR COLLEGE OR UNIVERSITY



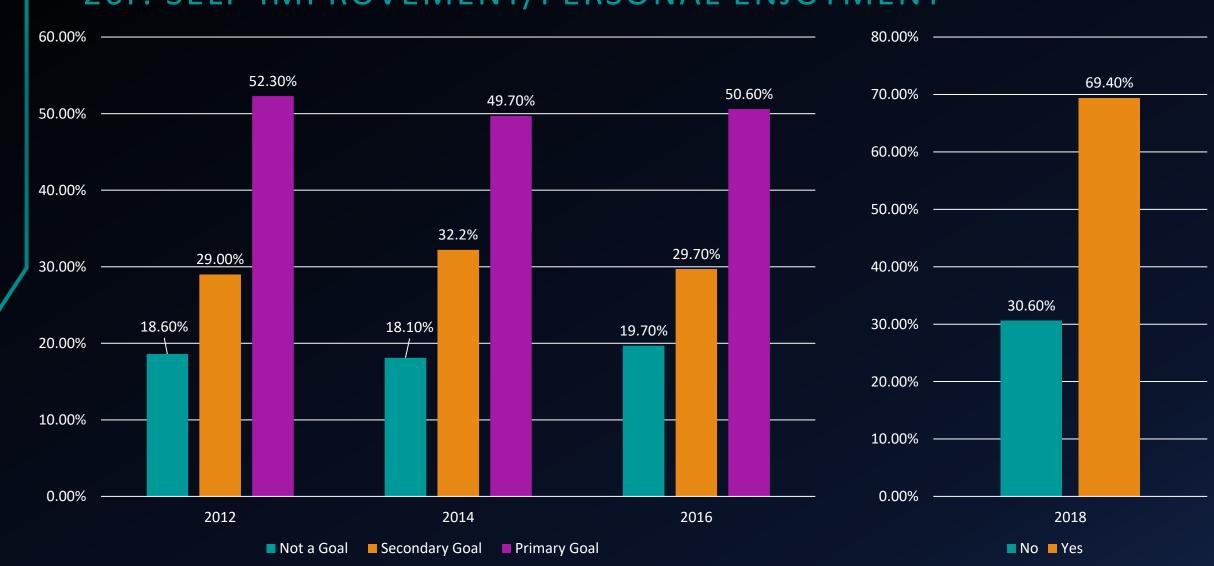
26D. OBTAIN OR UPDATE JOB-RELATED SKILLS

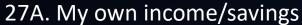


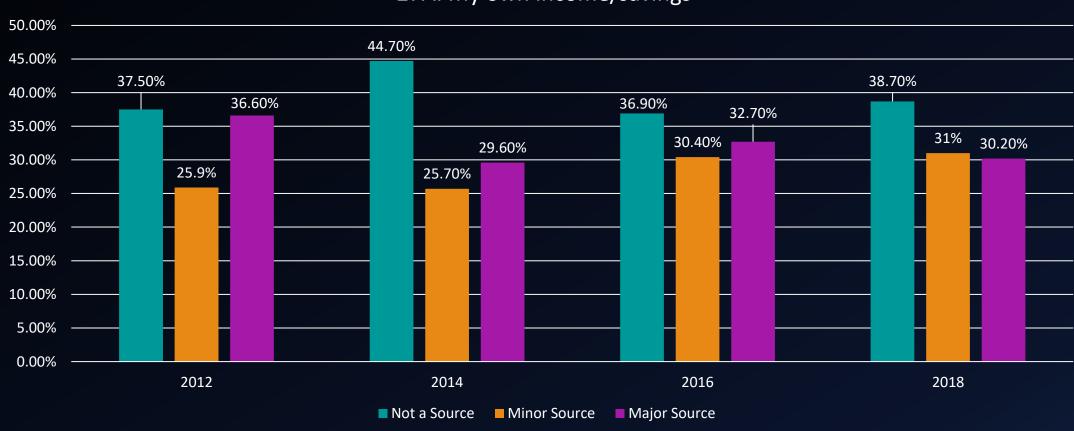
26E. CHANGE CAREERS



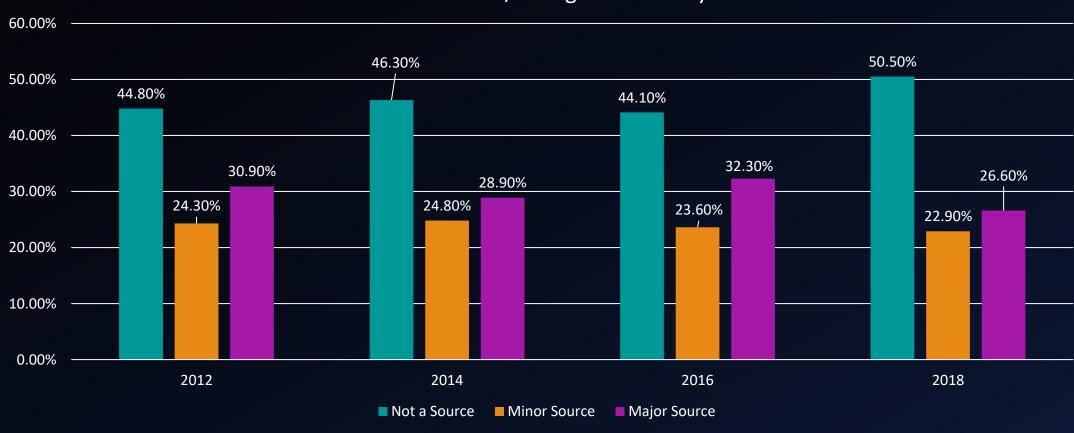
26F. SELF-IMPROVEMENT/PERSONAL ENJOYMENT

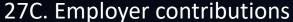


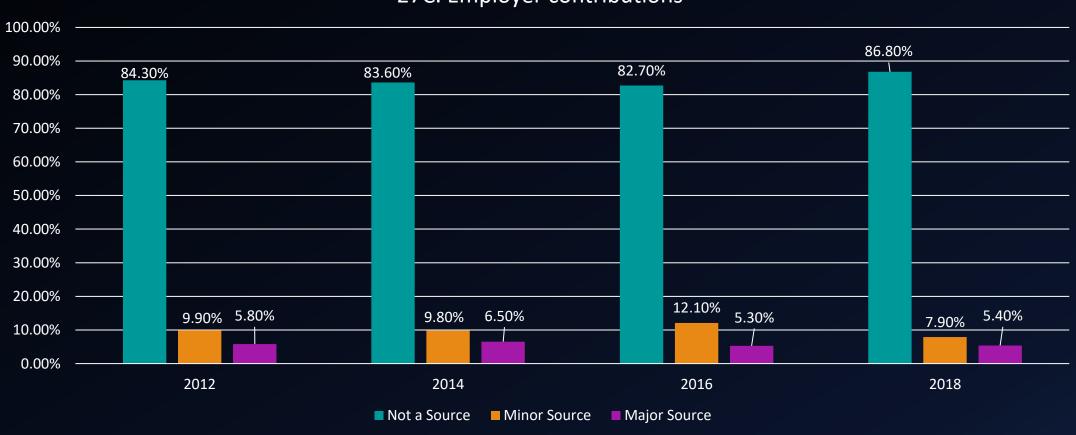


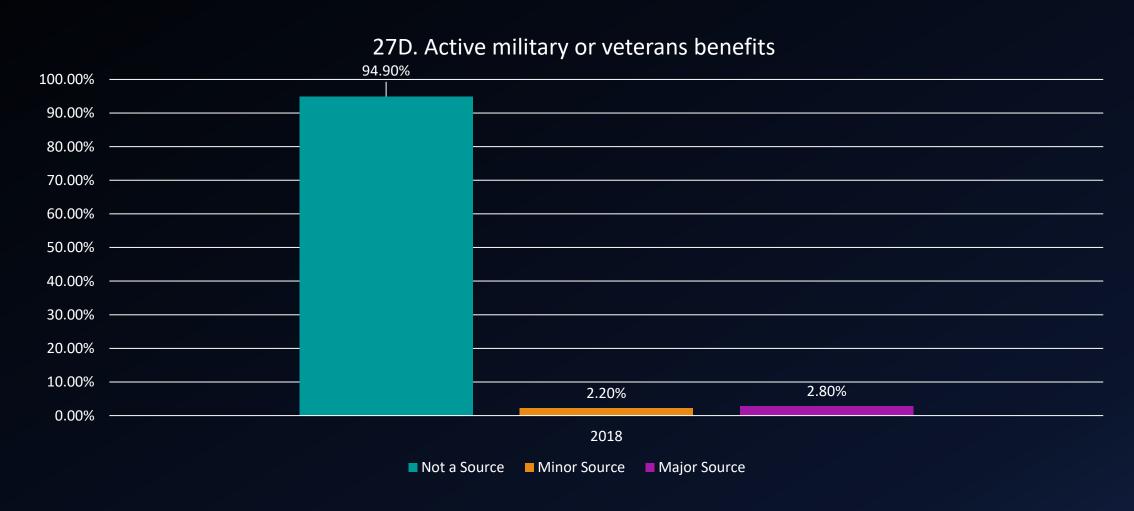


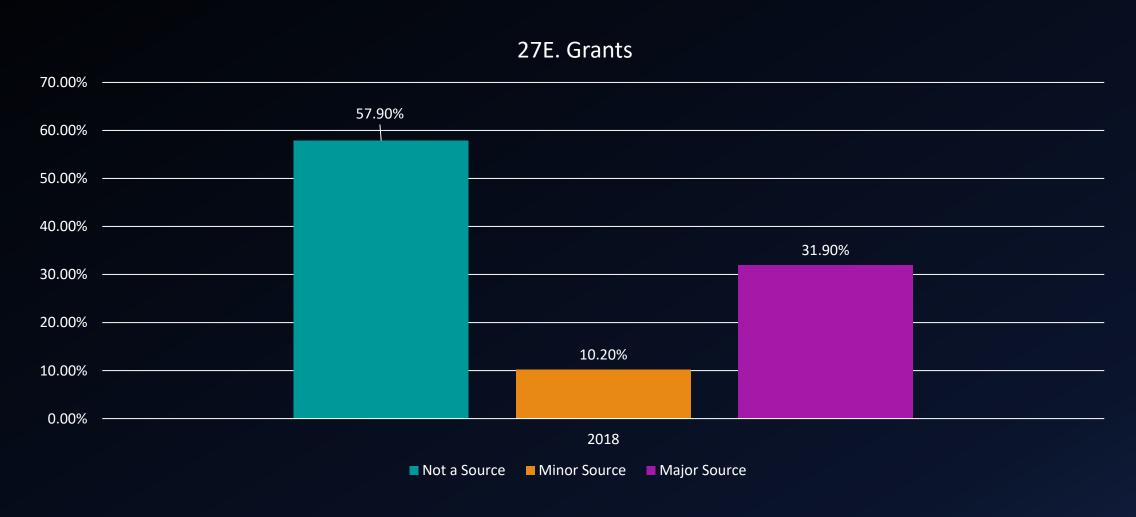


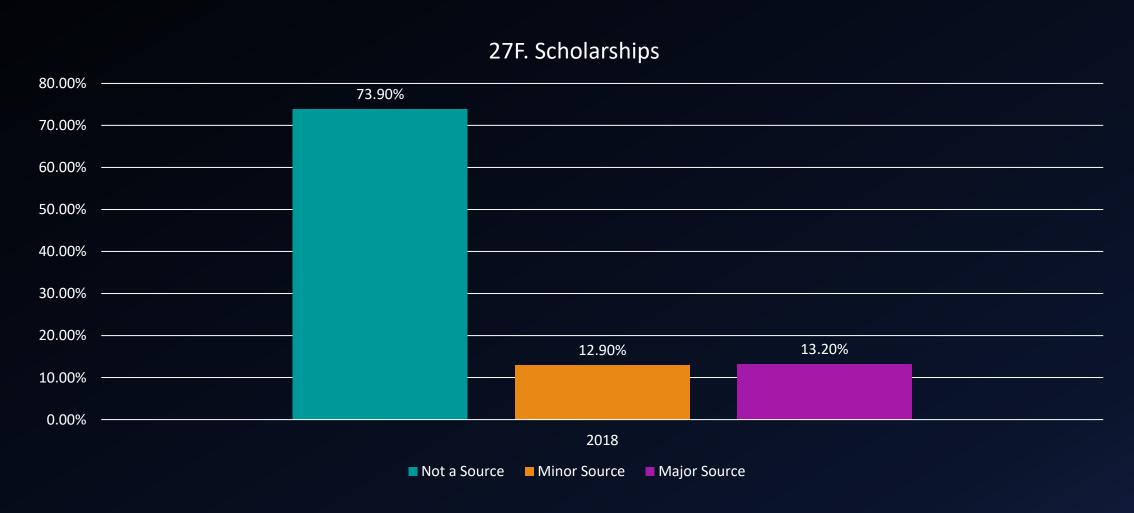


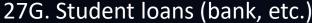


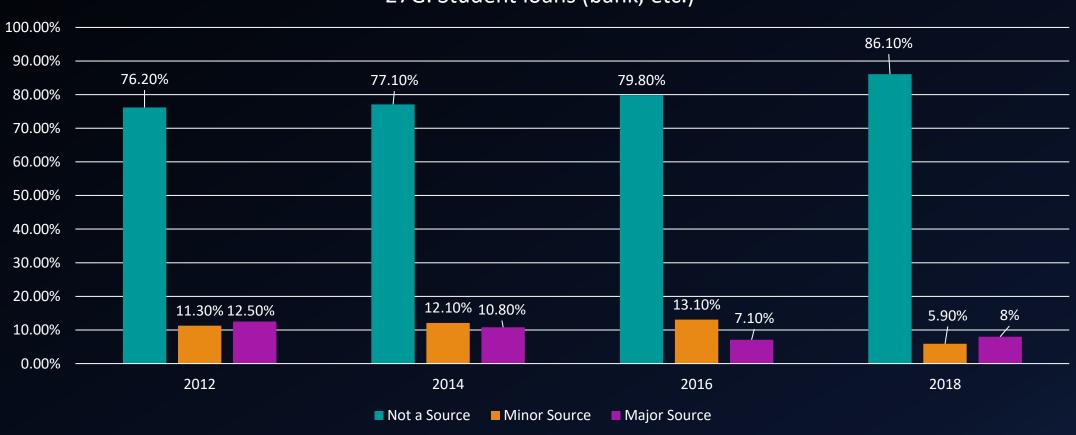


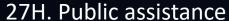


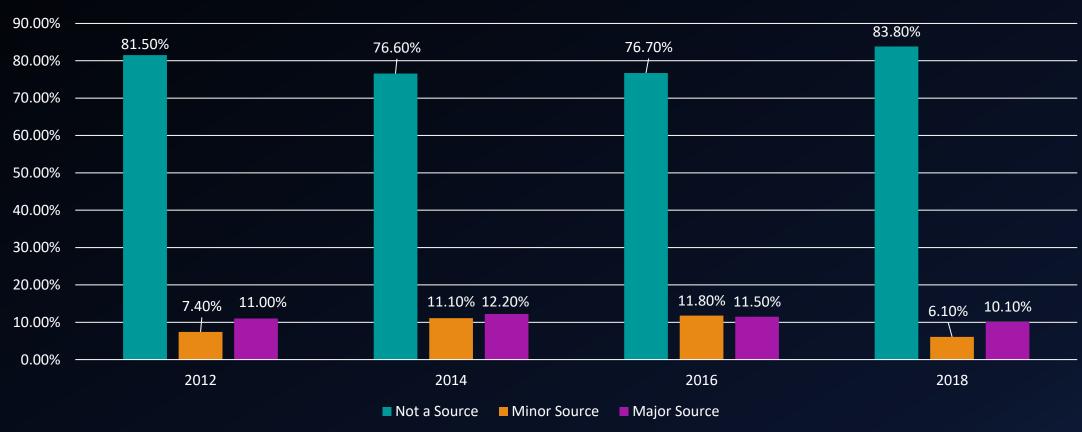




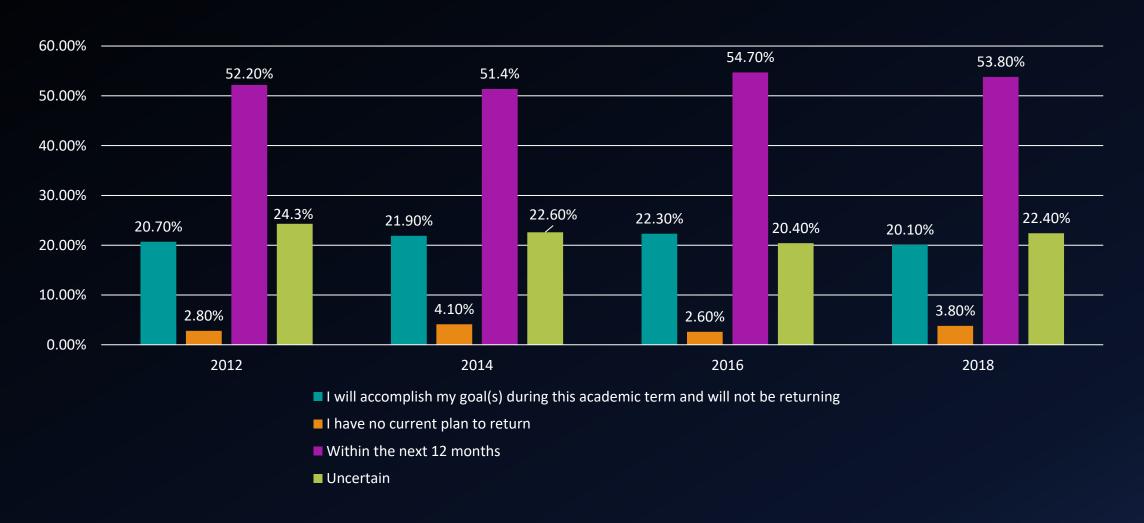








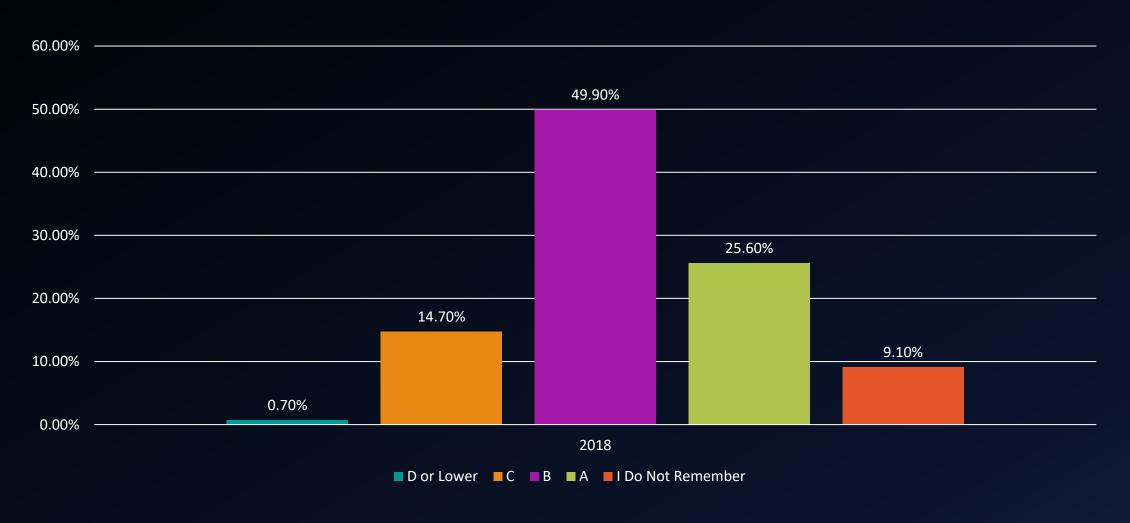
Item 28. When do you plan to take classes at this college again?



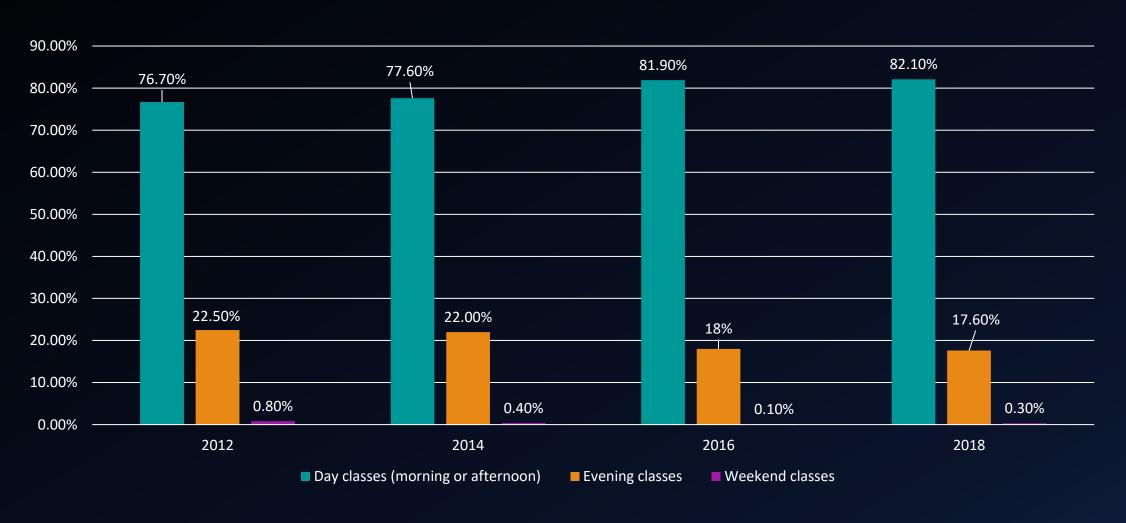
Item 29. At this college, in what range is your overall college grade point average (GPA)?



Item 30. In what range was your overall high school grade point average (GPA)?

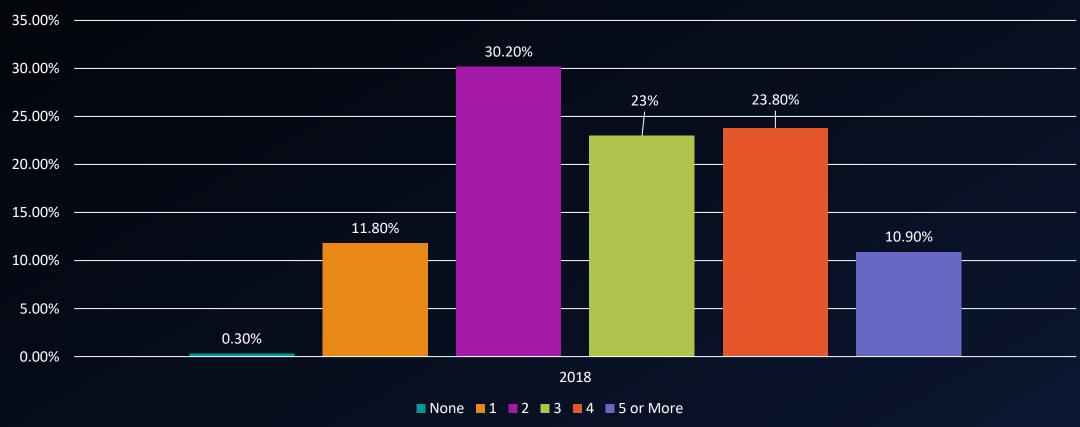


Item 31. When do you most frequently take classes at this college?

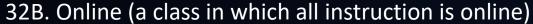


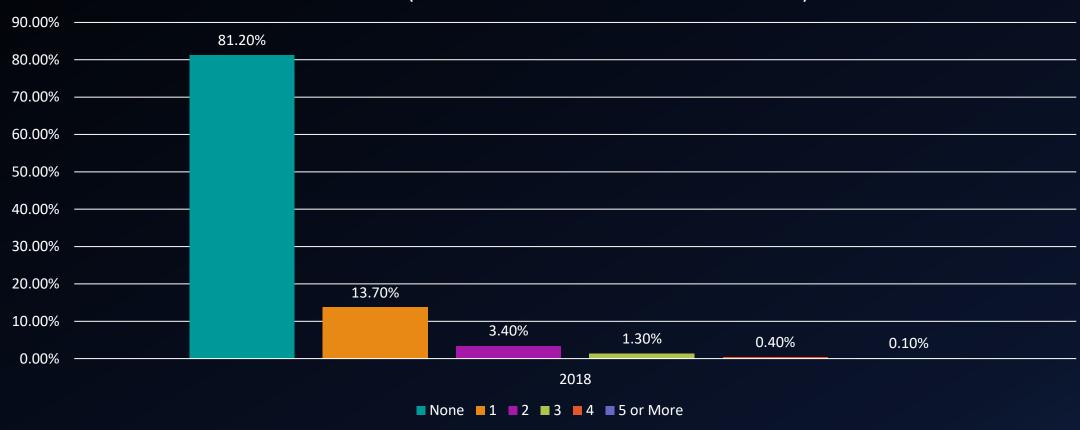
Item 32. During the current academic term, how many classes are you taking . . .

32A. Face-to-face (a class in which all instruction is face-to-face in a classroom)



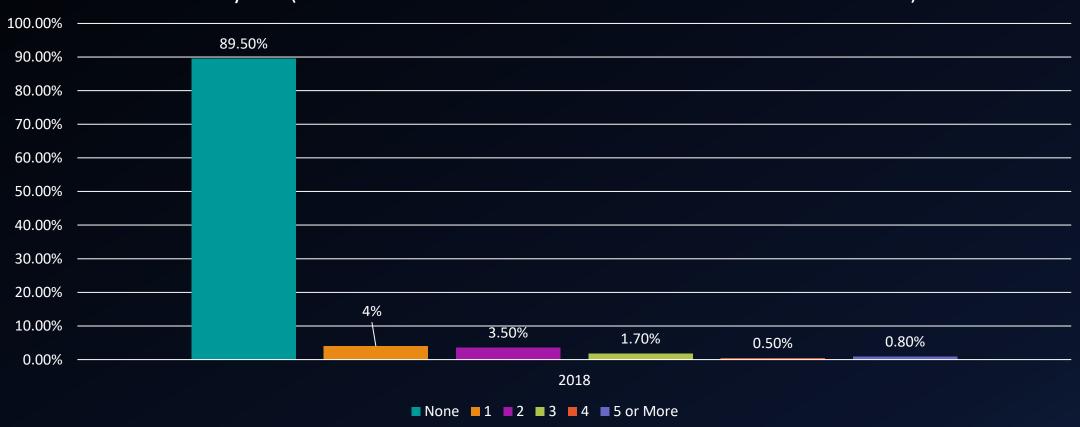
Item 32. During the current academic term, how many classes are you taking . . .



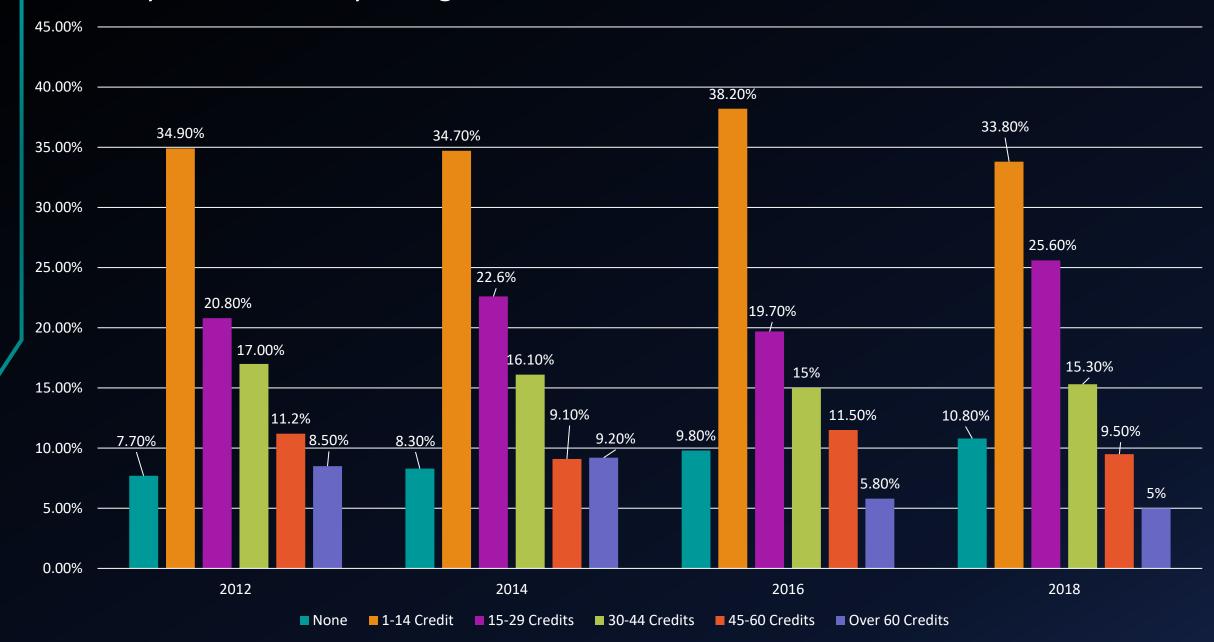


Item 32. During the current academic term, how many classes are you taking . . .

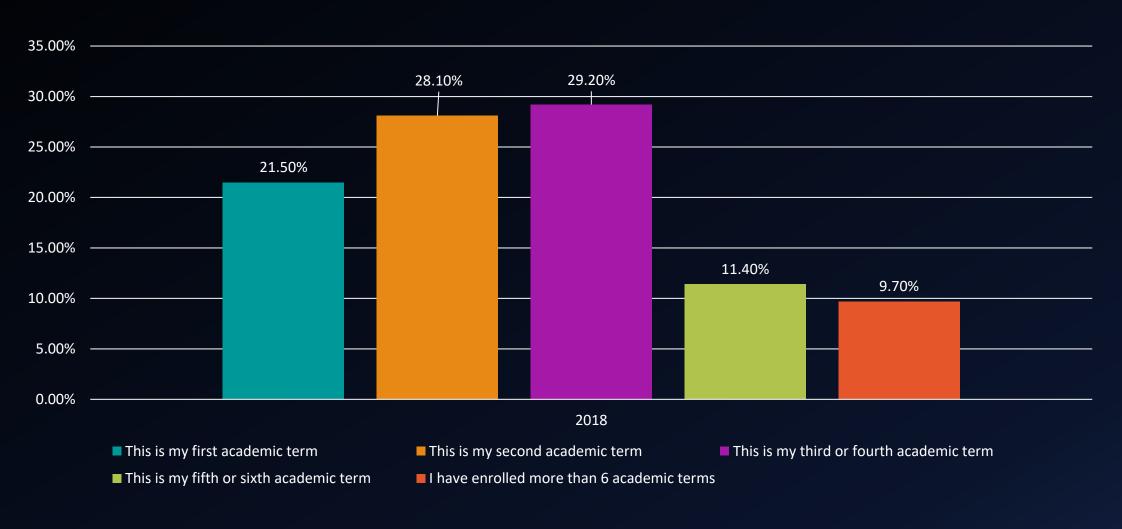
32C. Hybrid (a class that is a mixture of face-to-face and online instruction)



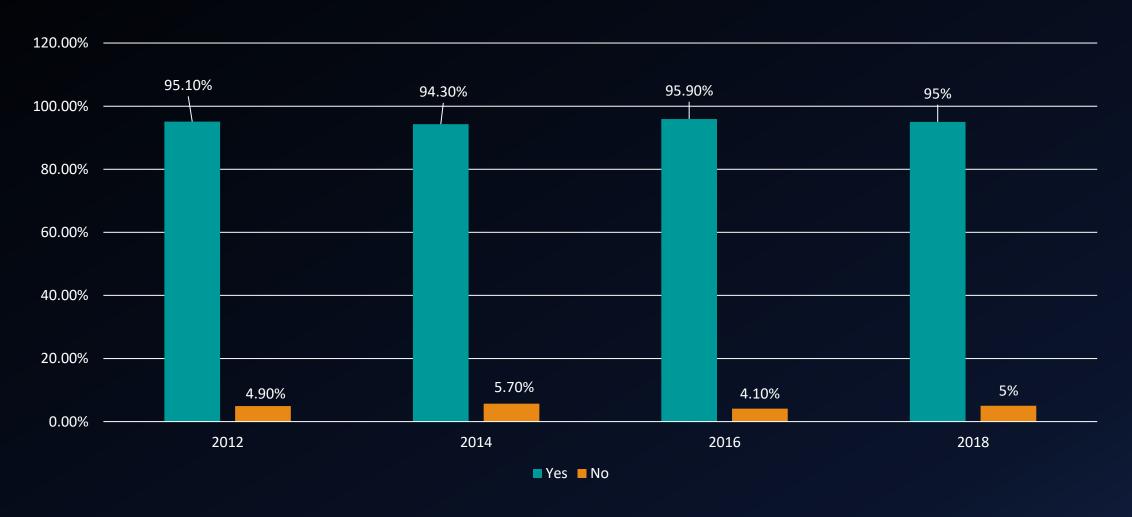
Item 33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?



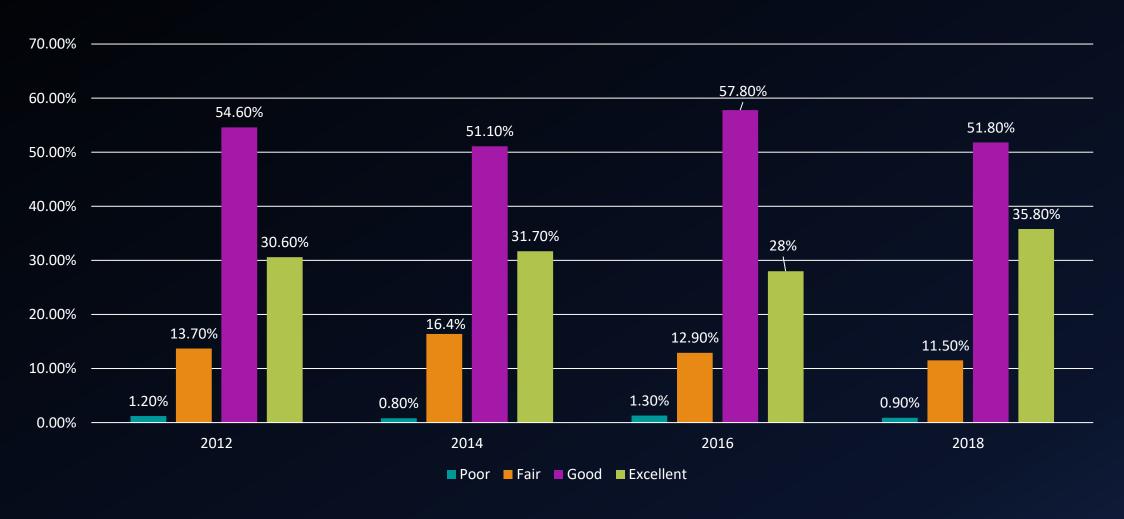
Item 34. How many total academic terms have you been enrolled at this college?



Item 35. Would you recommend this college to a friend or family member?



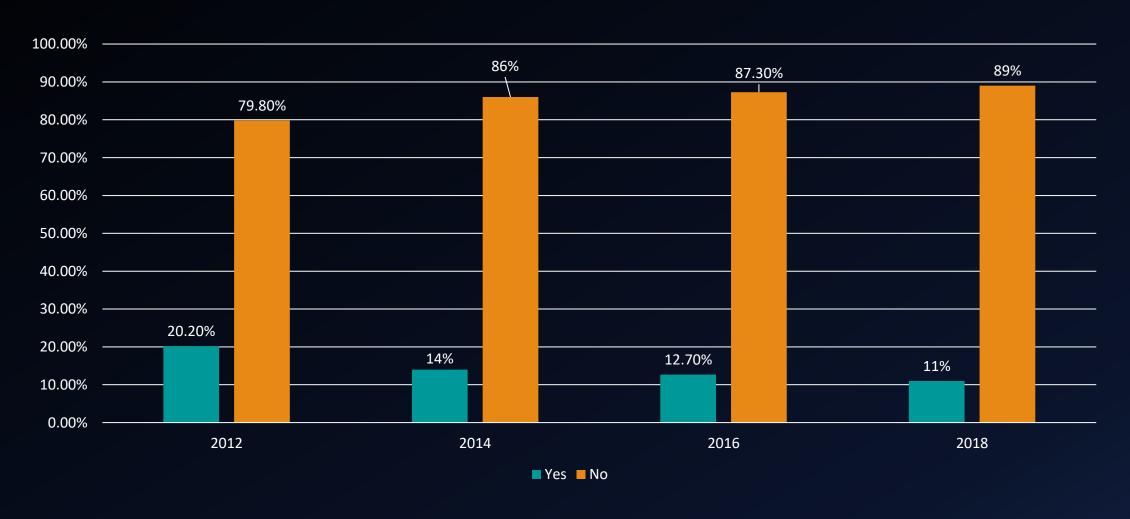
Item 36. How would you evaluate your overall educational experience at this college?



Item 37. Do you have children who live with you and depend on you for their care?



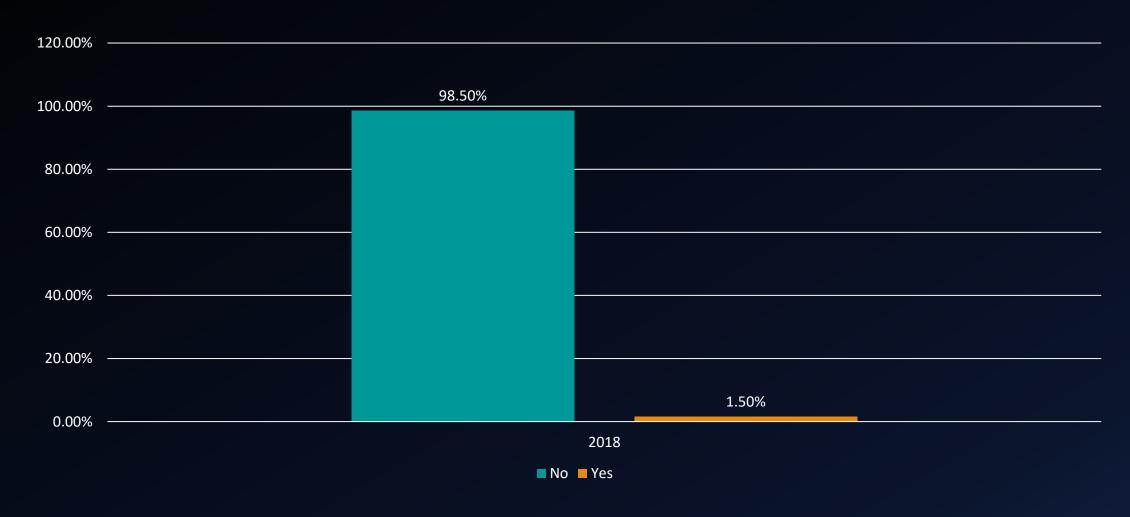
Item 40. Are you married?



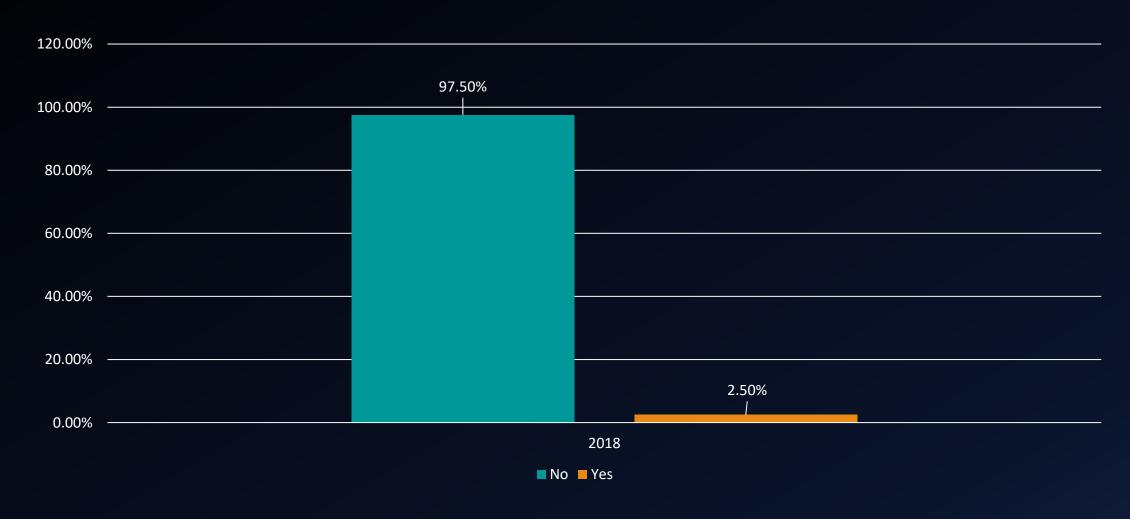
Item 41. Is English your native (first) language?



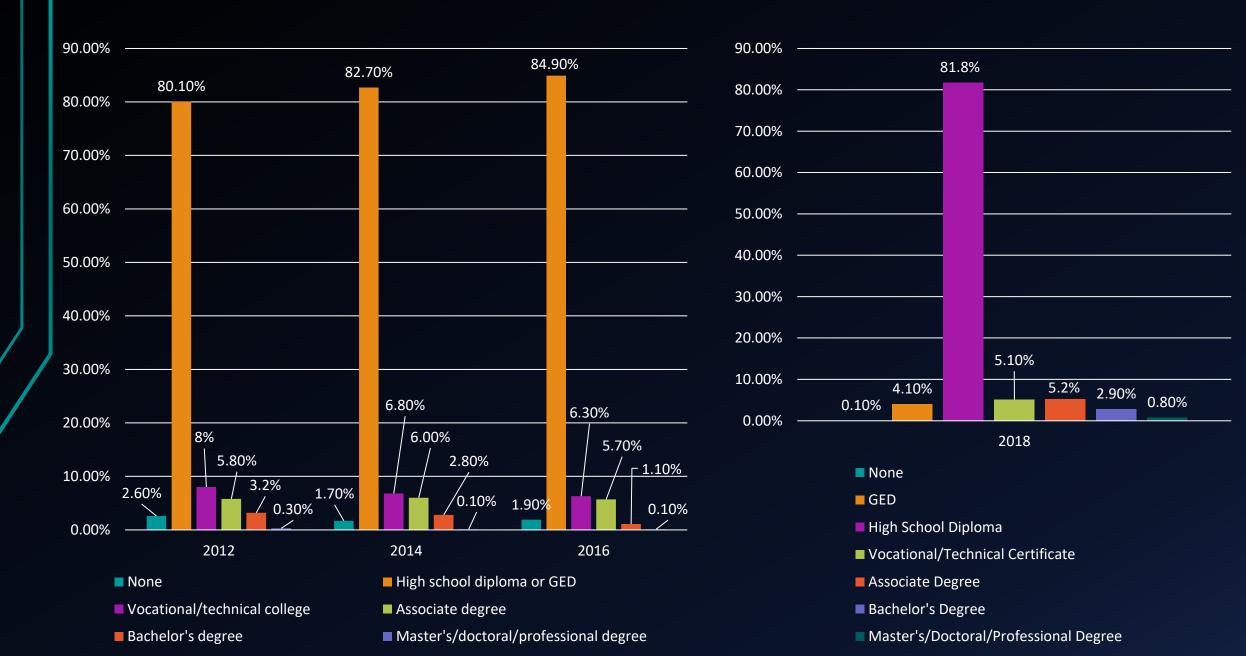
Item 42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?



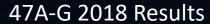
Item 44. Are you a student-athlete on a team sponsored by this college's athletics department?

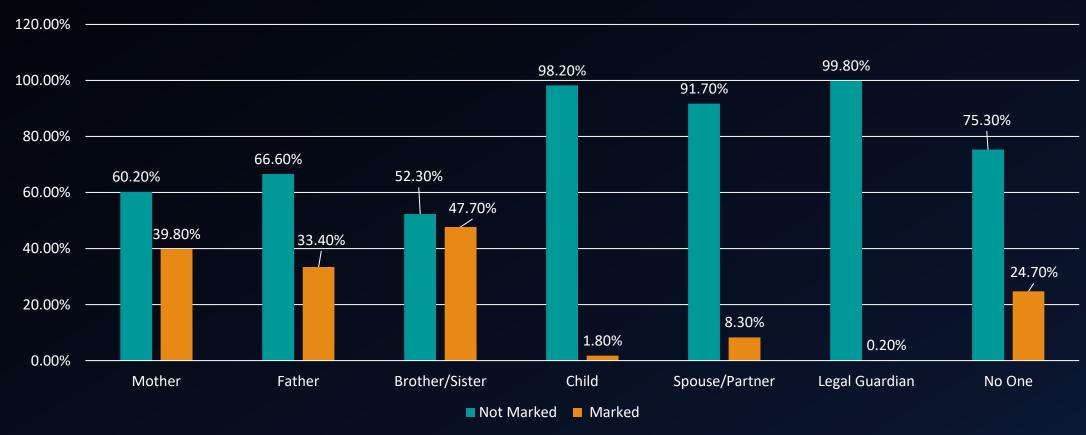


Item 46. What is the highest academic credential you have earned?

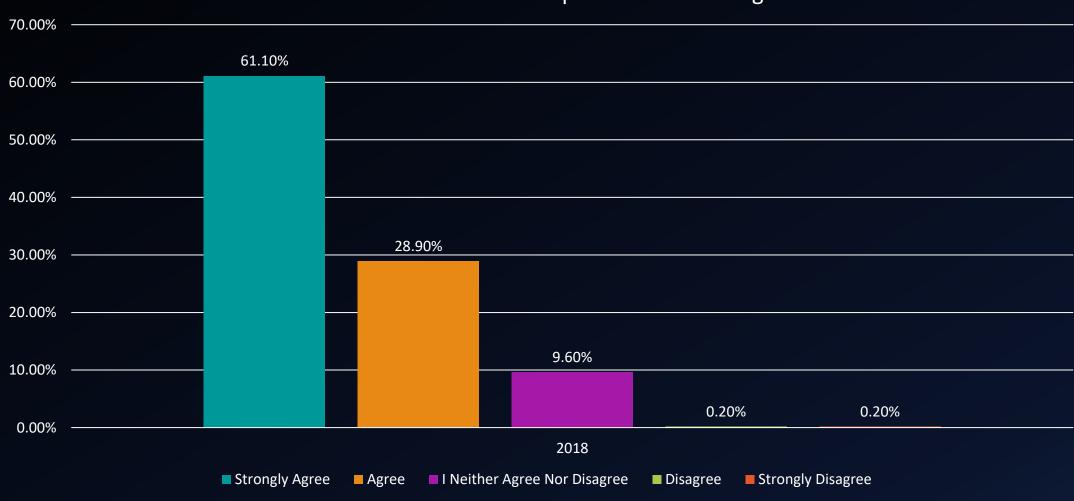


Item 47. Who in your family has attended at least some college?

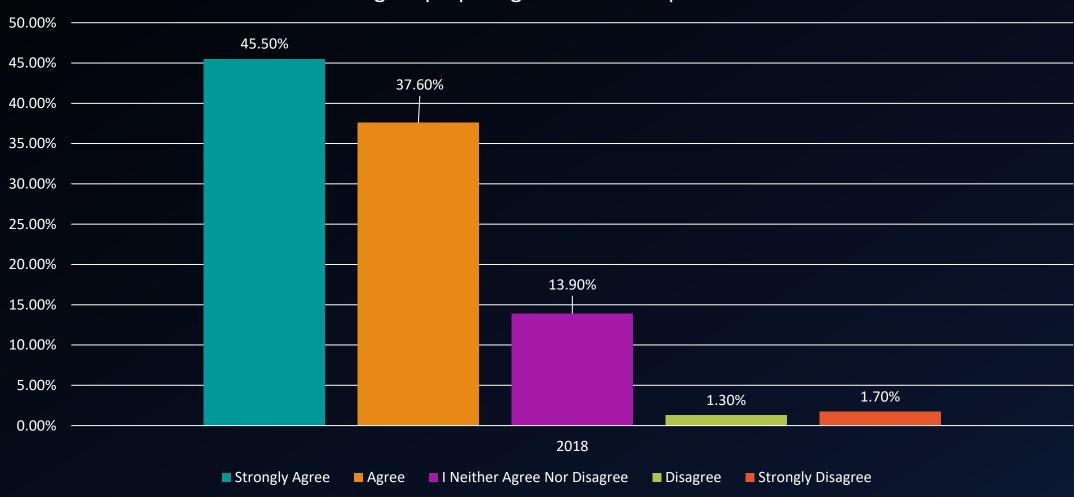




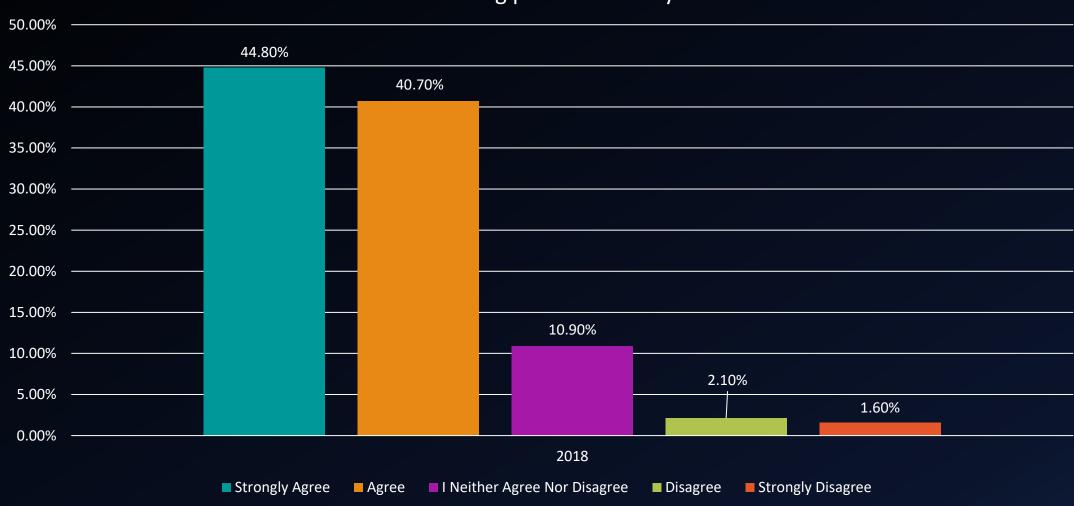
1. I feel welcome and respected at this college



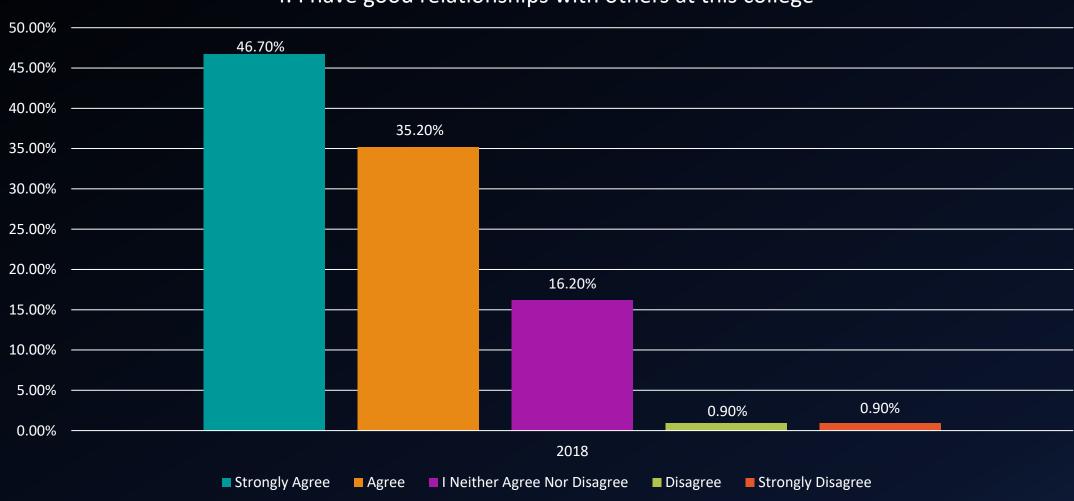
2. This college is preparing me for what I plan to do in life



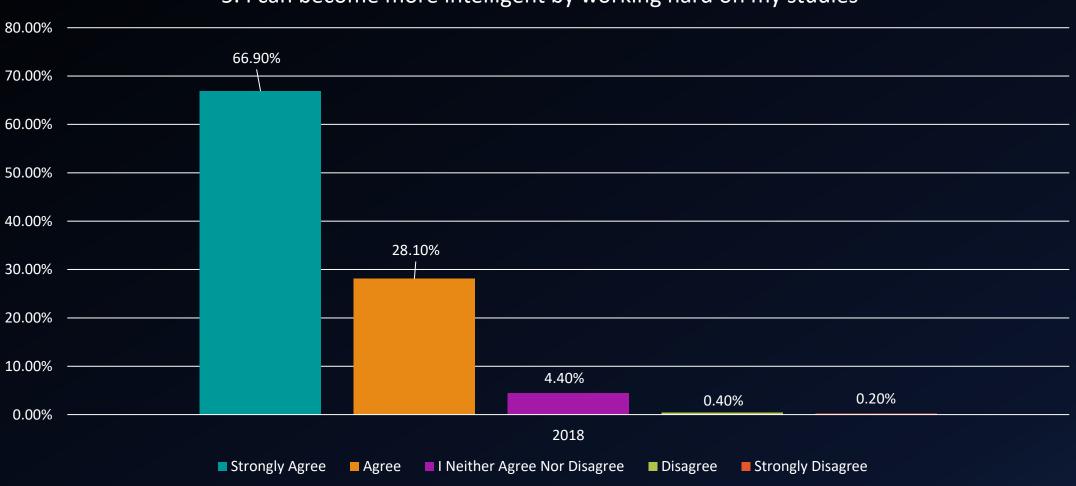
3. I can learn all of the material being presented in my courses this academic term



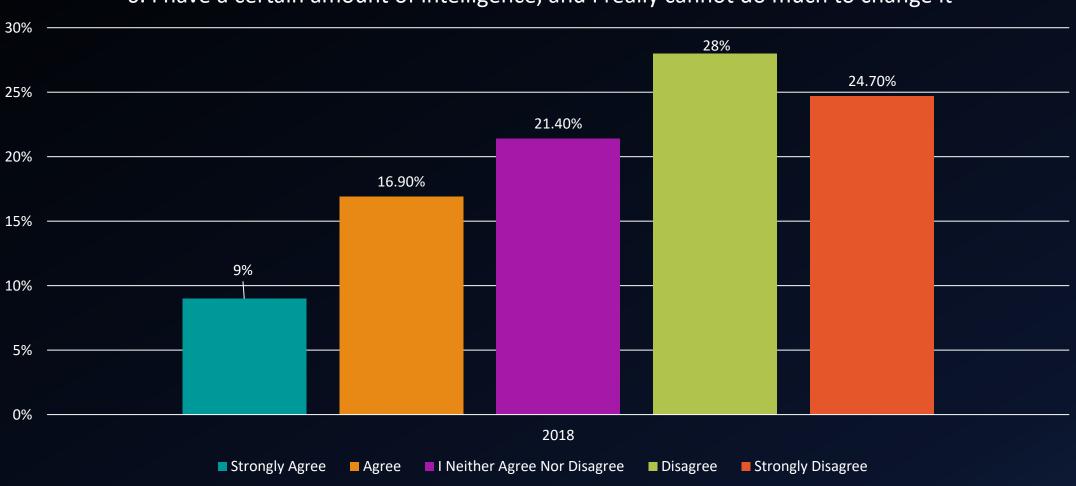
4. I have good relationships with others at this college

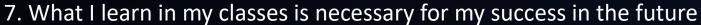


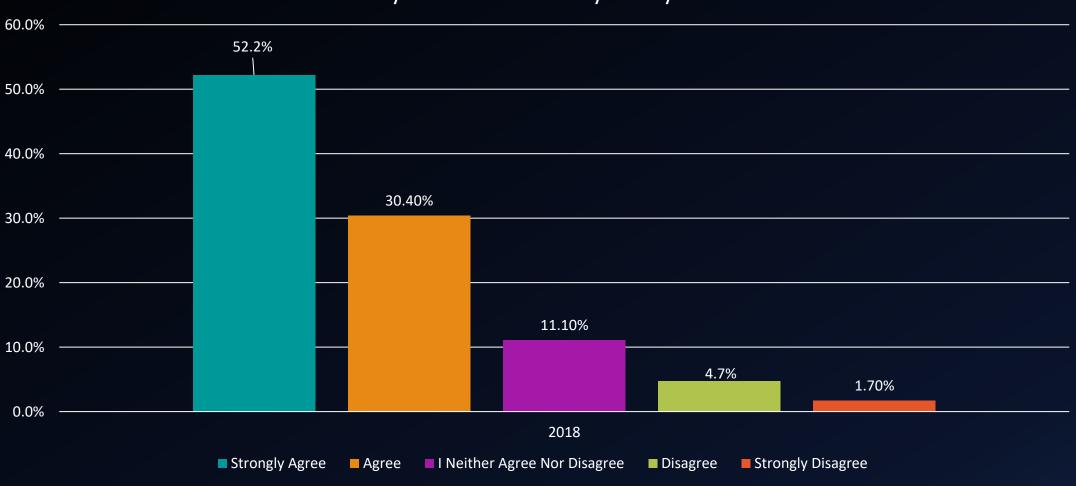


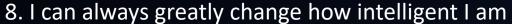


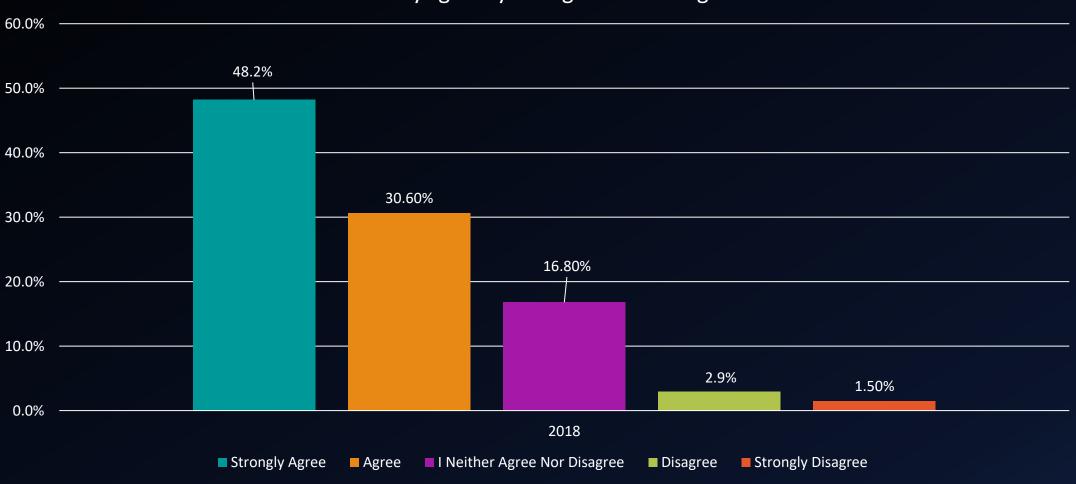




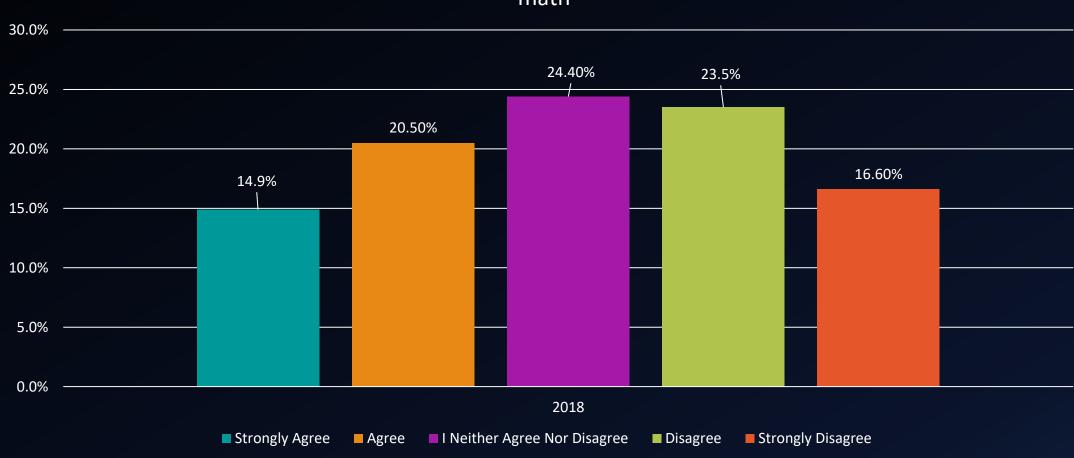


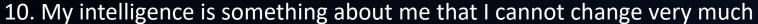


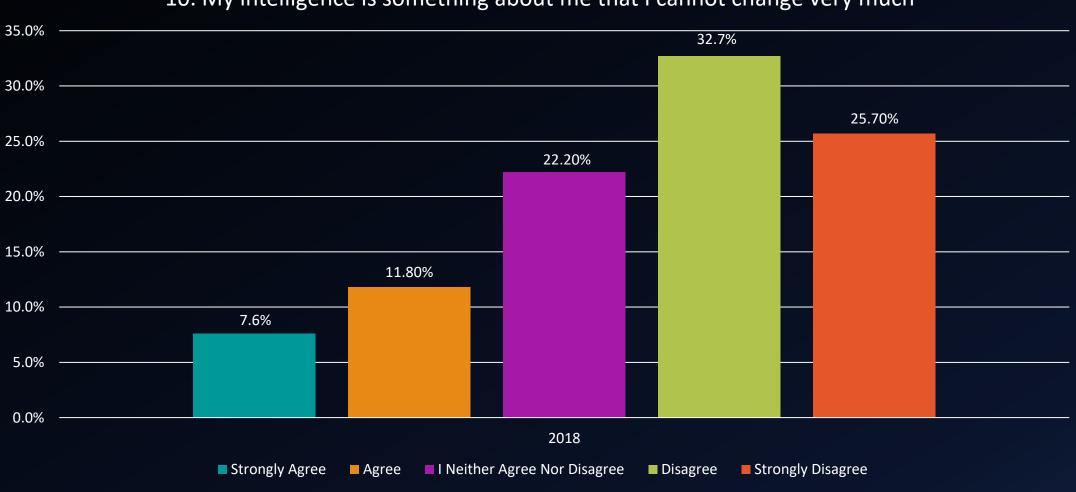


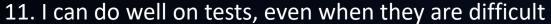


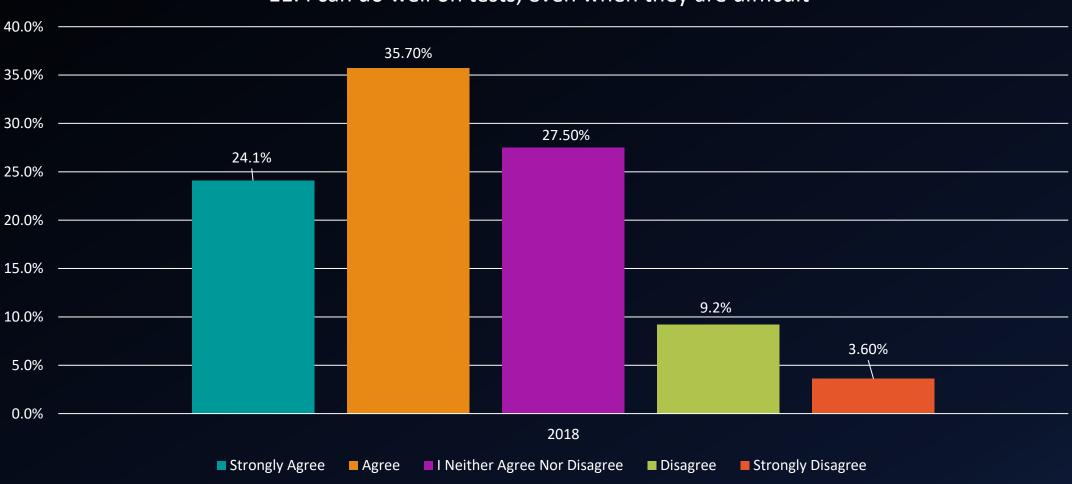
9. I can learn new things in math, but I cannot really change my basic intelligence in math

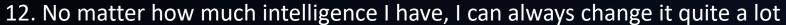


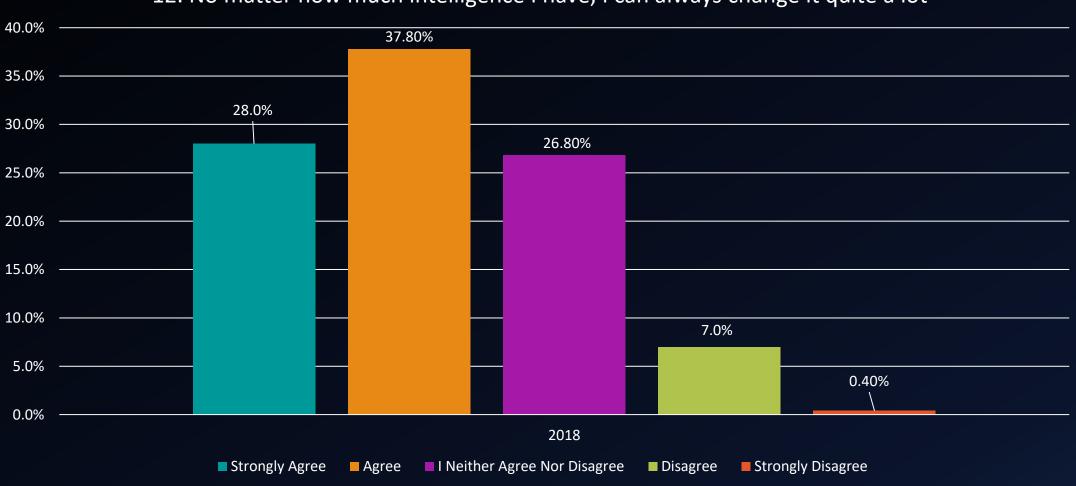


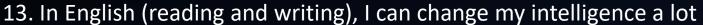


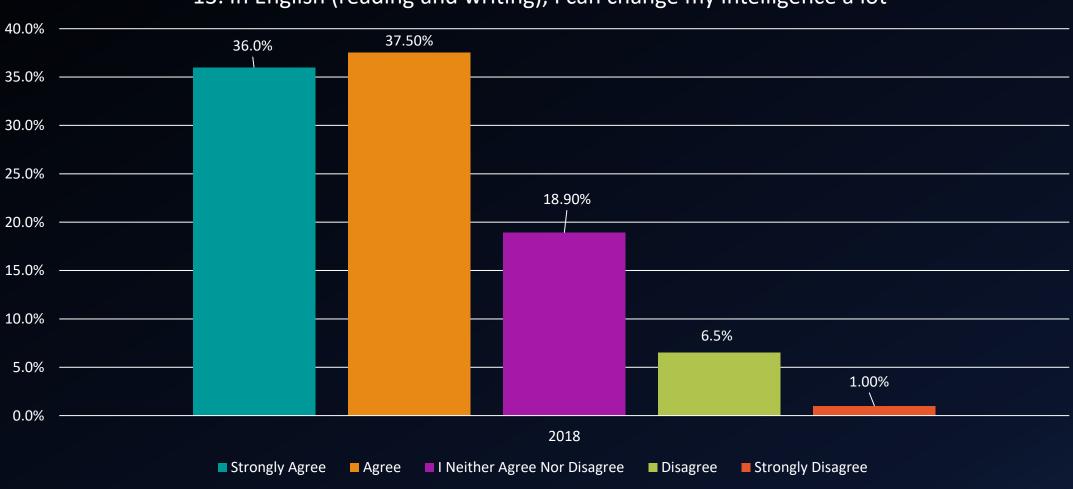


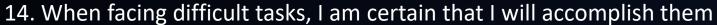


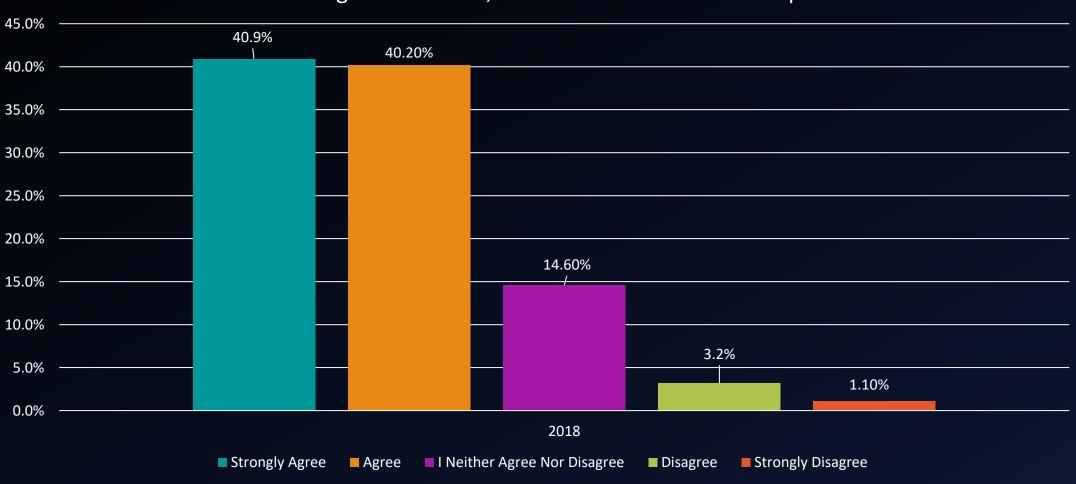


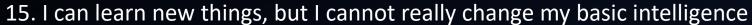


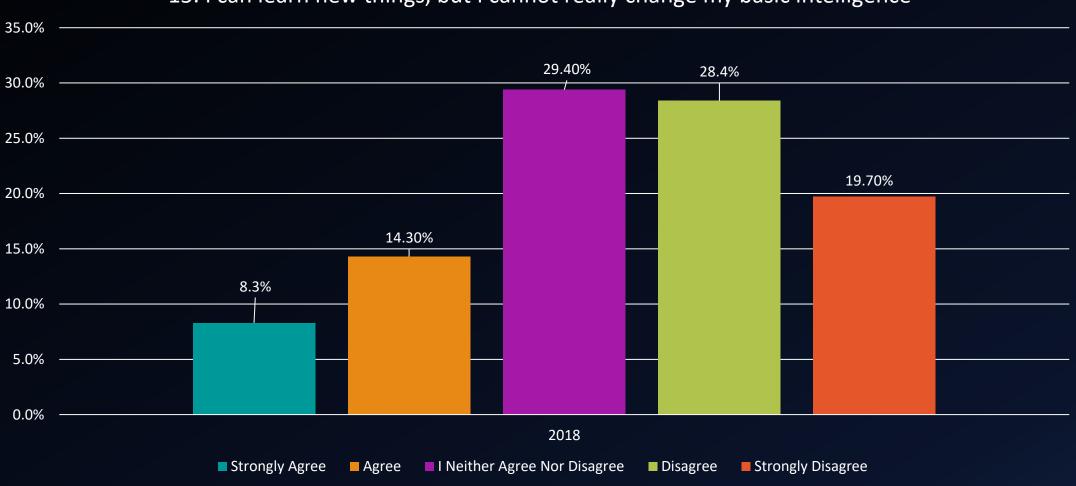




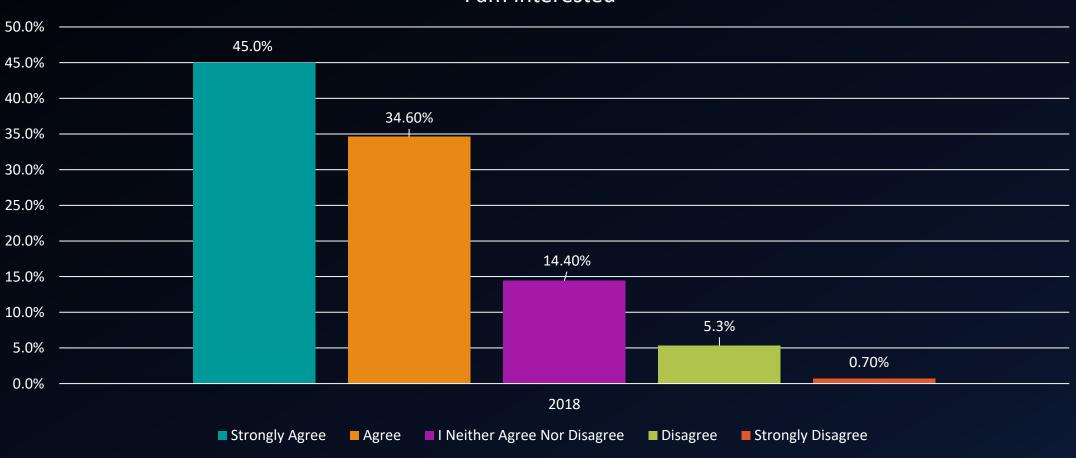


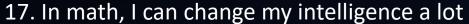


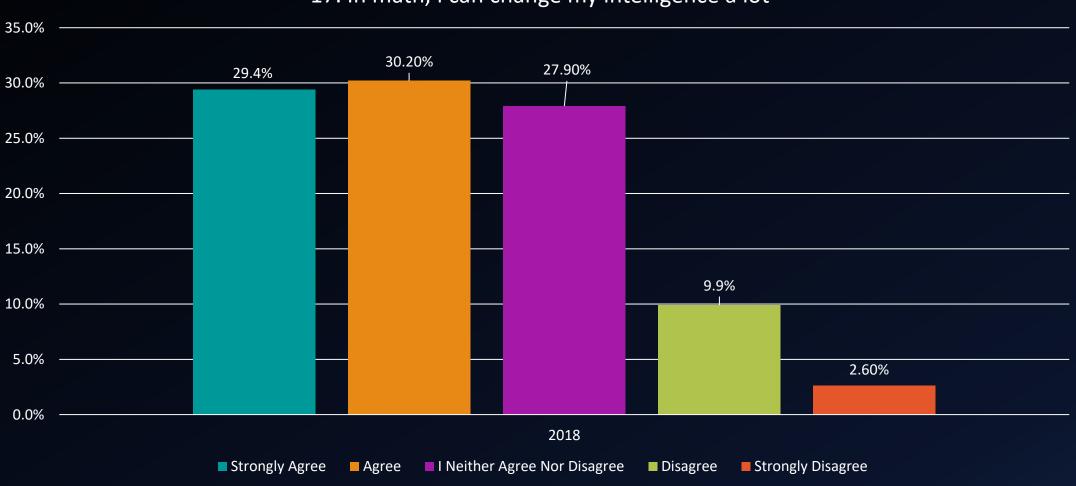




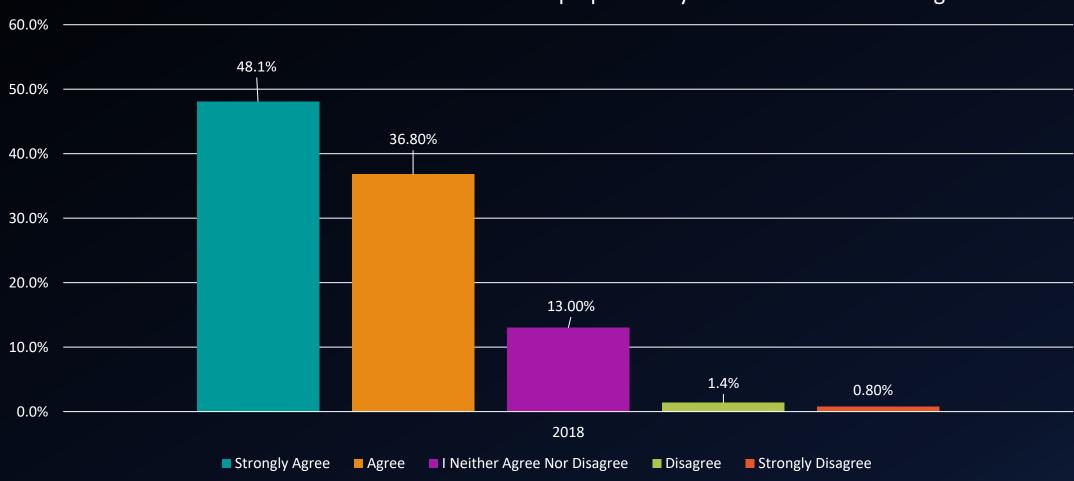
16. I understand how my academic work is preparing me for the career field in which I am interested



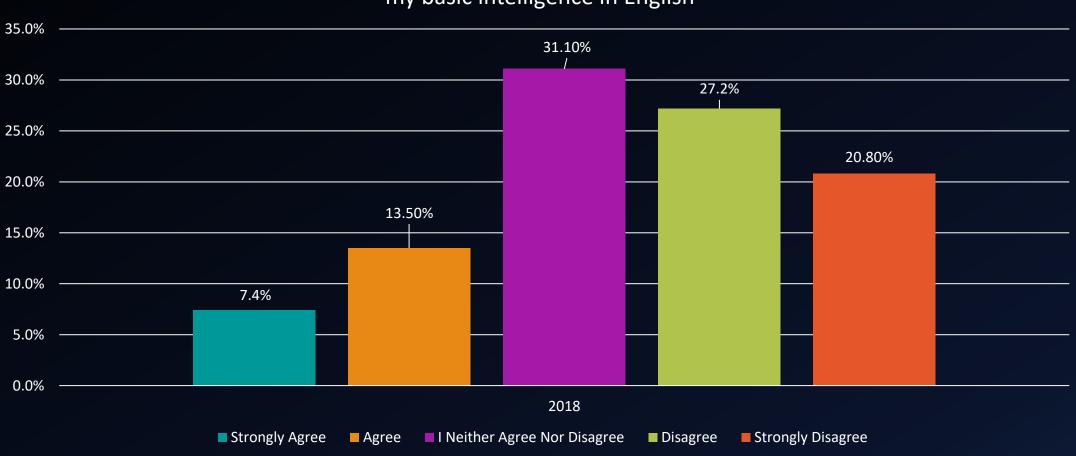


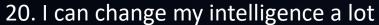


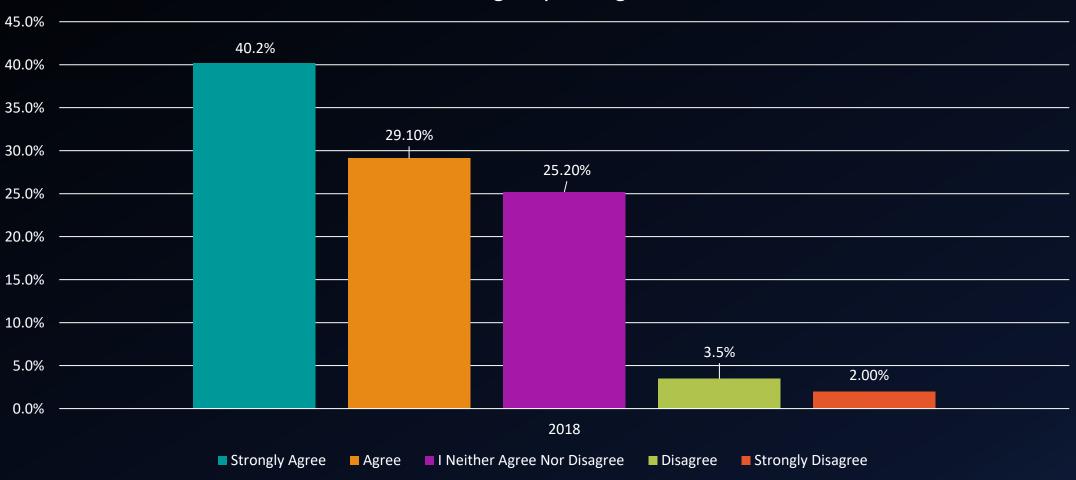
18. I am confident that I will be able to keep up with my coursework at this college

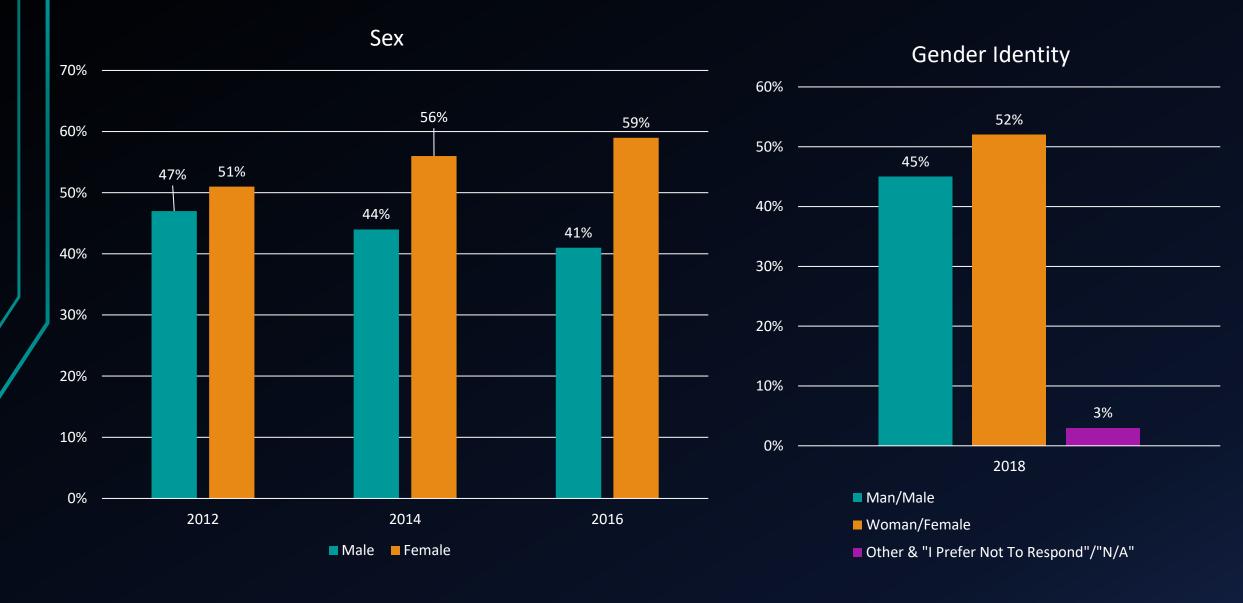


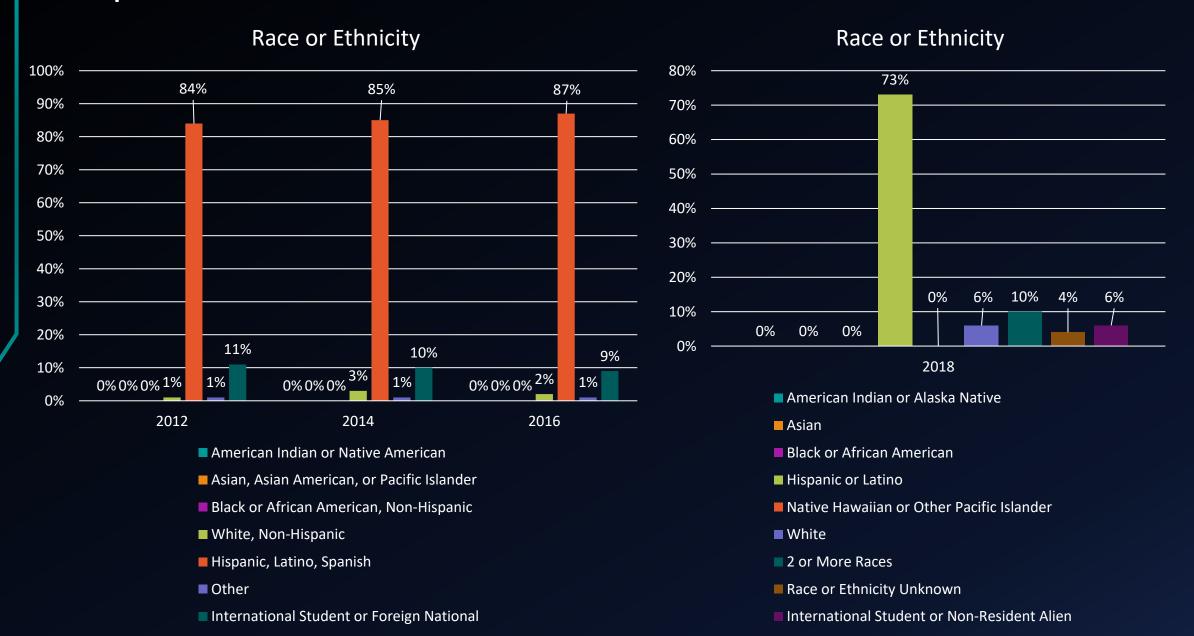
19. I can learn new things in English (reading and writing), but I cannot really change my basic intelligence in English

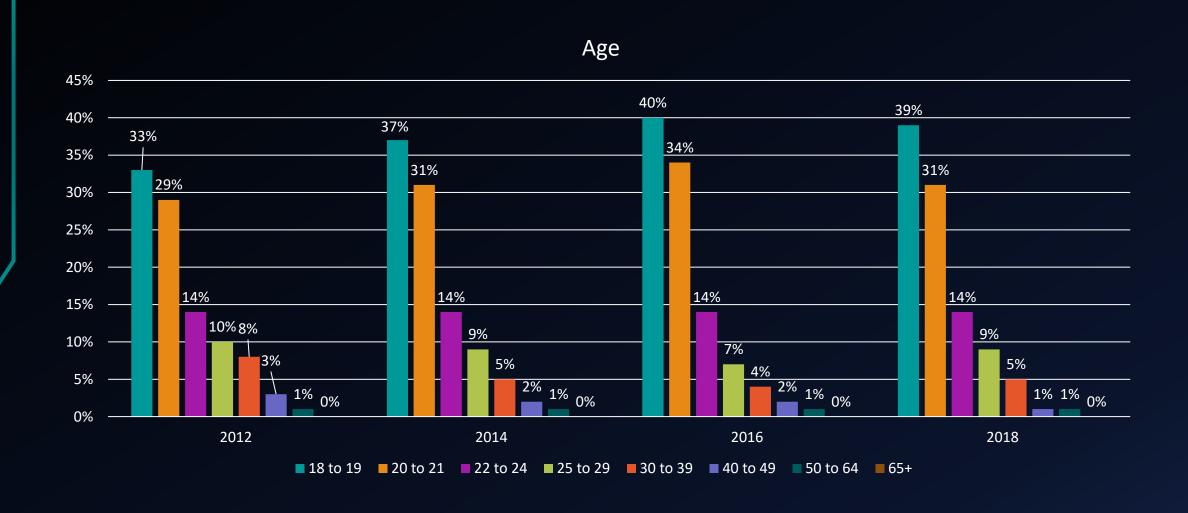




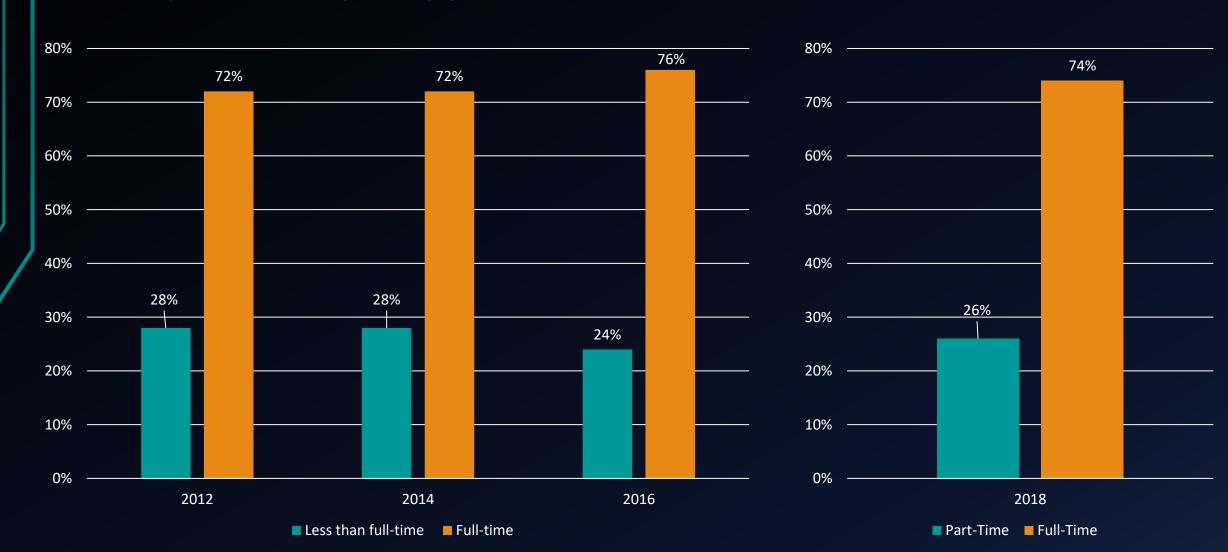








ENROLLMENT STATUS



2018 Appendix Table 2: Percent of Target

College	State	Year of Participation	Adjusted Survey Count	Targeted Number of Surveys	Percent of Target
Laredo Community College	Texas	2012	897	1000	90%
		2014	770	1000	77%
		2016	878	1000	88%
		2018	834	1000	83%

2018 Appendix Table 7

College	State	Year of Participation	Overall Completion Rate	Within Class Completion Rate	Percentage of Sampled Classes Surveyed
Laredo Community College	Texas	2018	53%	55%	55%