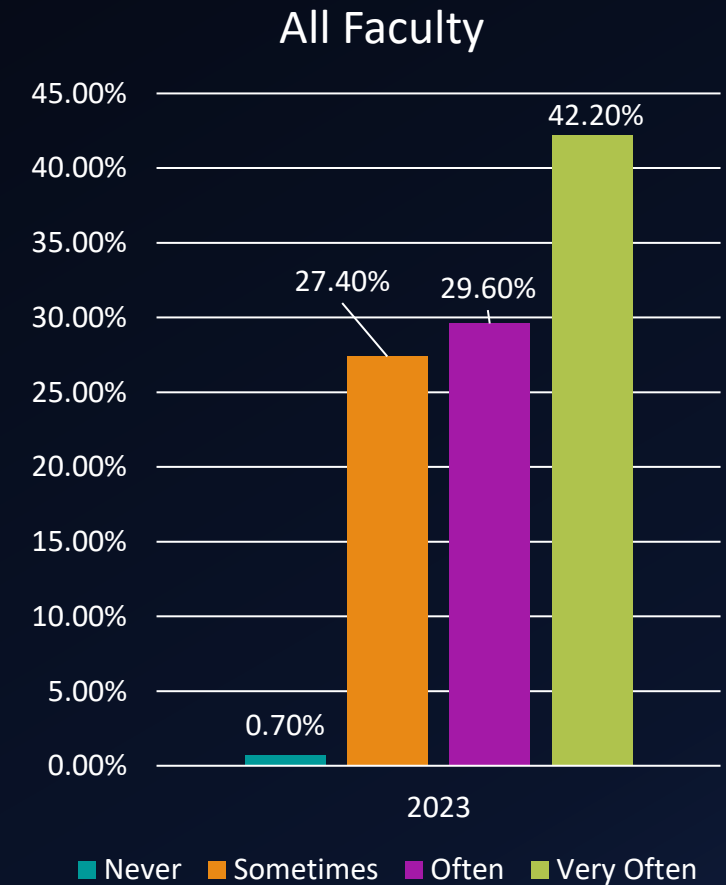
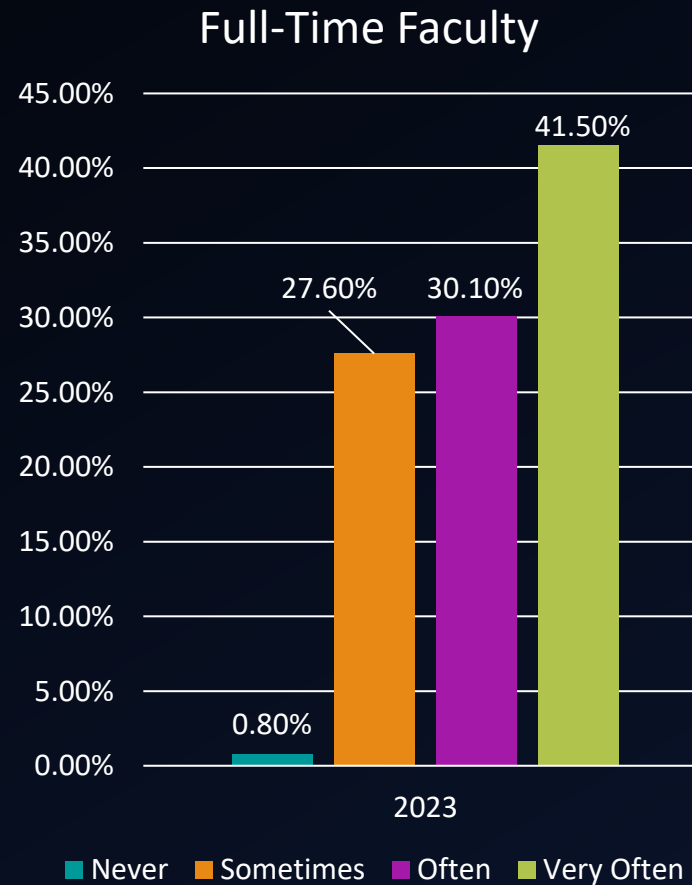
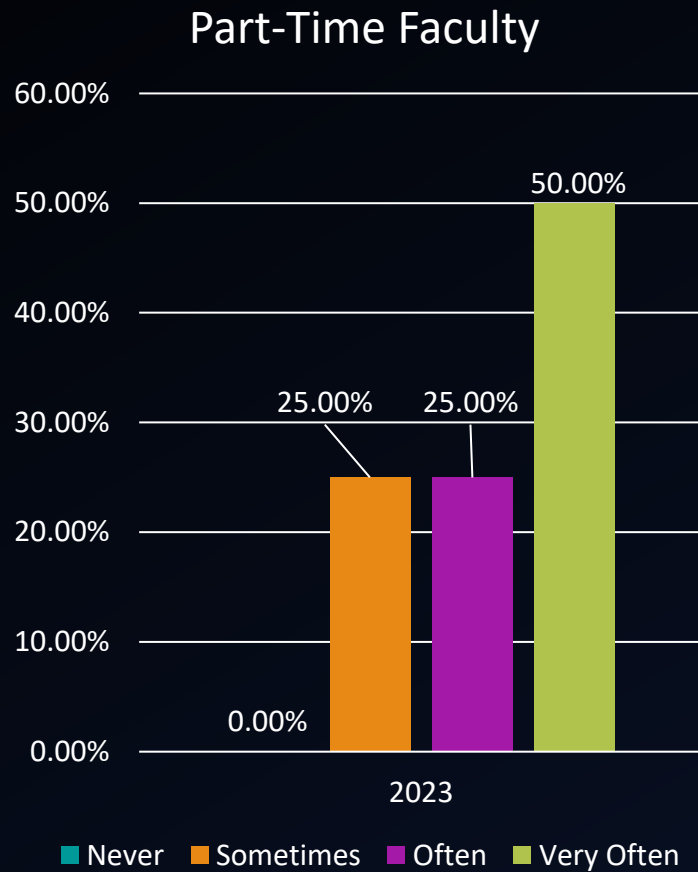


# Laredo College Community College Survey of Student Engagement (CCSSE) Report Card 2023

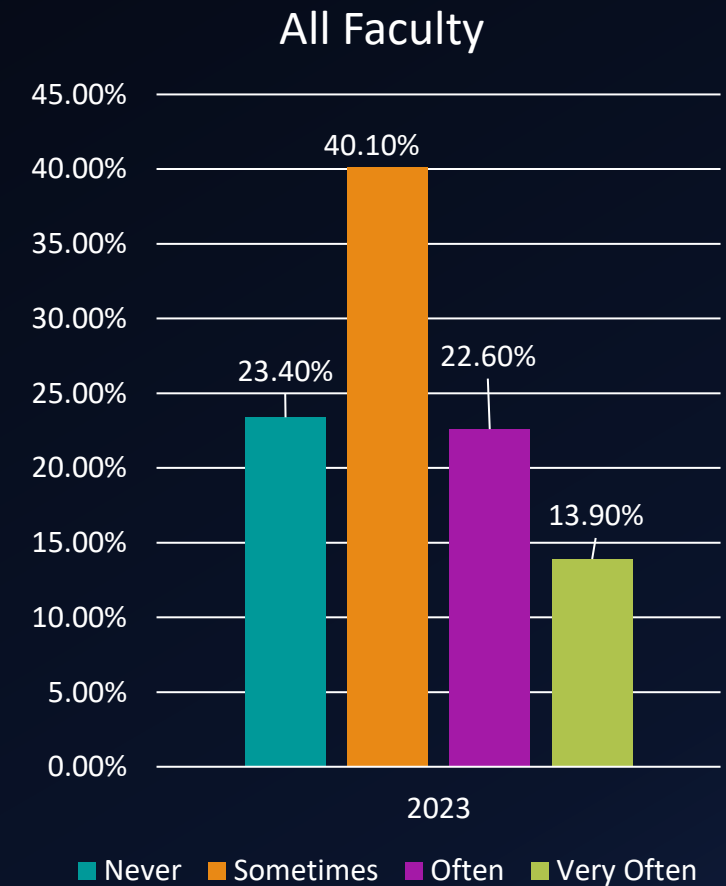
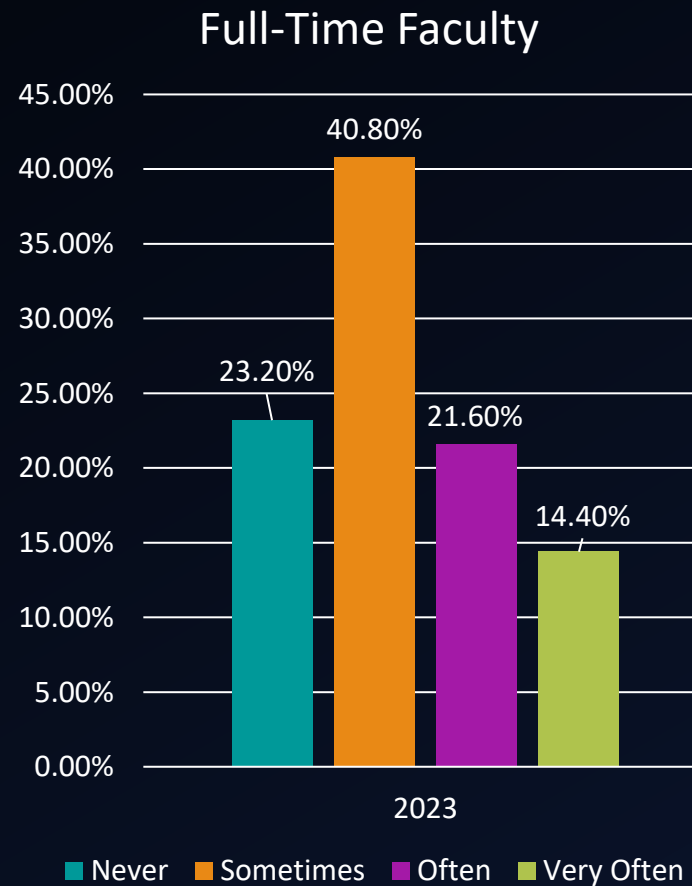
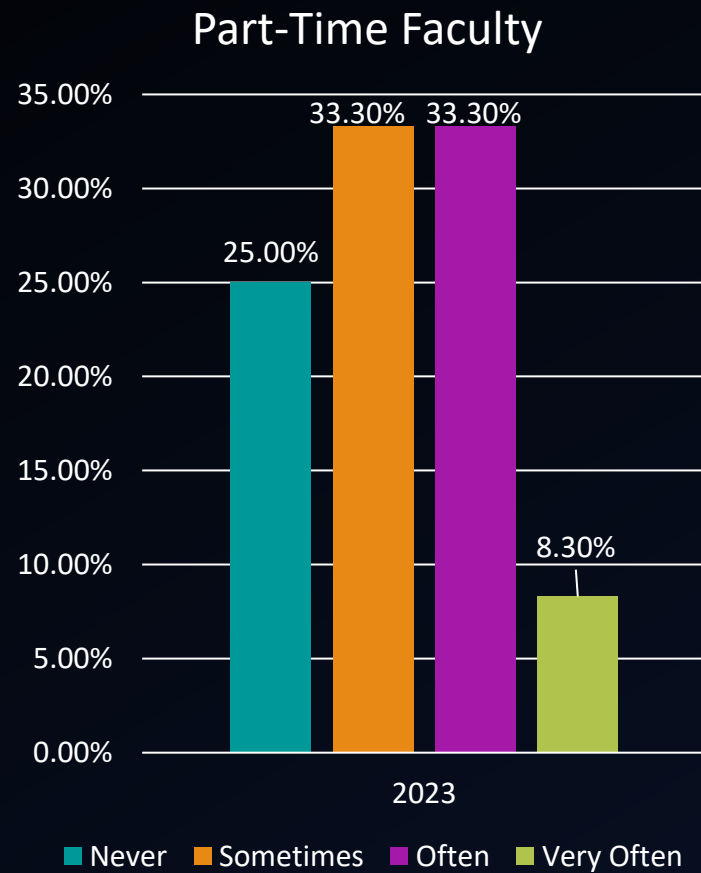
## Faculty Results

PREPARED BY THE OFFICE OF PLANNING &  
INSTITUTIONAL EFFECTIVENESS

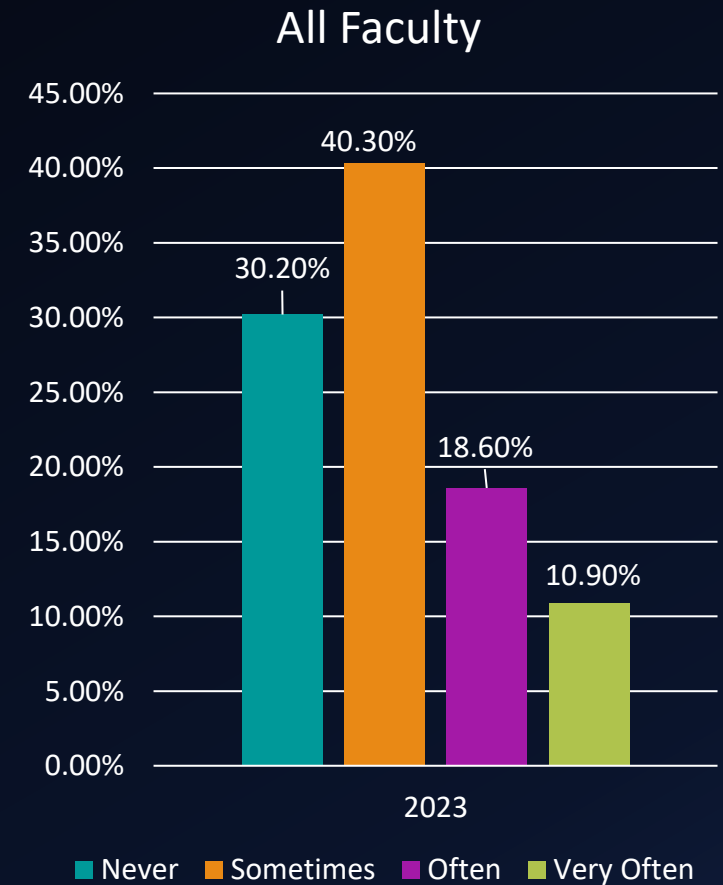
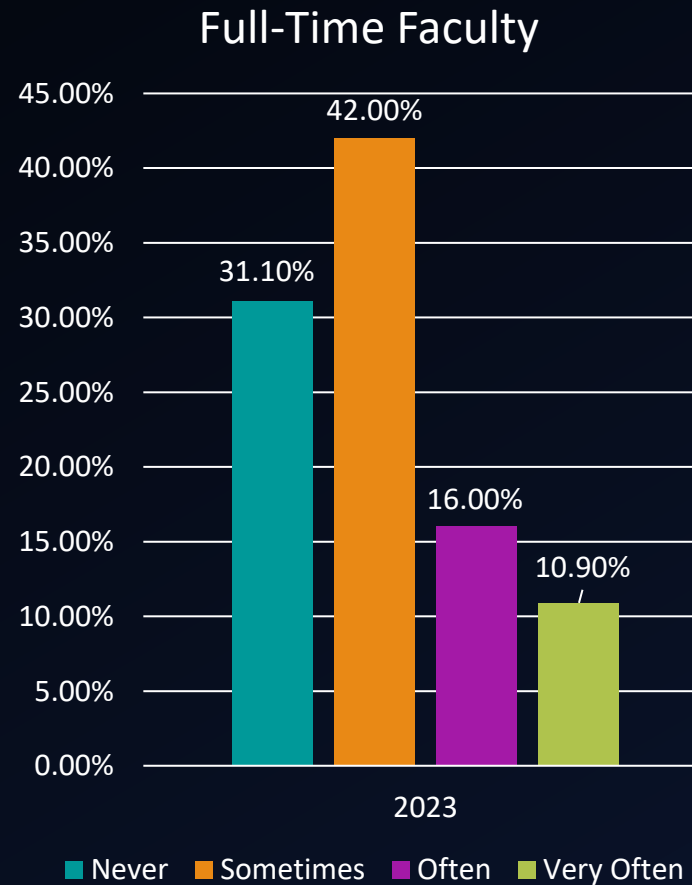
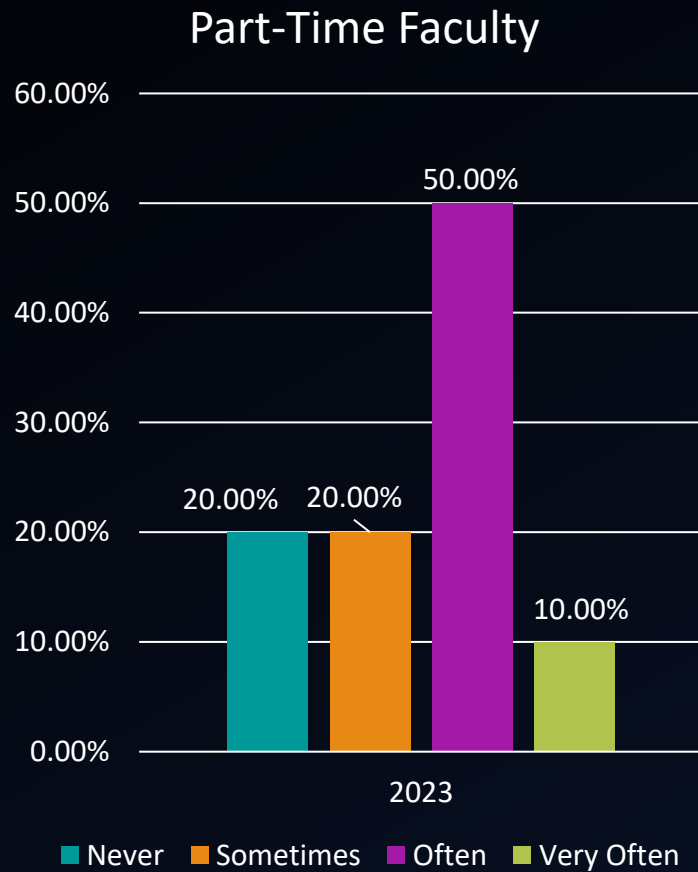
# How often do students in your selected course section ask questions in class or contribute to class discussions?



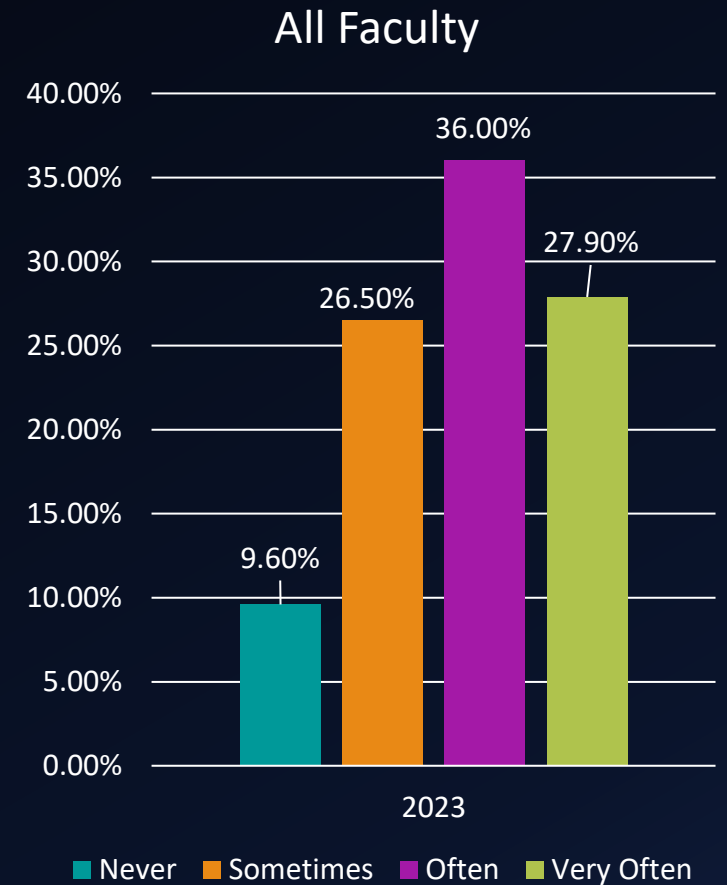
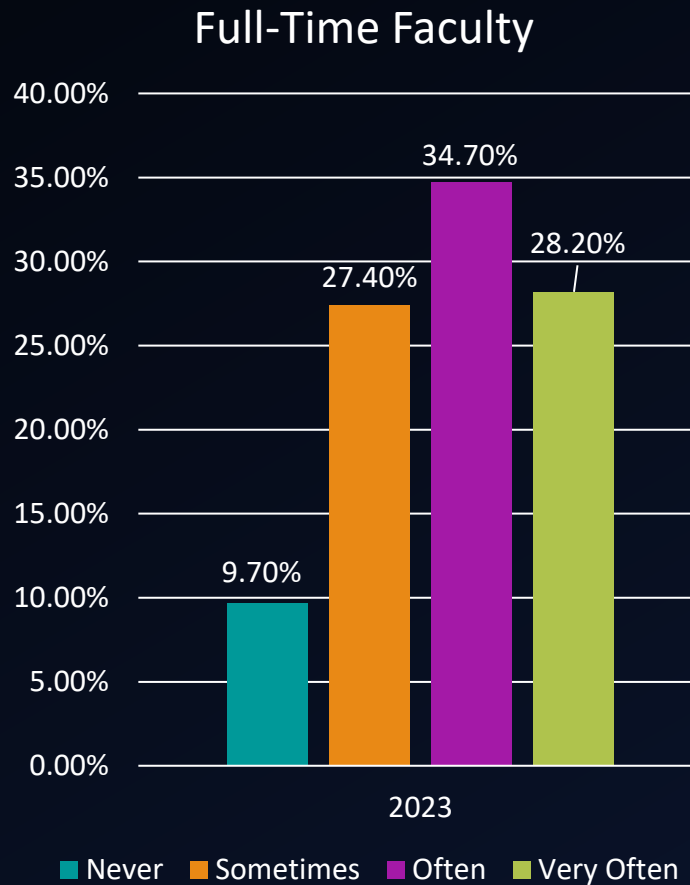
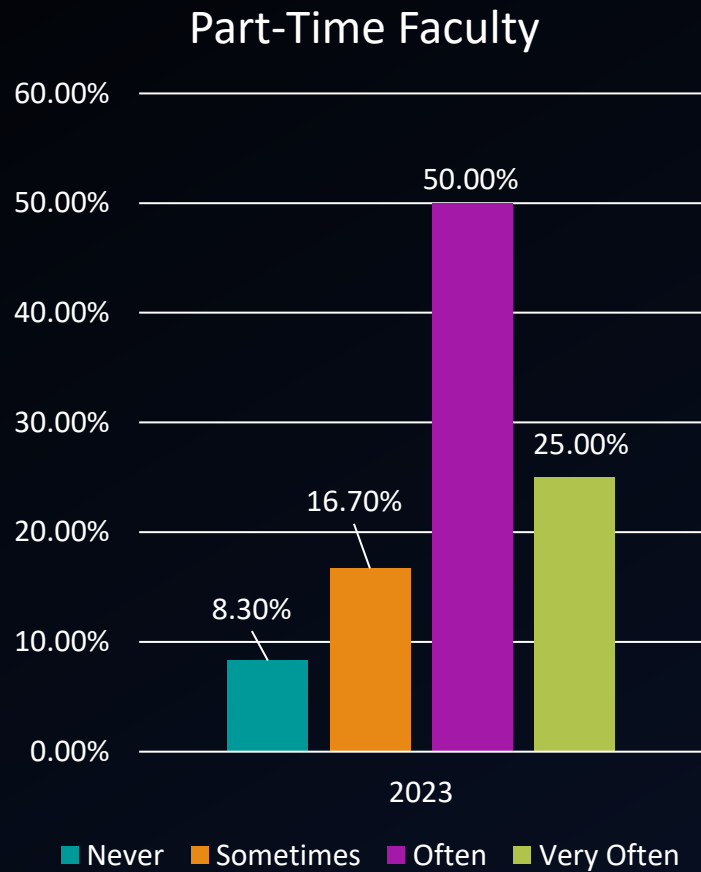
# How often do students in your selected course section make a class presentation?



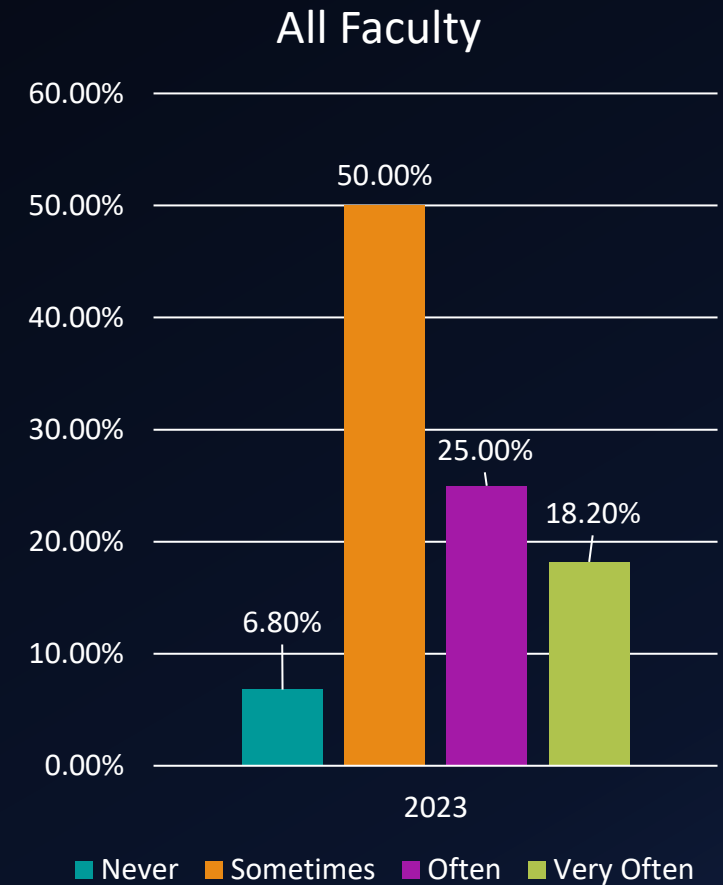
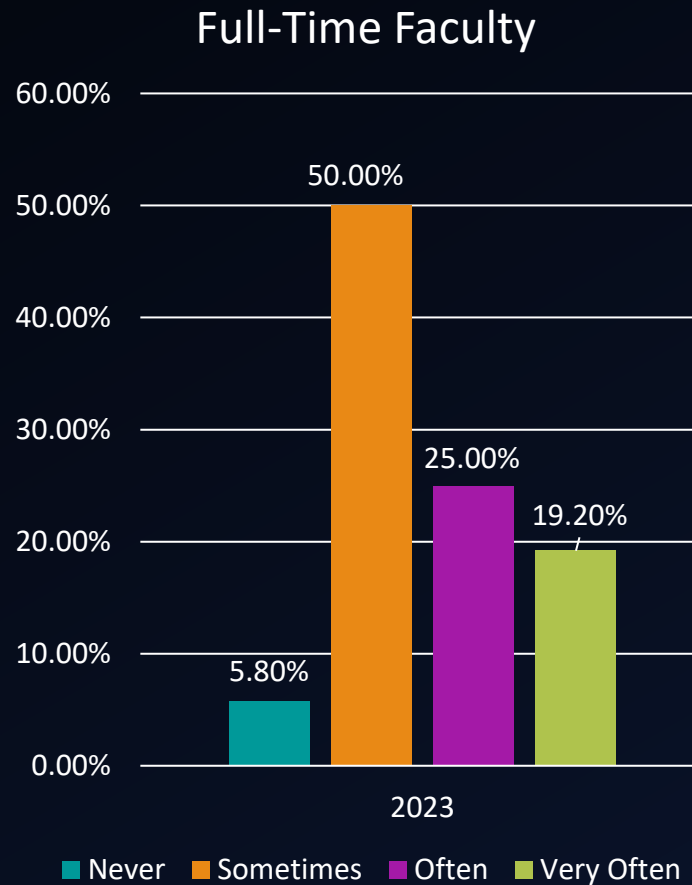
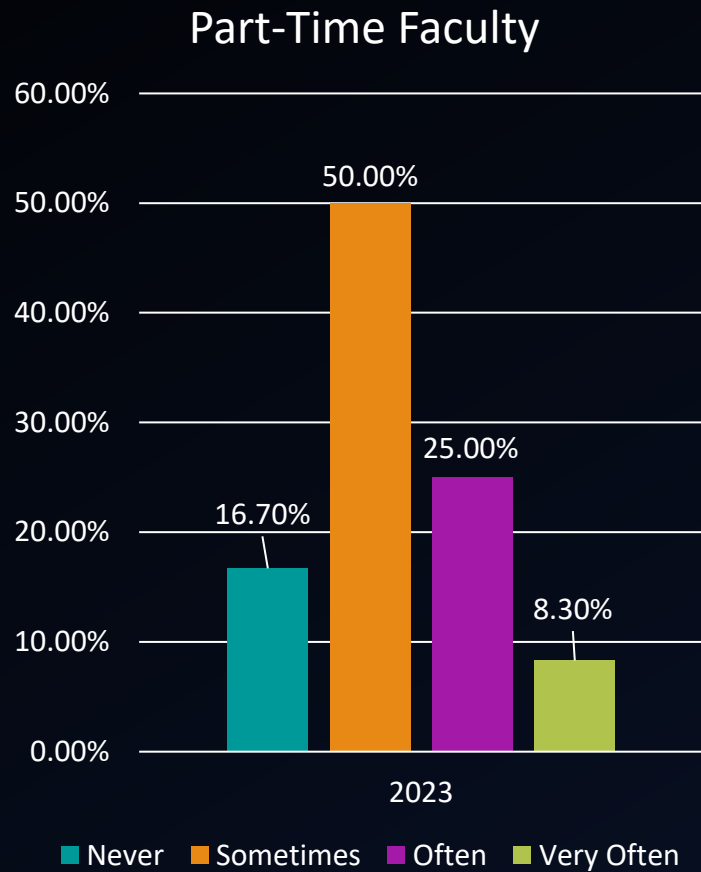
# How often do students in your selected course section prepare 2 or more drafts of a paper or assignment before turning it in?



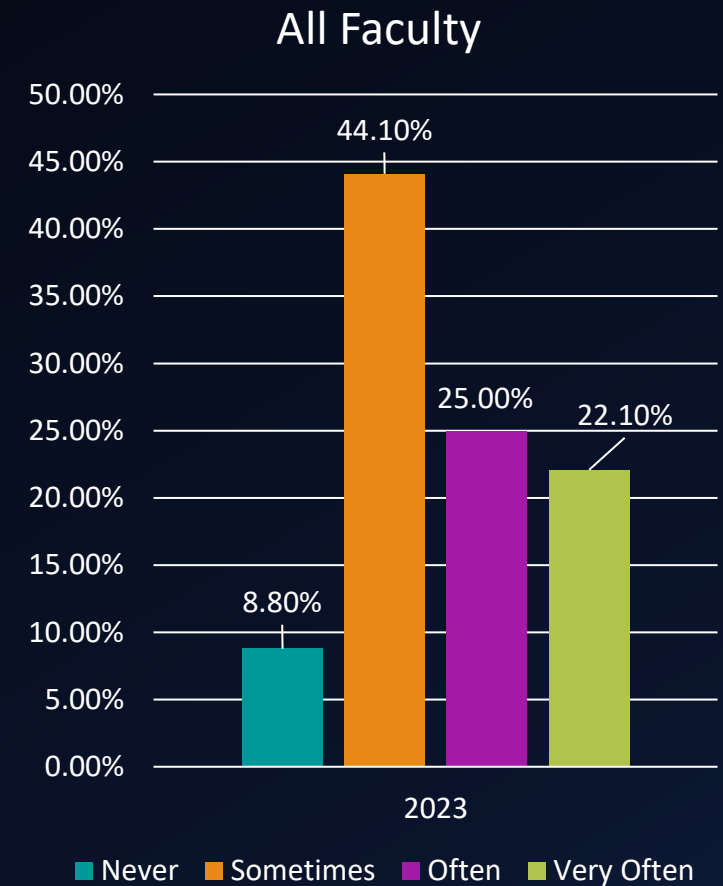
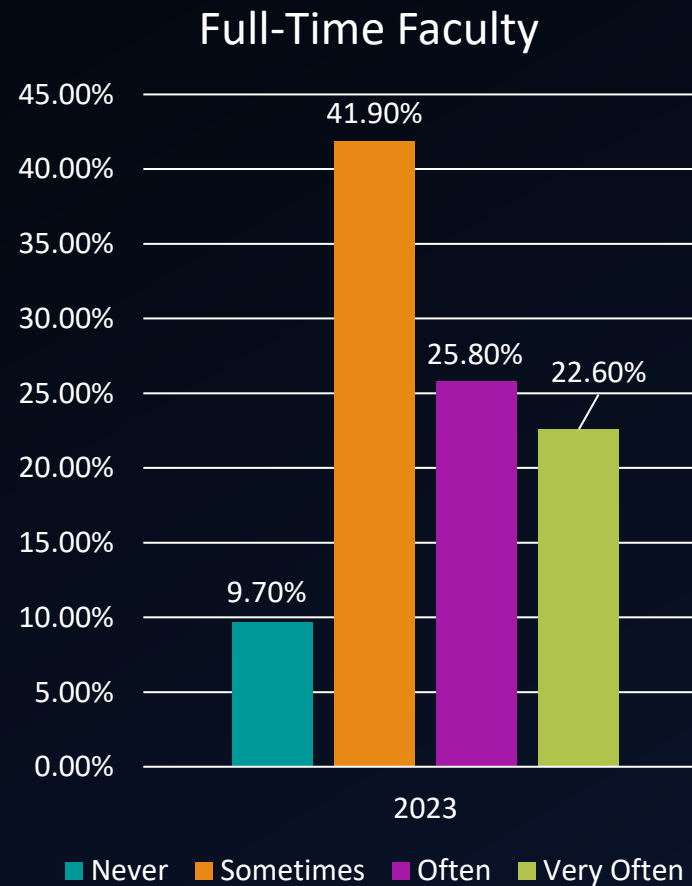
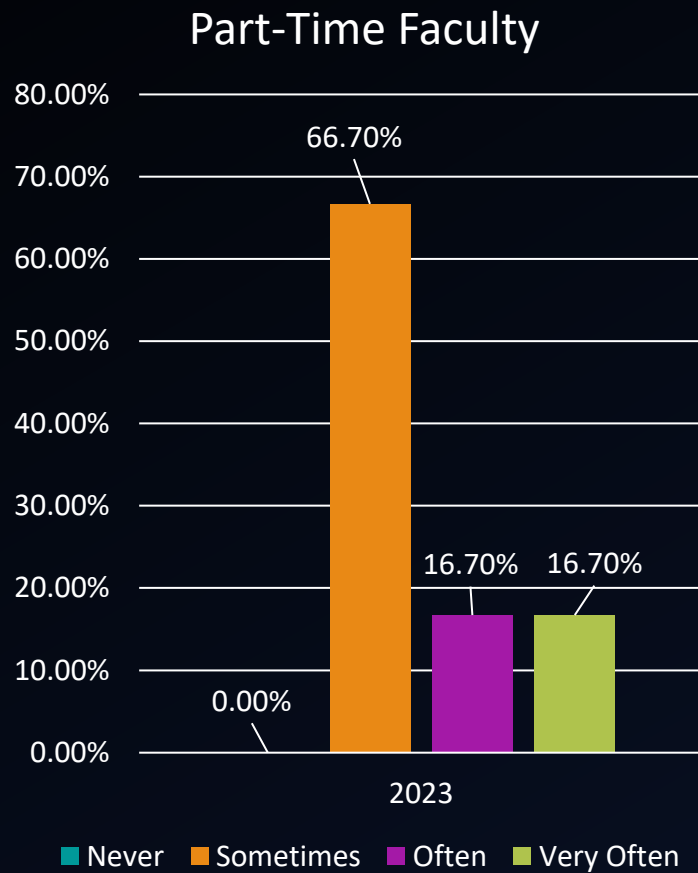
# How often do students in your selected course section work on a paper or project that requires integrating ideas from various sources?



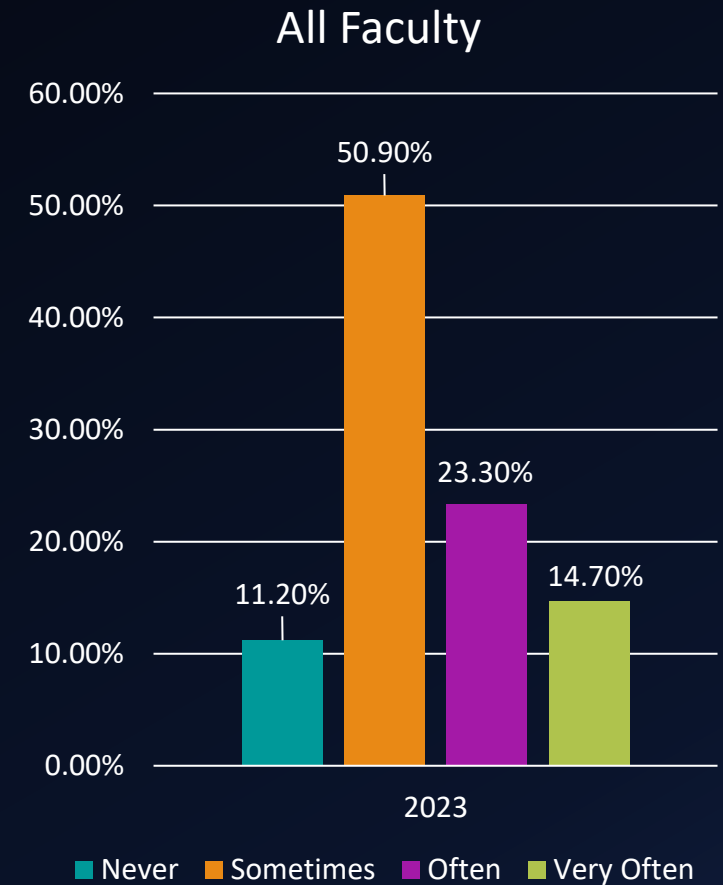
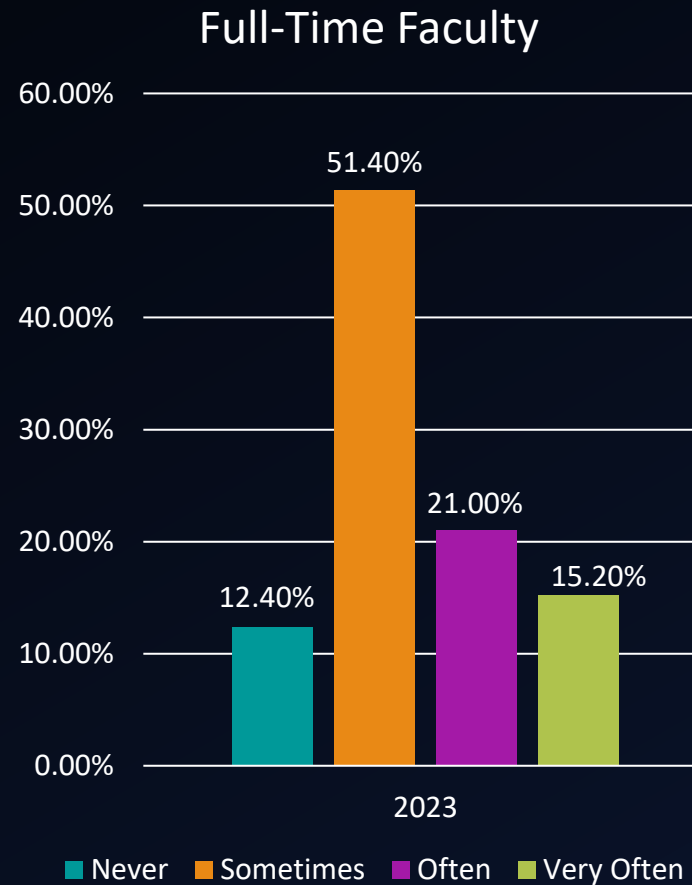
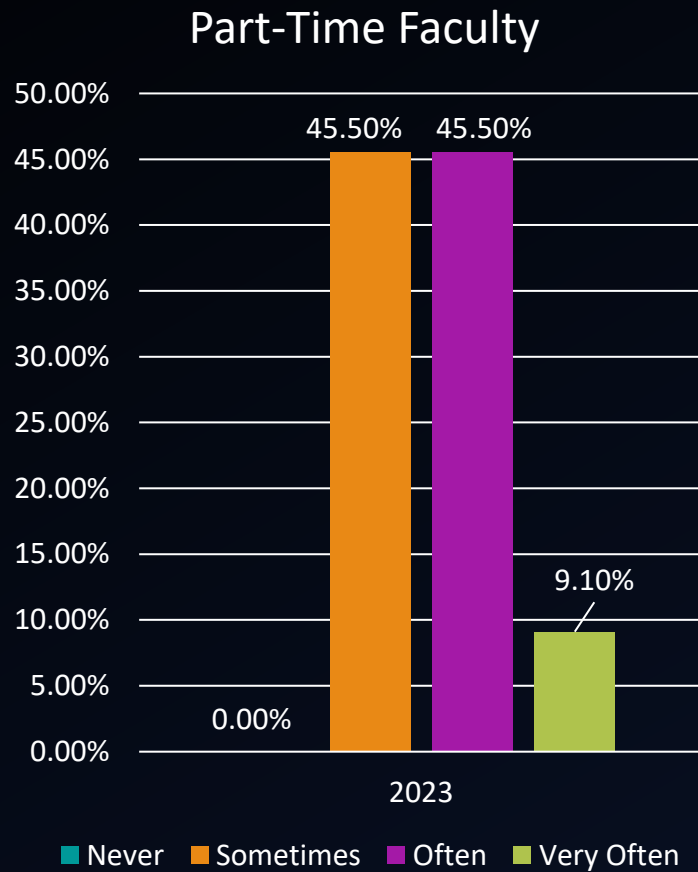
# How often do students in your selected course section come to class without completing readings or assignments?



# How often do students in your selected course section work with other students on projects during class?

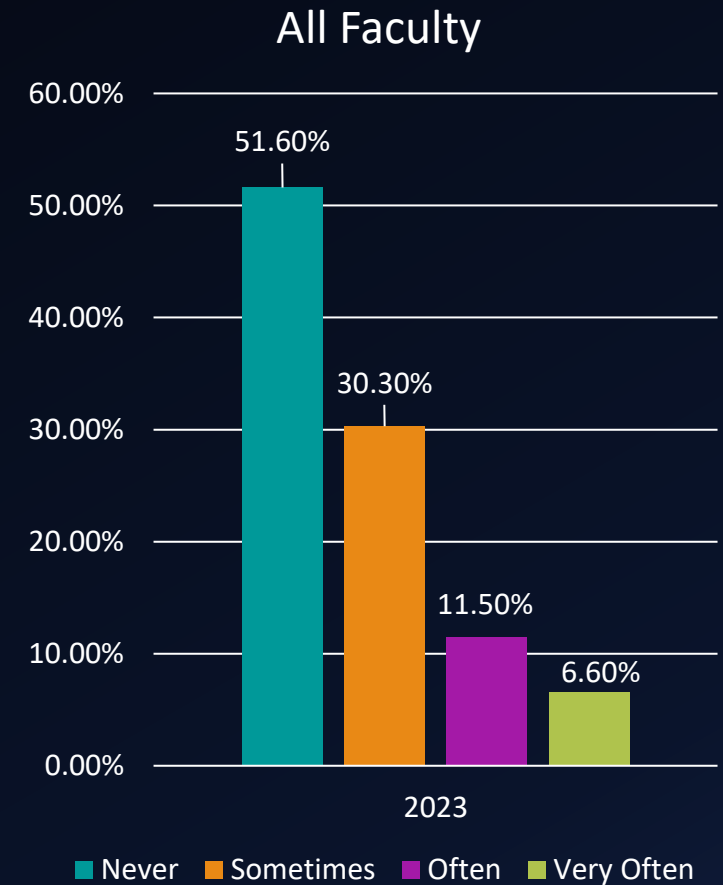
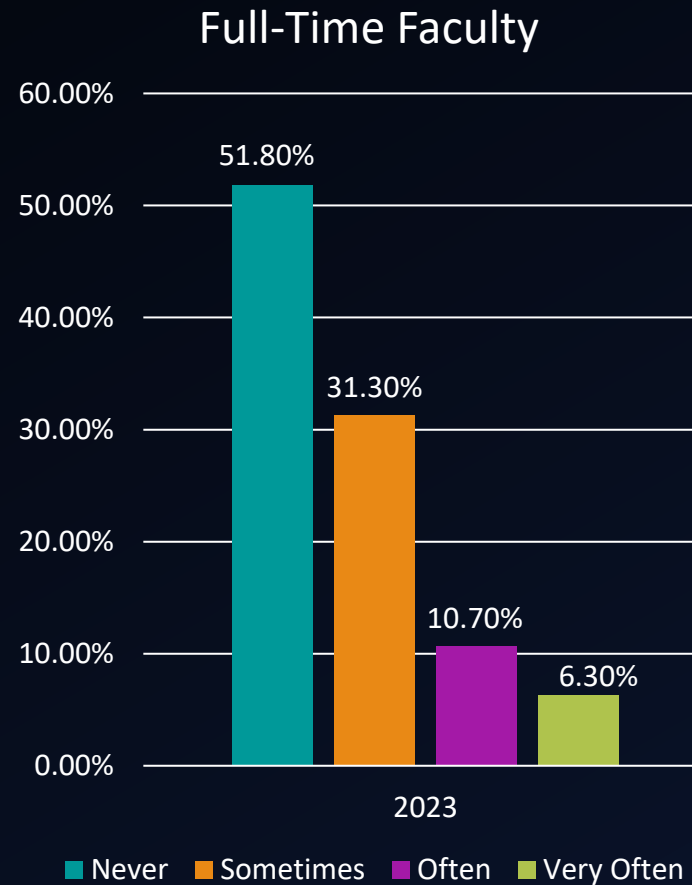
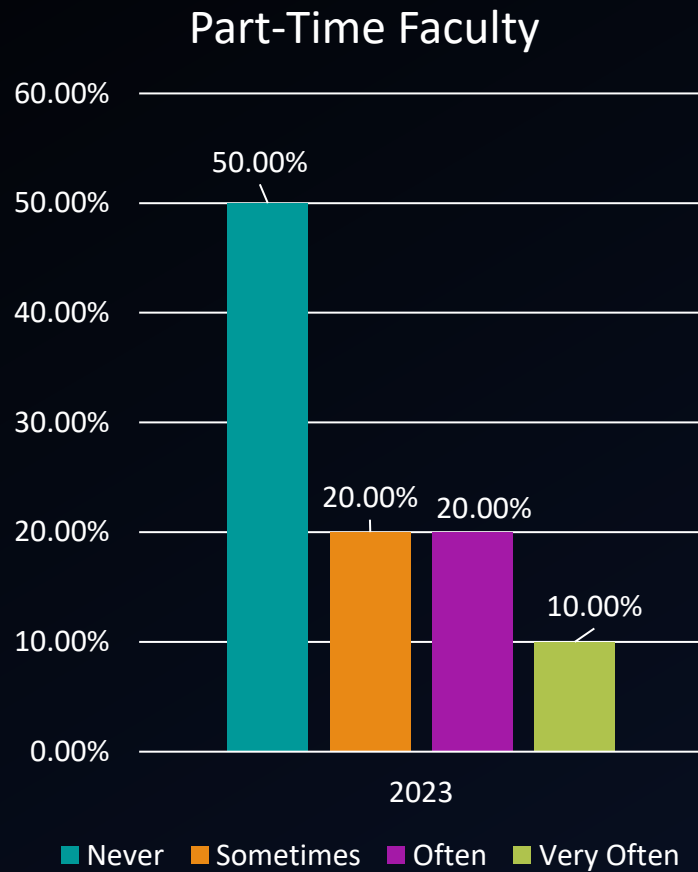


# How often do students in your selected course section work with classmates outside of class to prepare class assignments?

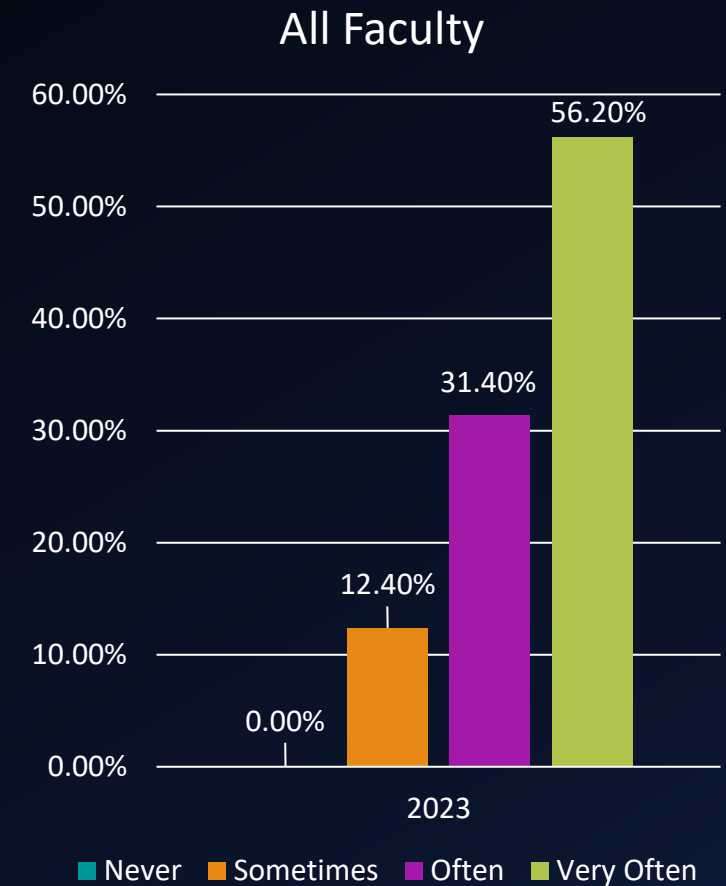
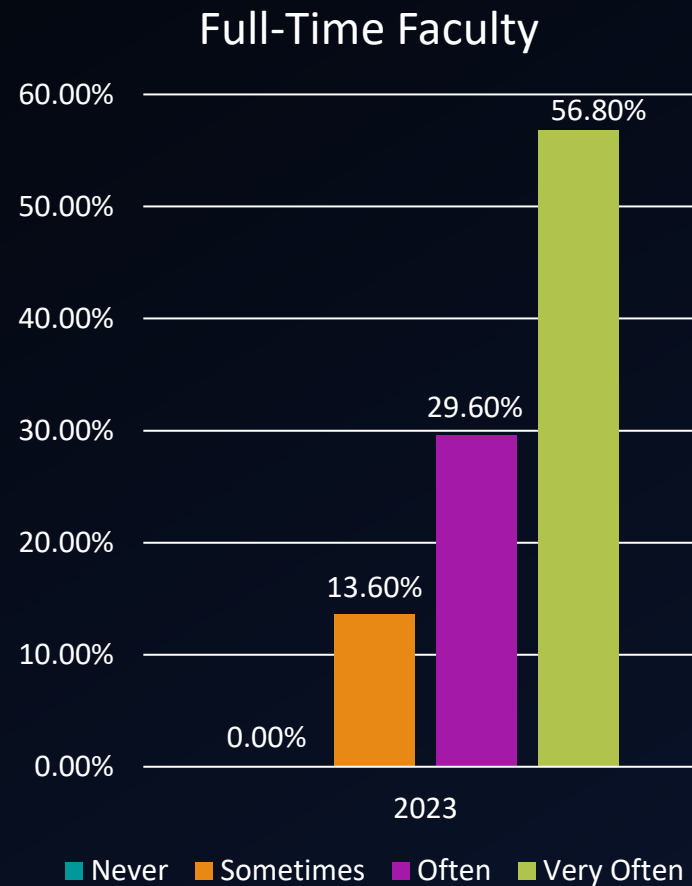
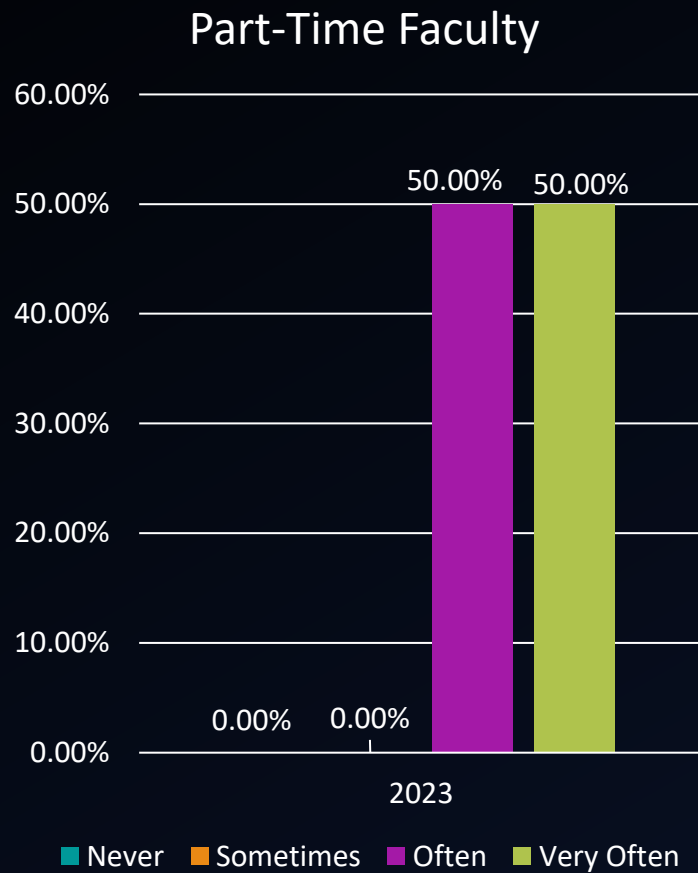




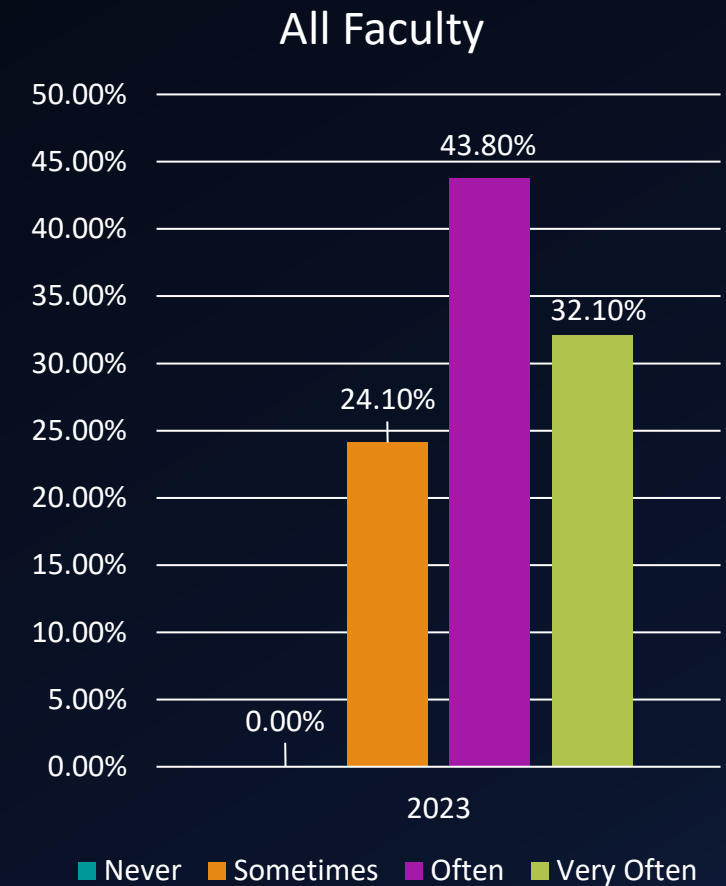
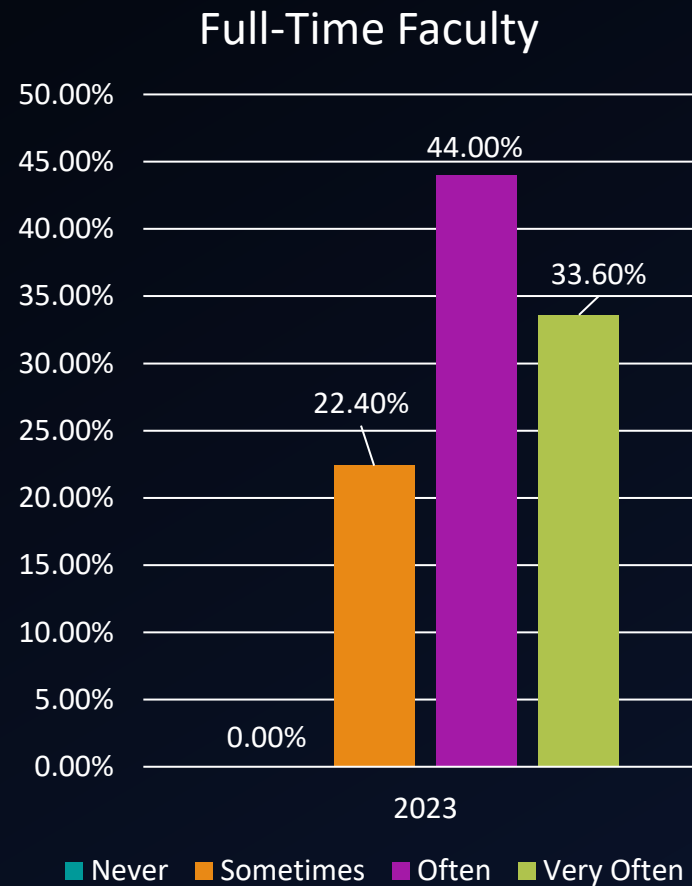
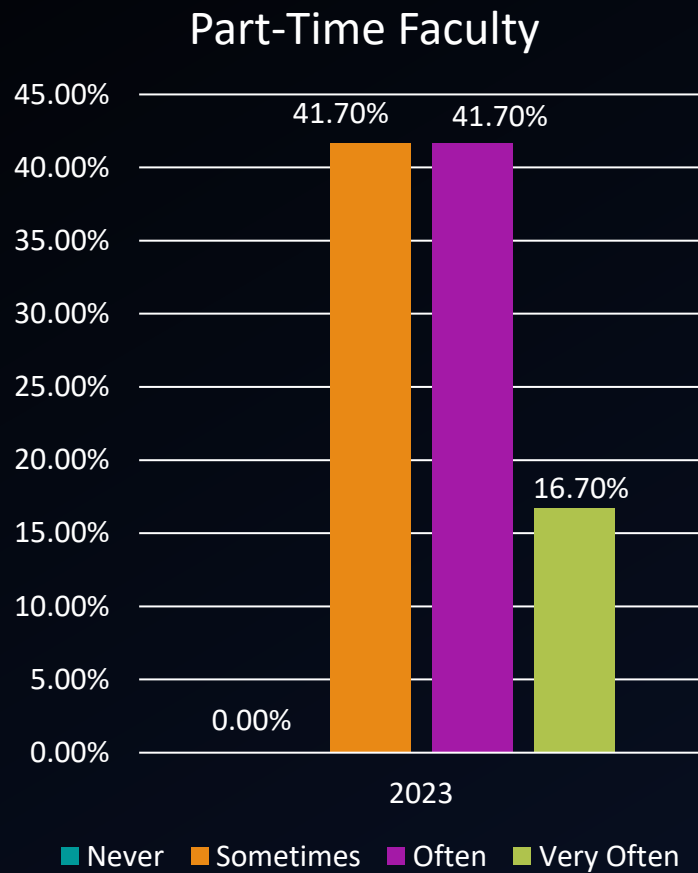
# How often do students in your selected course section participate in a community-based project (service learning activity) as part of the course?



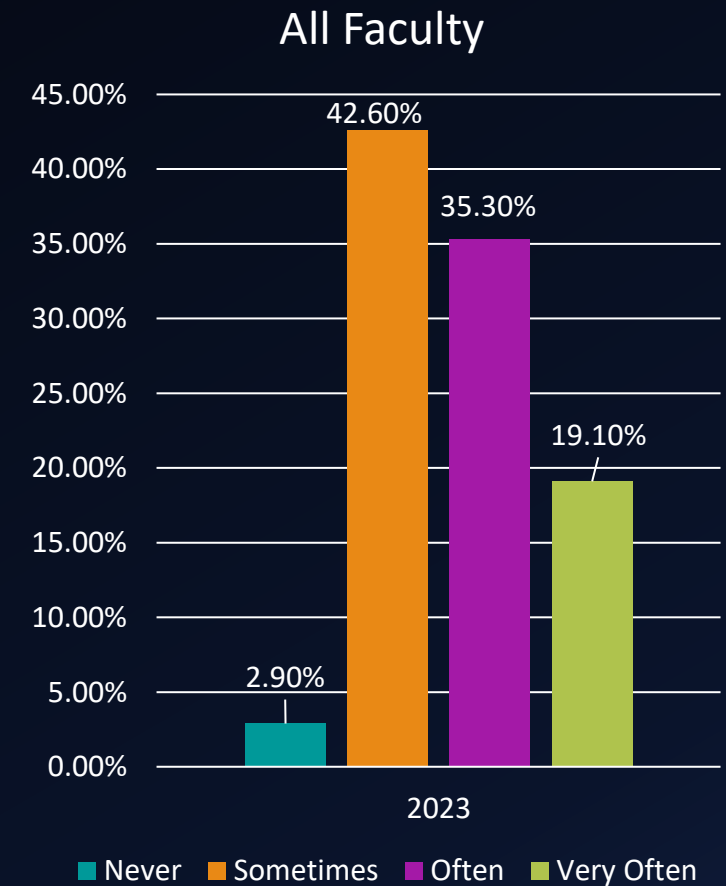
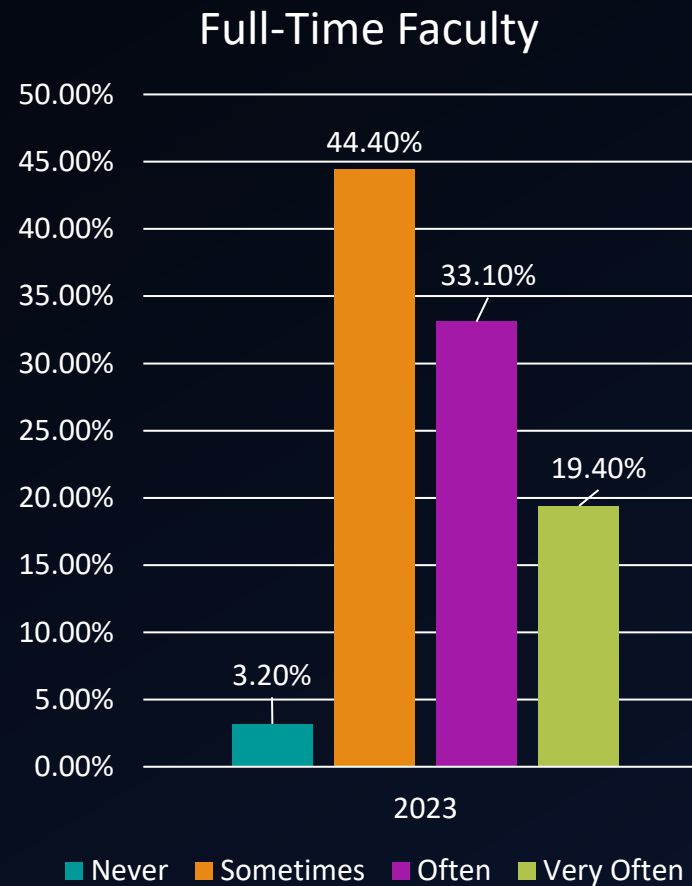
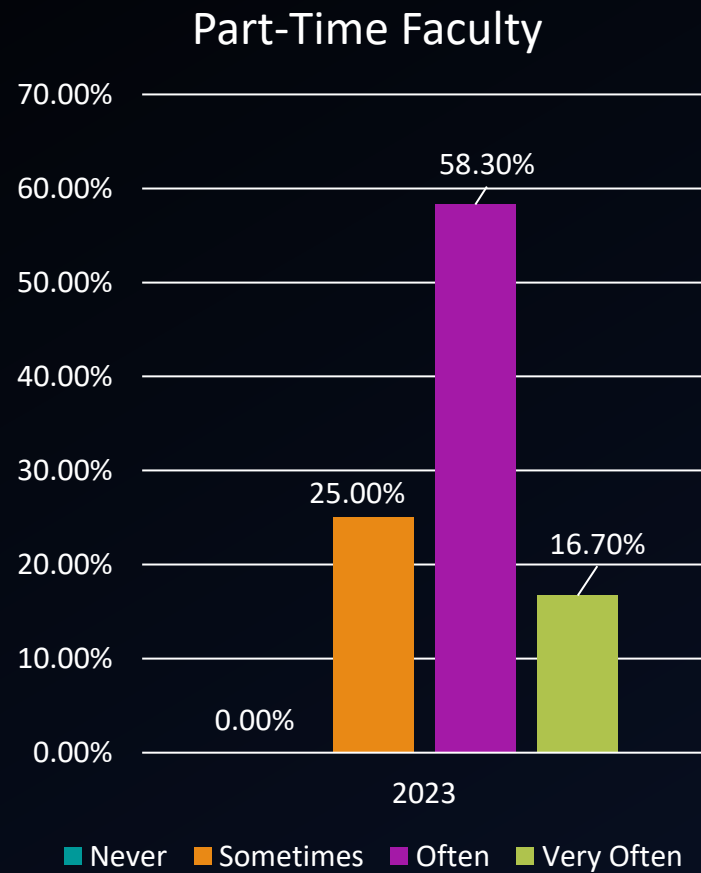
# How often do students in your selected course section use e-mail to communicate with you?



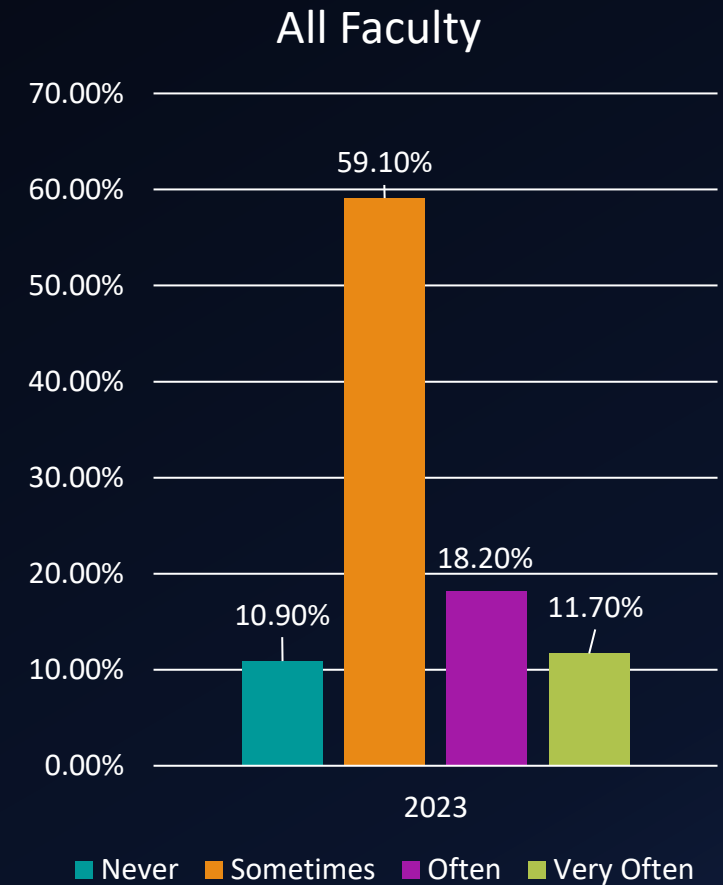
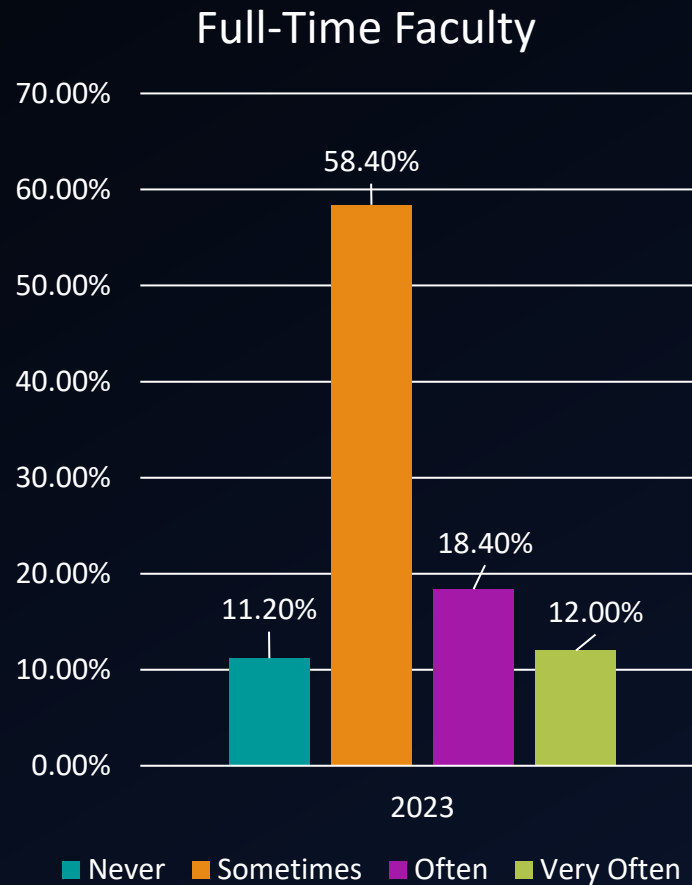
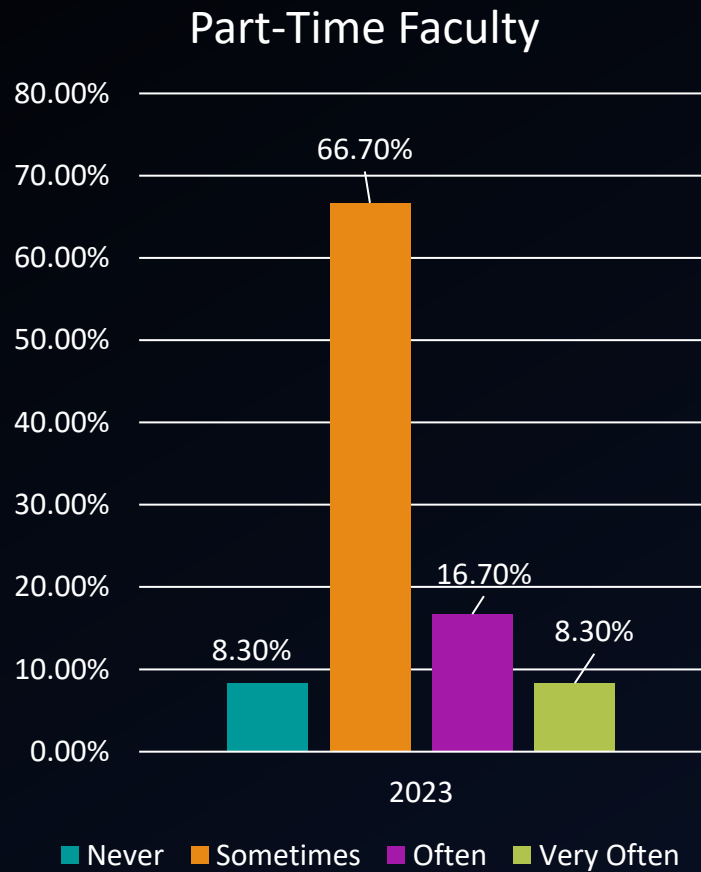
# How often do students in your selected course section discuss grades or assignments with you?



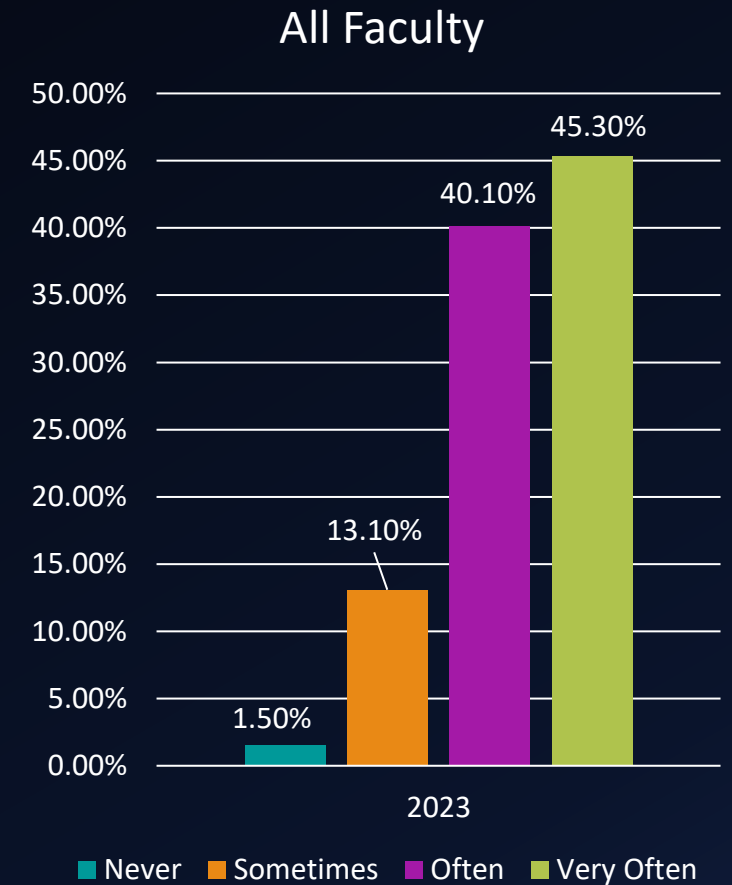
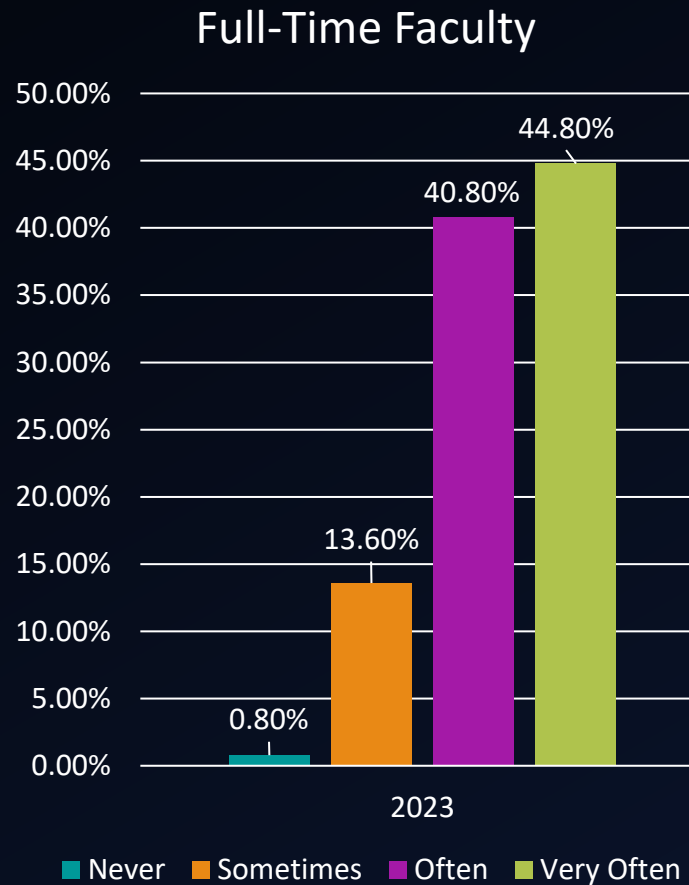
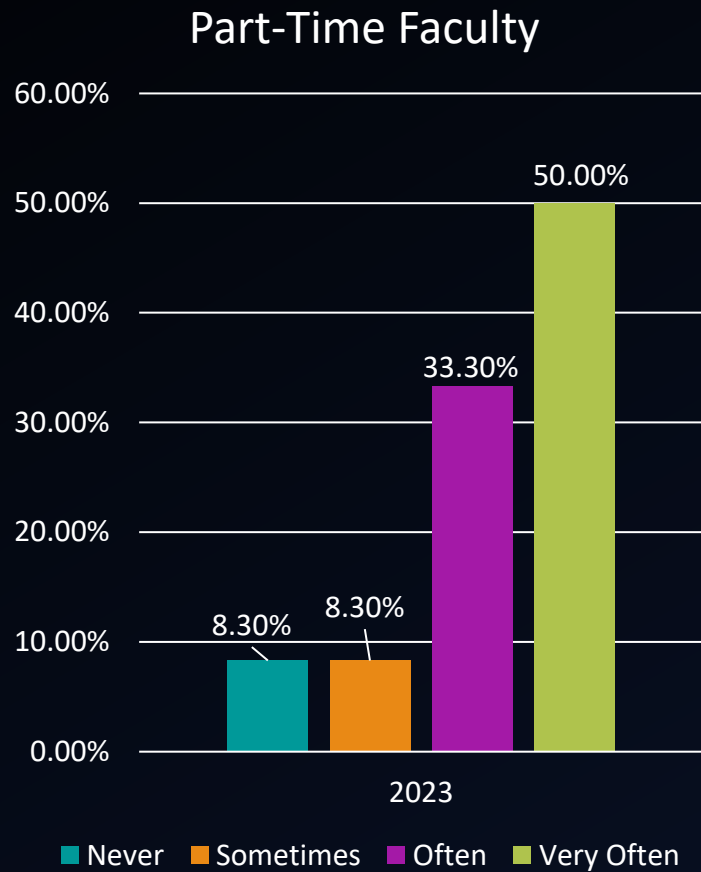
# How often do students in your selected course section talk about career plans with you?



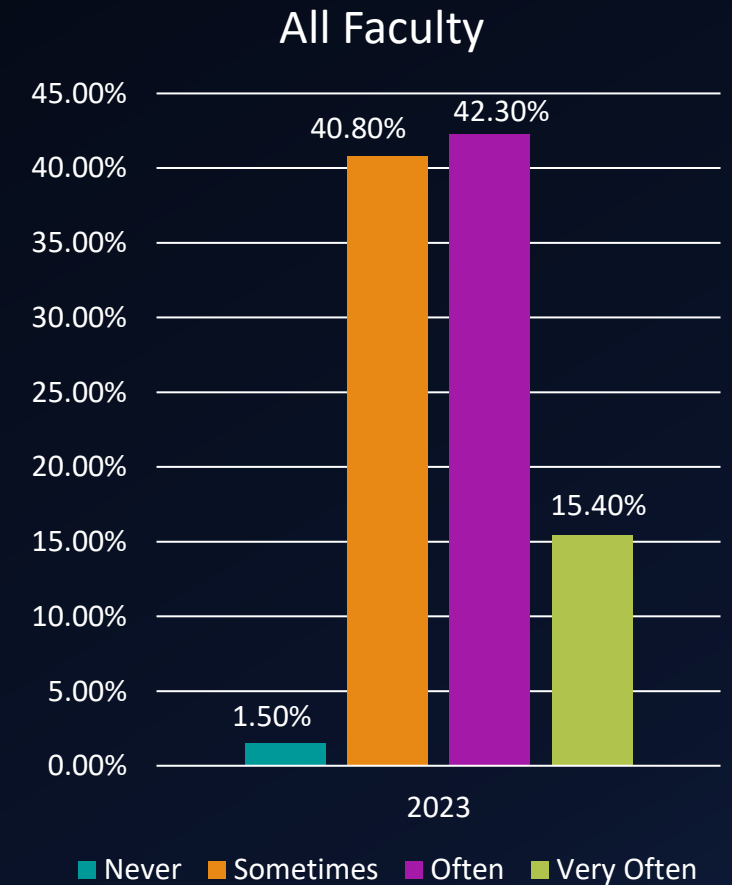
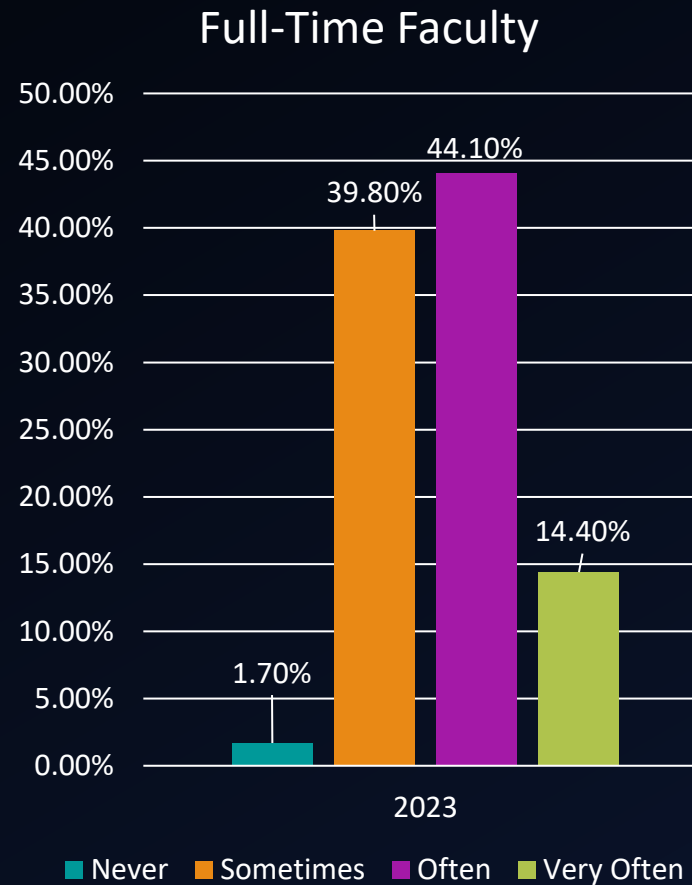
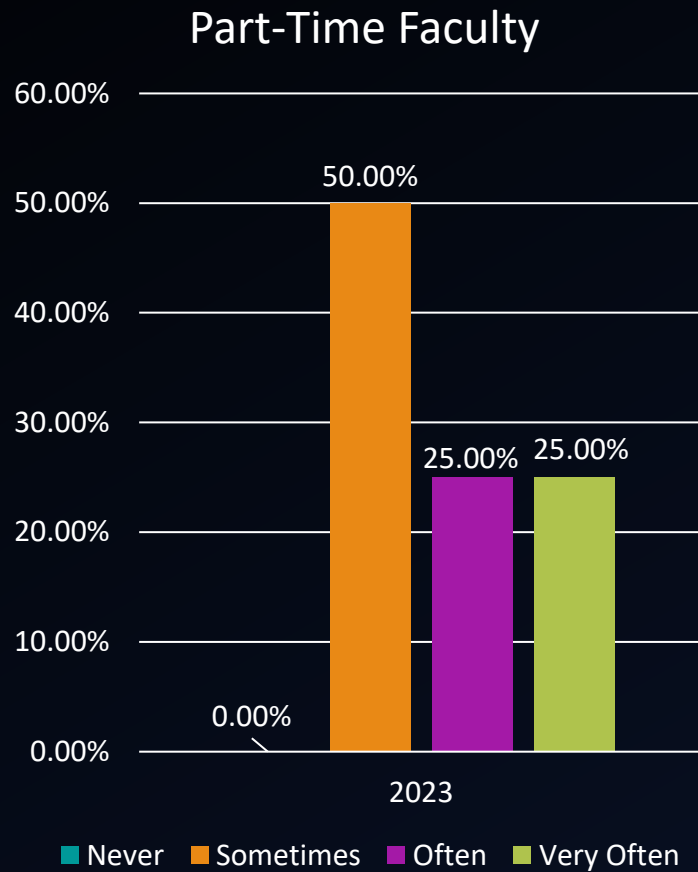
# How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?



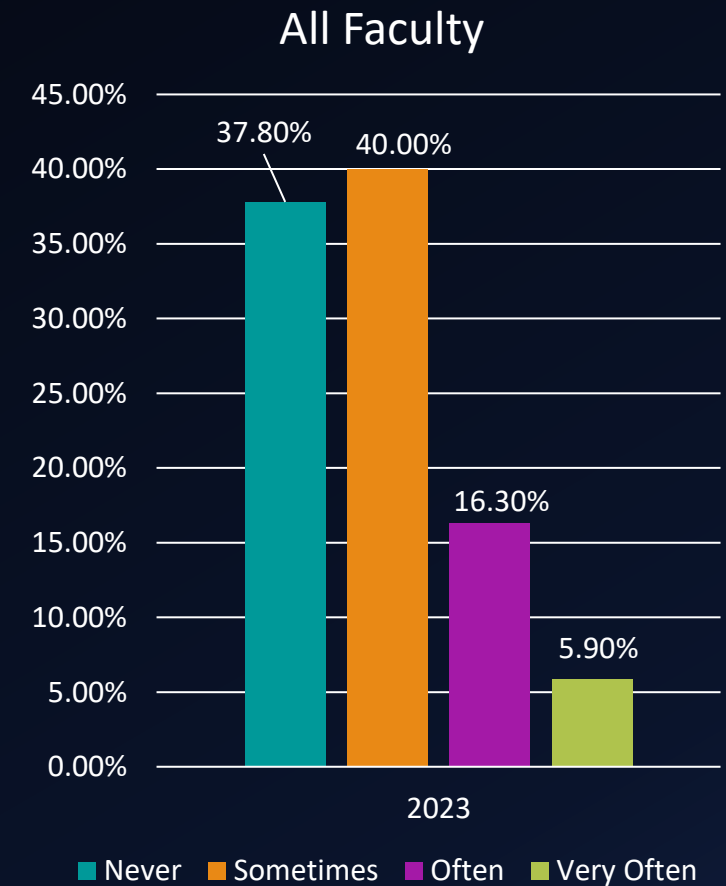
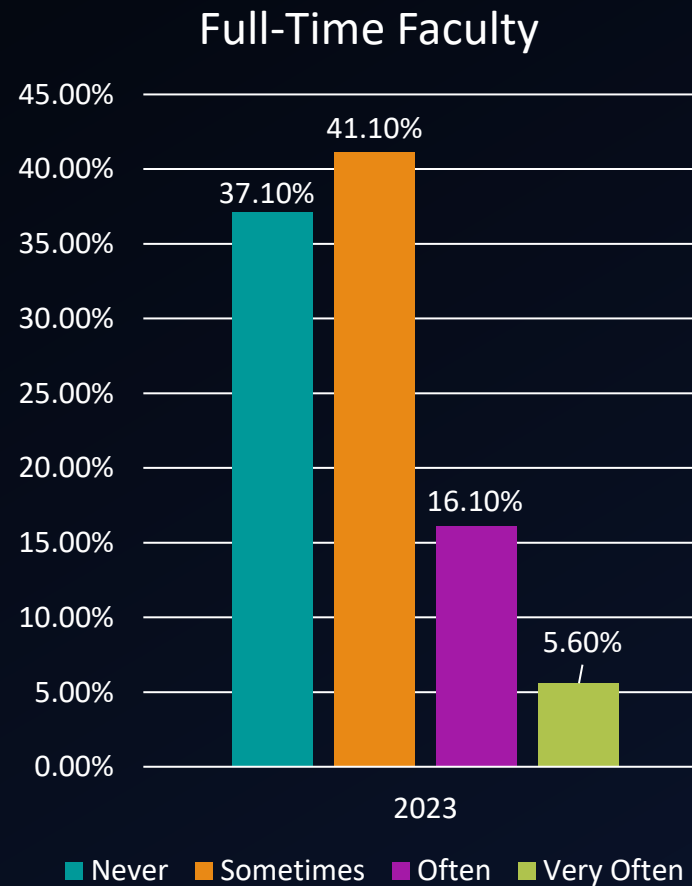
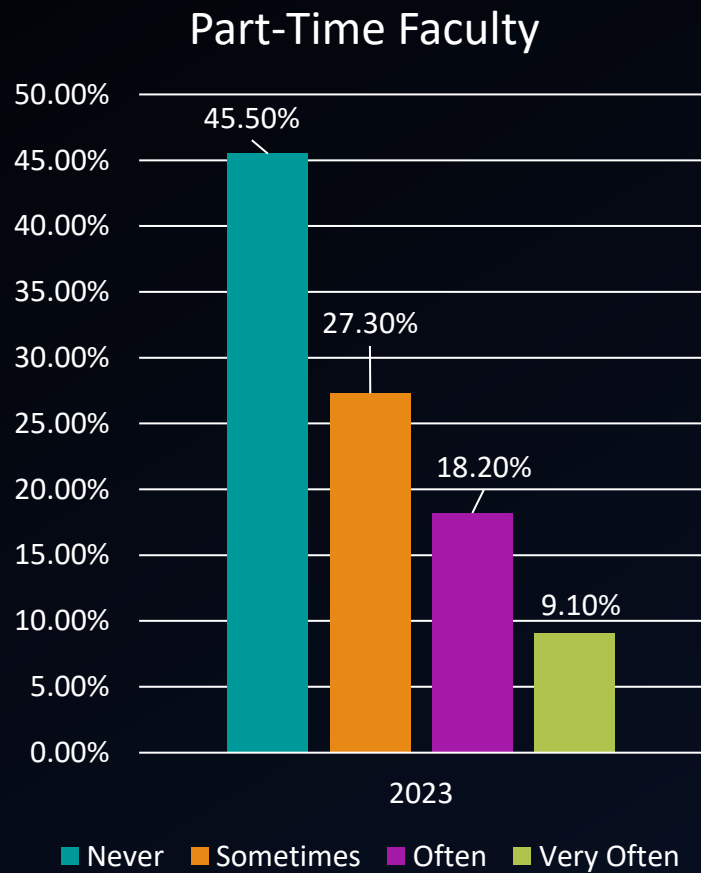
# How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?



# How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?

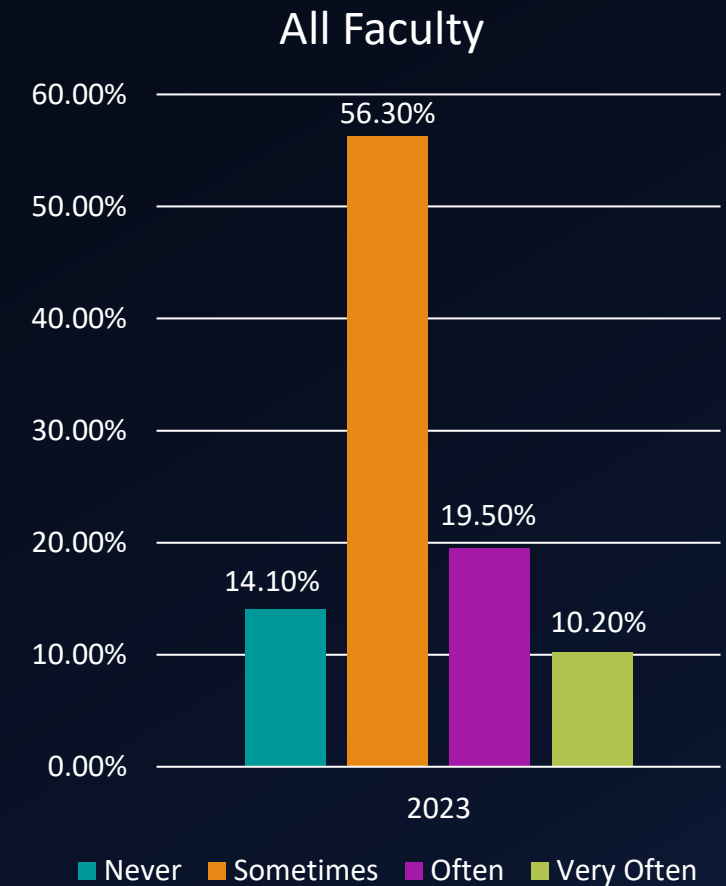
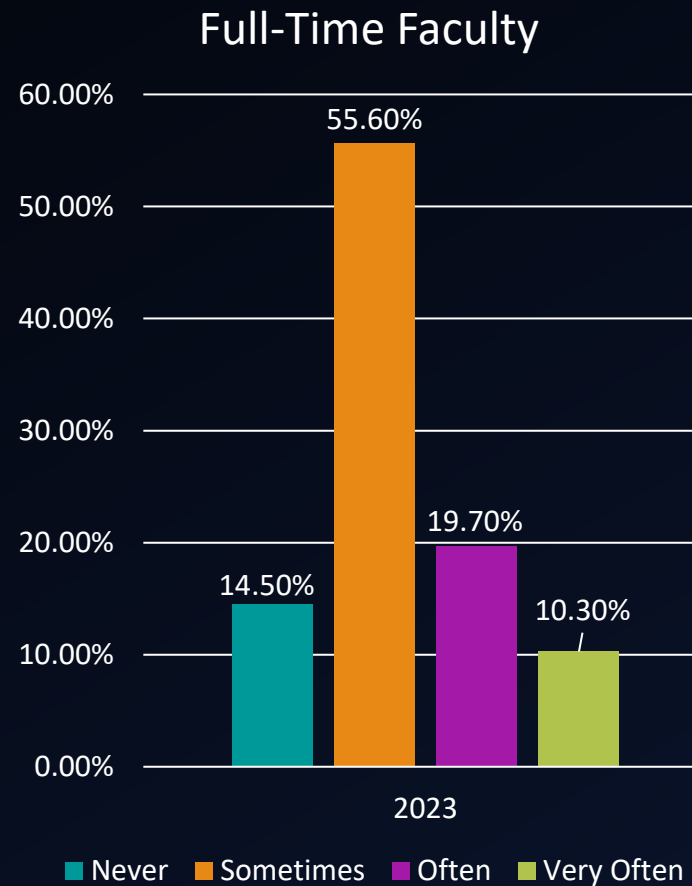
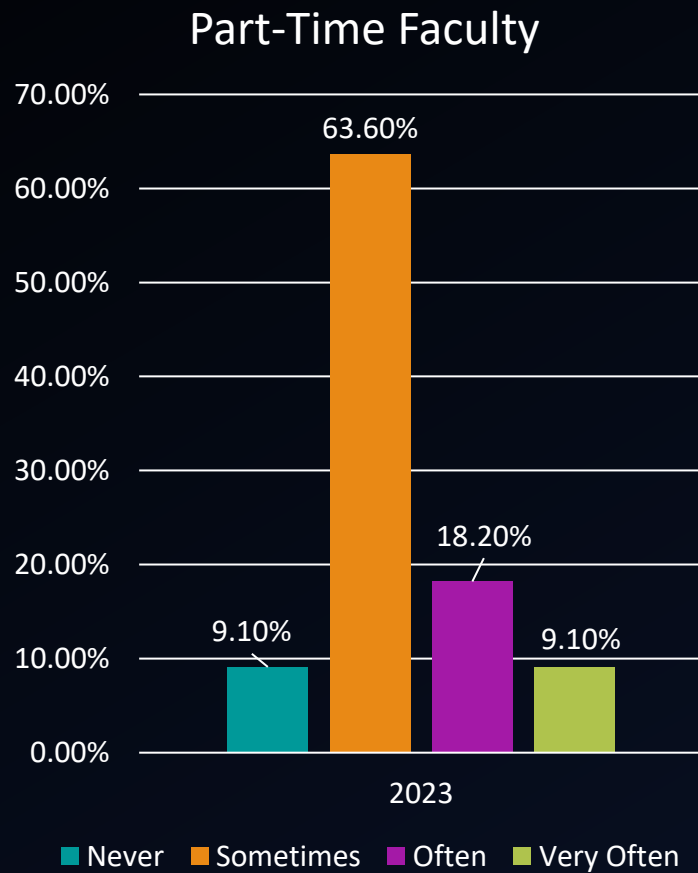


# How often do students in your selected course section work with you on activities other than coursework?

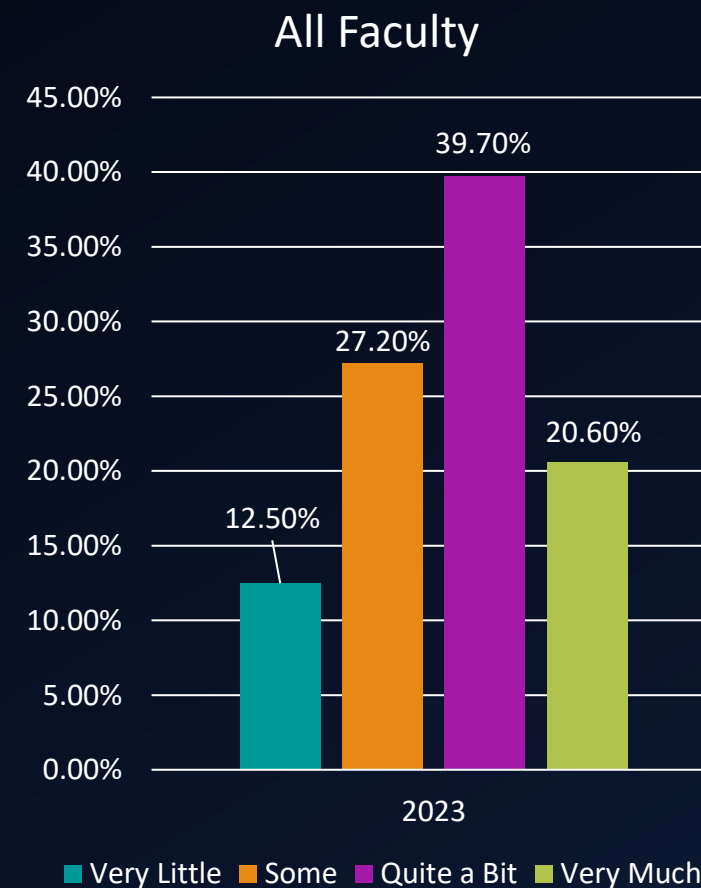
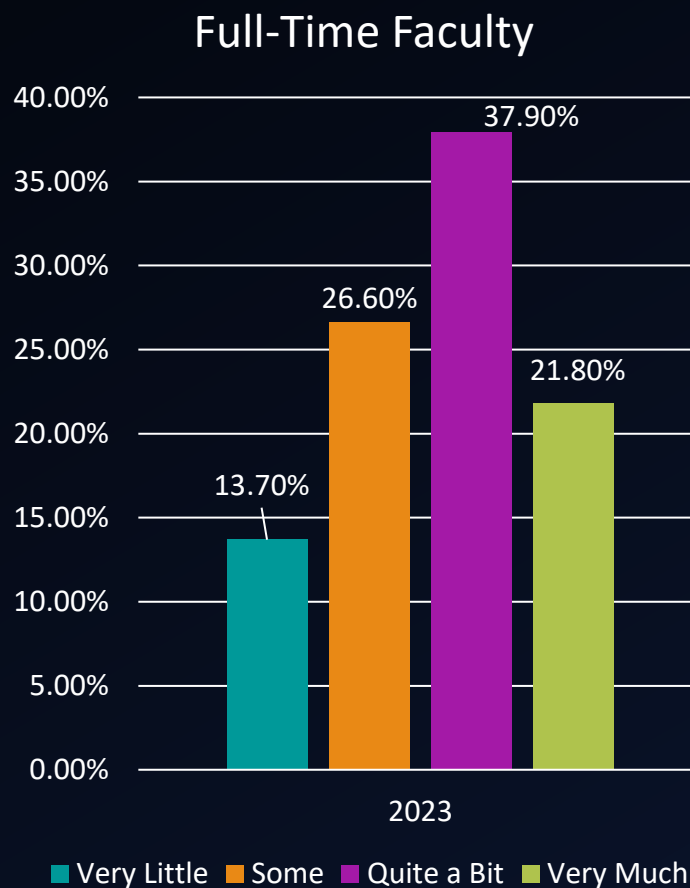
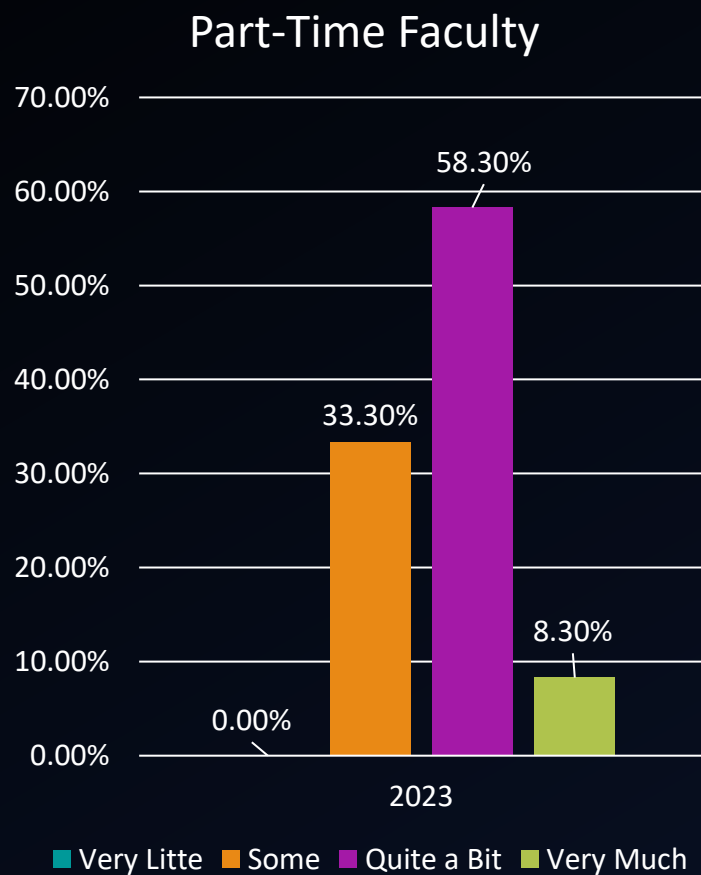




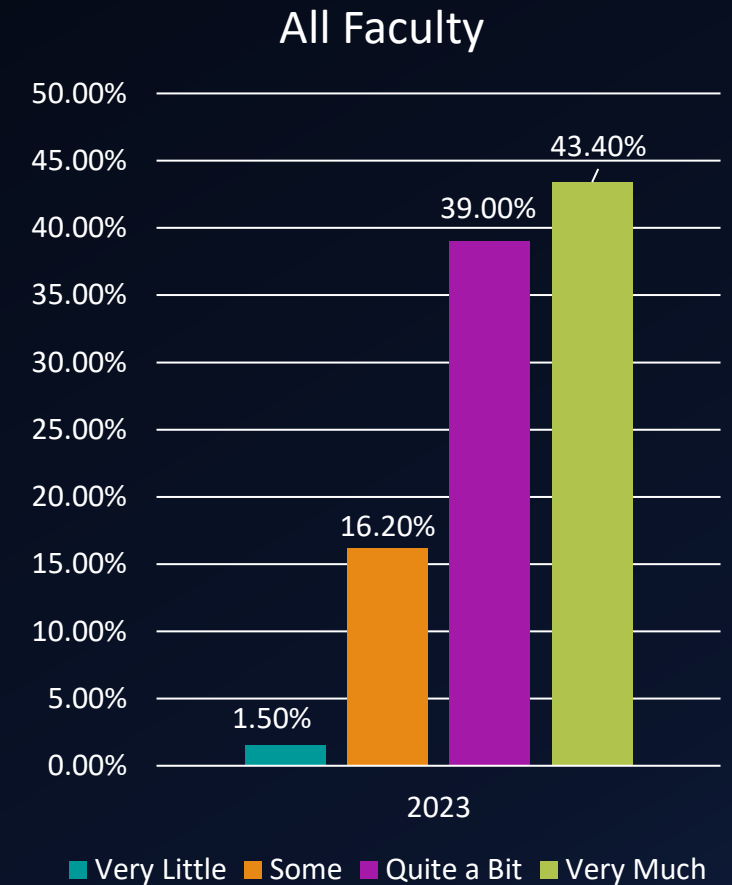
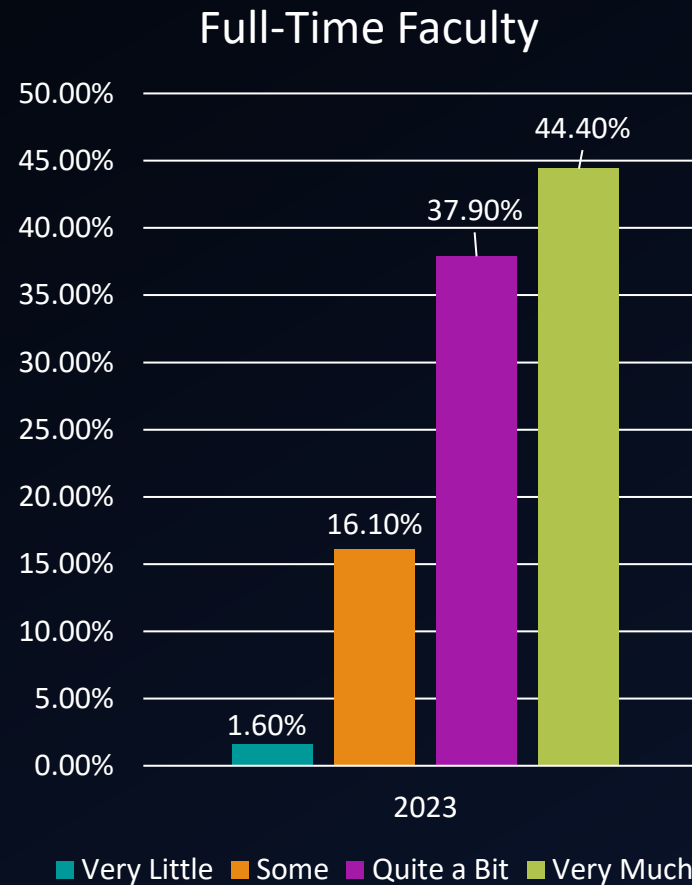
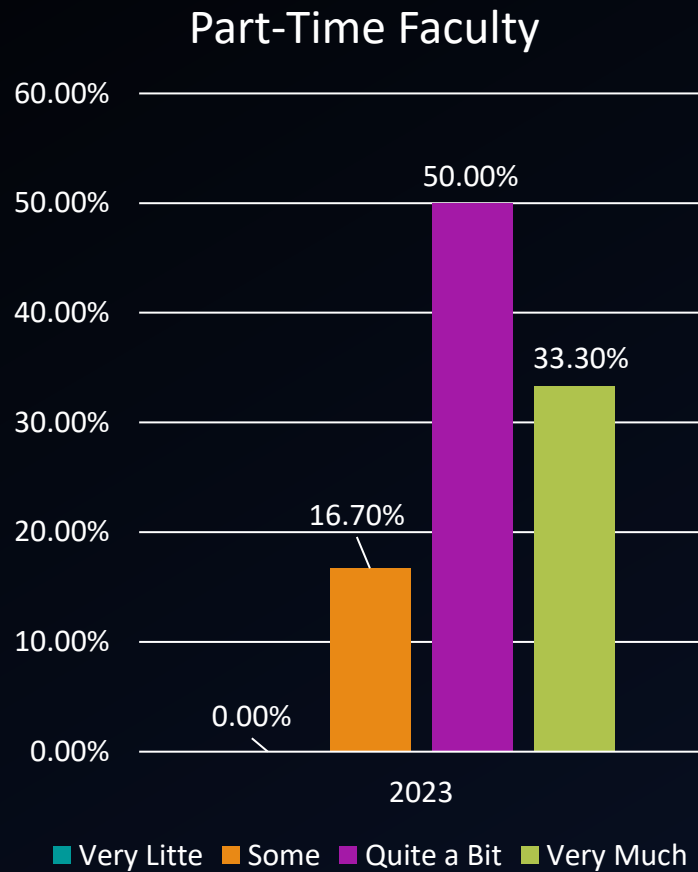
# How often do students in your selected course section skip class?



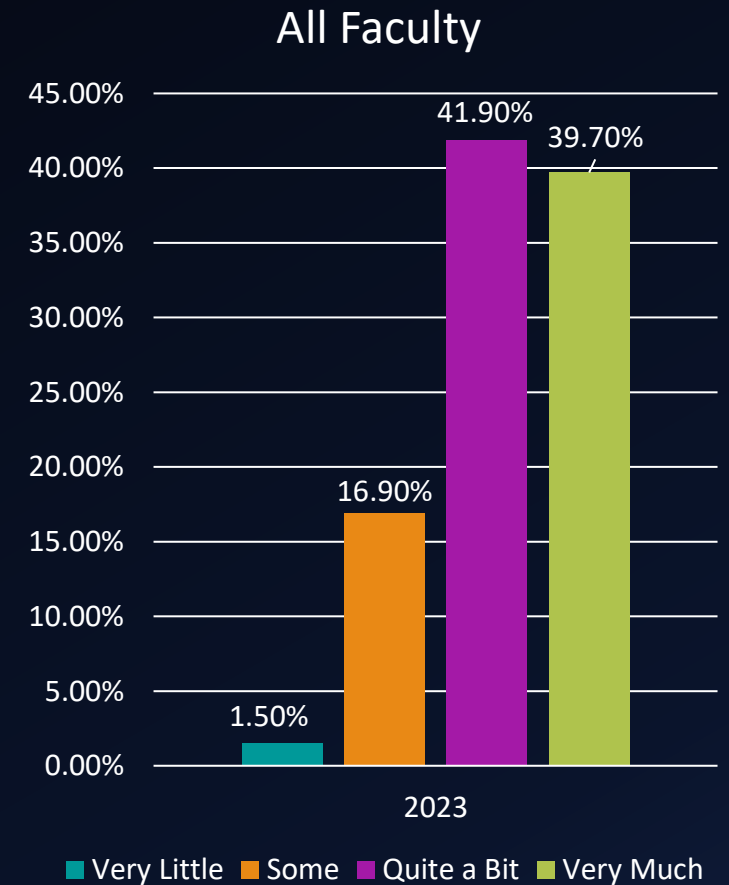
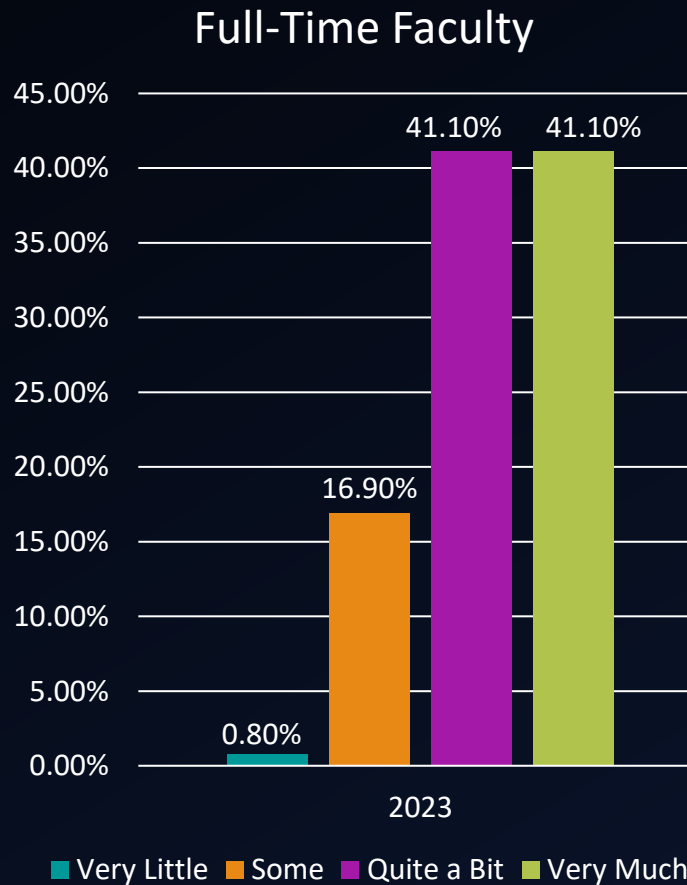
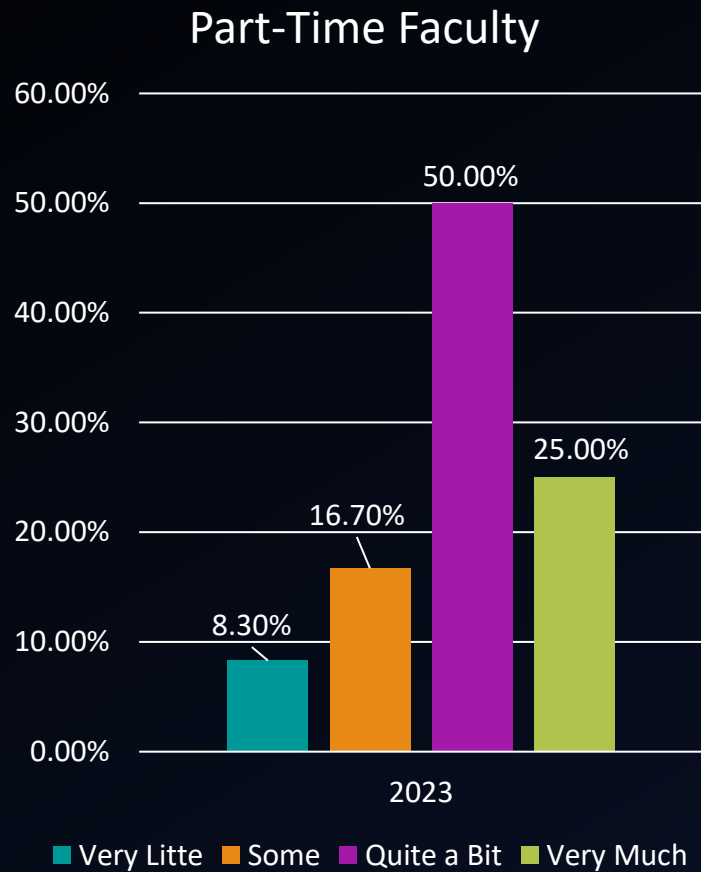
# How much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?



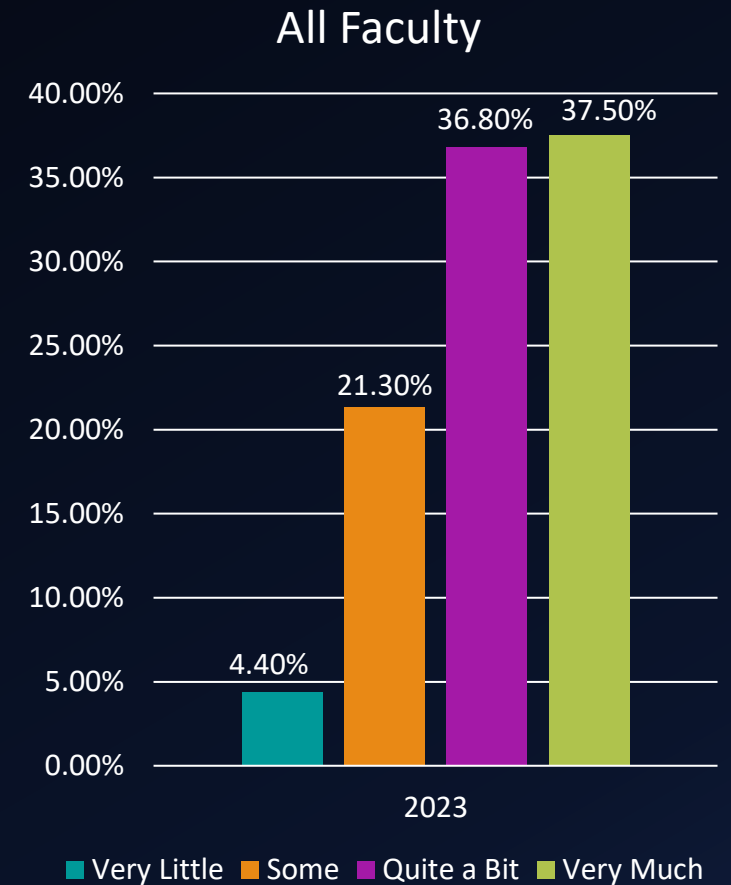
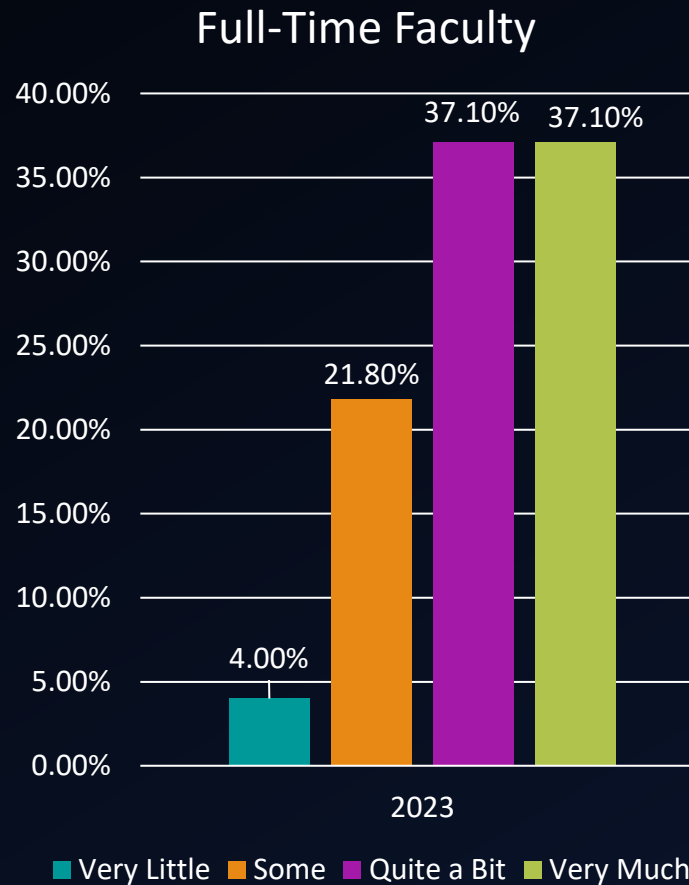
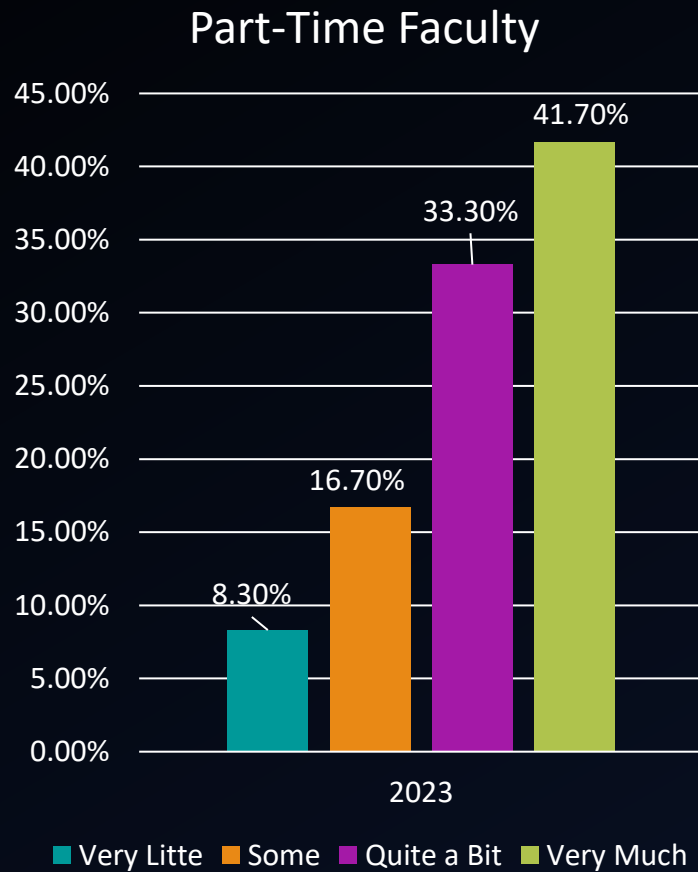
# How much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?



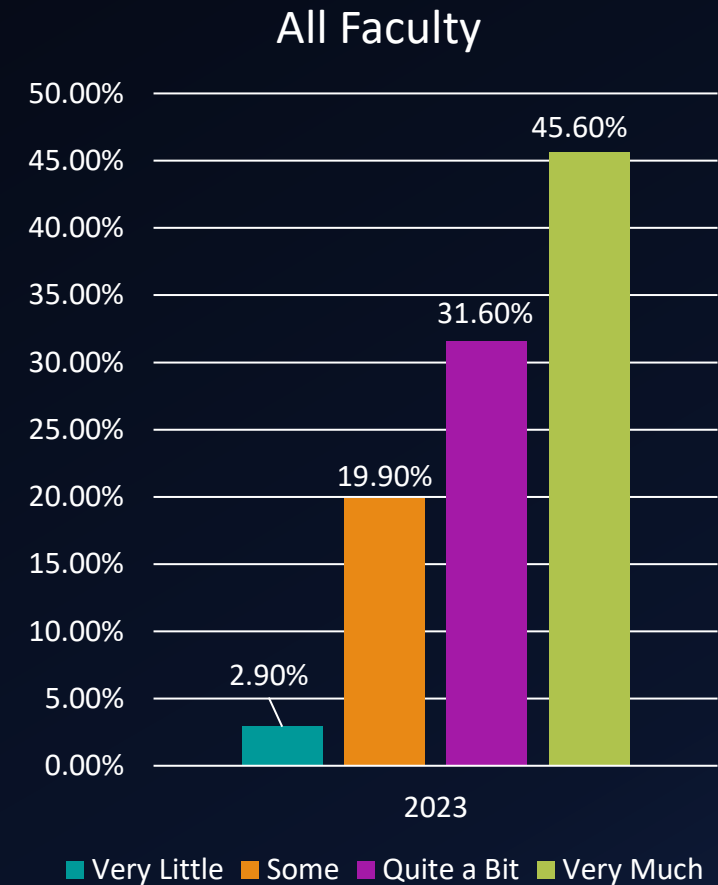
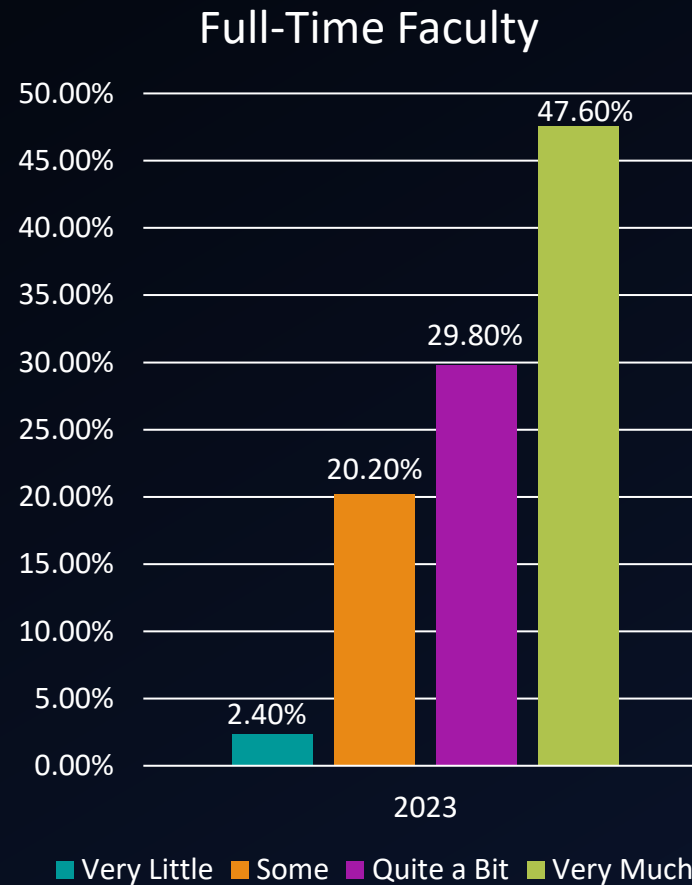
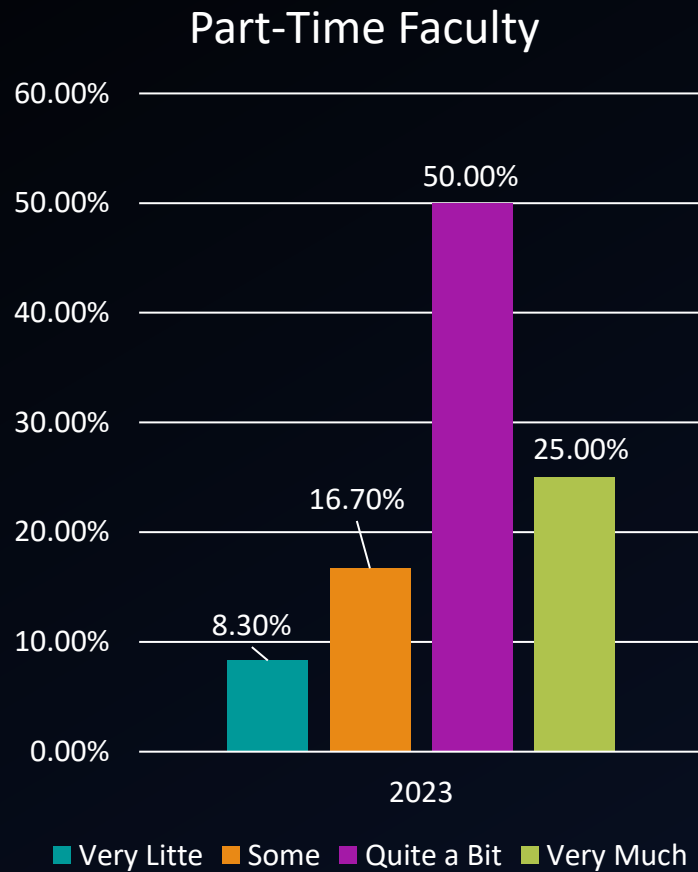
# How much does the coursework in your selected course section emphasize forming a new idea or understanding from various pieces of information?



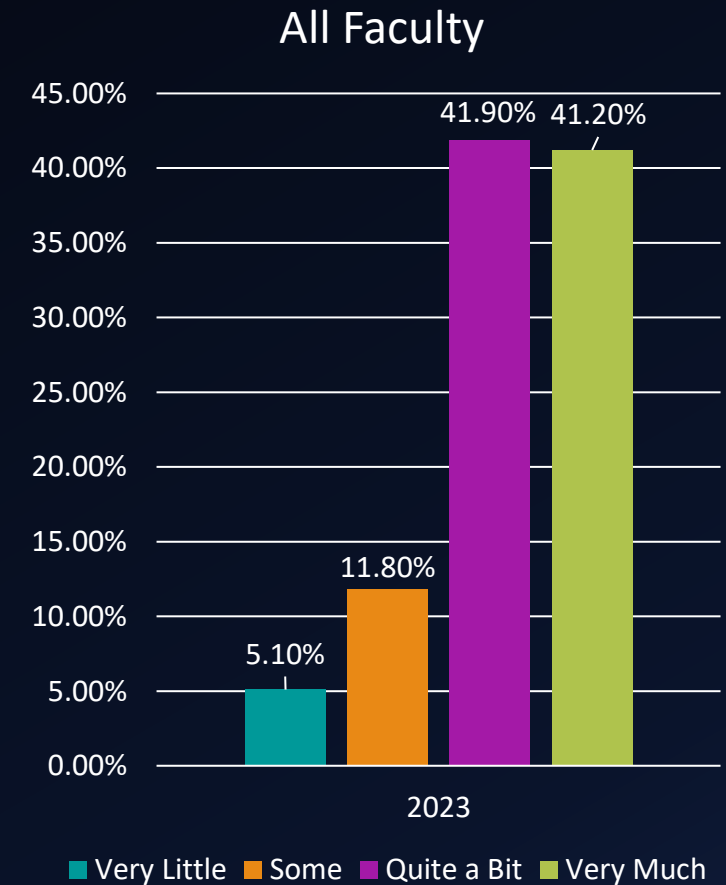
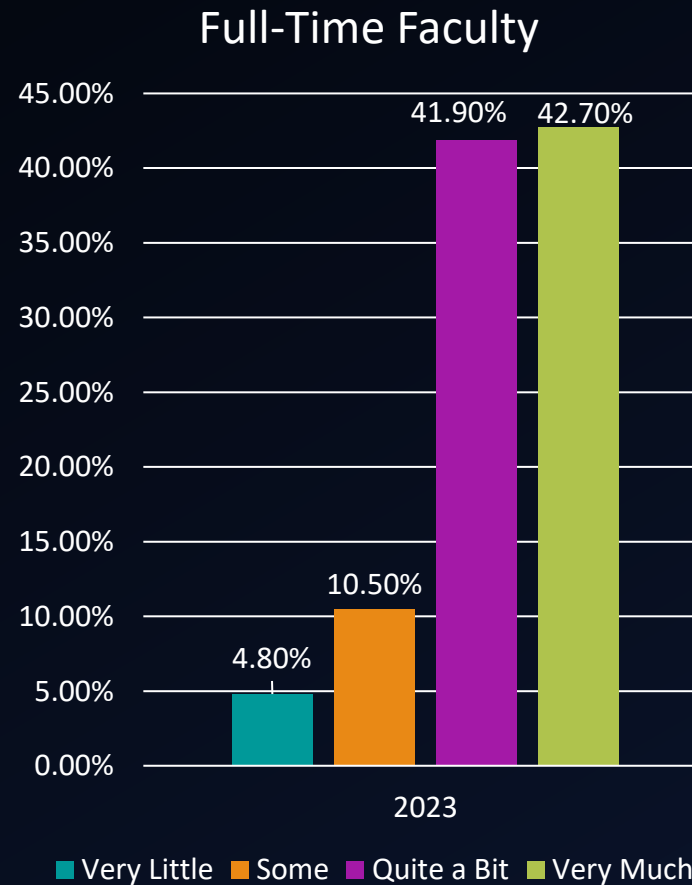
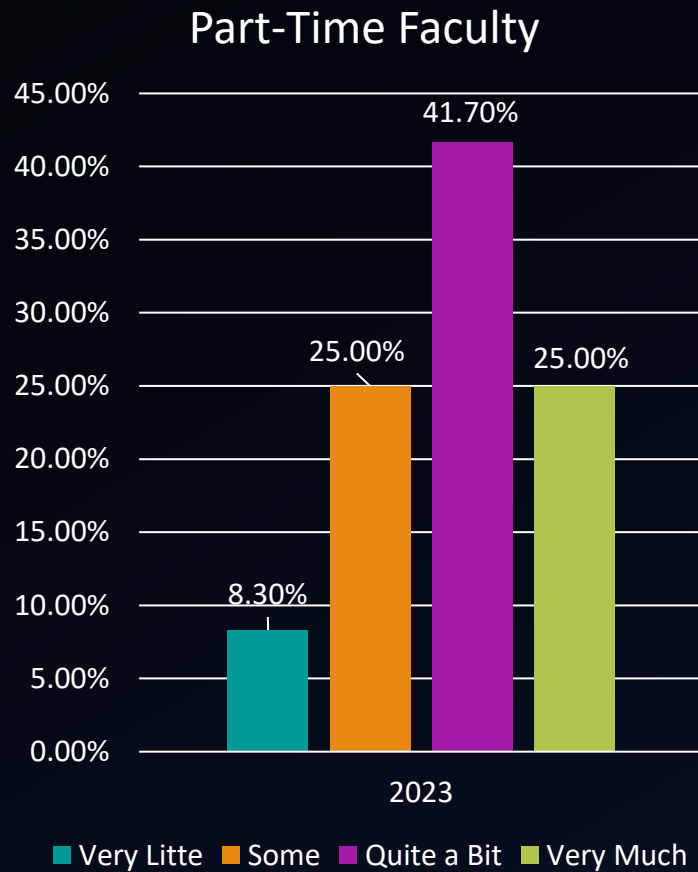
# How much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?



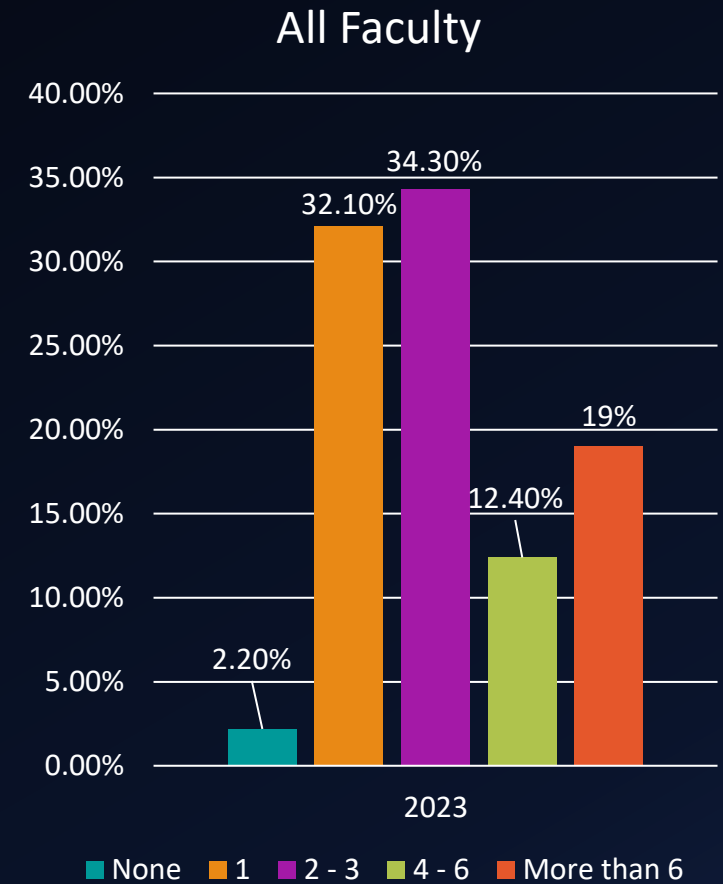
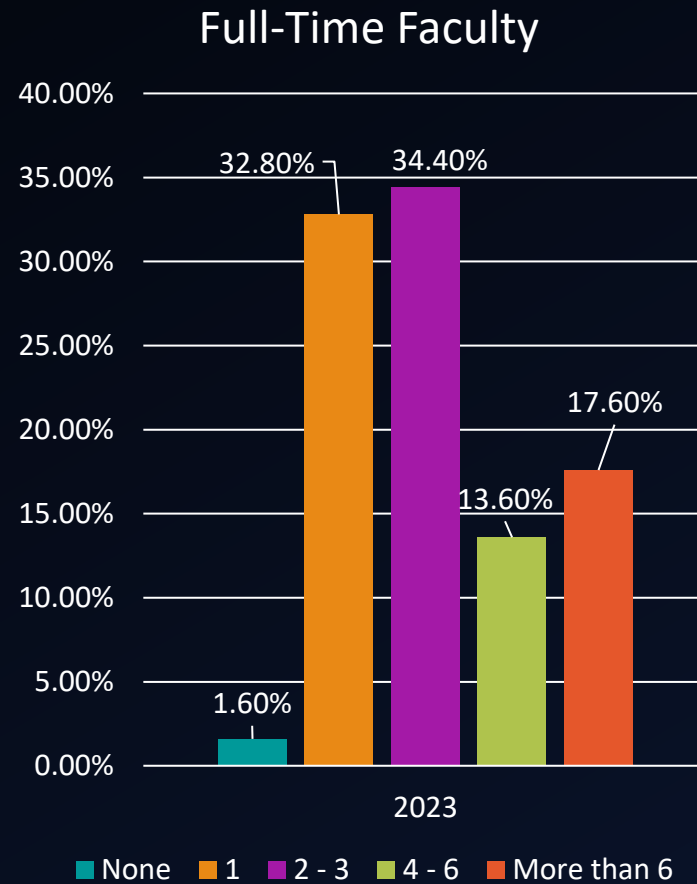
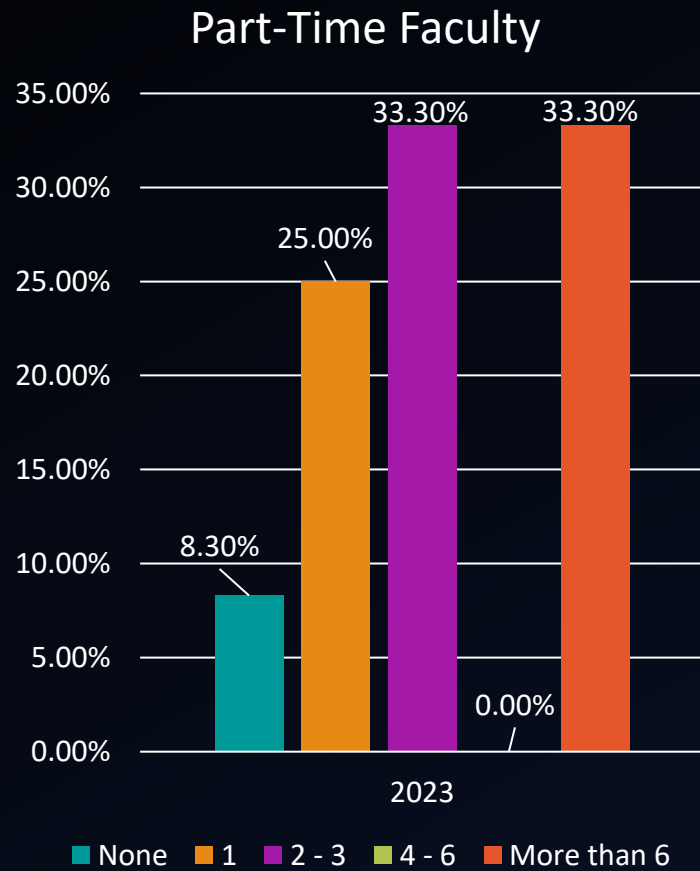
# How much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?



# How much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?

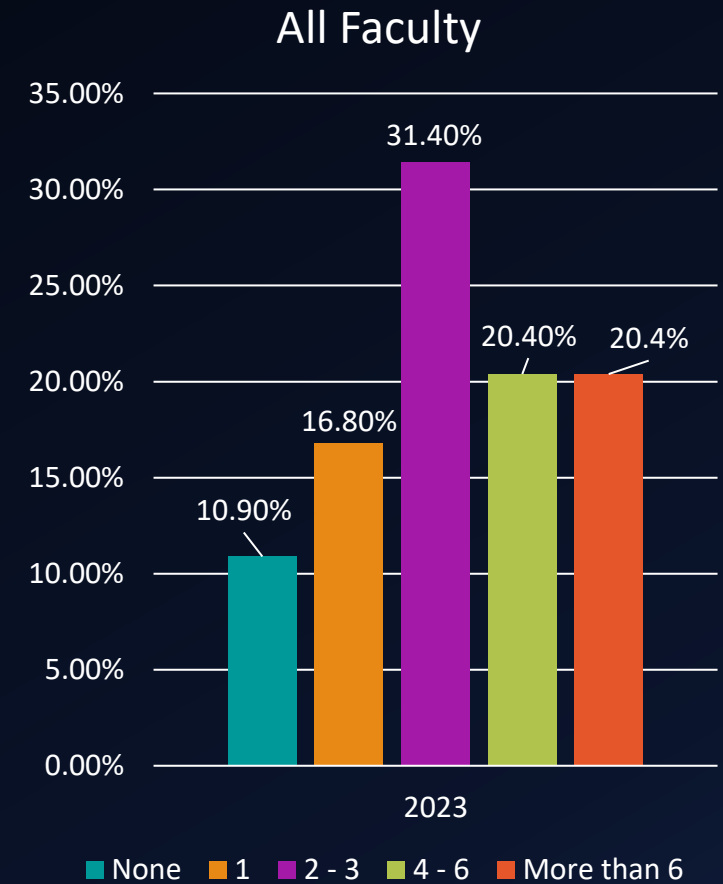
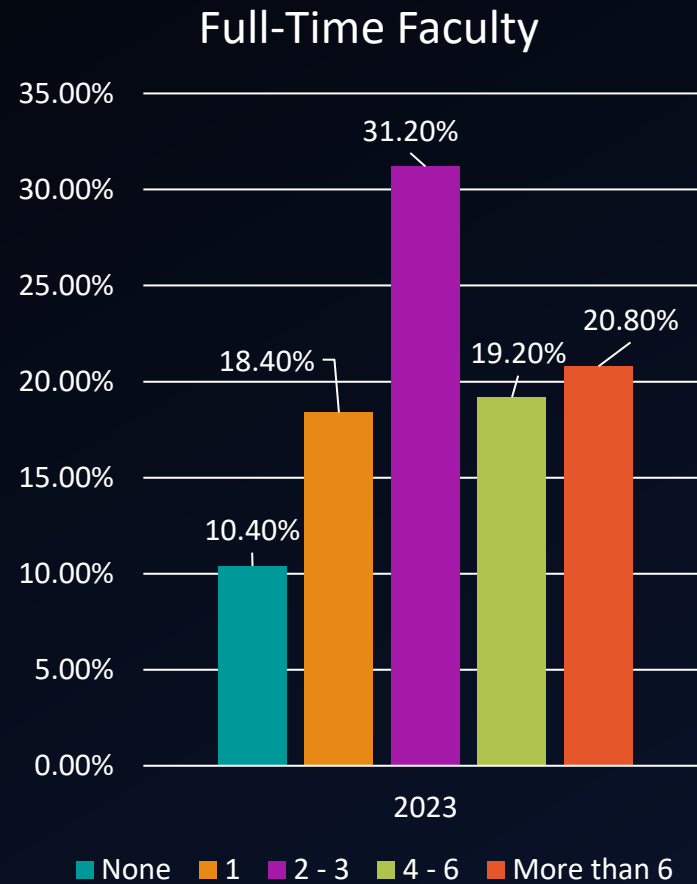
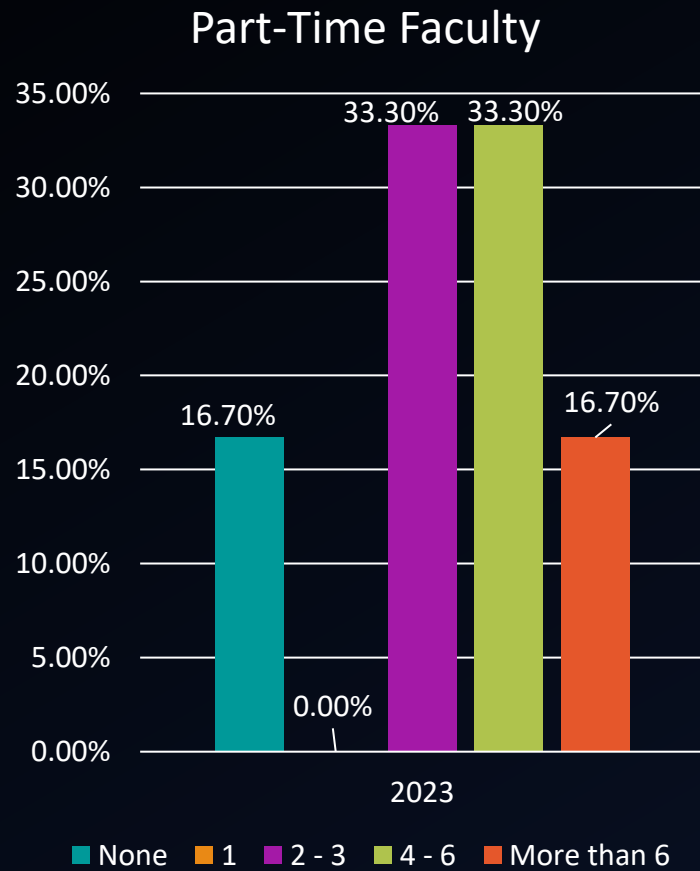


# In your selected course section, about how much reading and writing do your students do? Number of assigned textbooks, manuals, books, or packets of course readings



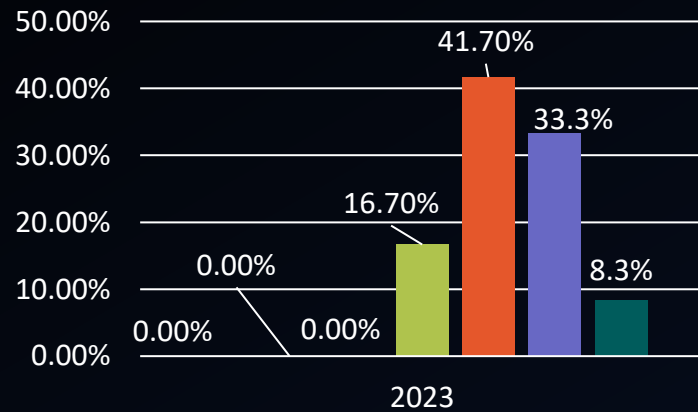


# In your selected course section, about how much reading and writing do your students do? Number of written papers or reports of any length



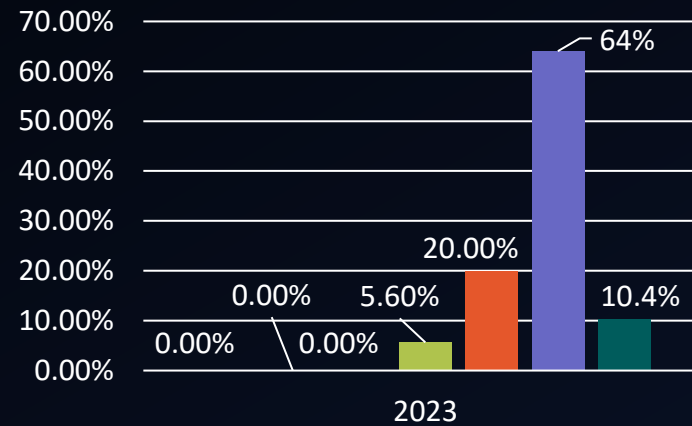
# Select the response that best represents the extent to which your examinations in your selected course section challenge students to do their best work

### Part-Time Faculty



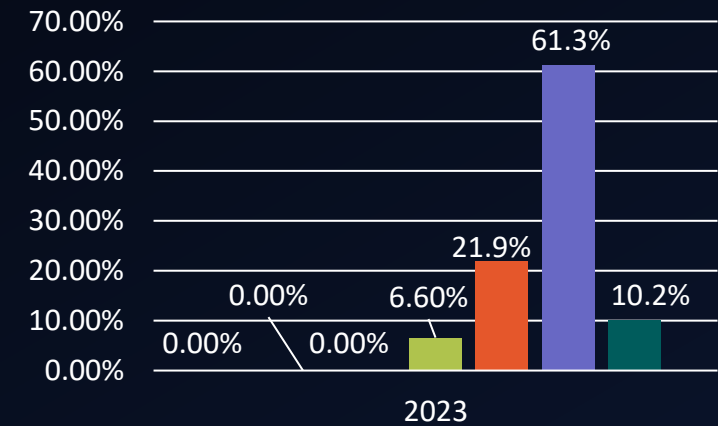
- (1) Extremely easy
- (2)
- (3)
- (4)
- (5)
- (6)
- (7) Extremely challenging

### Full-Time Faculty



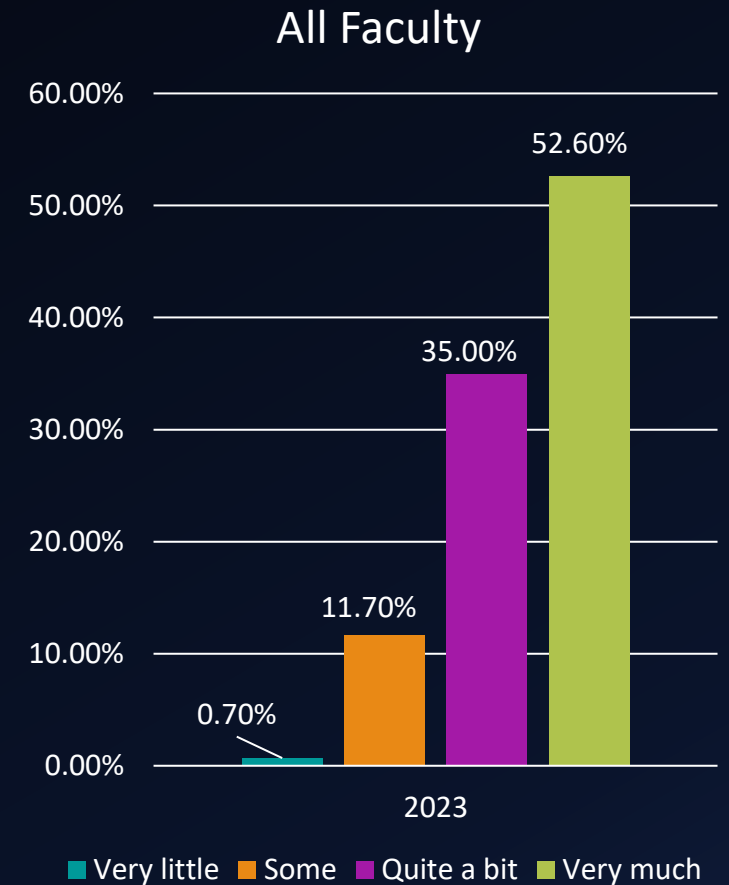
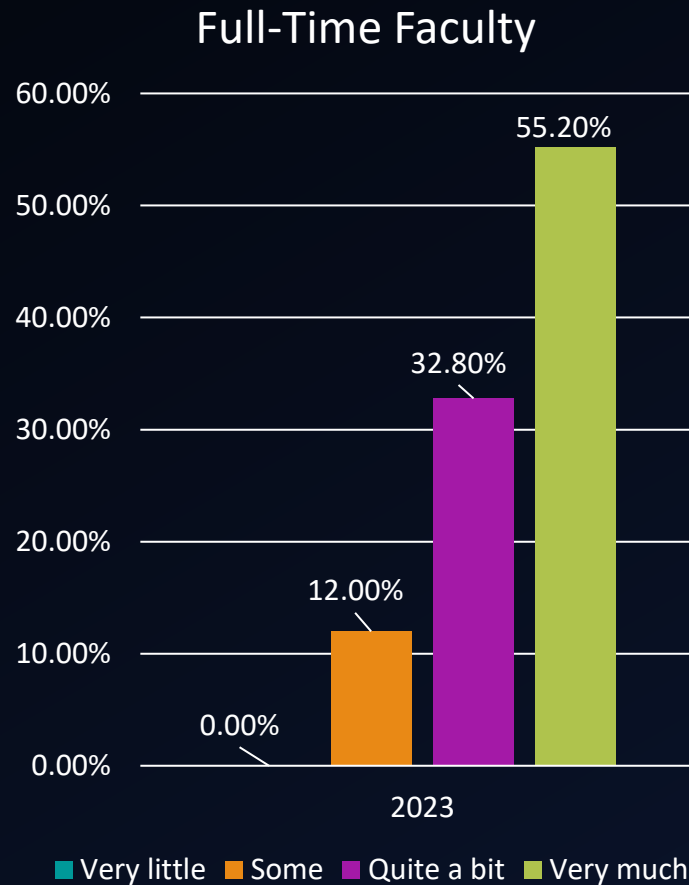
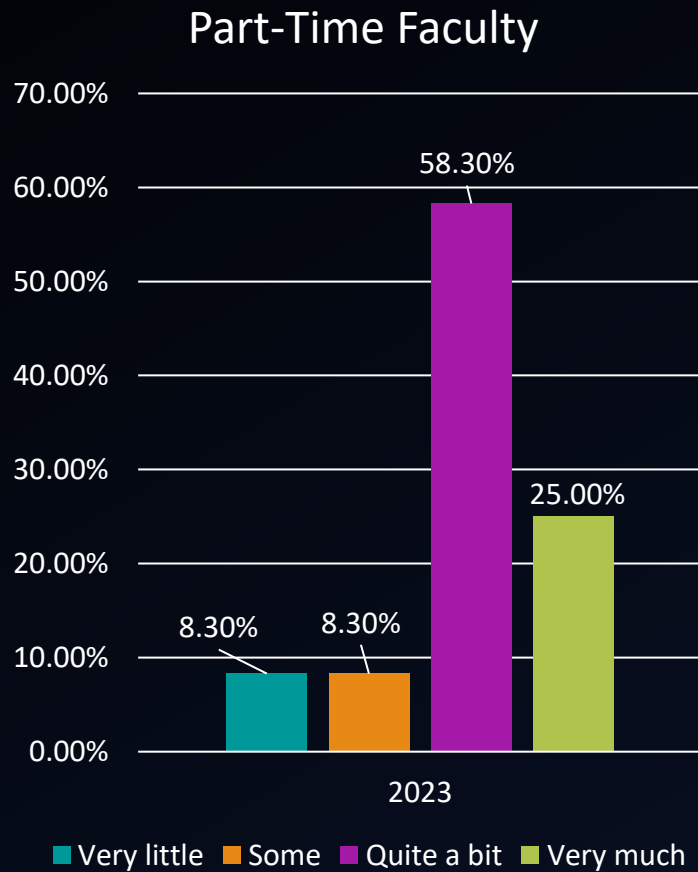
- (1) Extremely easy
- (2)
- (3)
- (4)
- (5)
- (6)
- (7) Extremely challenging

### All Faculty

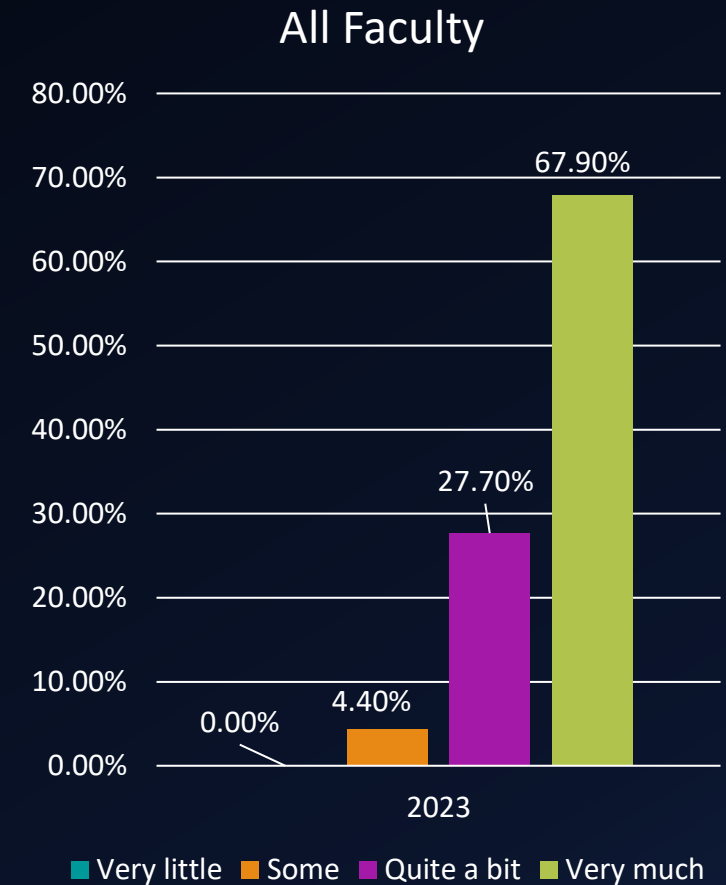
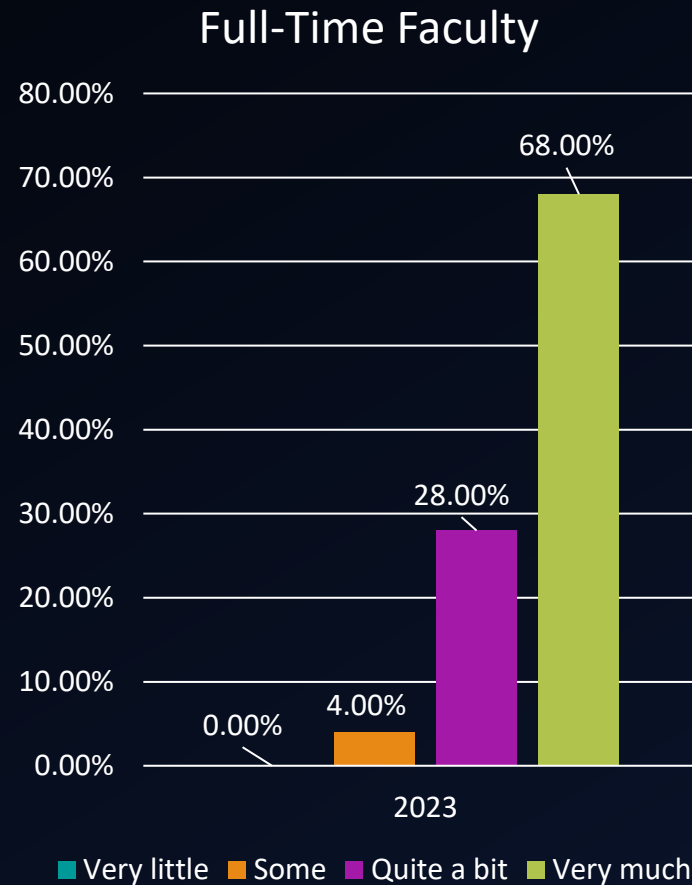
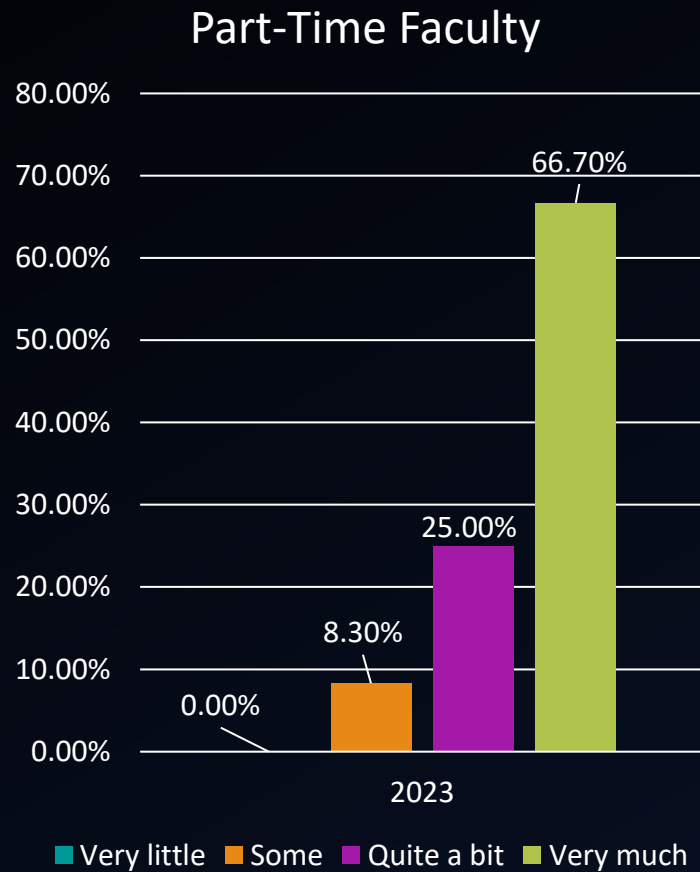


- (1) Extremely easy
- (2)
- (3)
- (4)
- (5)
- (6)
- (7) Extremely challenging

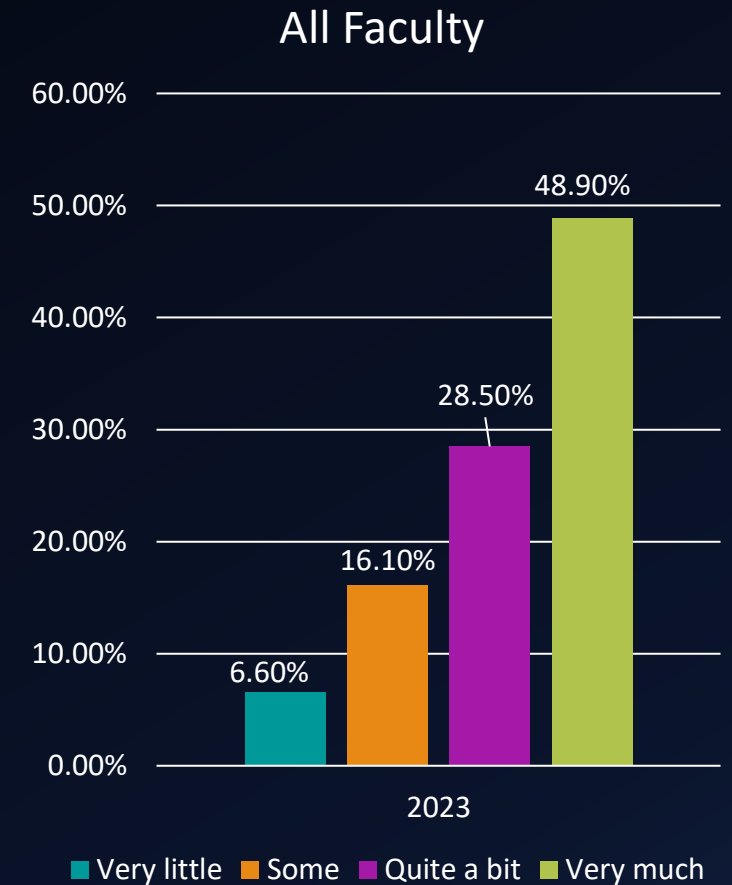
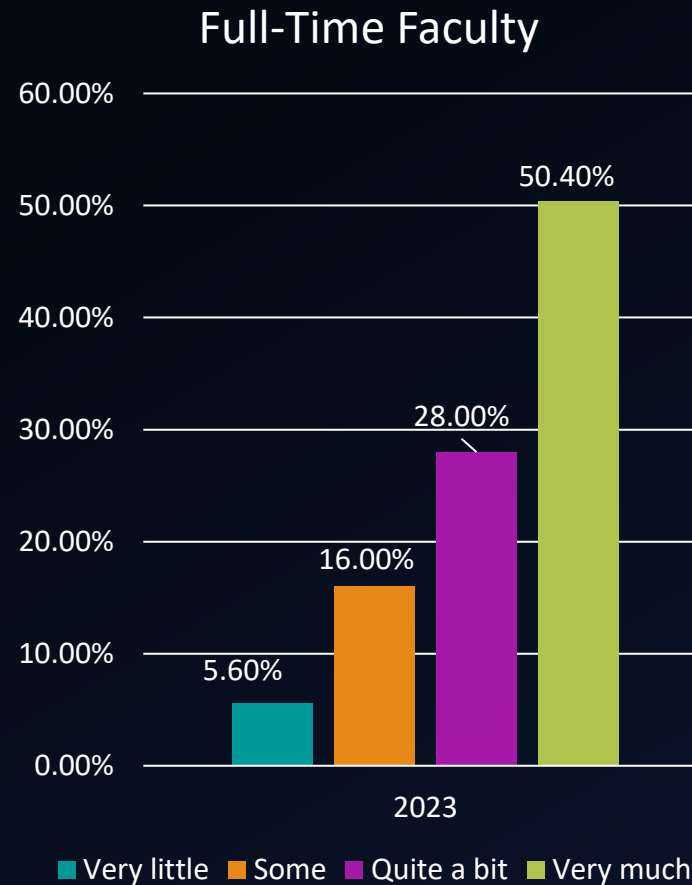
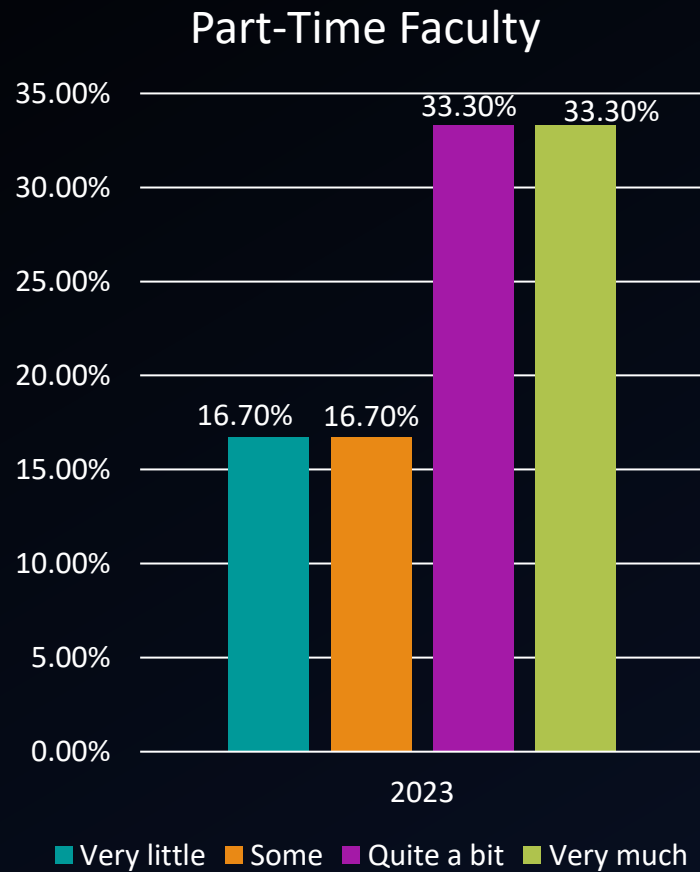
# How much do you emphasize encouraging students to spend significant amounts of time studying in your selected course section?



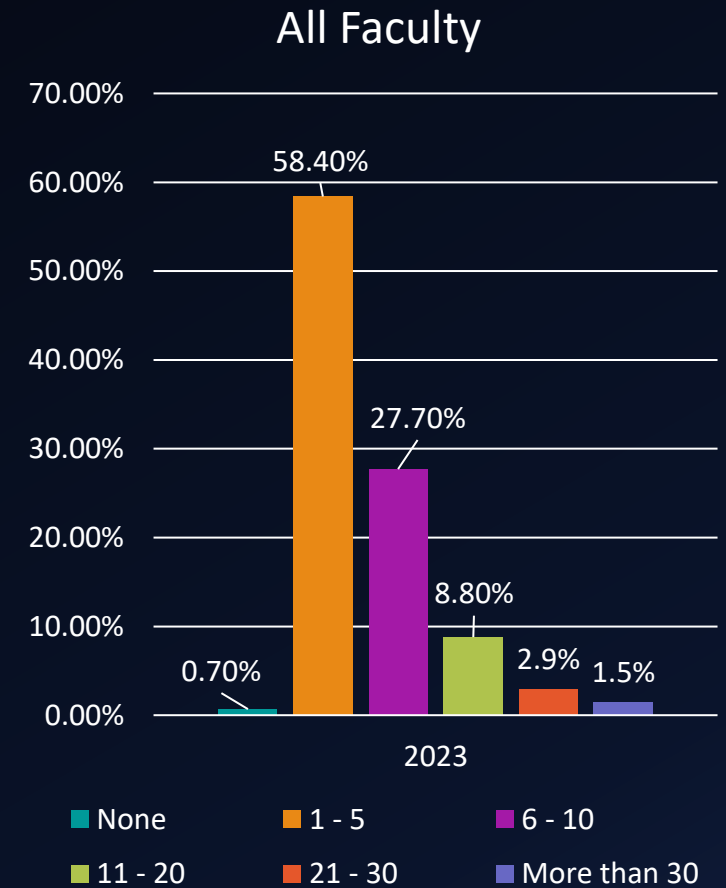
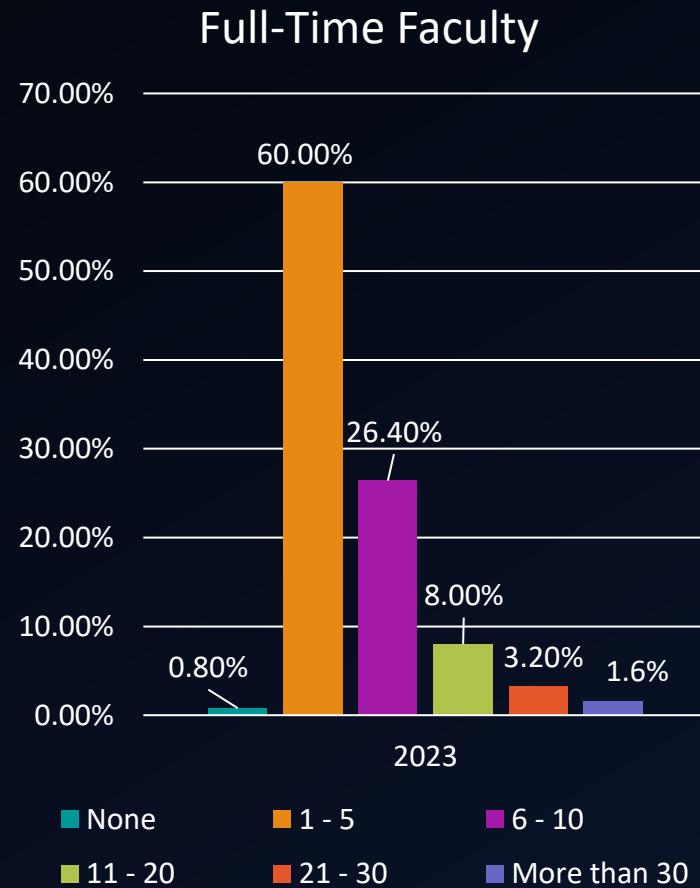
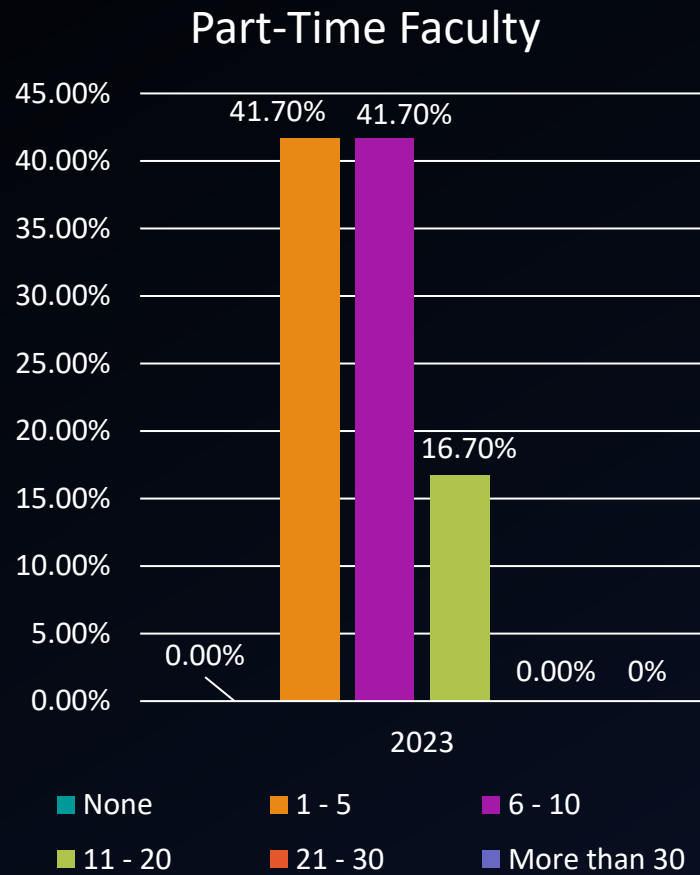
# How much do you emphasize providing students the support they need to help them succeed at this college in your selected course section?



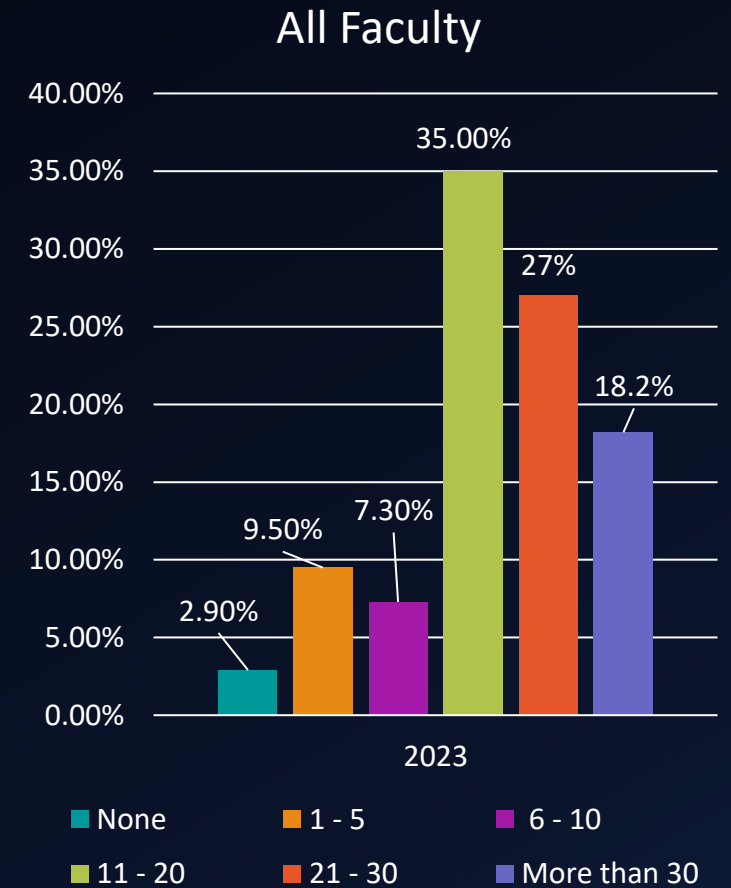
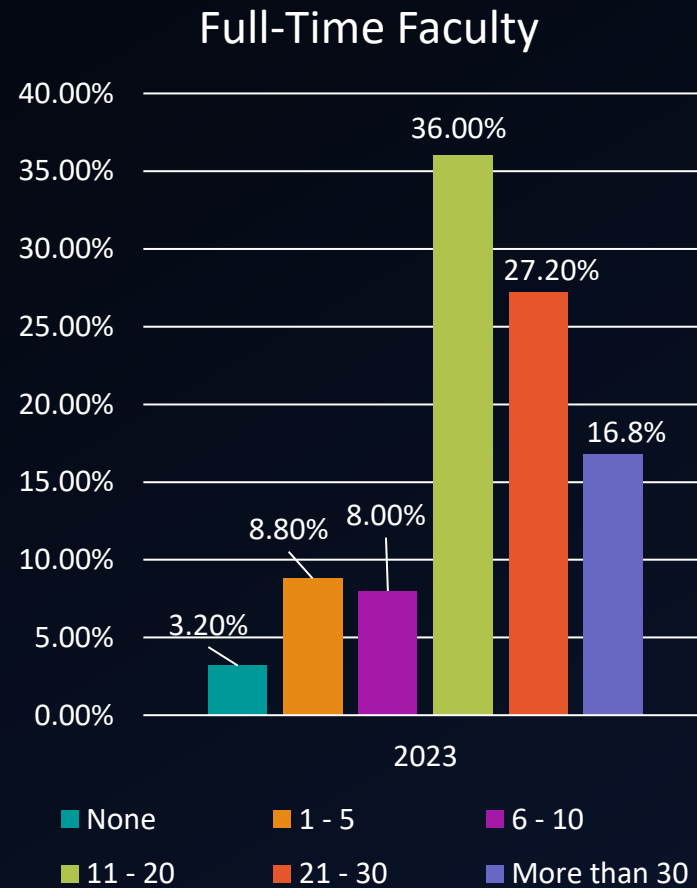
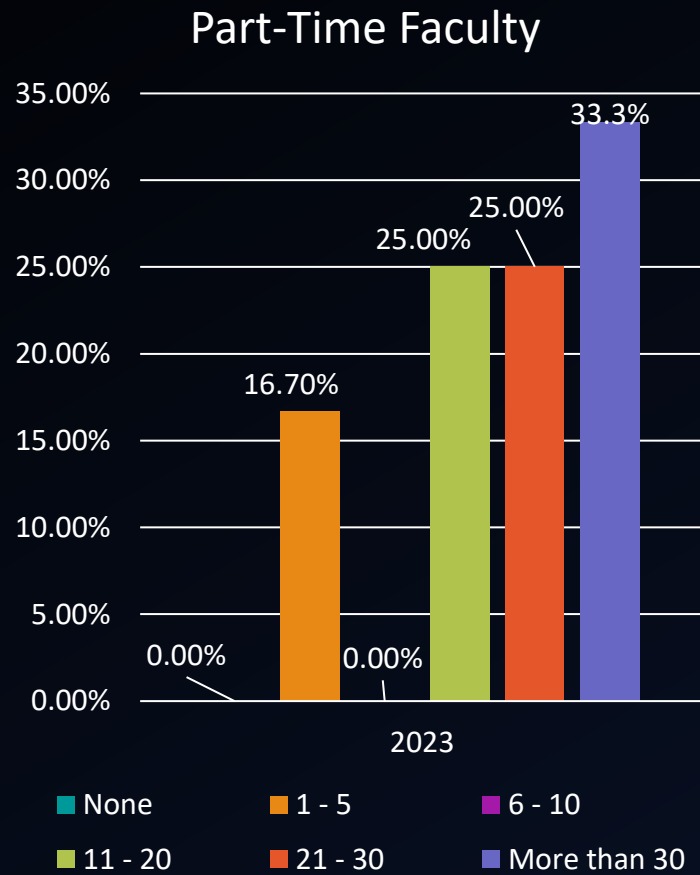
# How much do you emphasize encouraging contact among students from different economic, social, and racial or ethnic background in your selected course section?



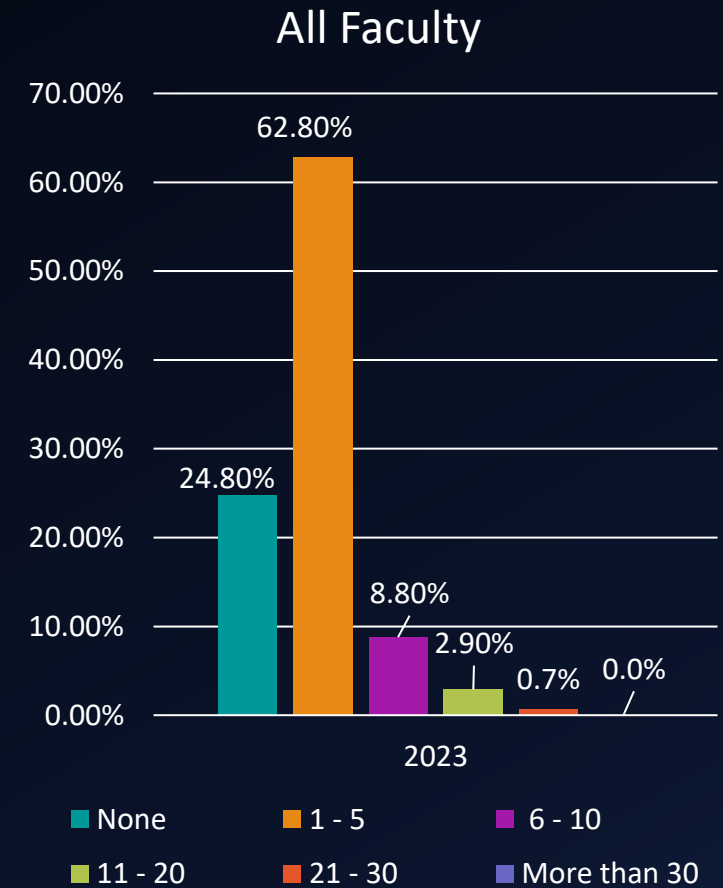
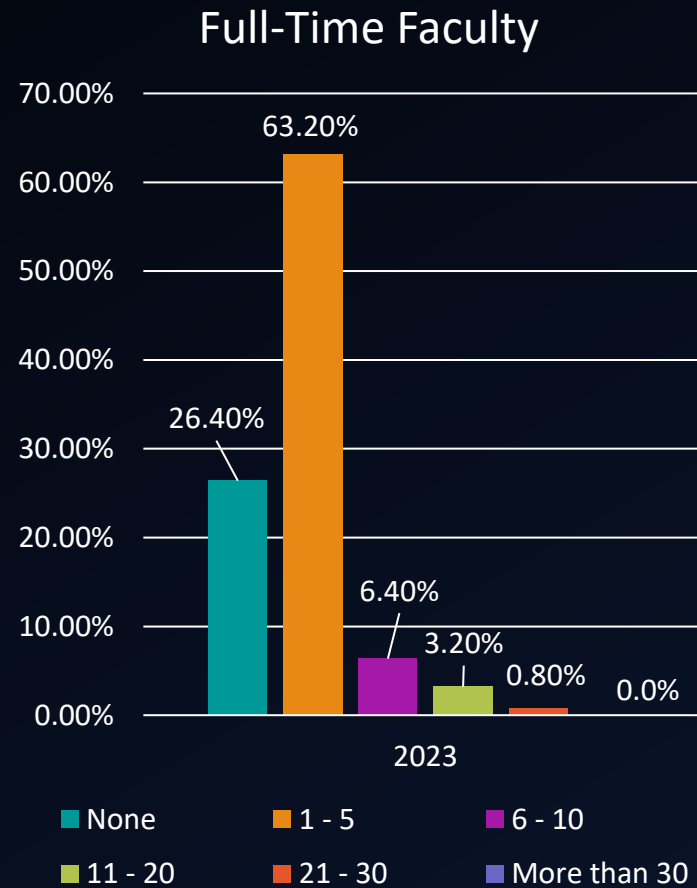
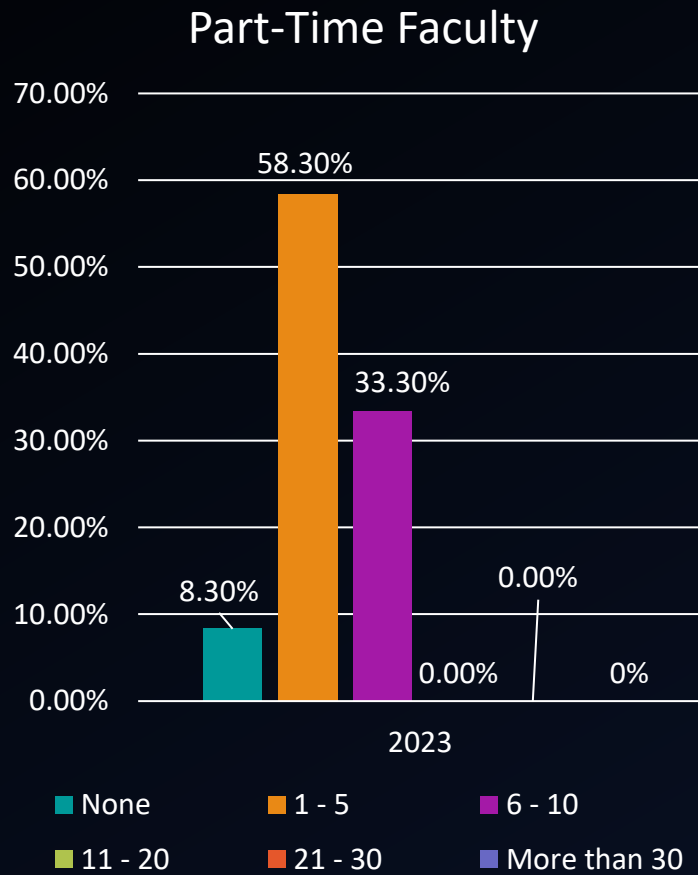
# About how many hours on average do you think students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)?



# About how many hours on average do you think students at this college spend in a typical 7-day week working for pay?

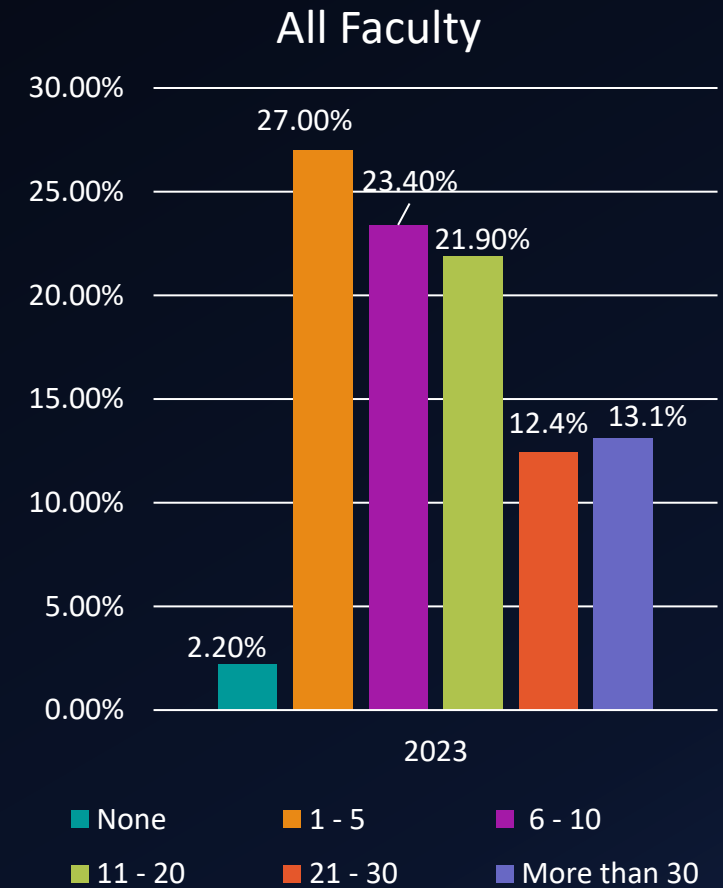
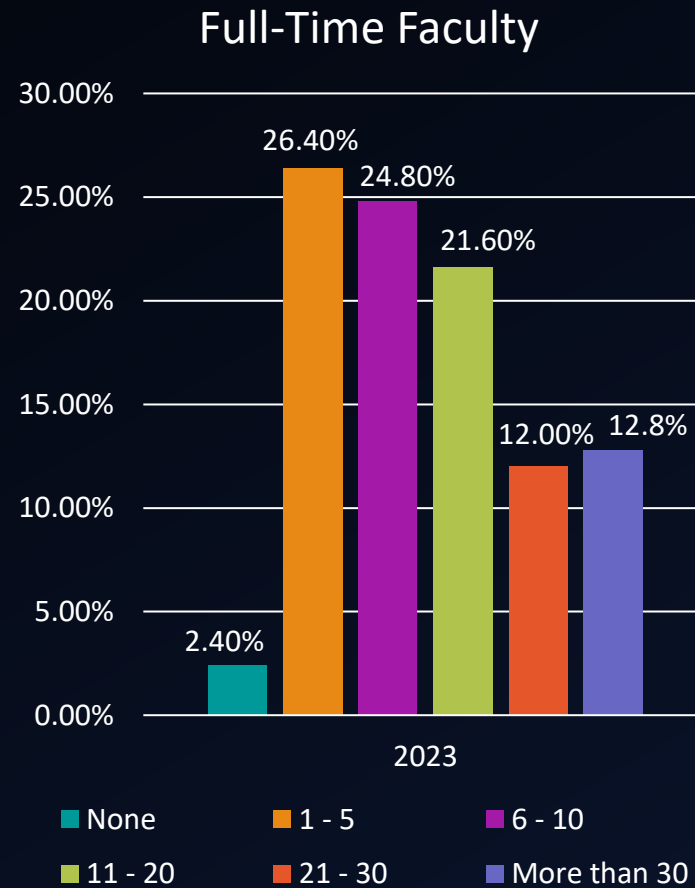
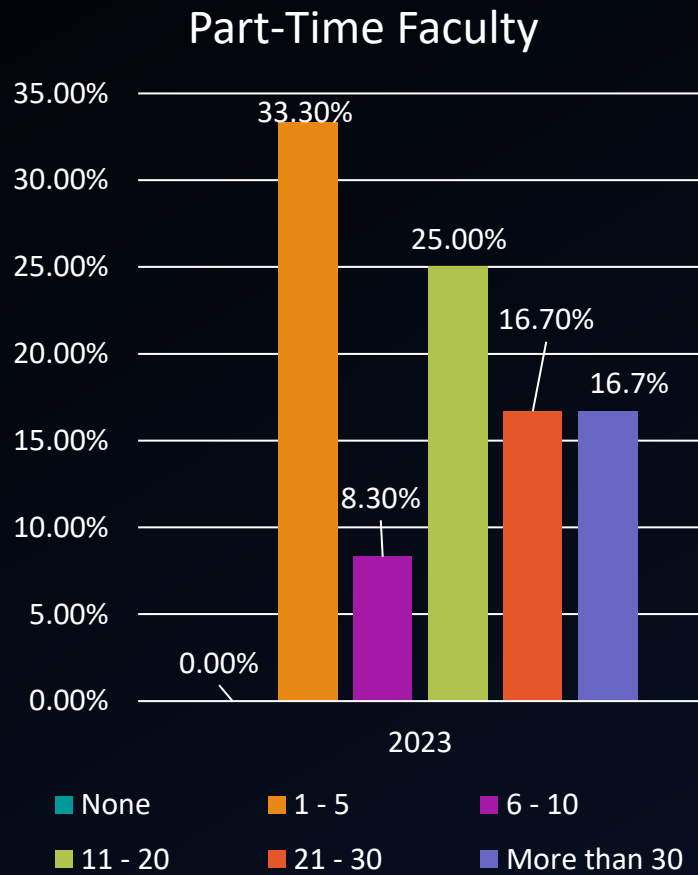


About how many hours on average do you think students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)?



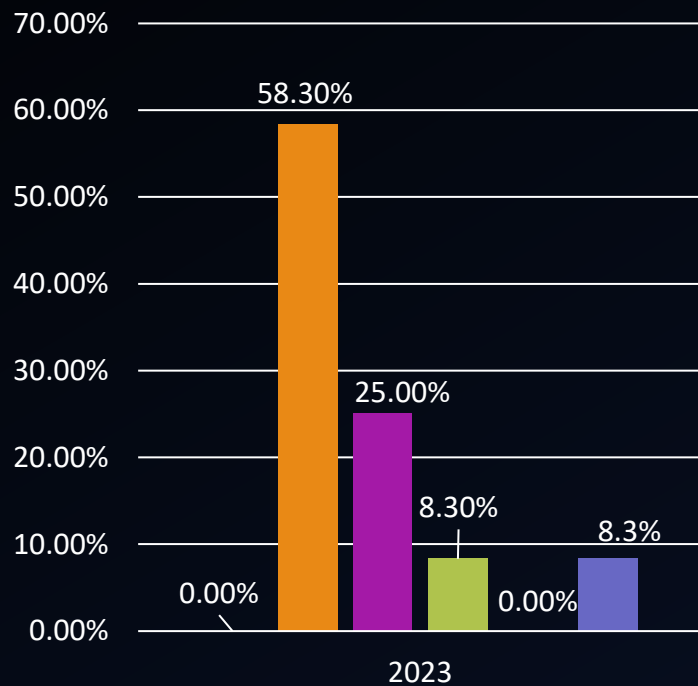


About how many hours on average do you think students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouses, etc.)?

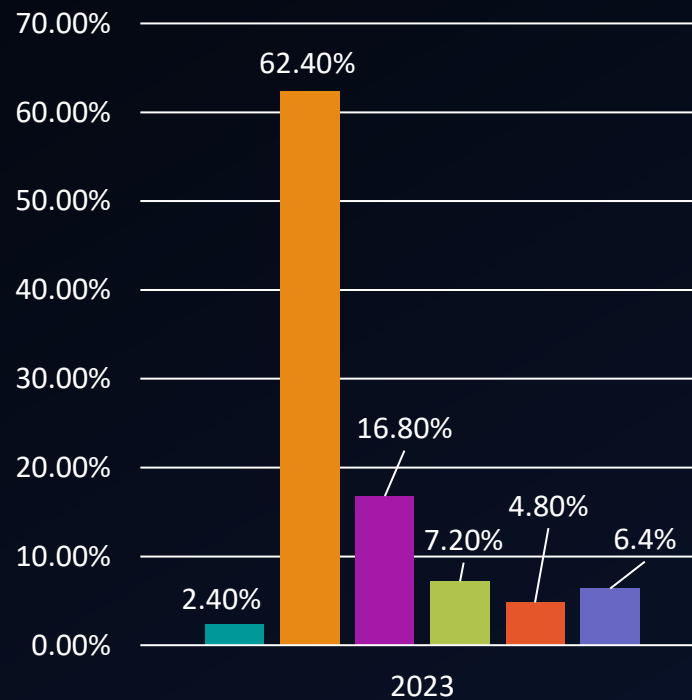


# About how many hours on average do you think students at this college spend in a typical 7-day week commuting to and from classes?

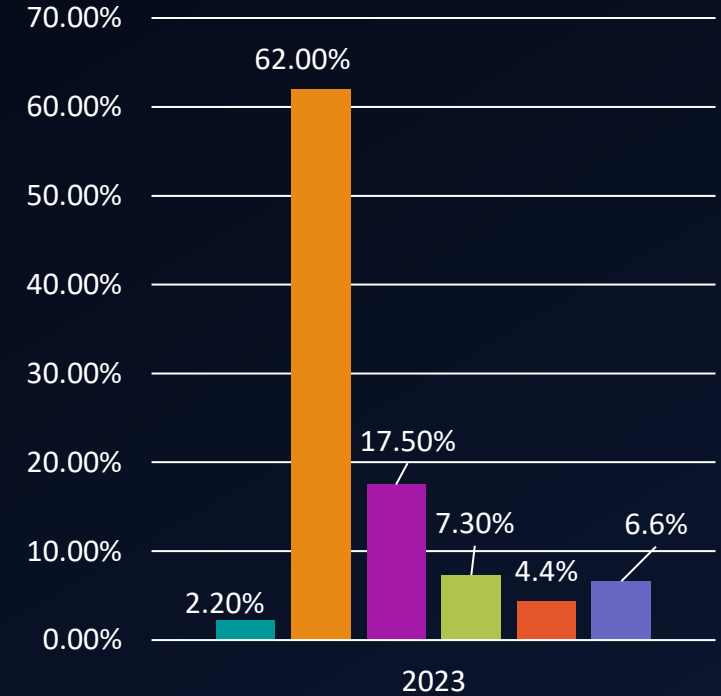
## Part-Time Faculty



## Full-Time Faculty



## All Faculty

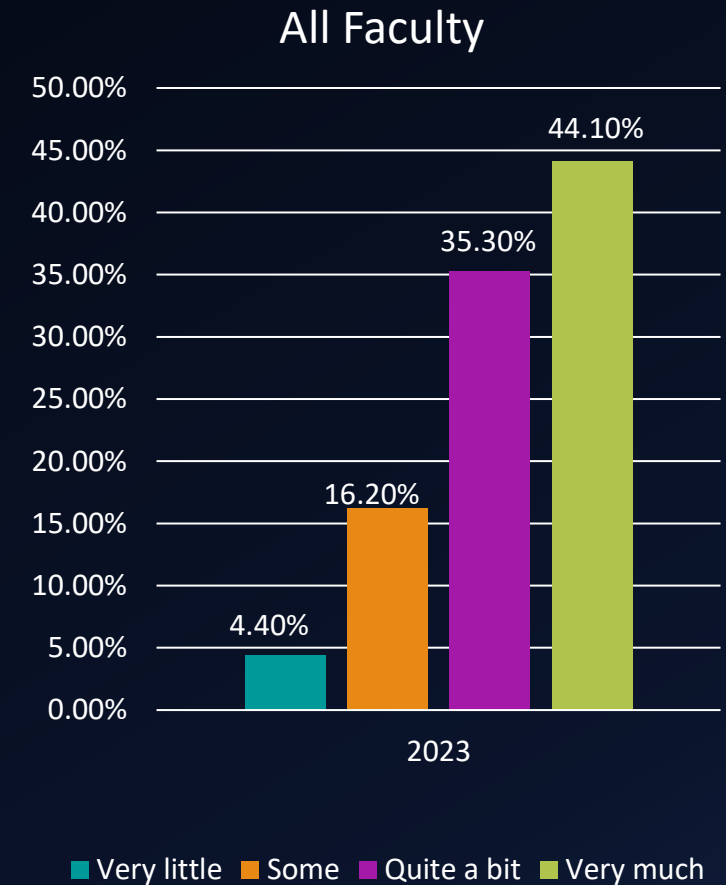
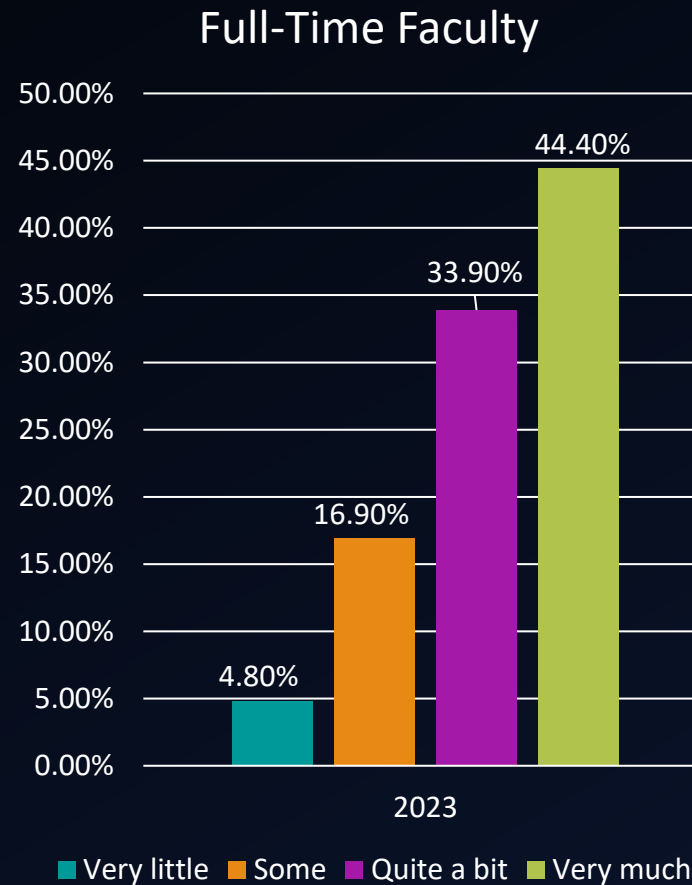
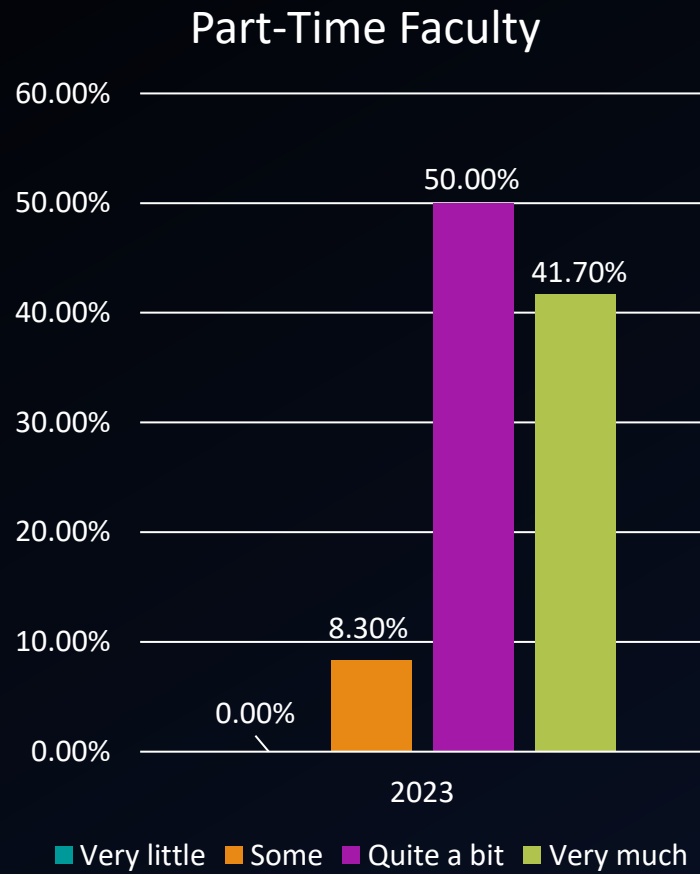


- None
- 1 - 5
- 6 - 10
- 11 - 20
- 21 - 30
- More than 30

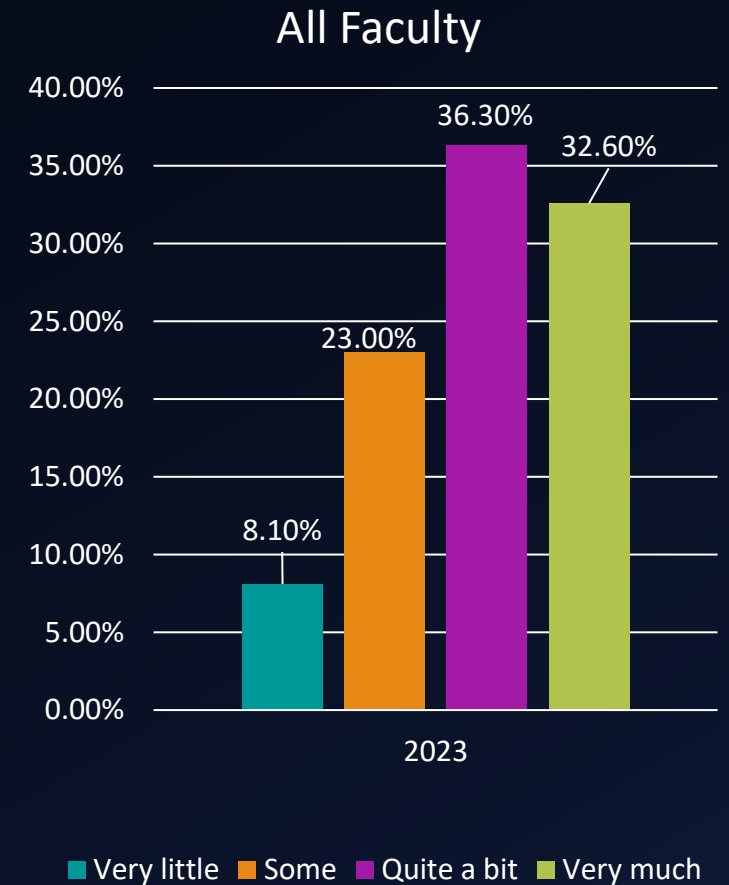
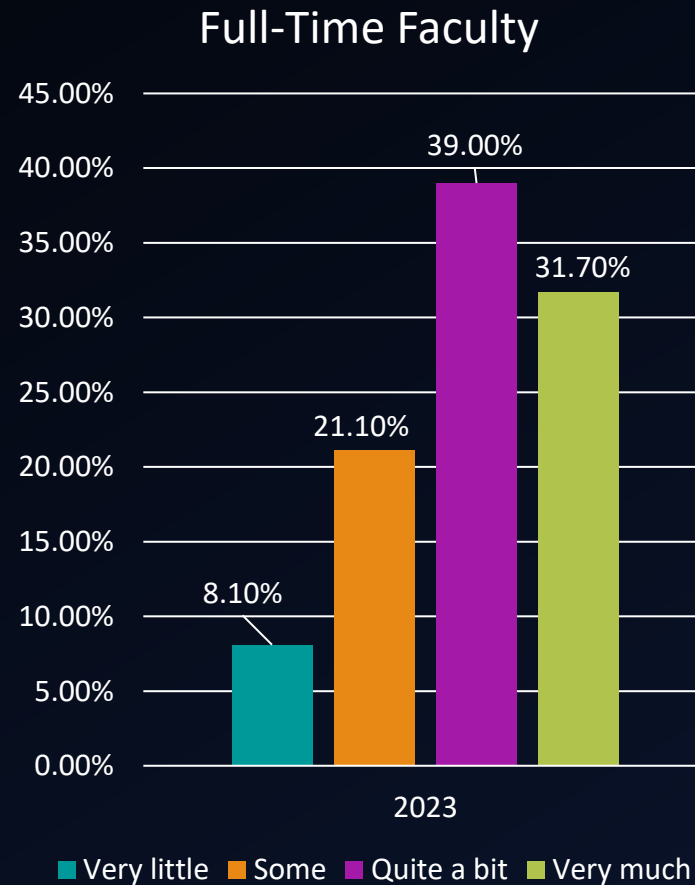
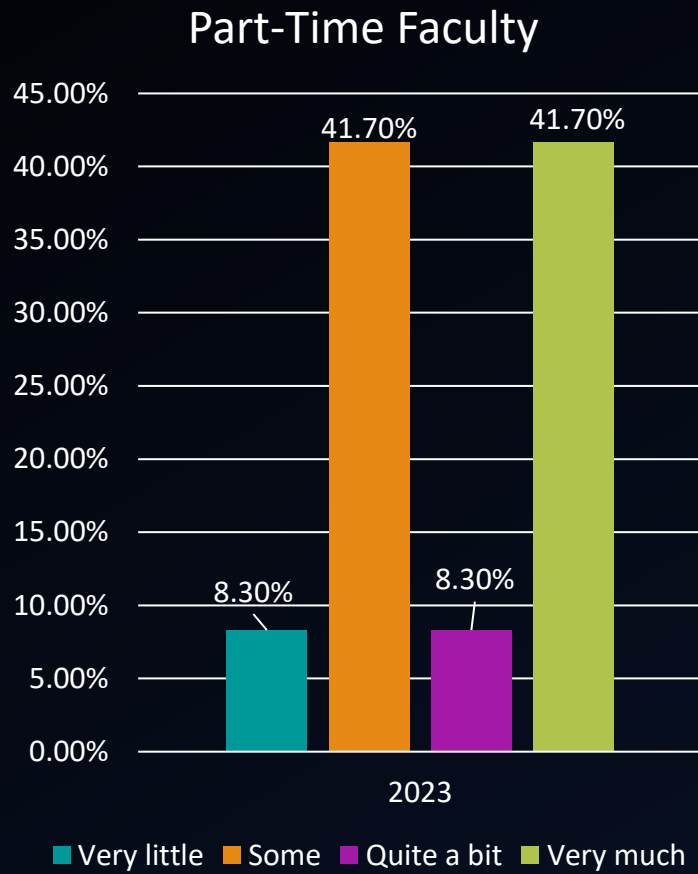
- None
- 1 - 5
- 6 - 10
- 11 - 20
- 21 - 30
- More than 30

- None
- 1 - 5
- 6 - 10
- 11 - 20
- 21 - 30
- More than 30

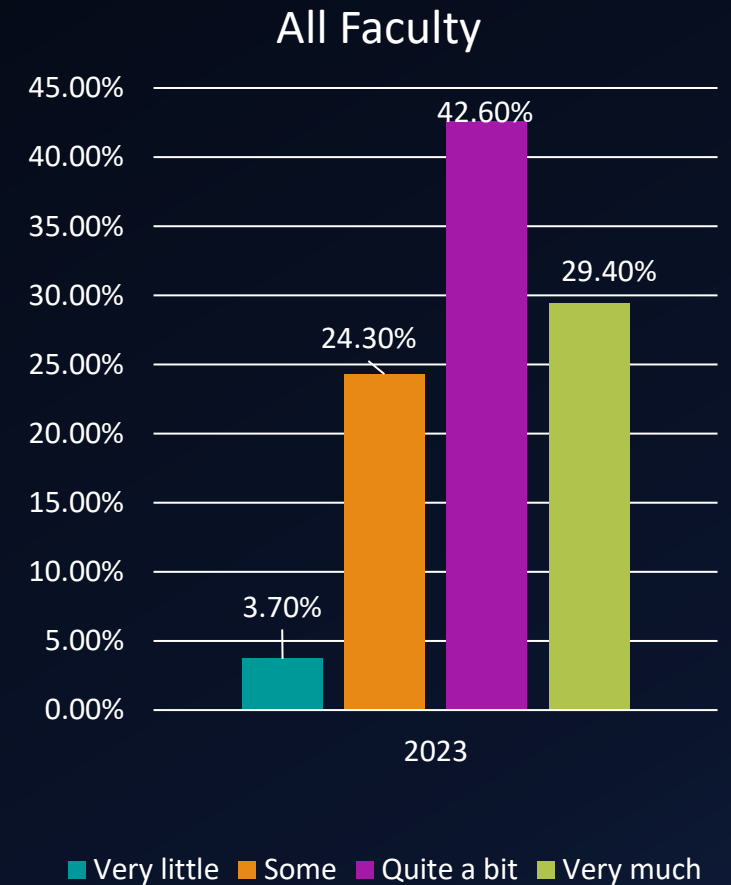
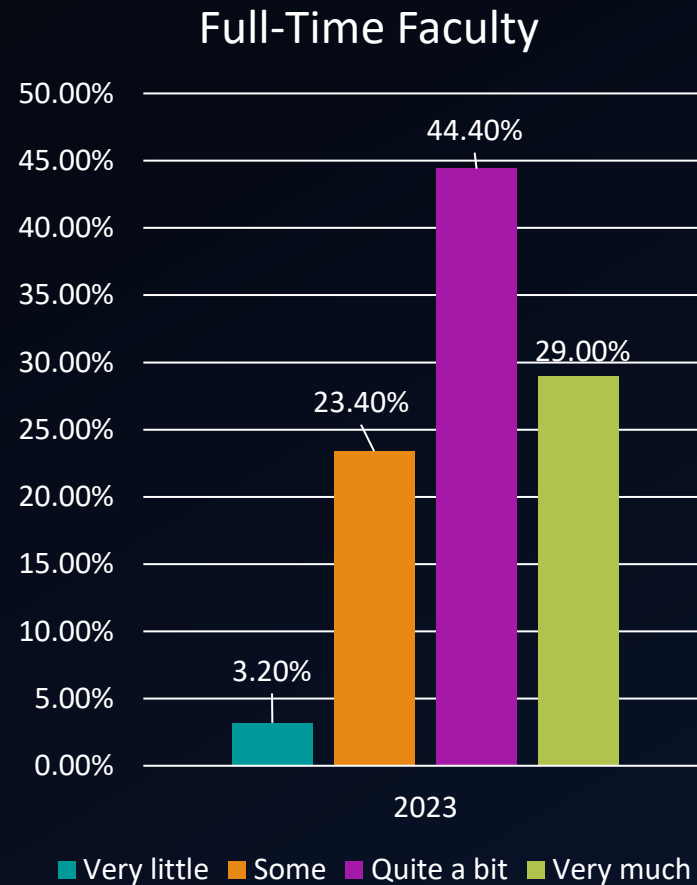
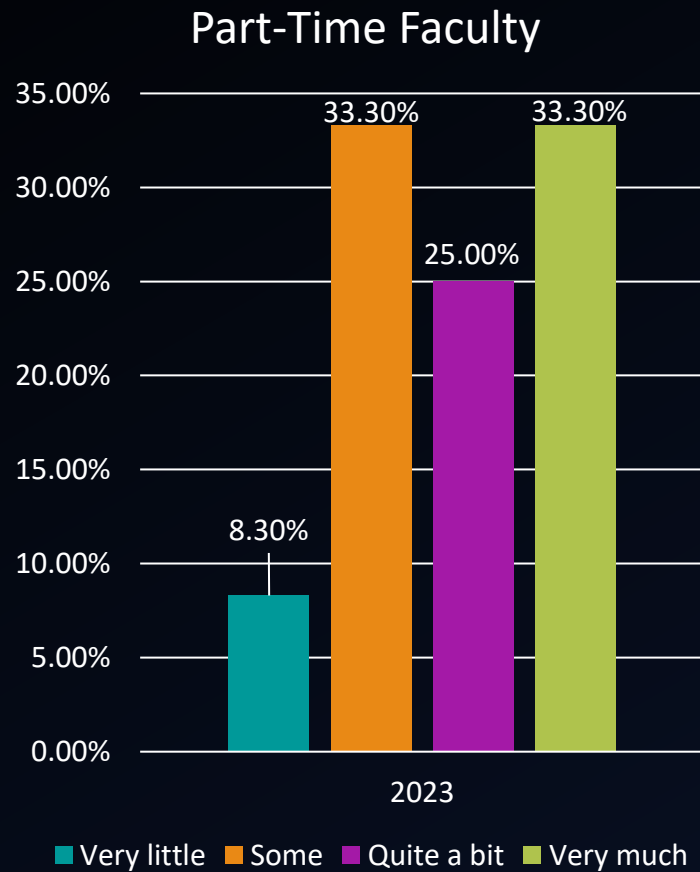
# To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?



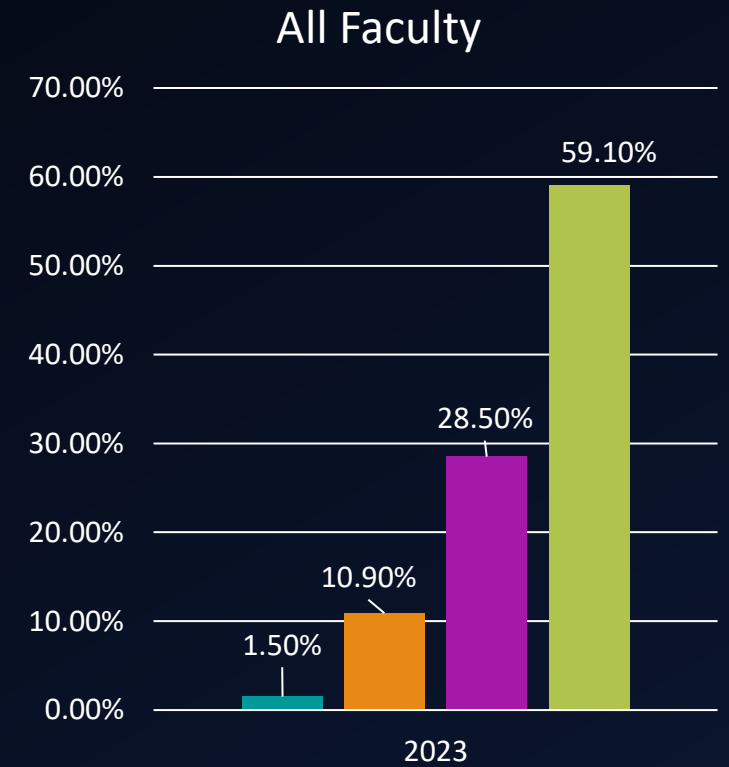
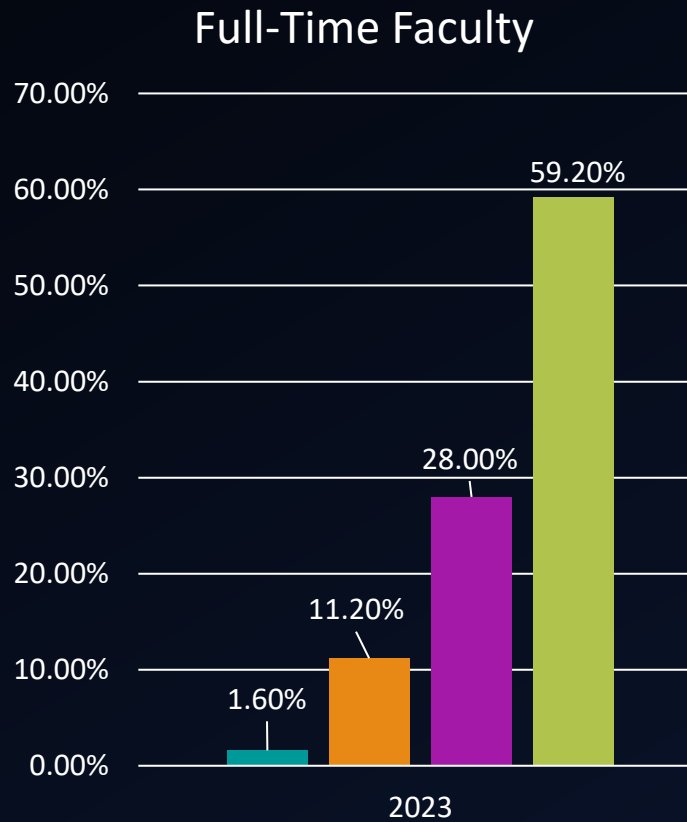
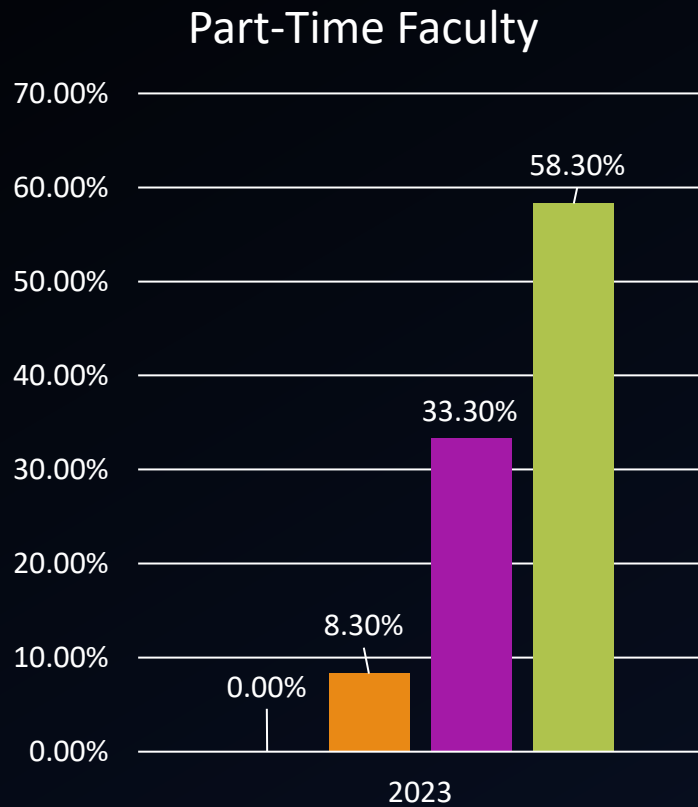
# To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?



# To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?



# To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?

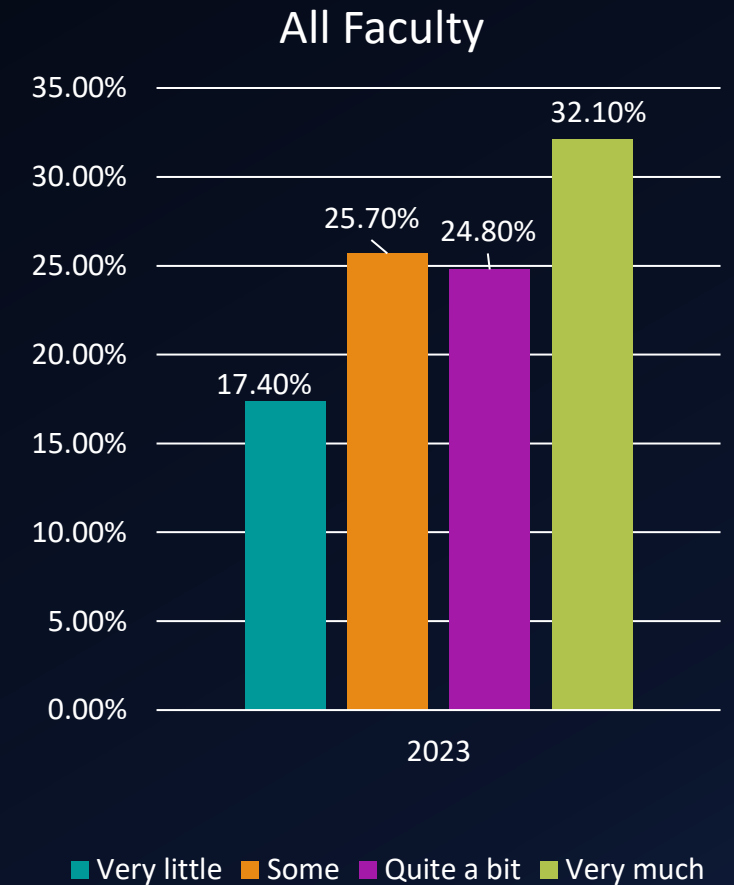
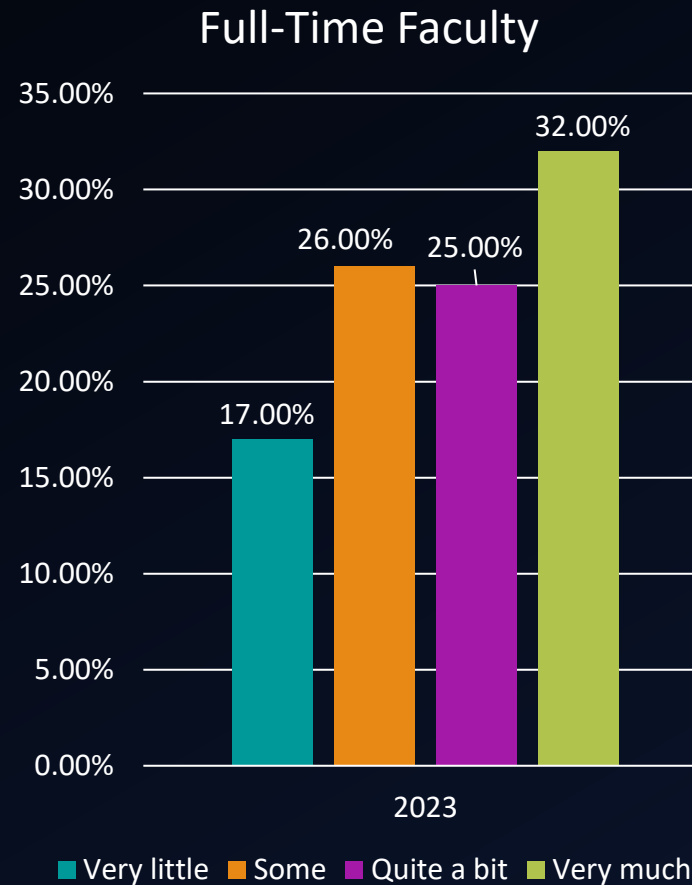
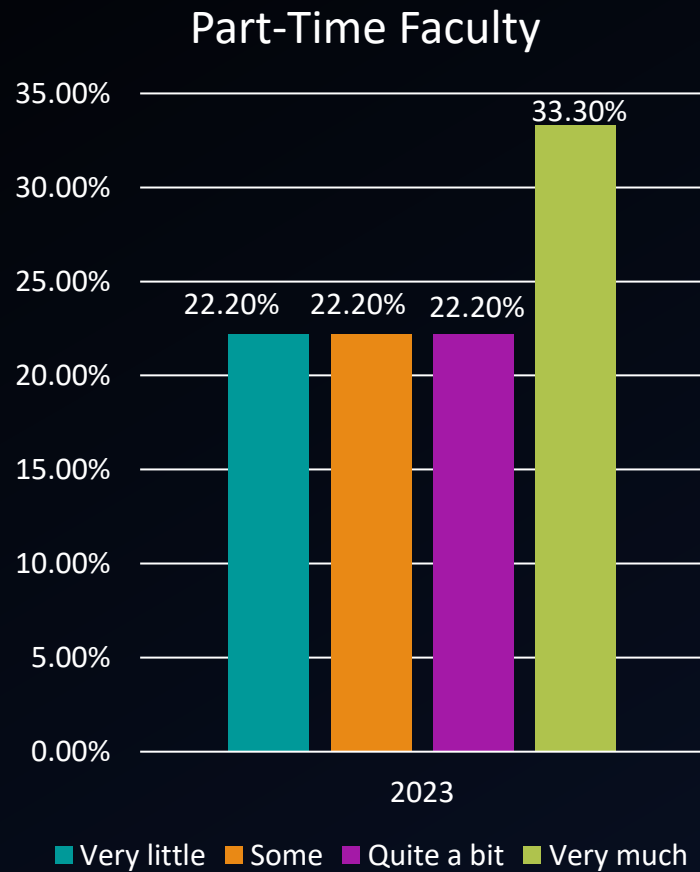


Very little Some Quite a bit Very much

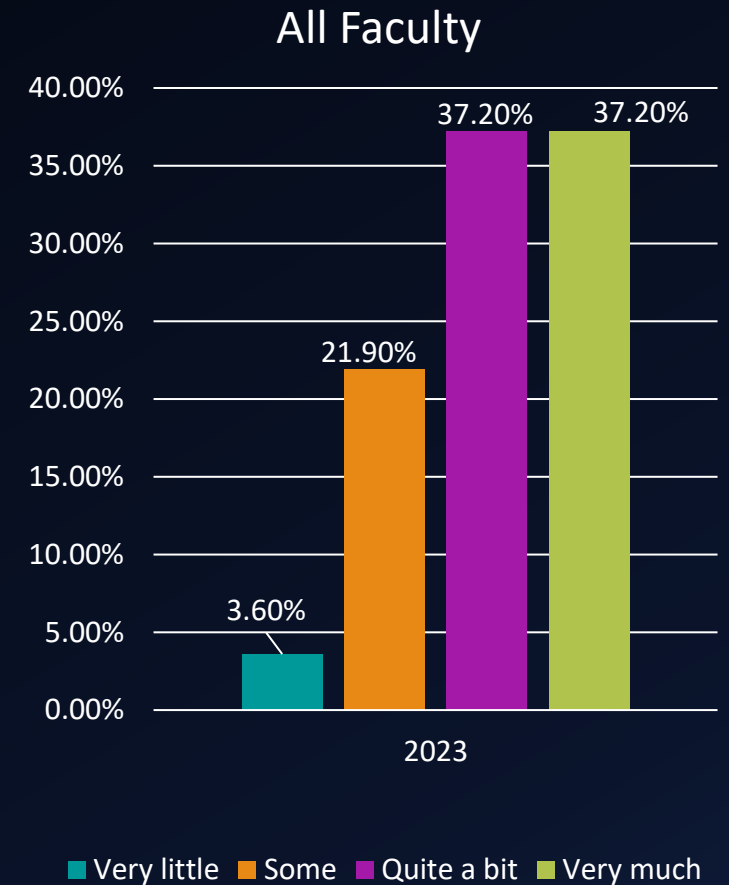
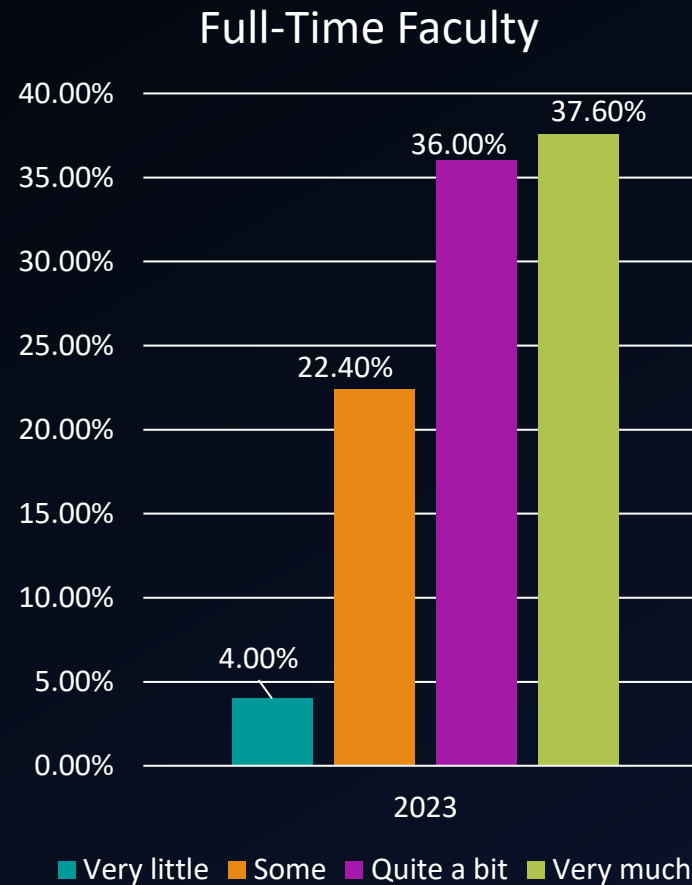
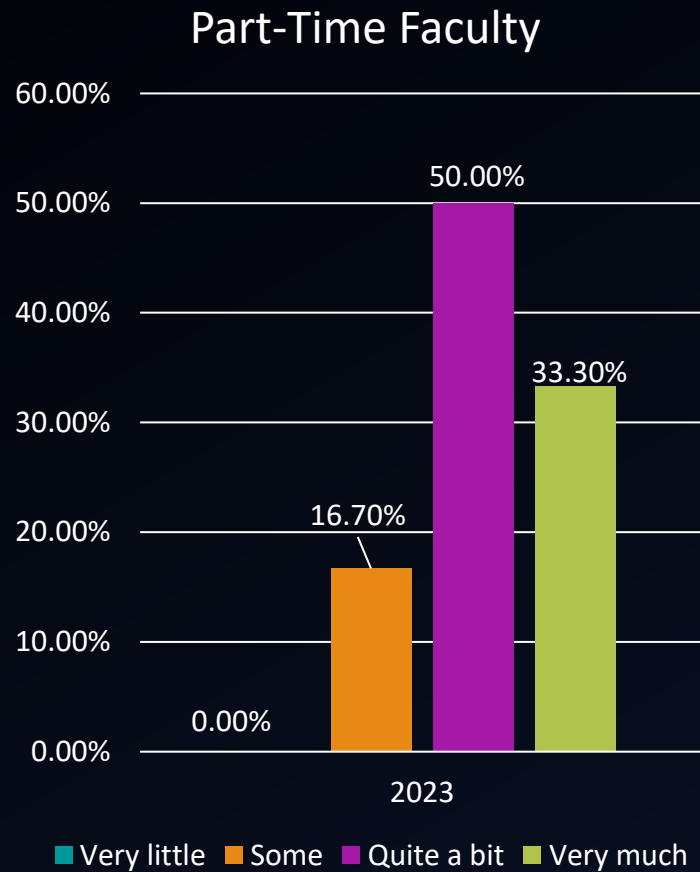
Very little Some Quite a bit Very much

Very little Some Quite a bit Very much

# To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?

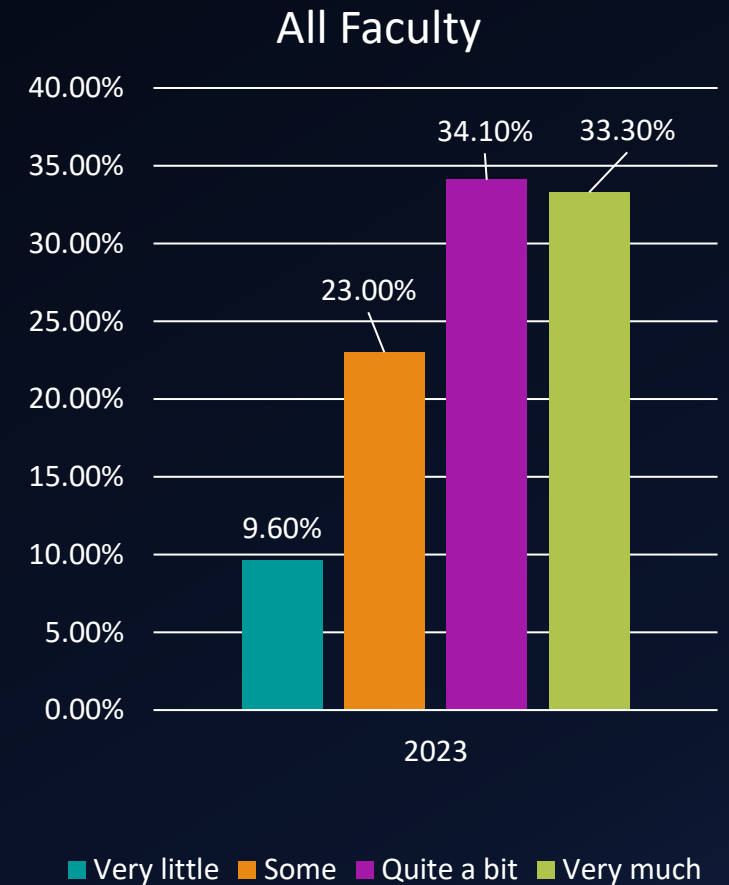
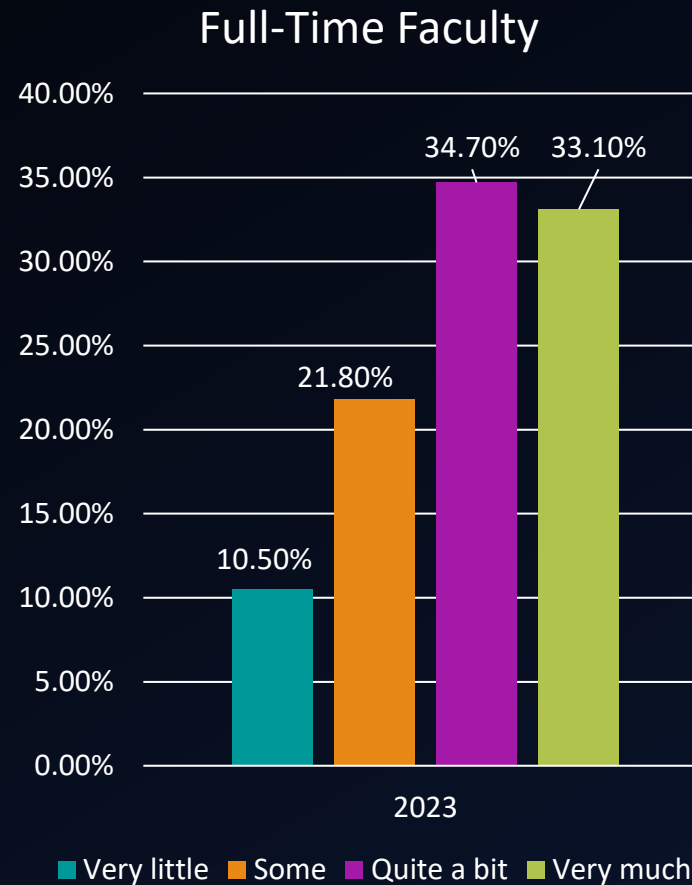
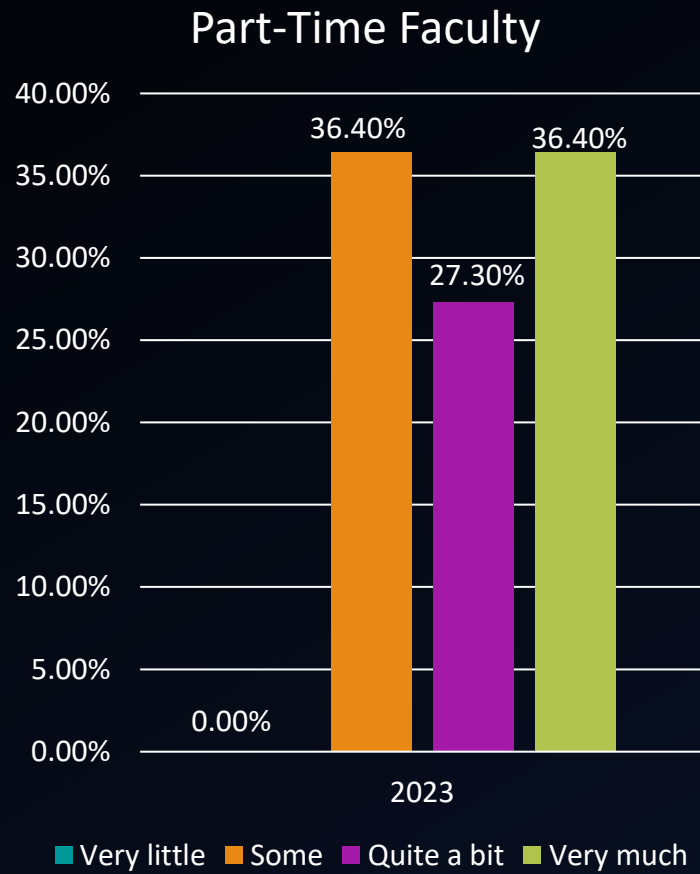


# To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?

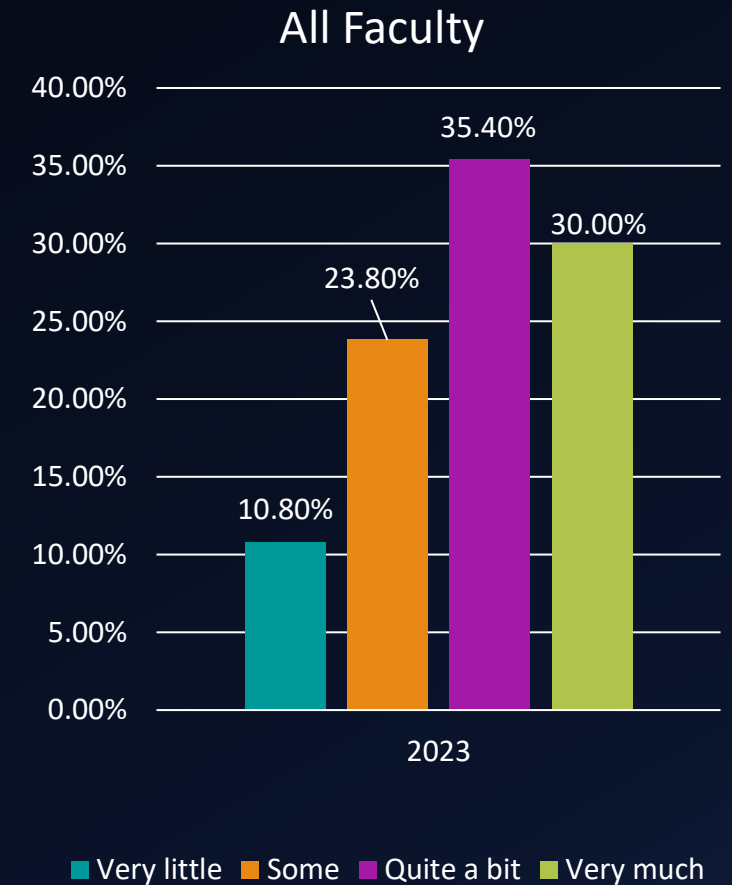
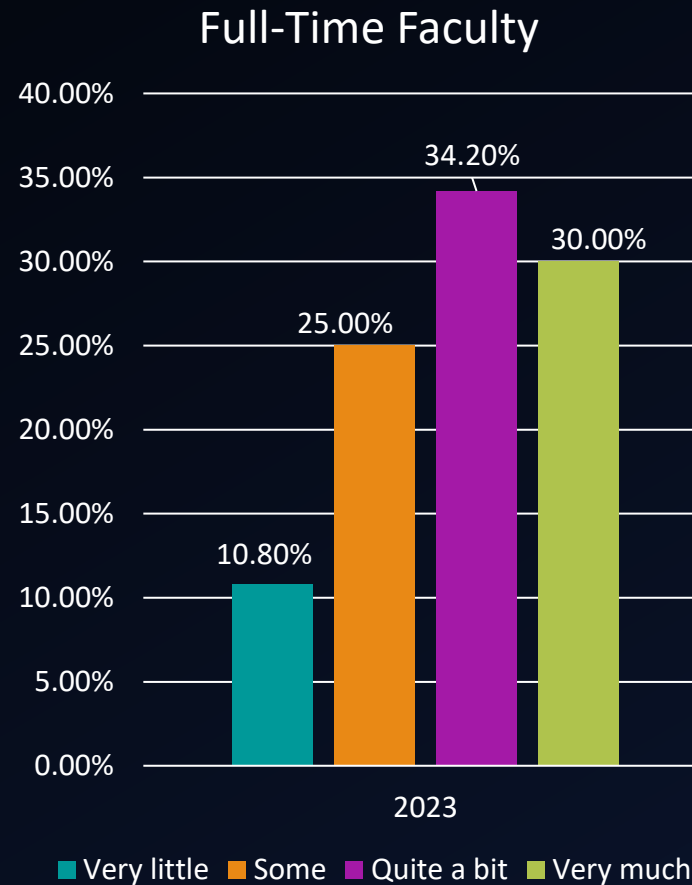
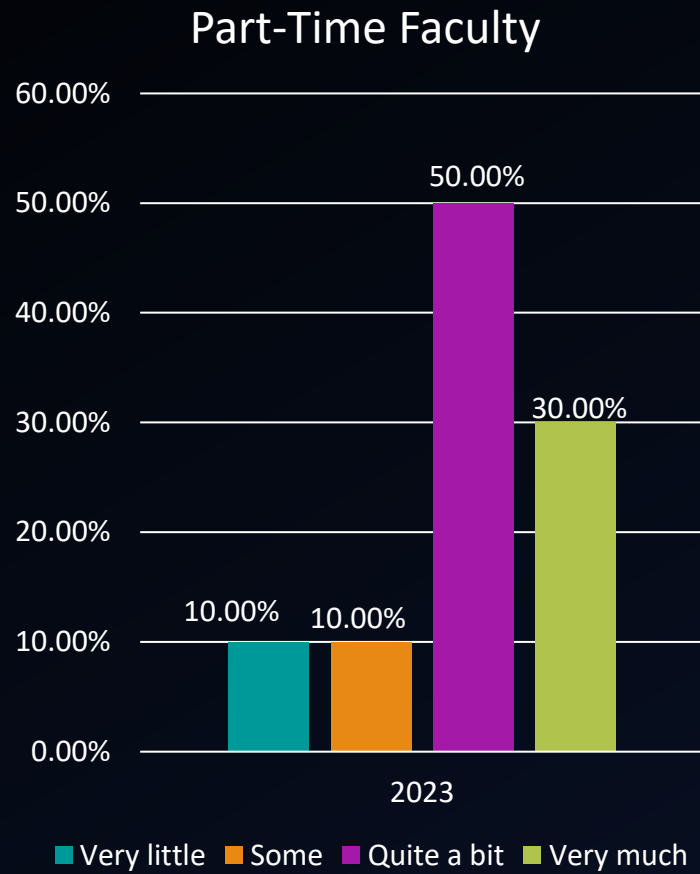




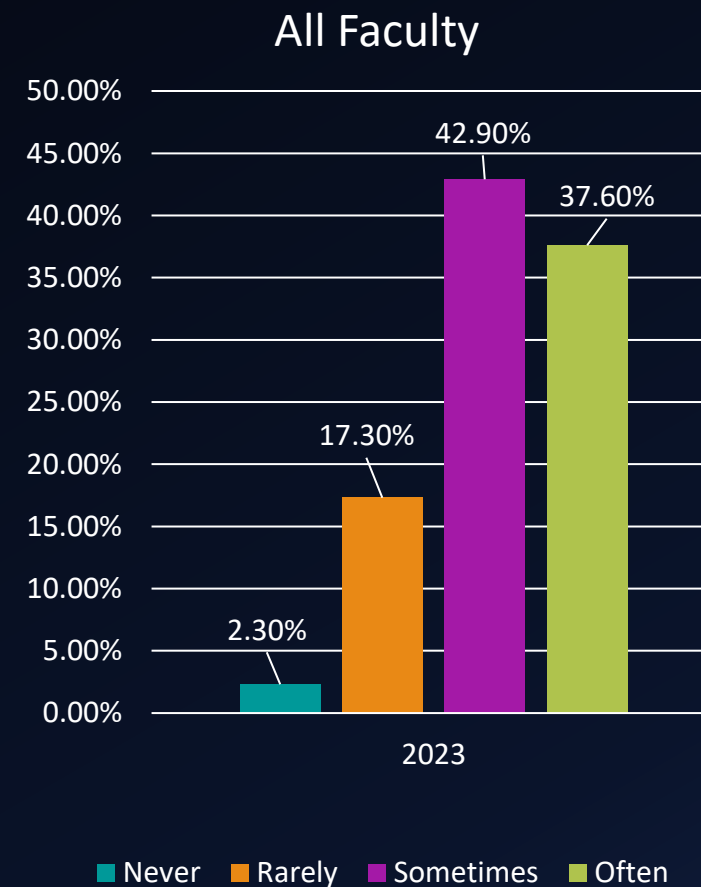
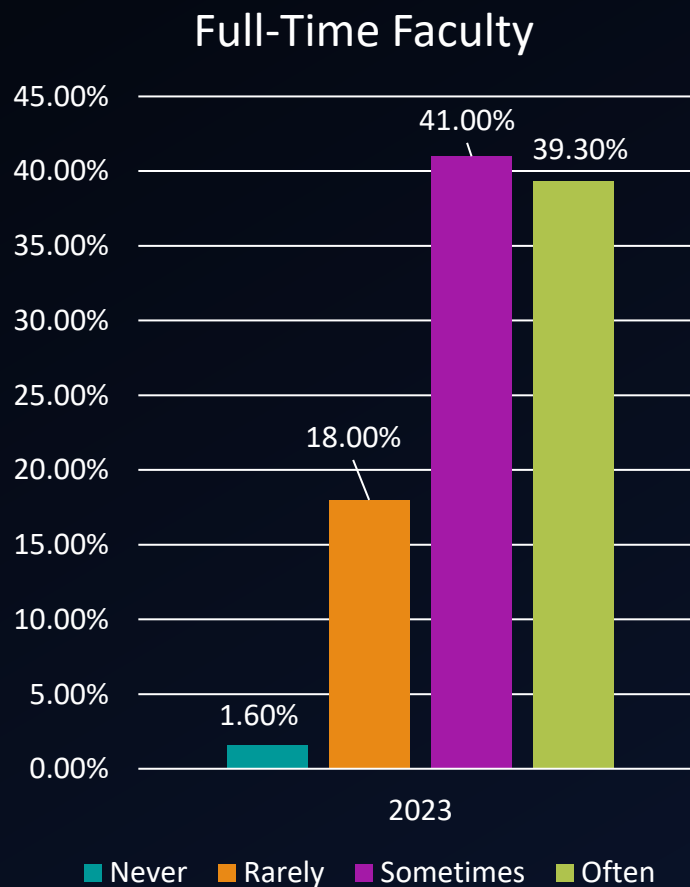
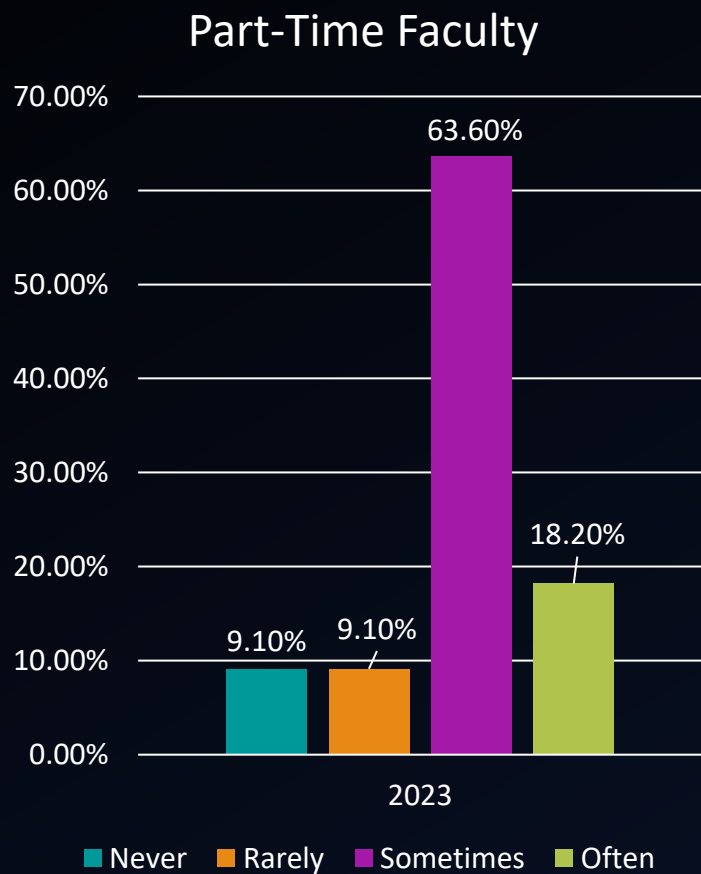
# To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?



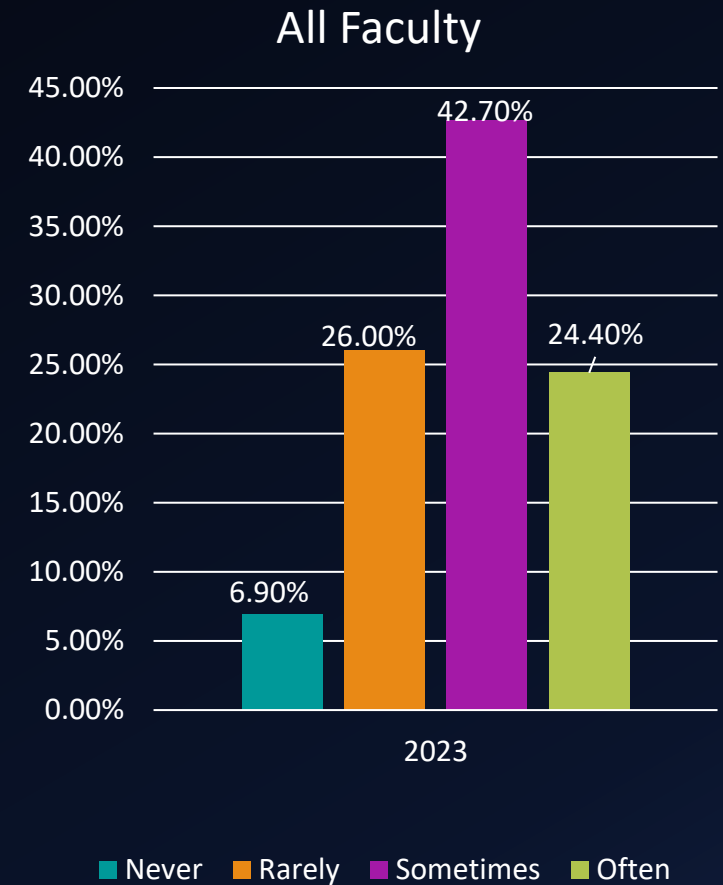
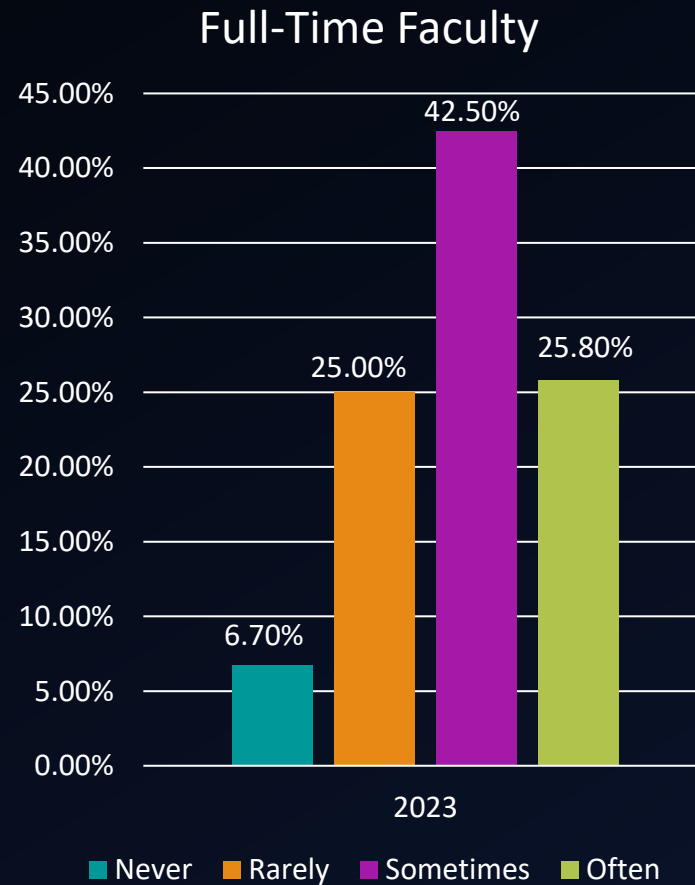
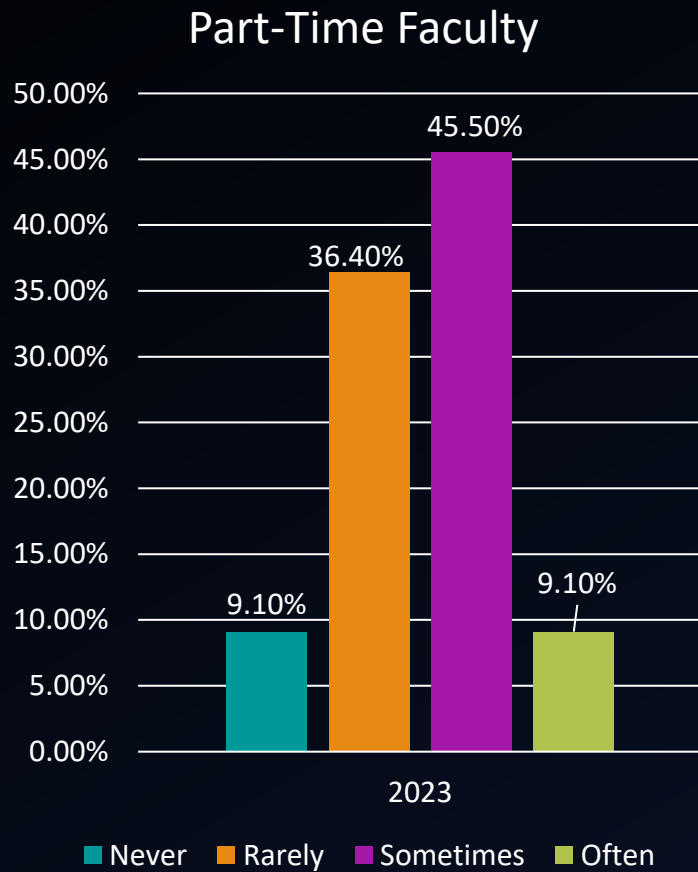
# To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?



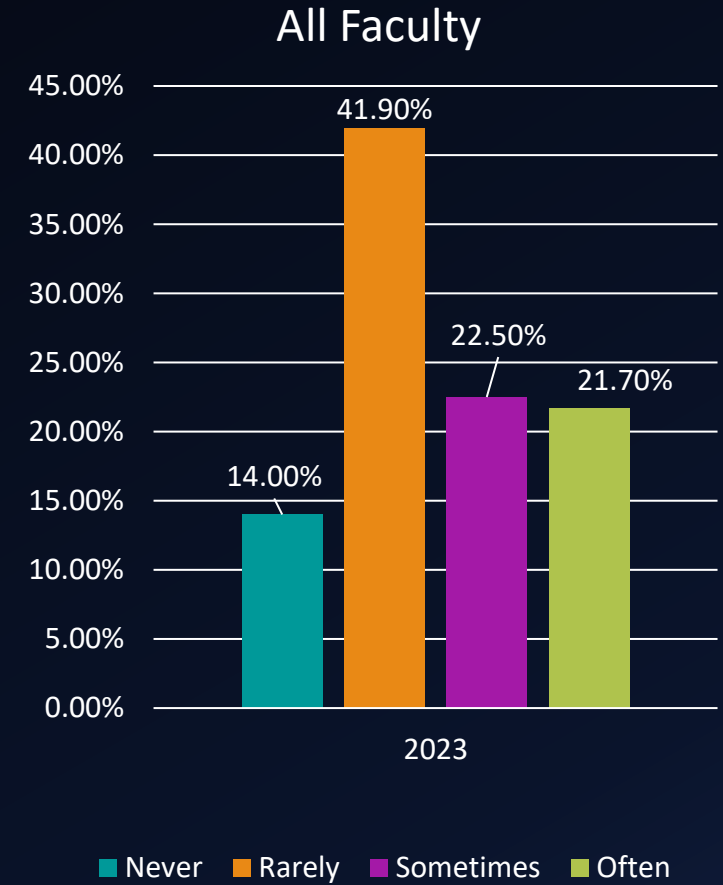
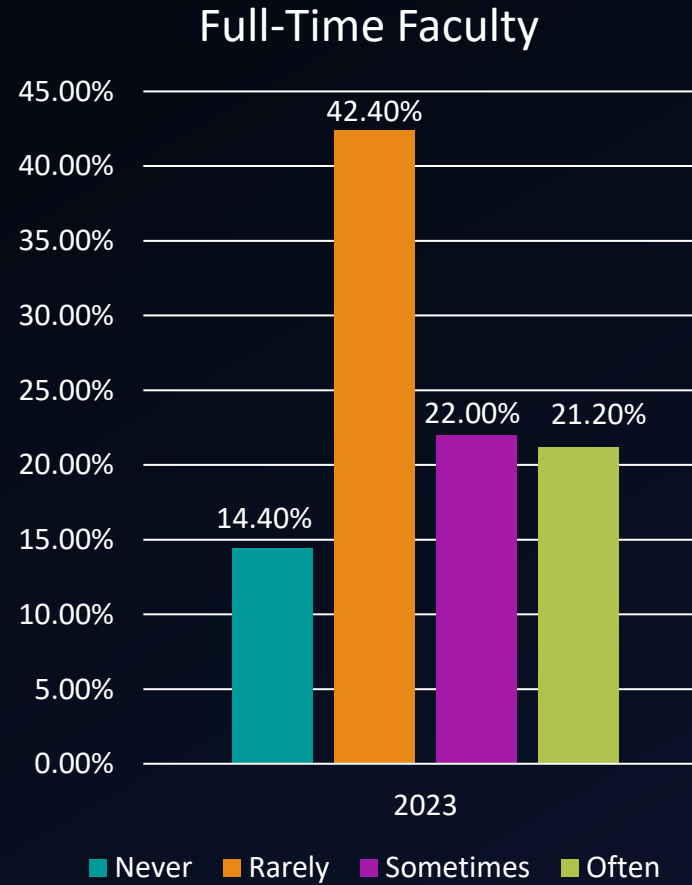
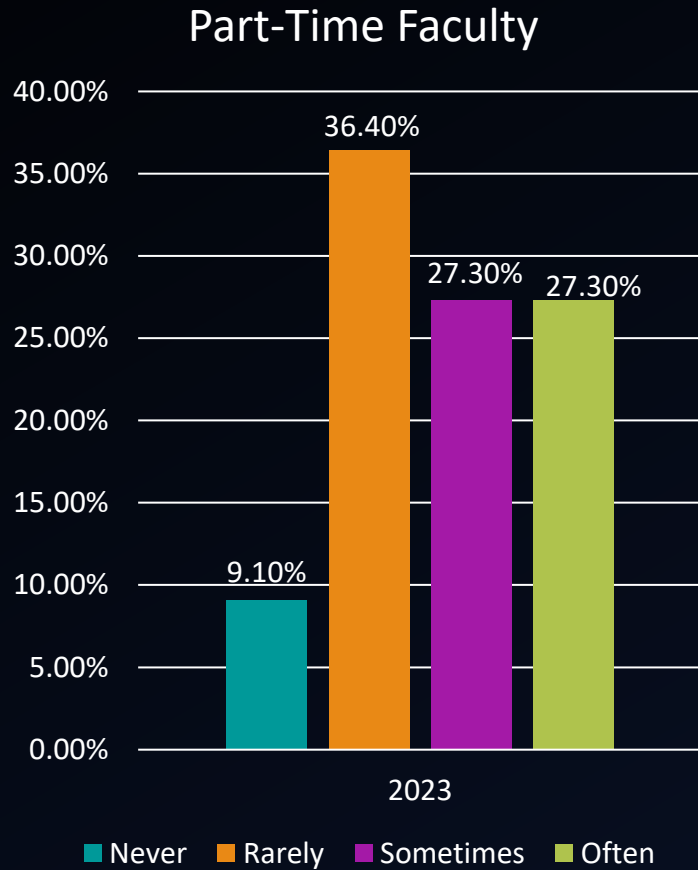
# How often do you refer students to academic advising/planning?



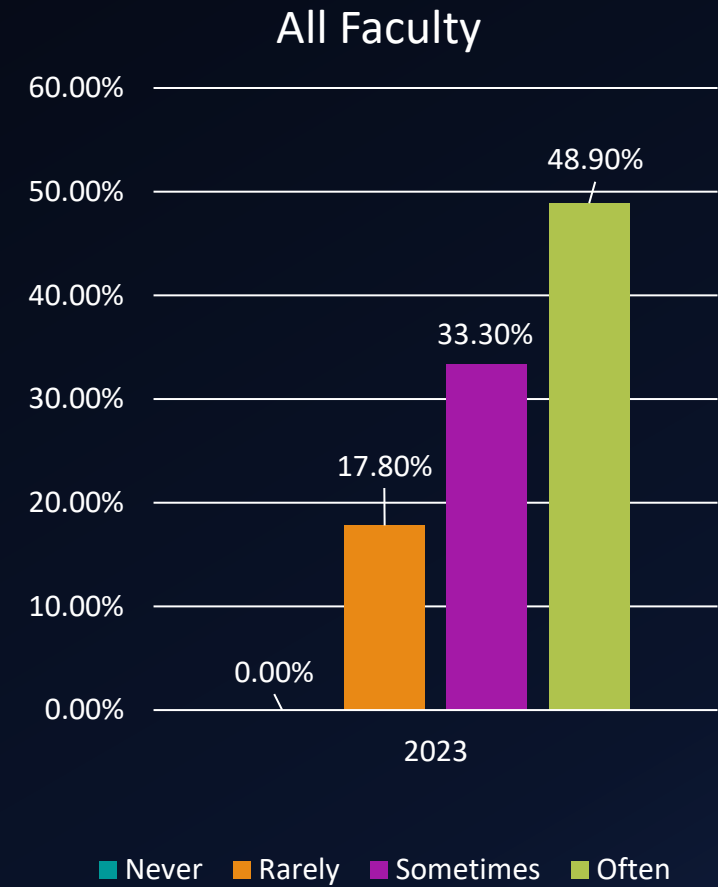
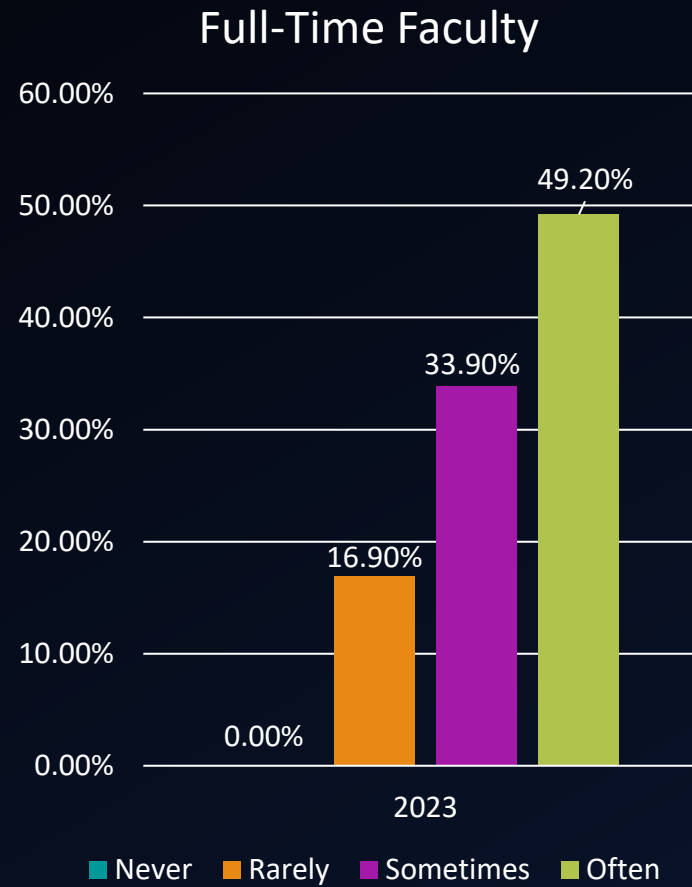
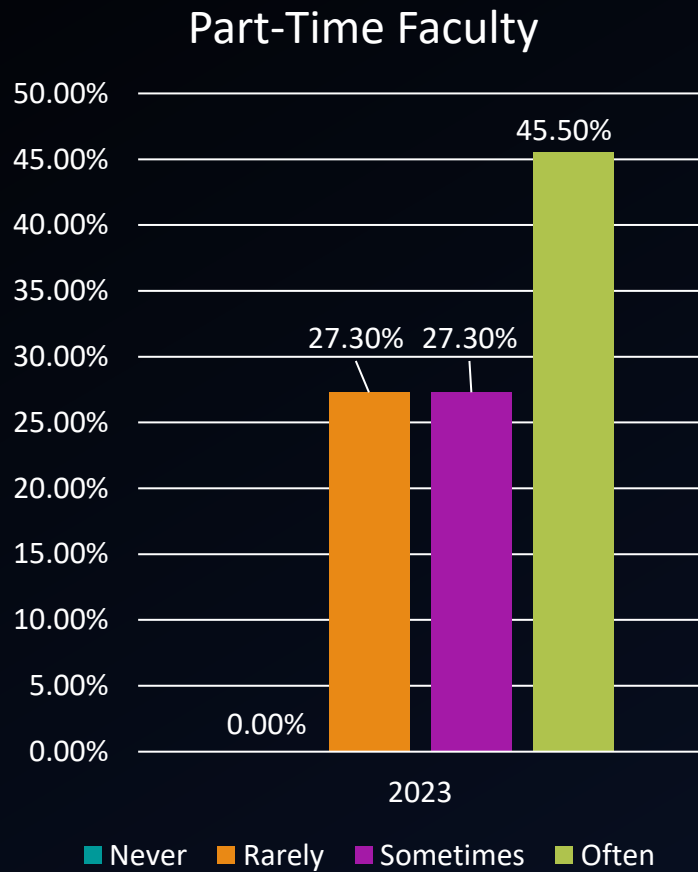
# How often do you refer students to career counseling?



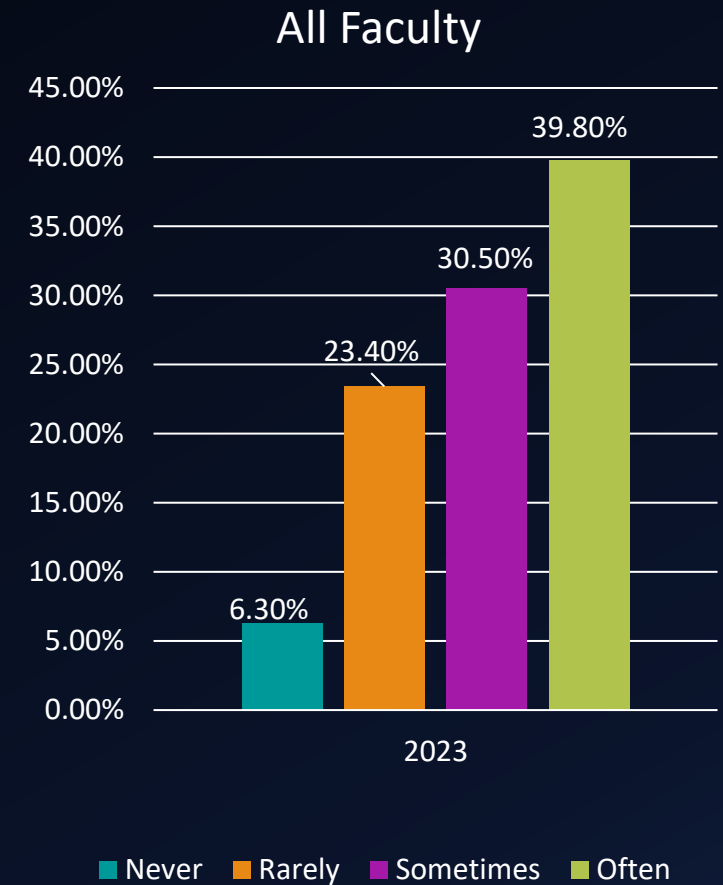
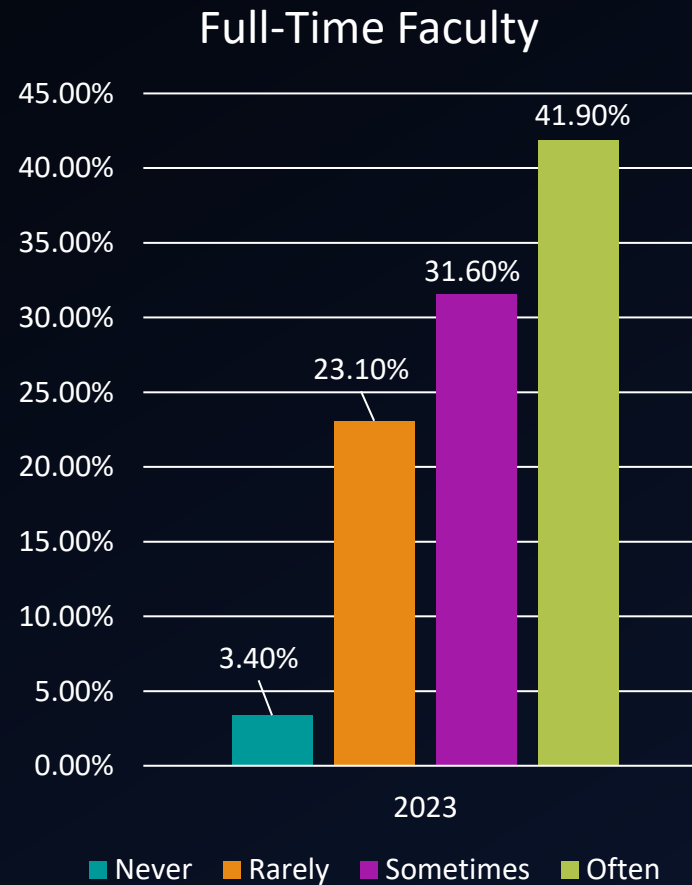
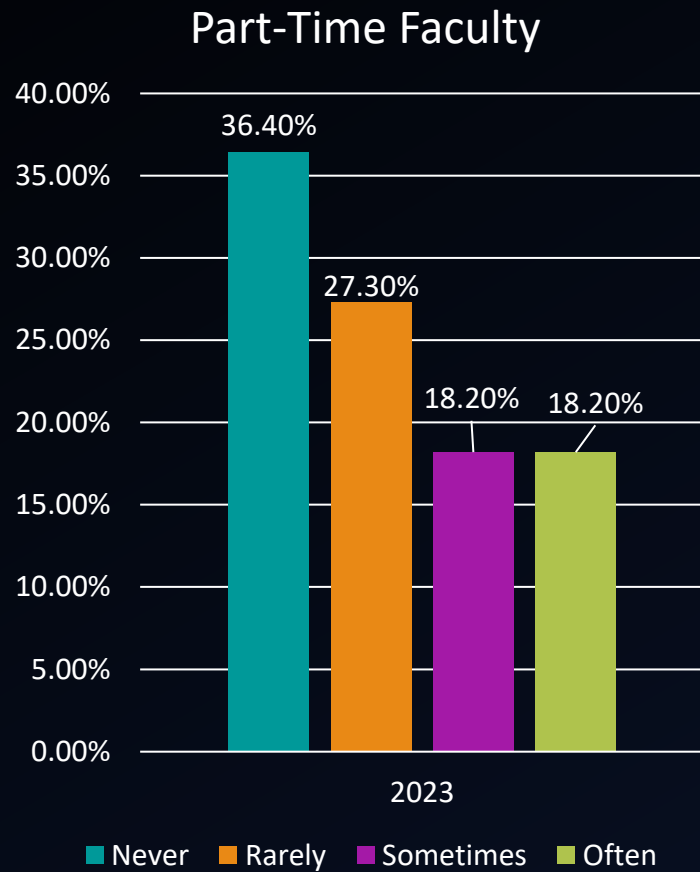
# How often do you refer students to job placement assistance?



# How often do you refer students to peer or other tutoring?

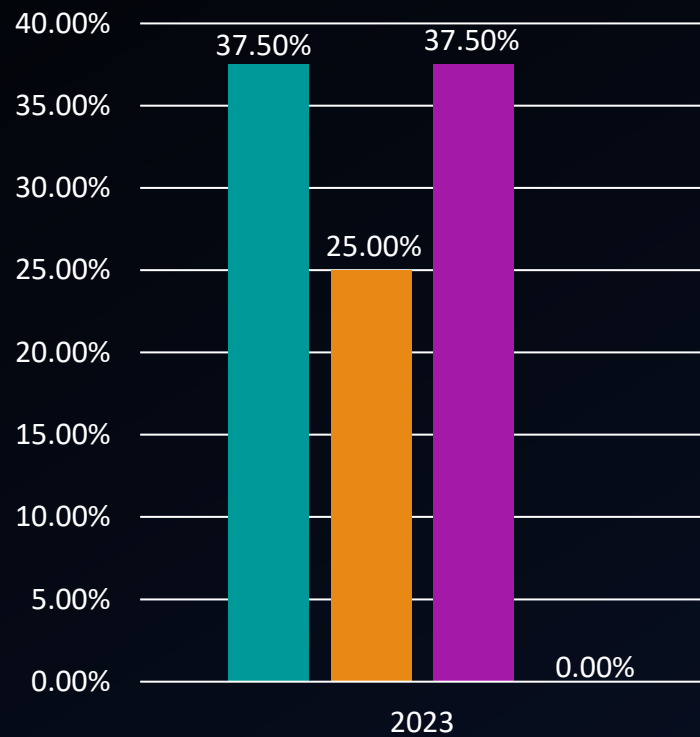


# How often do you refer students to skill labs (writing, math, etc.)?



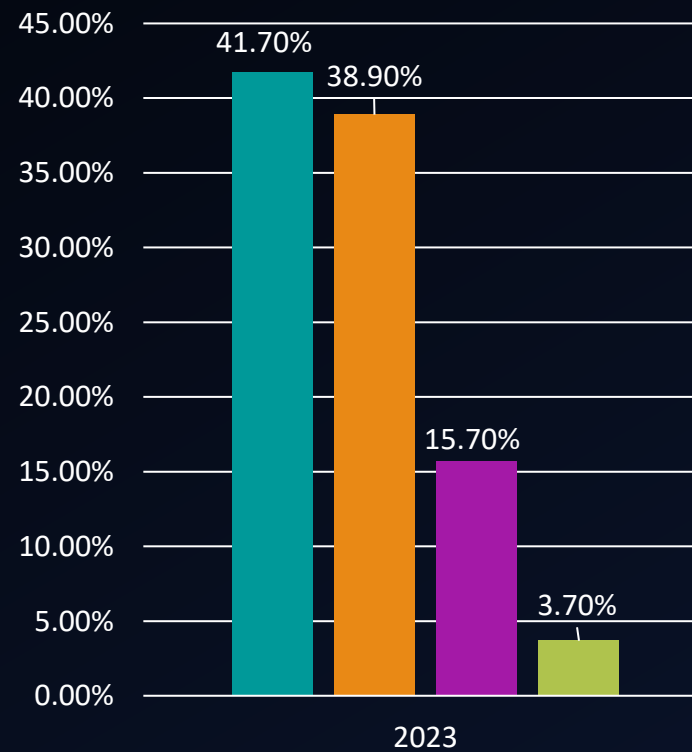
# How often do you refer students to child care?

## Part-Time Faculty



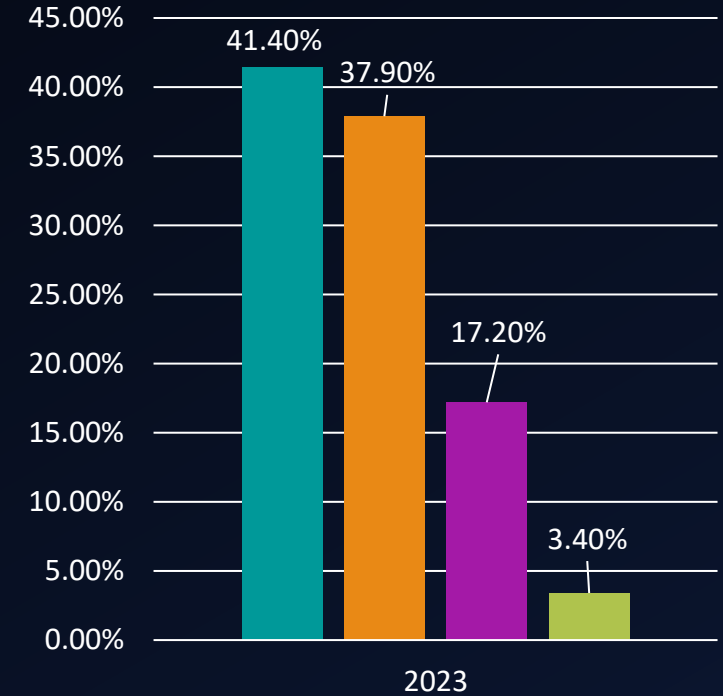
■ Never ■ Rarely ■ Sometimes ■ Often

## Full-Time Faculty



■ Never ■ Rarely ■ Sometimes ■ Often

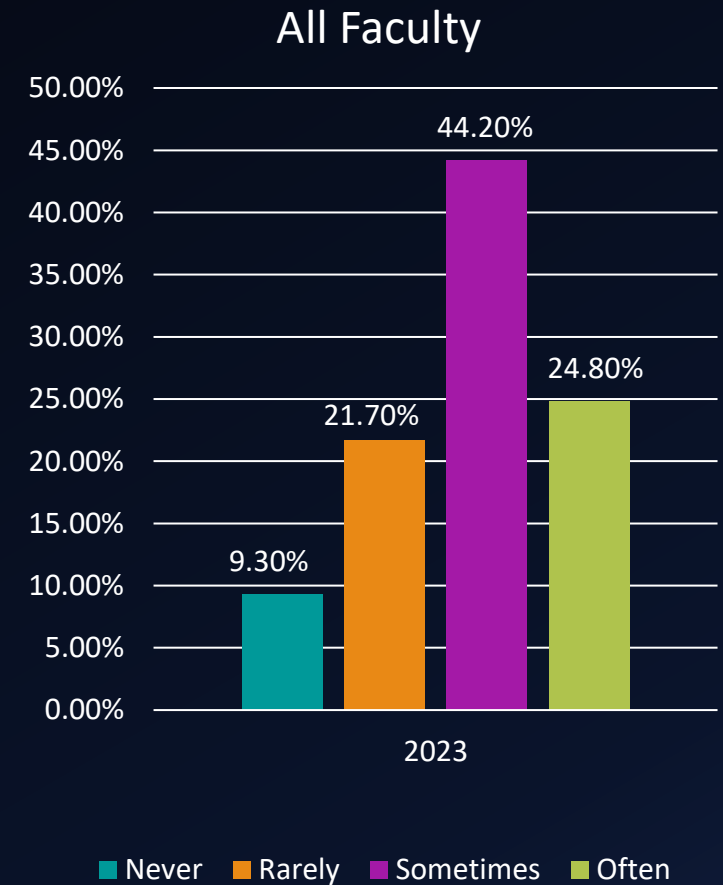
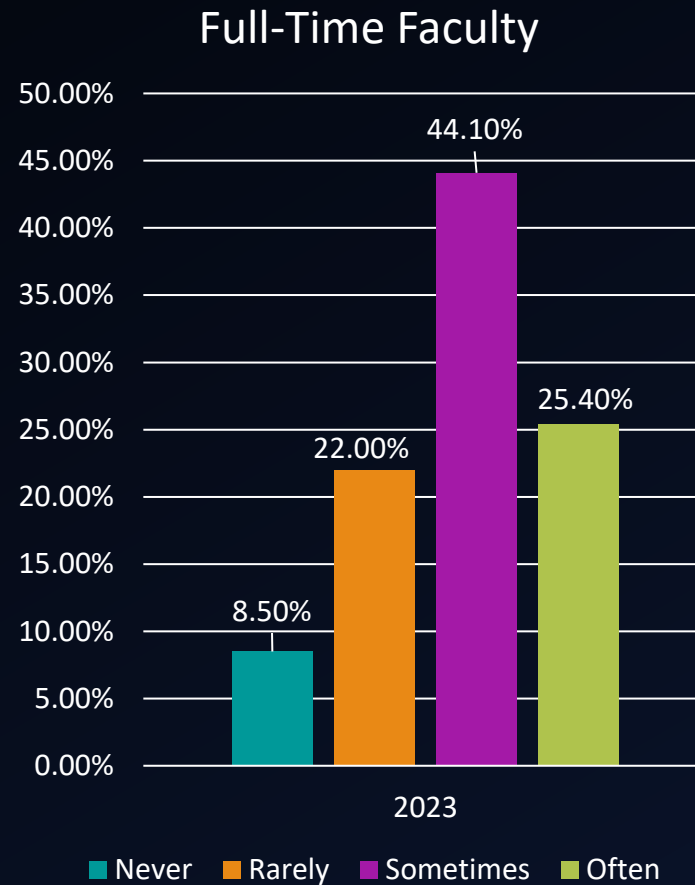
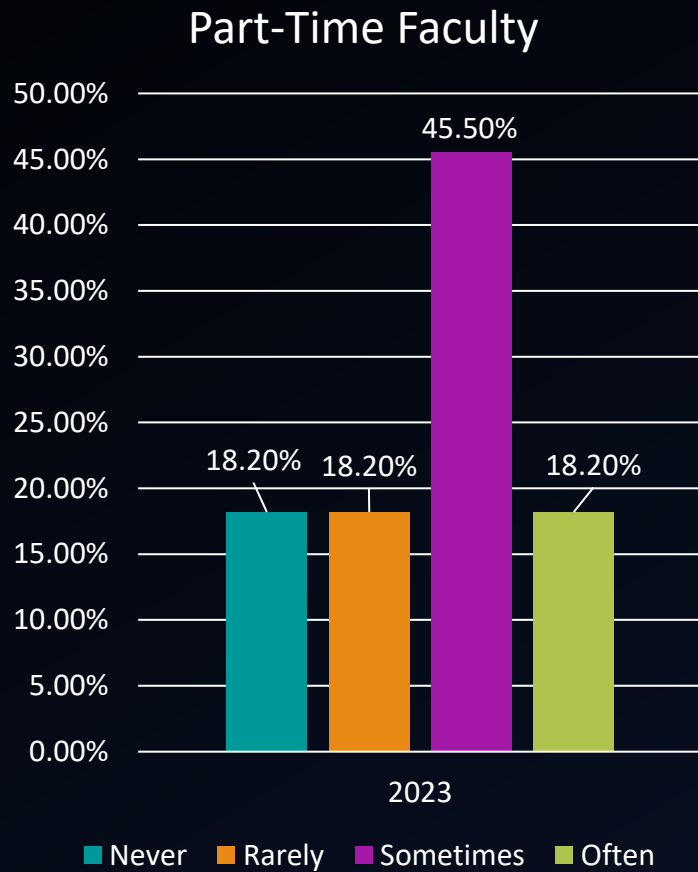
## All Faculty



■ Never ■ Rarely ■ Sometimes ■ Often

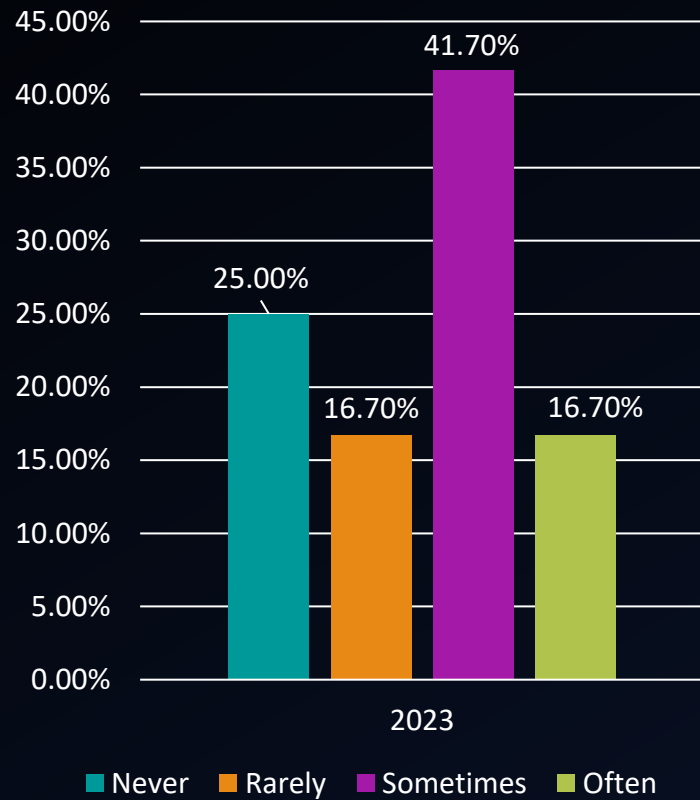


# How often do you refer students to financial aid advising?

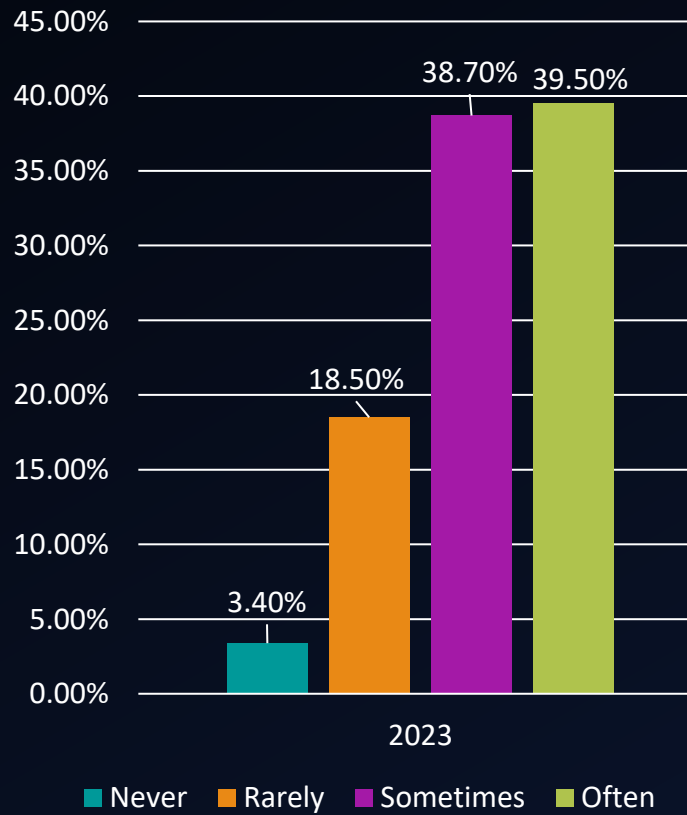


# How often do you refer students to computer labs?

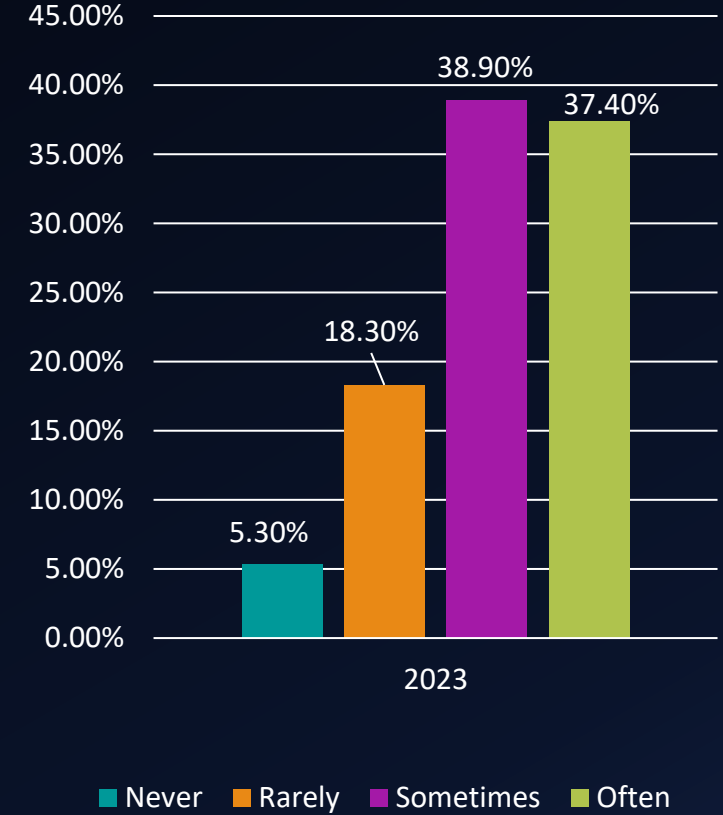
## Part-Time Faculty



## Full-Time Faculty

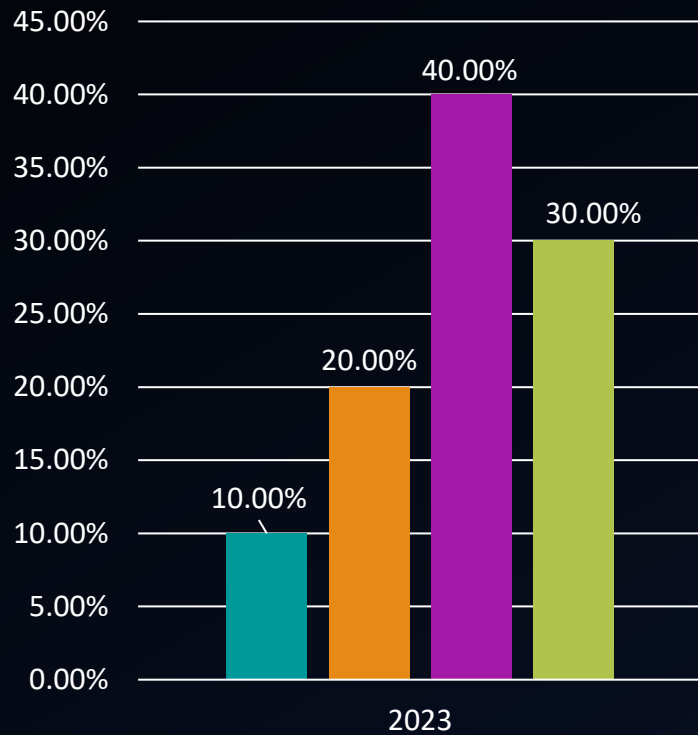


## All Faculty



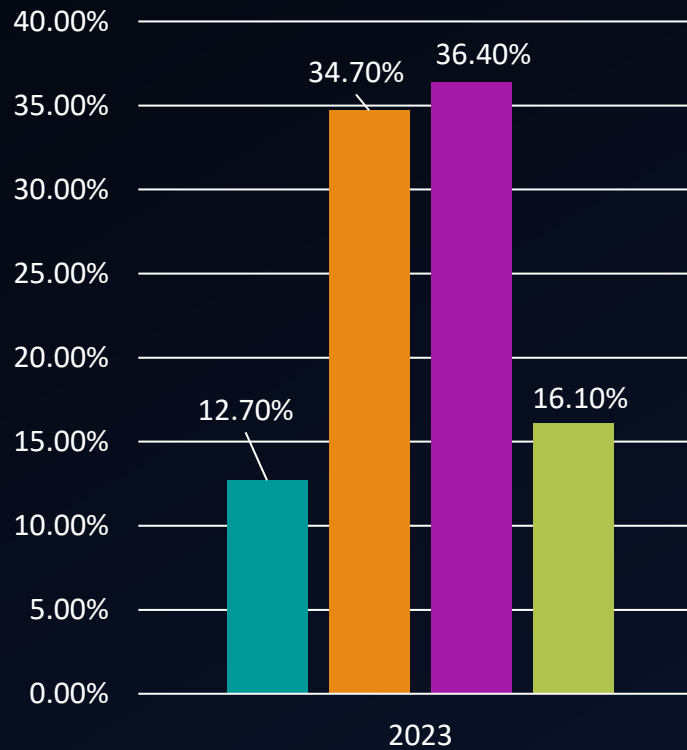
# How often do you refer students to student organizations?

## Part-Time Faculty



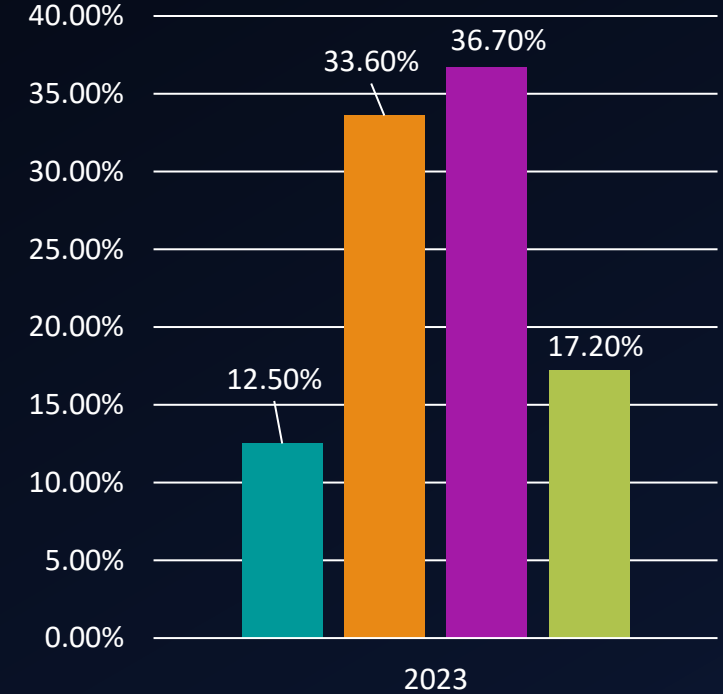
■ Never ■ Rarely ■ Sometimes ■ Often

## Full-Time Faculty



■ Never ■ Rarely ■ Sometimes ■ Often

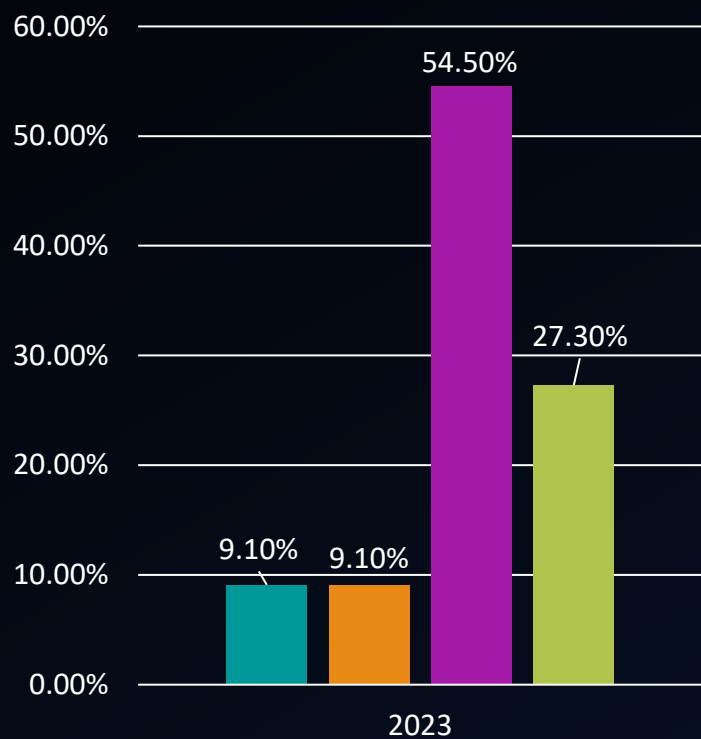
## All Faculty



■ Never ■ Rarely ■ Sometimes ■ Often

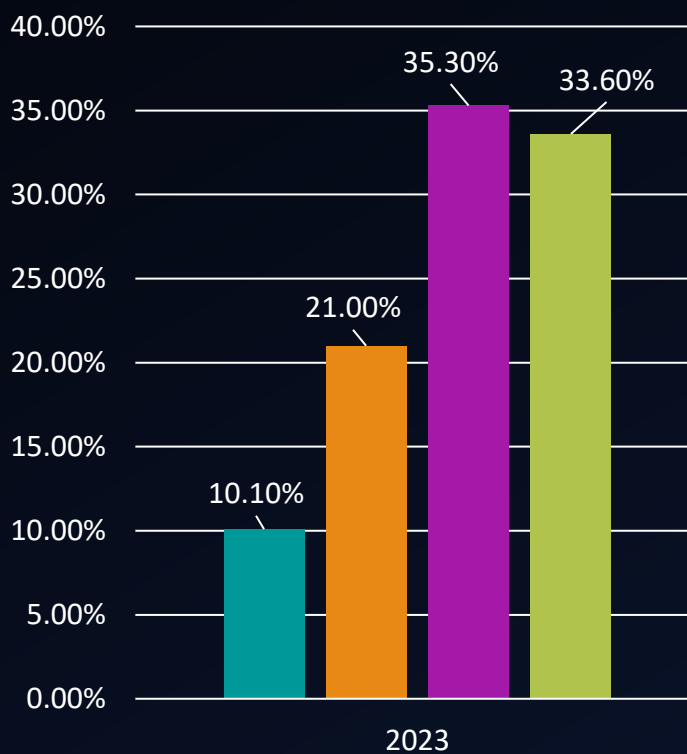
# How often do you refer students to transfer advising/planning?

## Part-Time Faculty



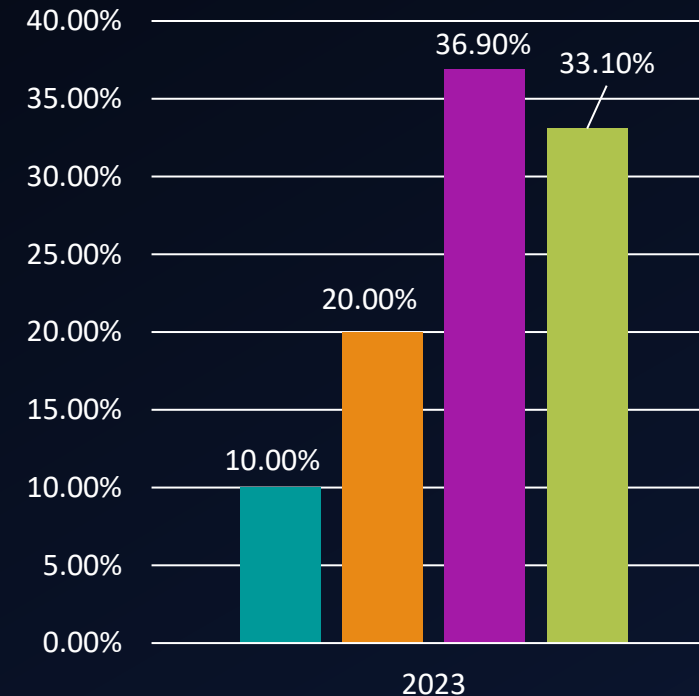
■ Never ■ Rarely ■ Sometimes ■ Often

## Full-Time Faculty



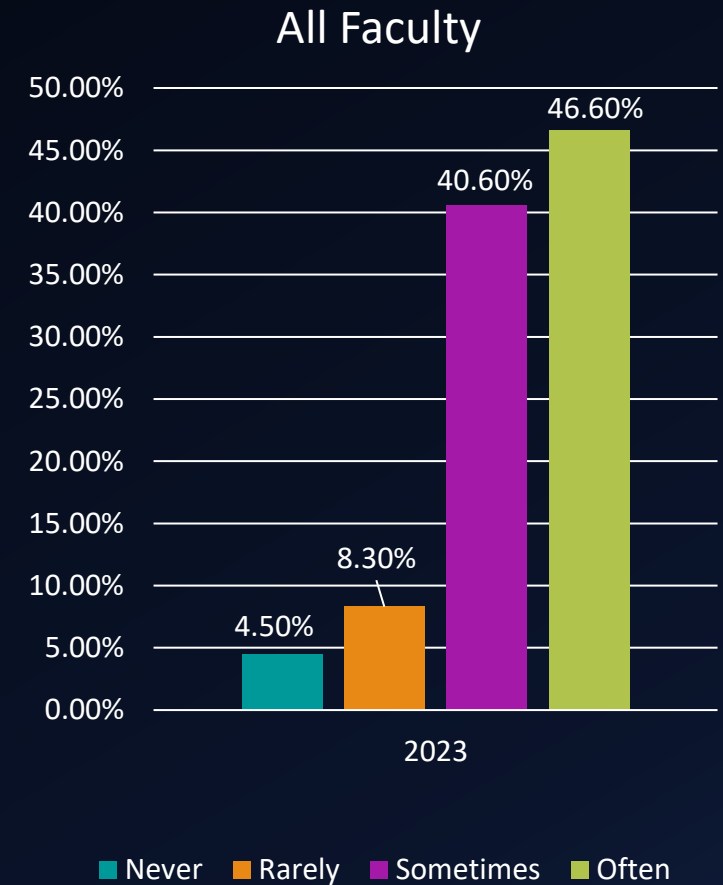
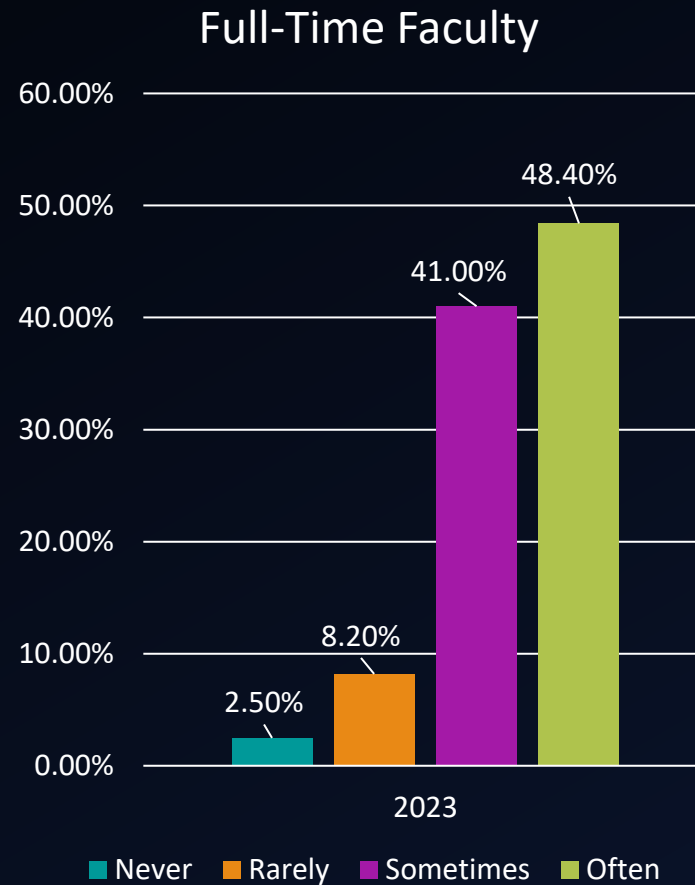
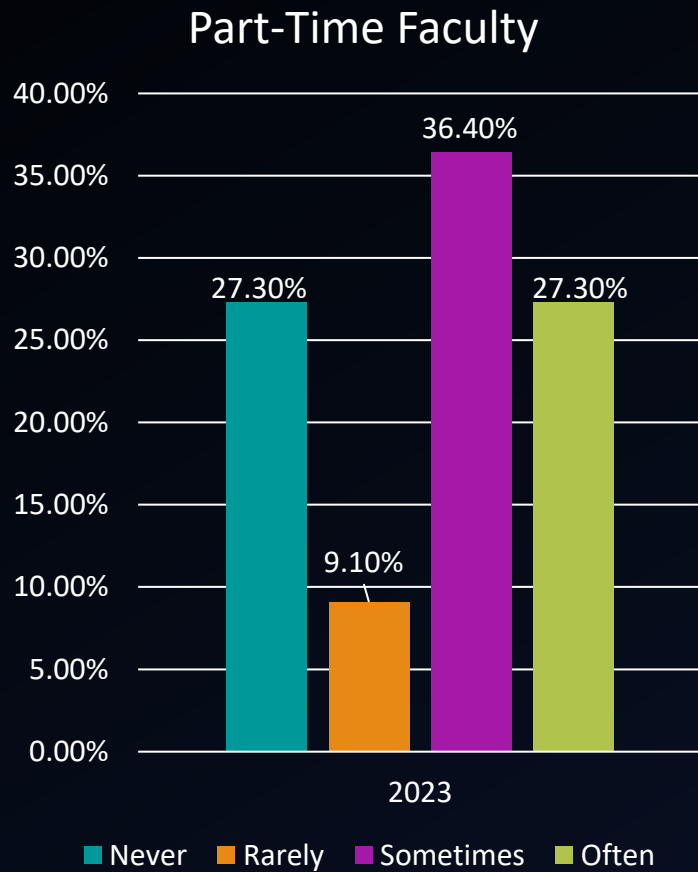
■ Never ■ Rarely ■ Sometimes ■ Often

## All Faculty

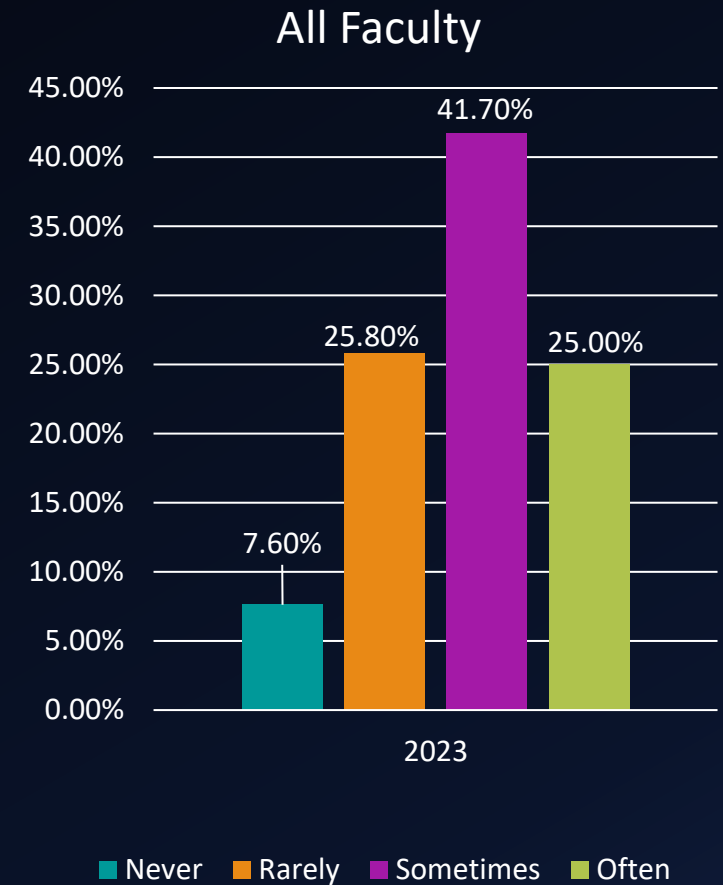
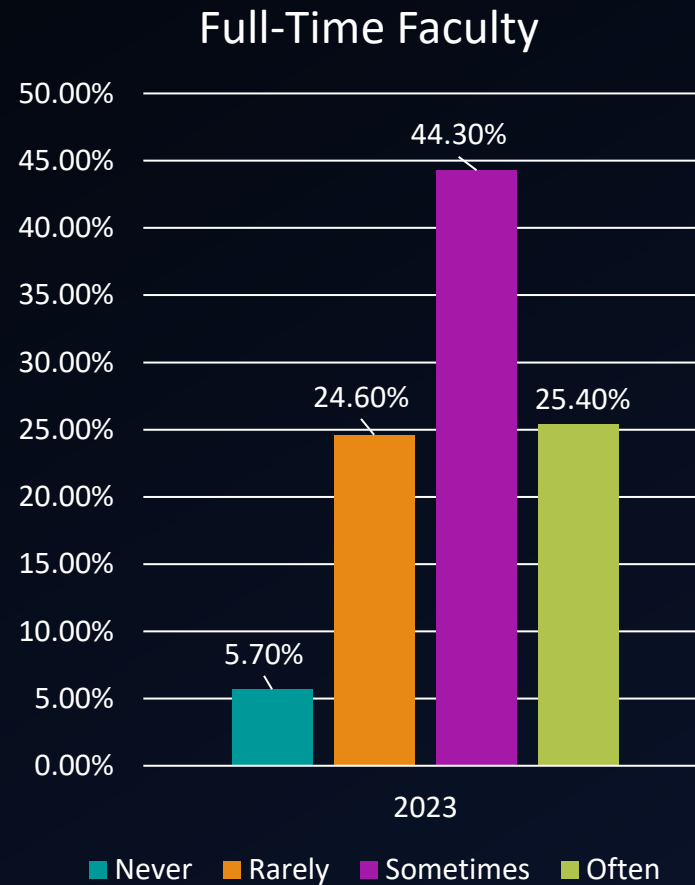
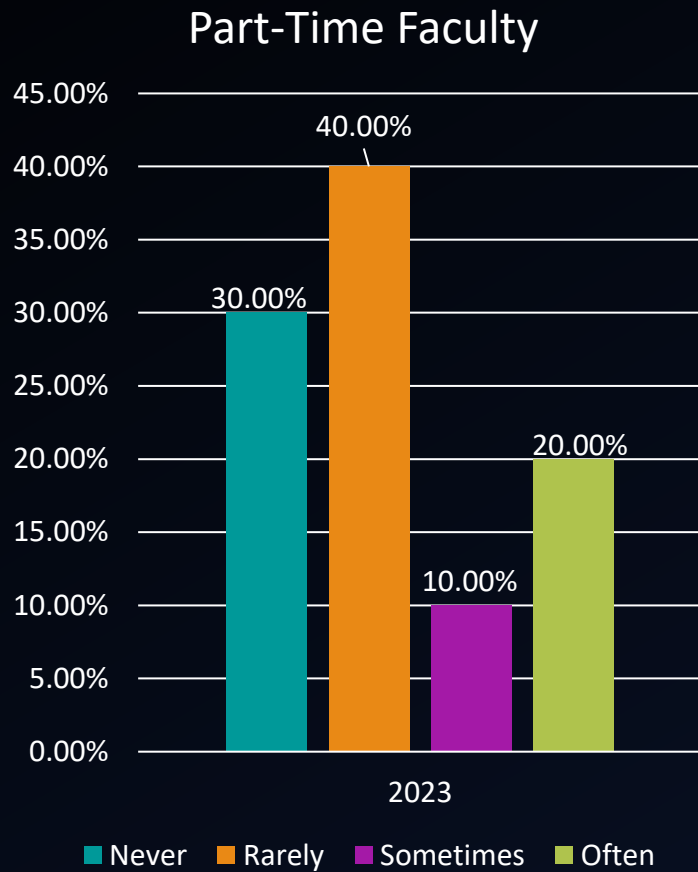


■ Never ■ Rarely ■ Sometimes ■ Often

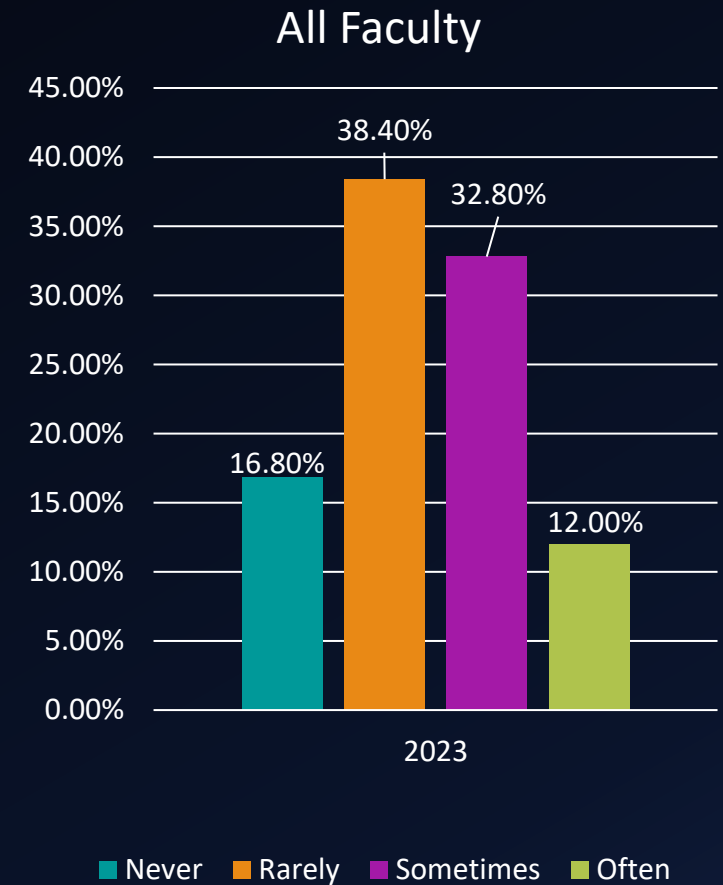
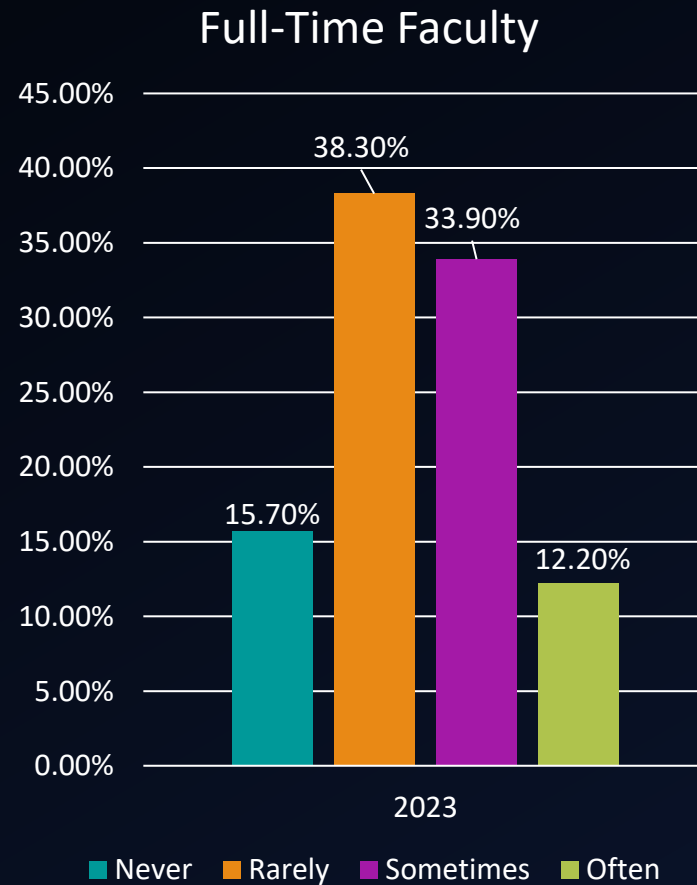
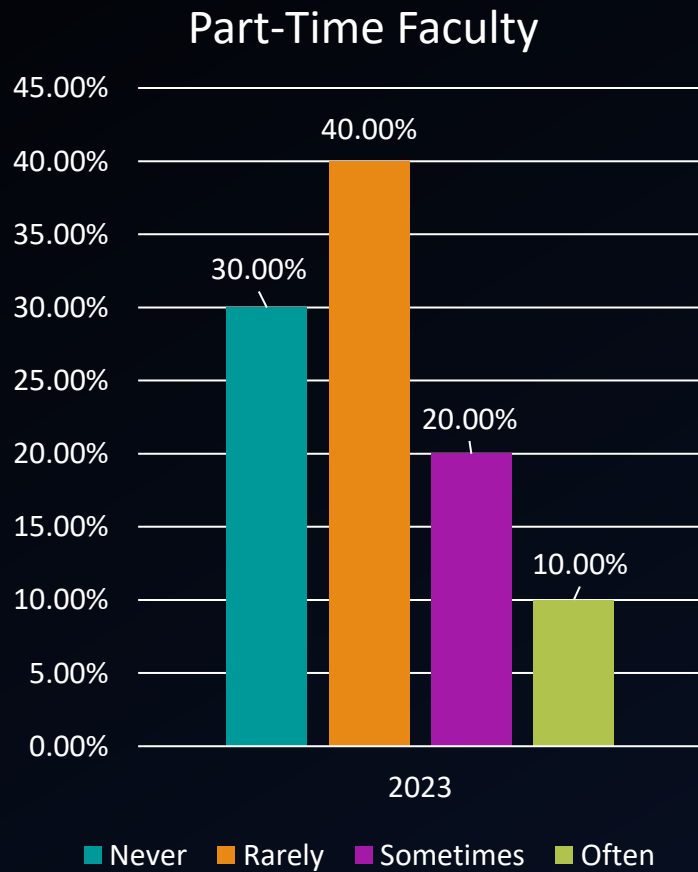
# How often do you refer students to library resources and services?



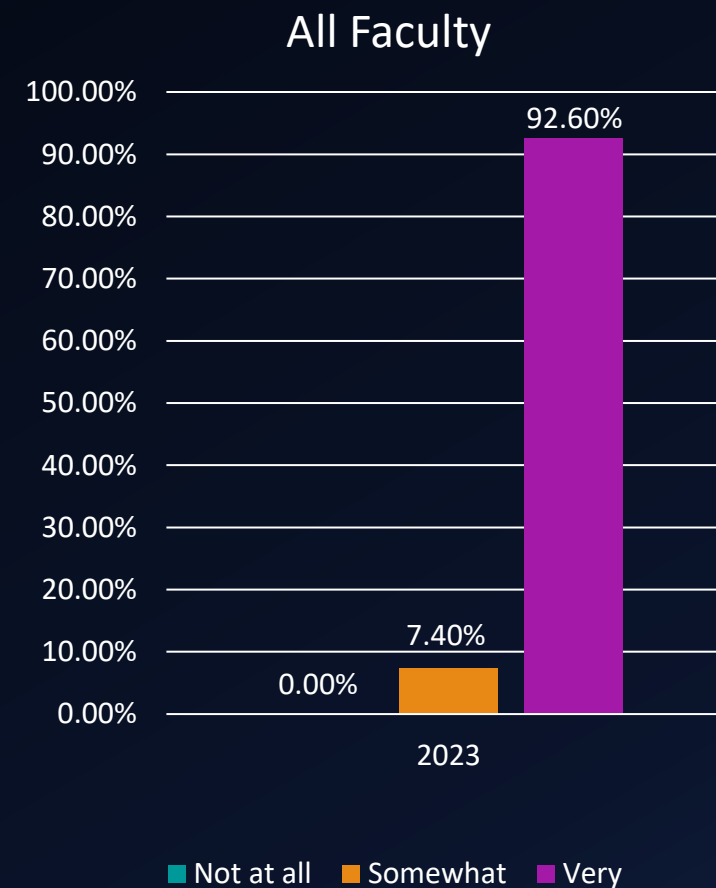
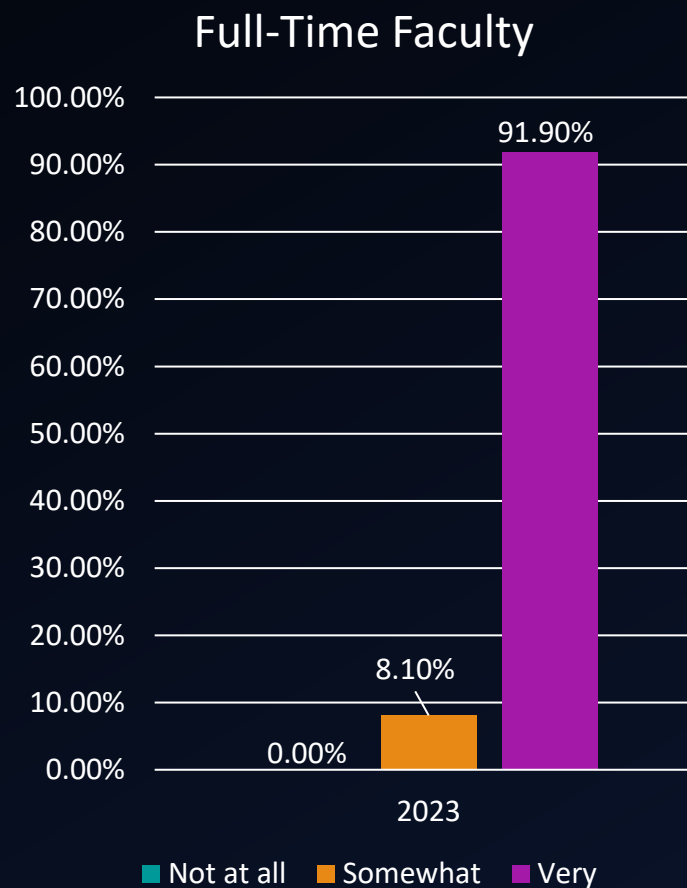
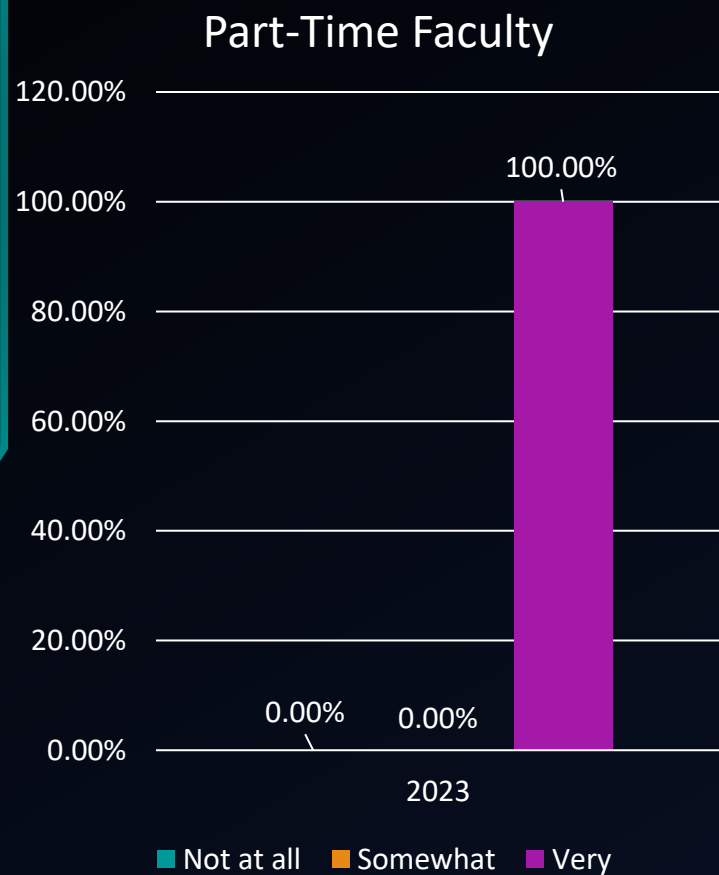
# How often do you refer students to services for students with disabilities?



# How often do you refer students to services for active military and veterans?

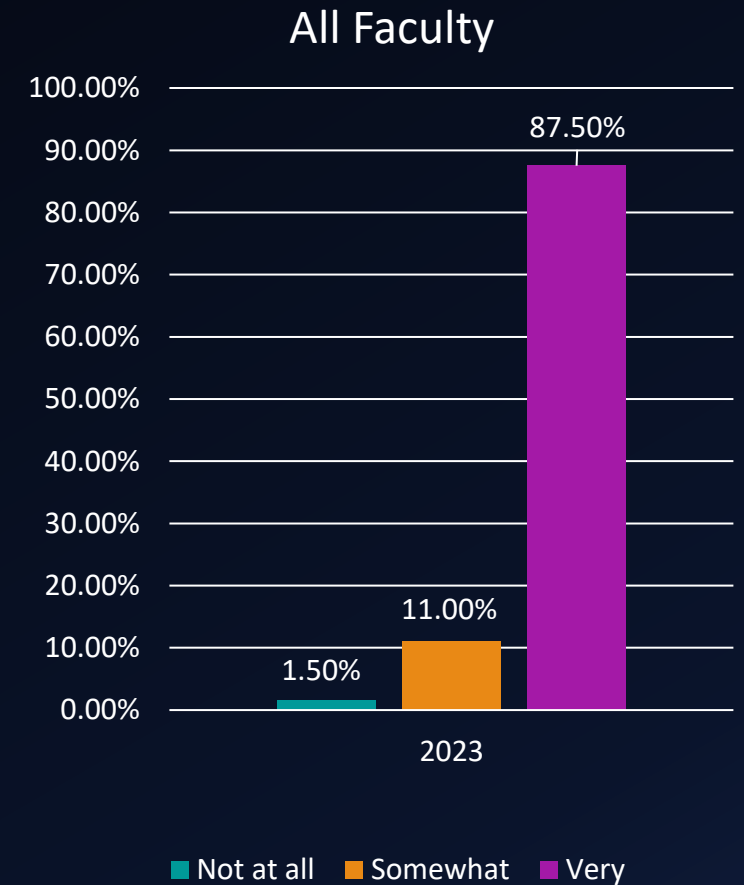
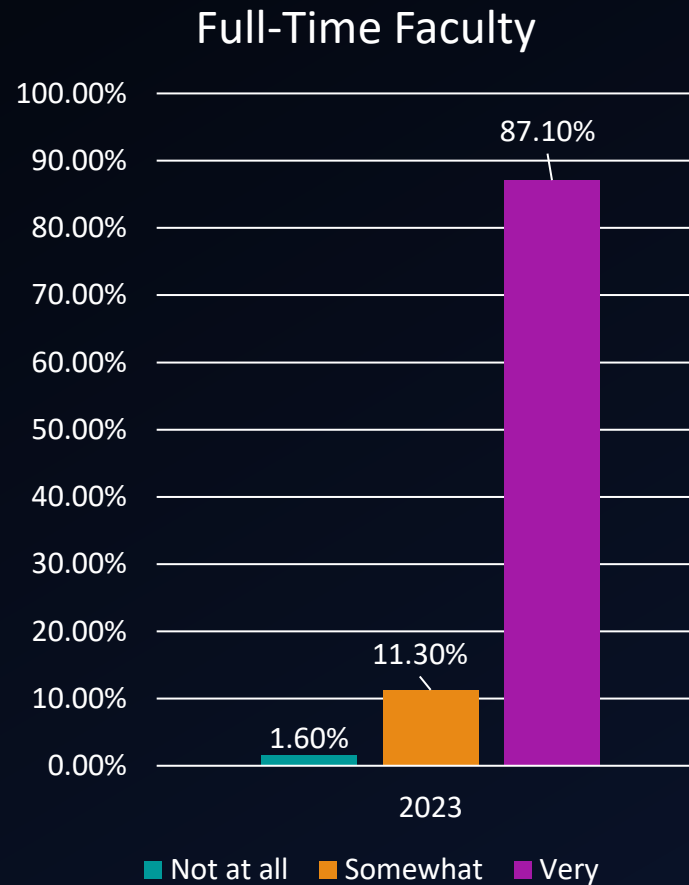
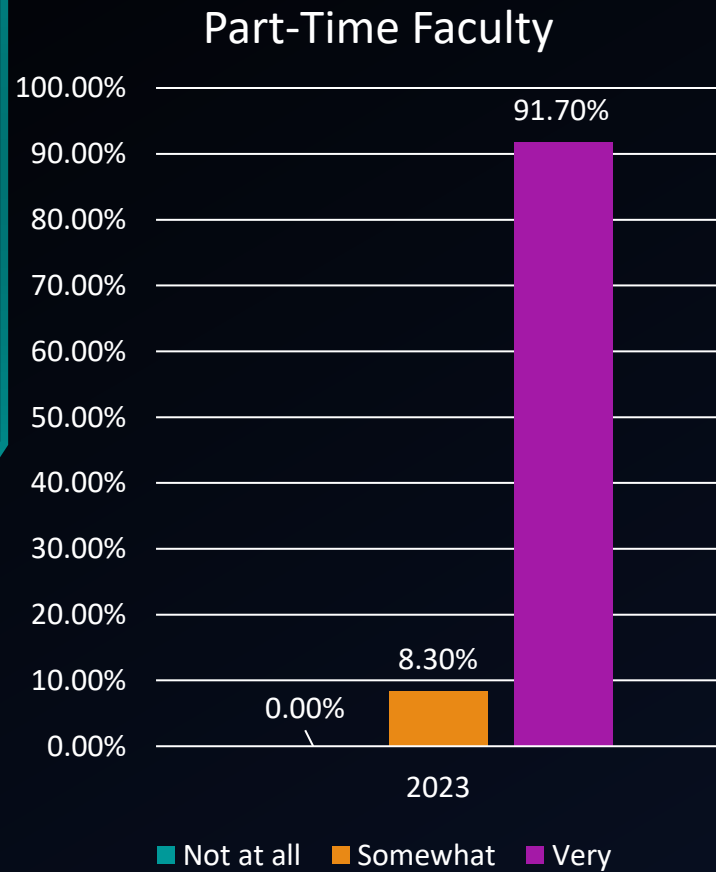


# How important do you believe academic advising/planning is to students?

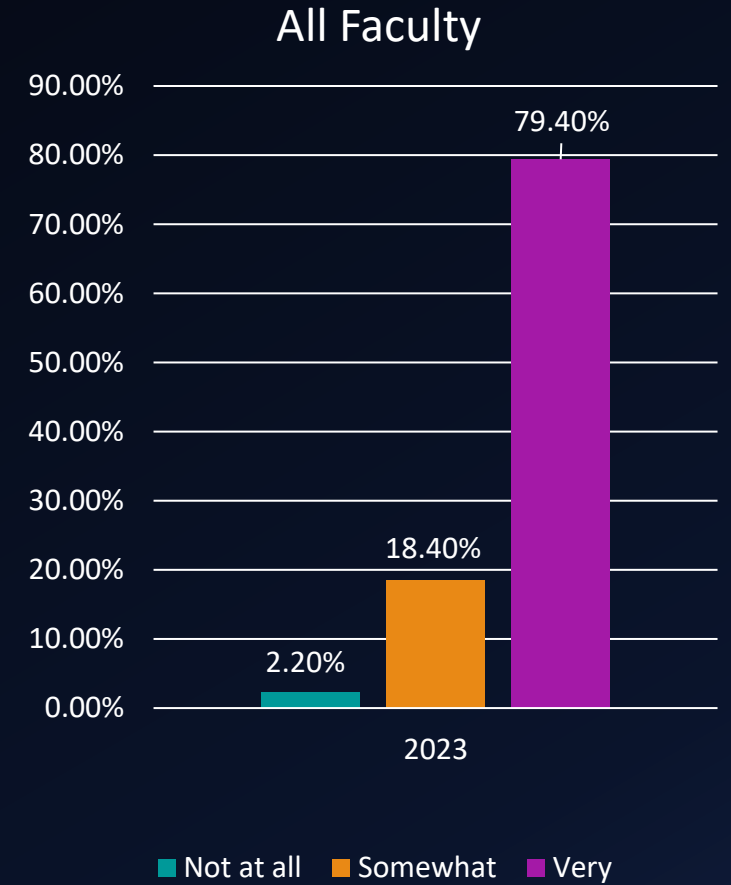
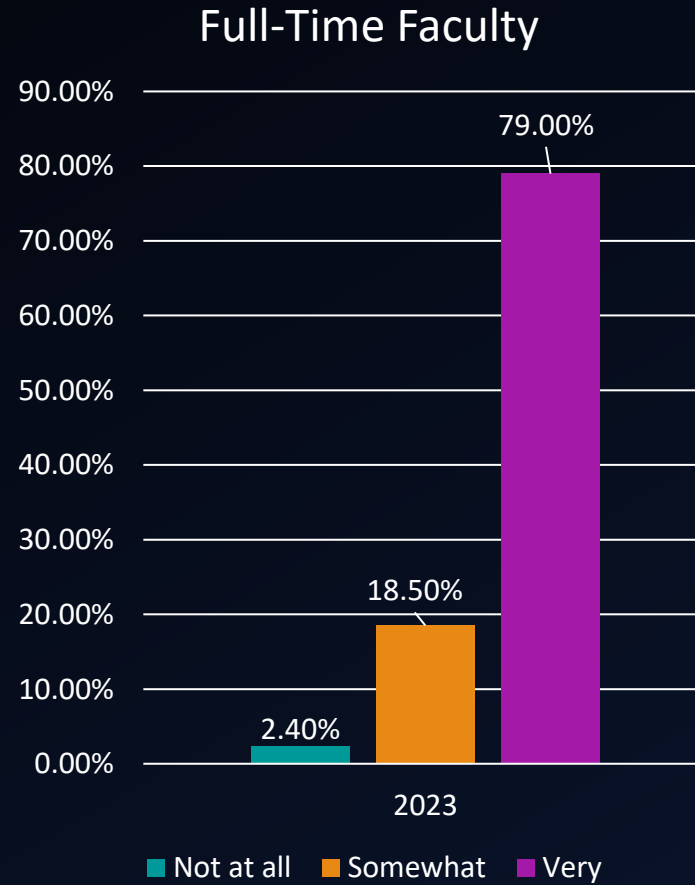
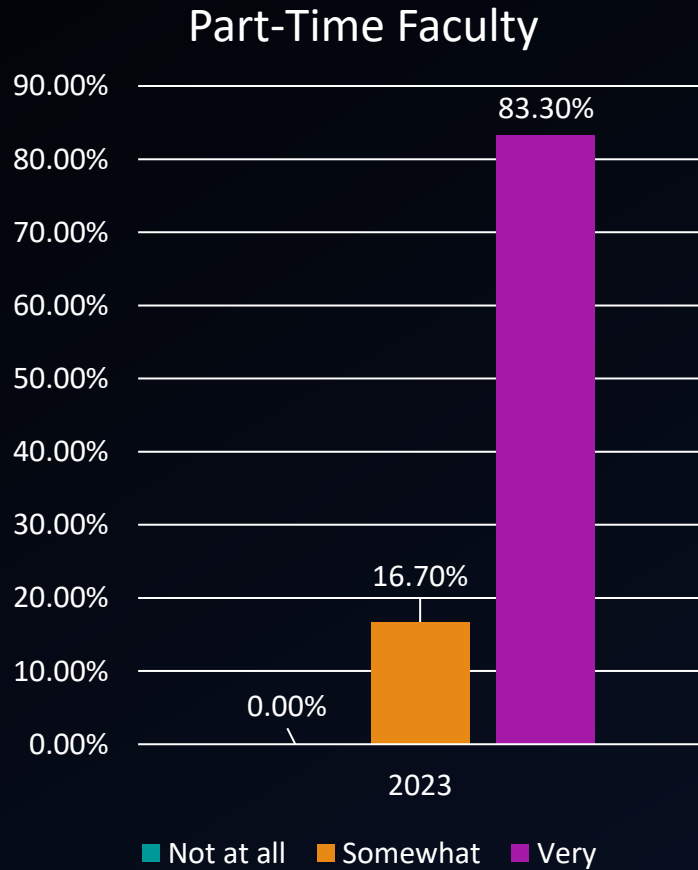




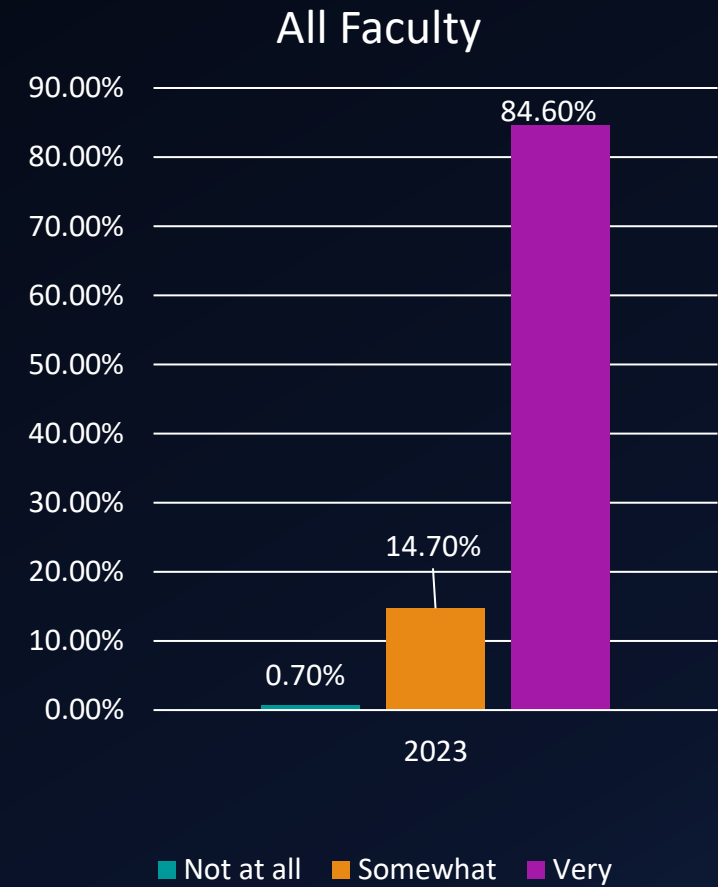
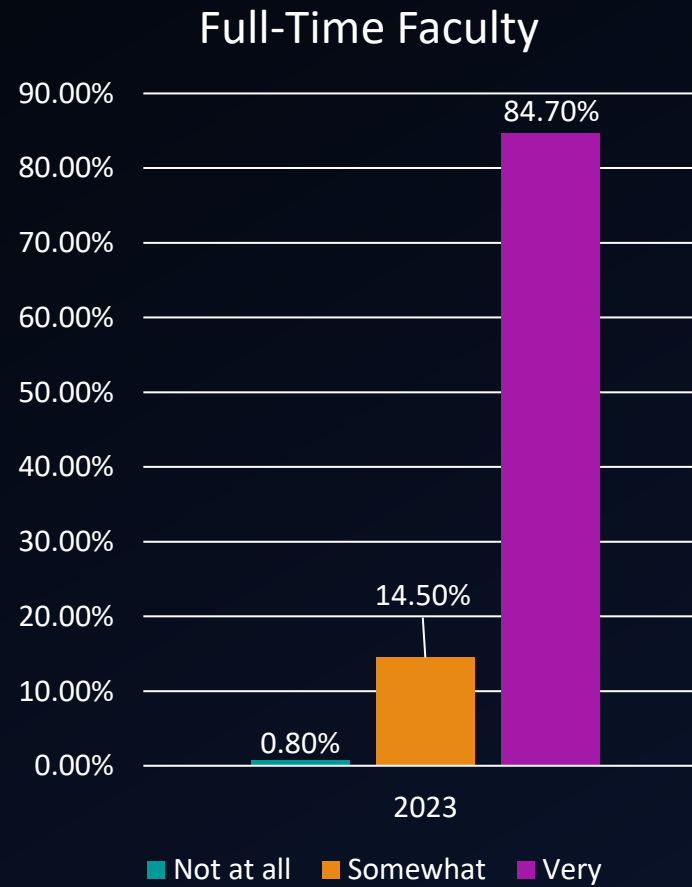
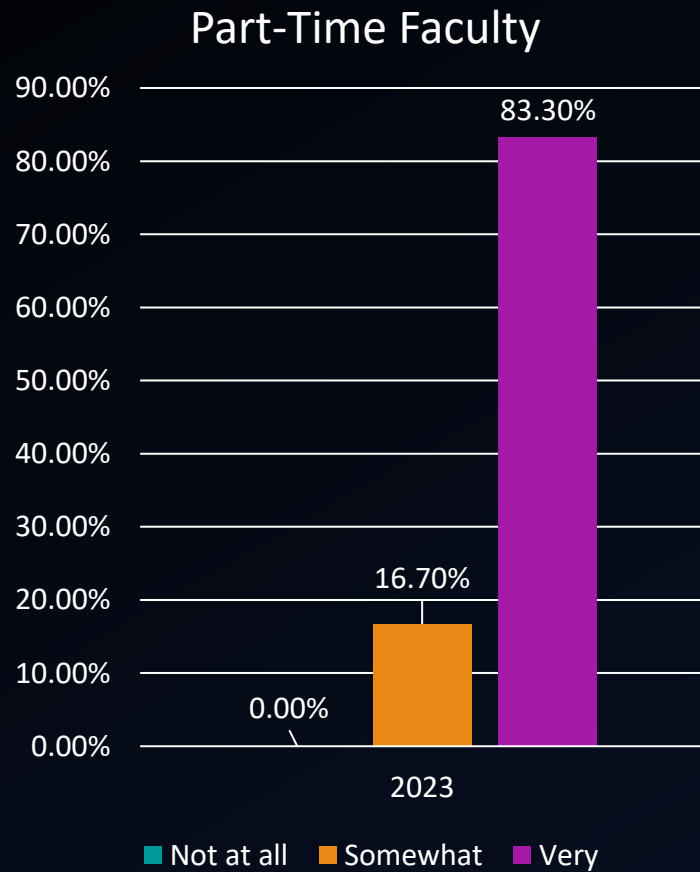
# How important do you believe career counseling is to students?



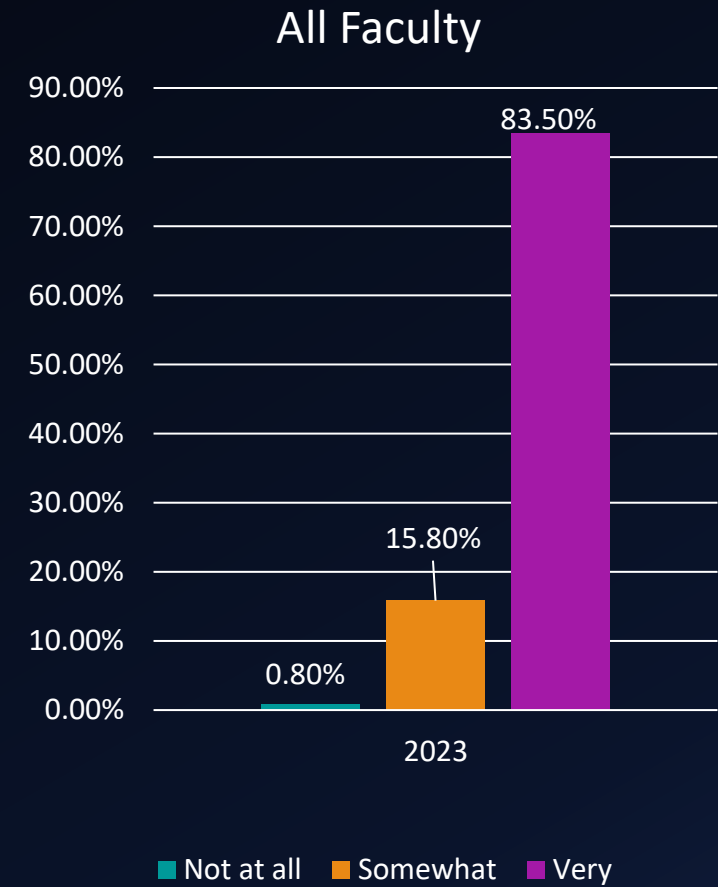
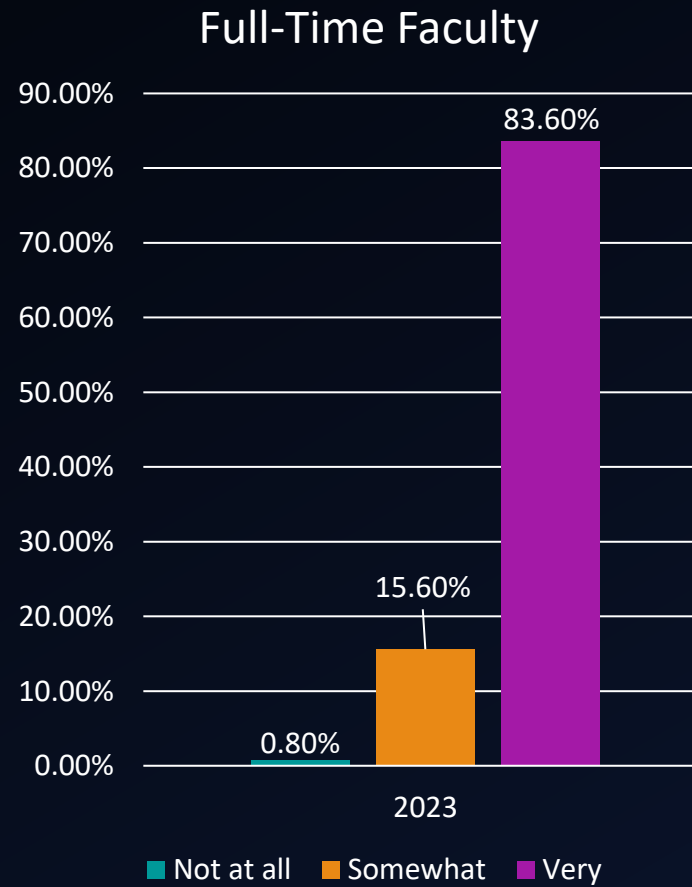
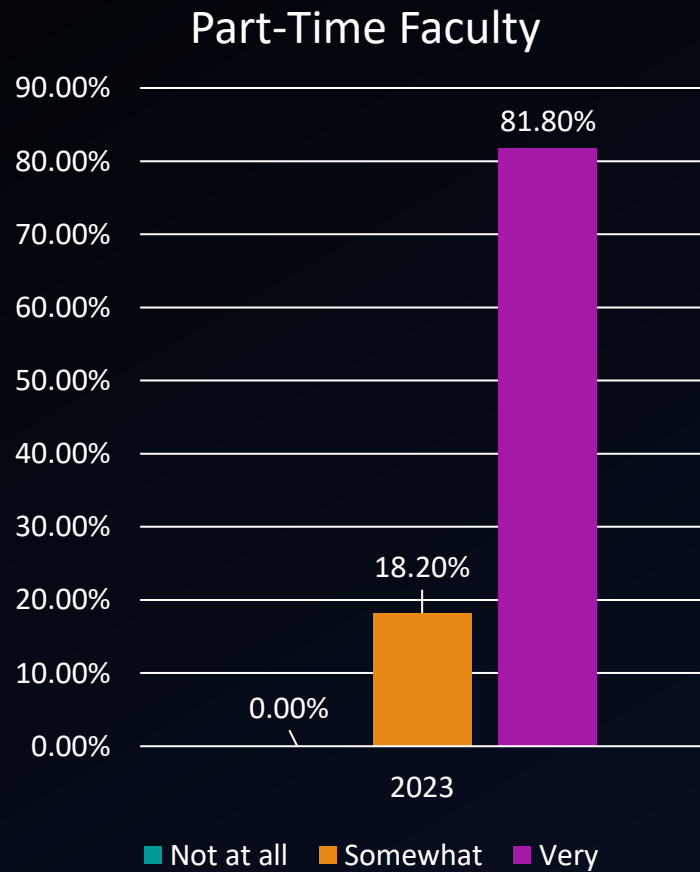
# How important do you believe job placement assistance is to students?



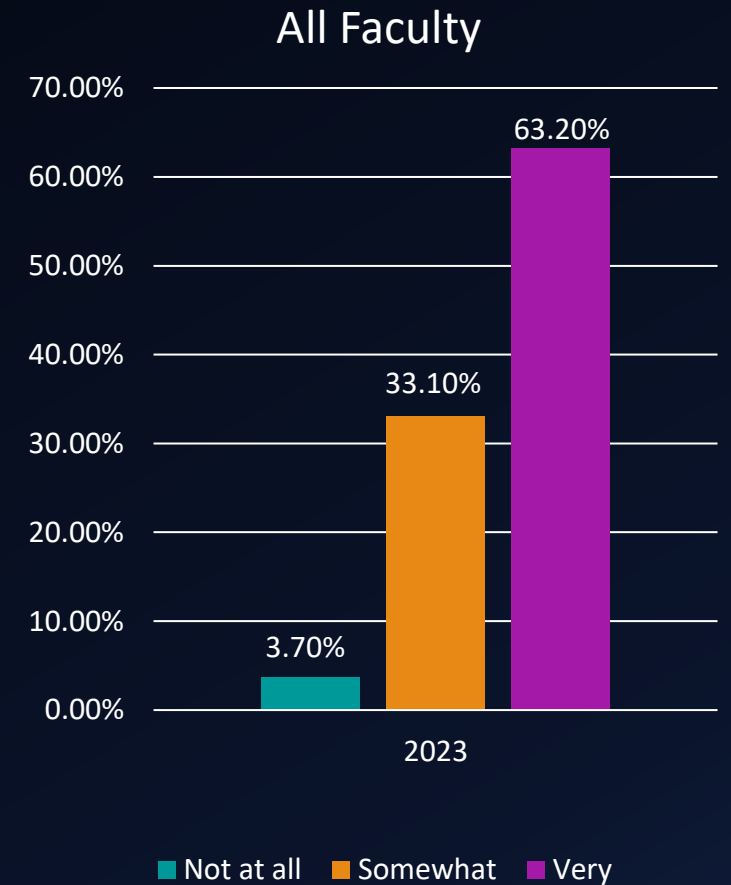
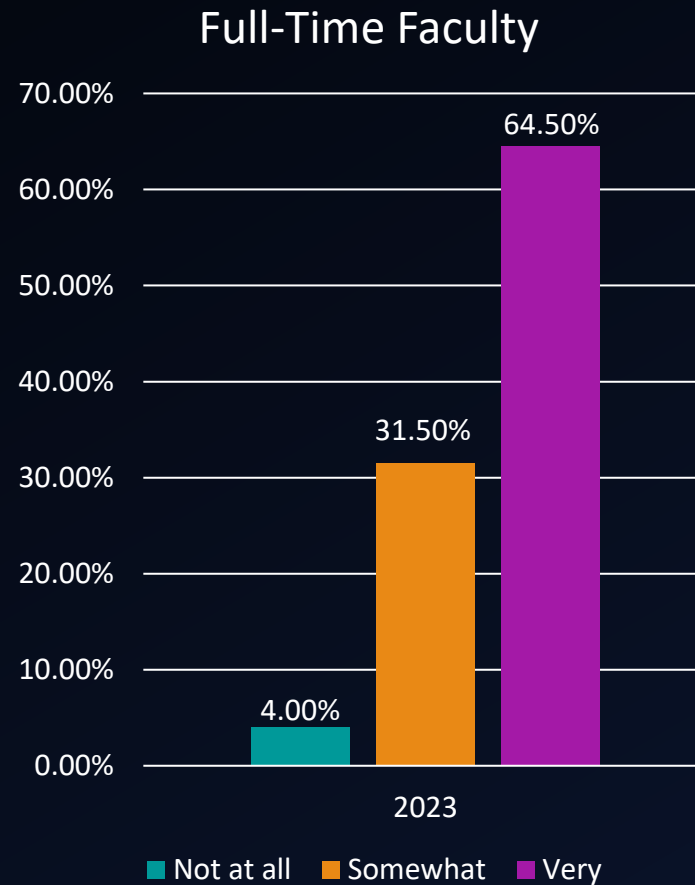
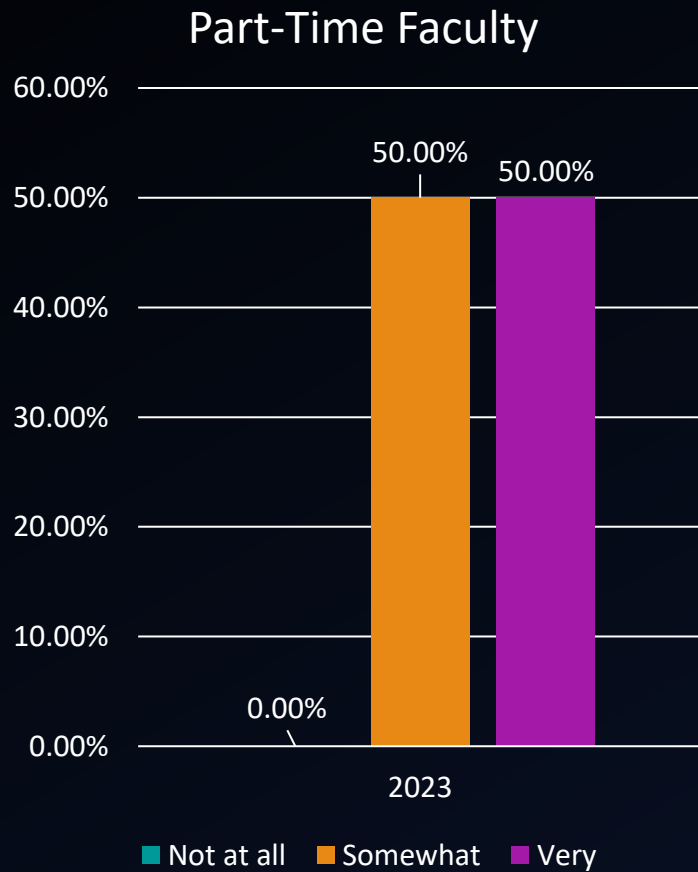
# How important do you believe peer or other tutoring is to students?



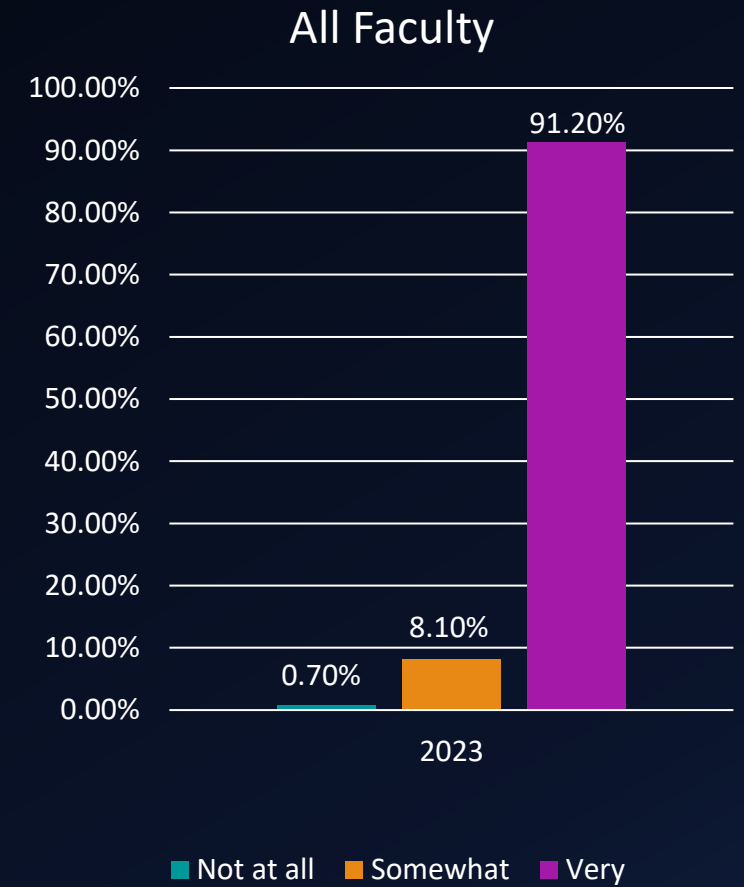
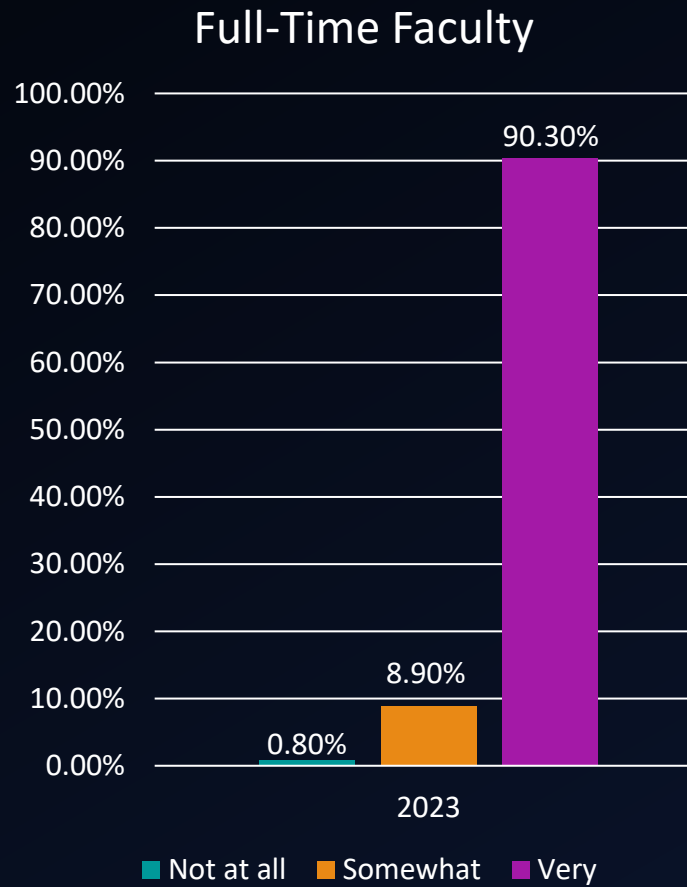
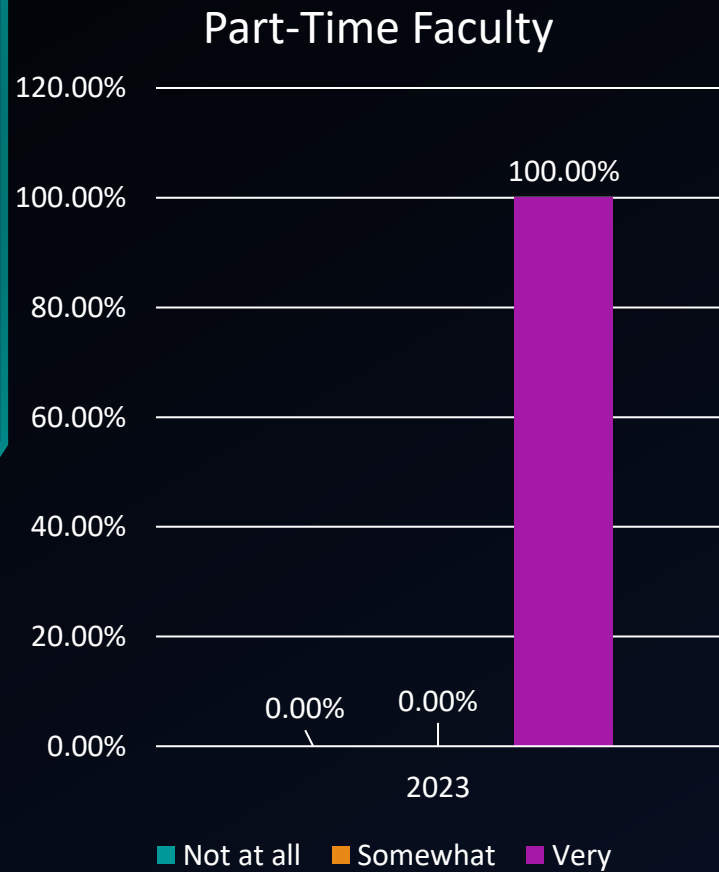
# How important do you believe skills labs (writing, math, etc.) are to students?



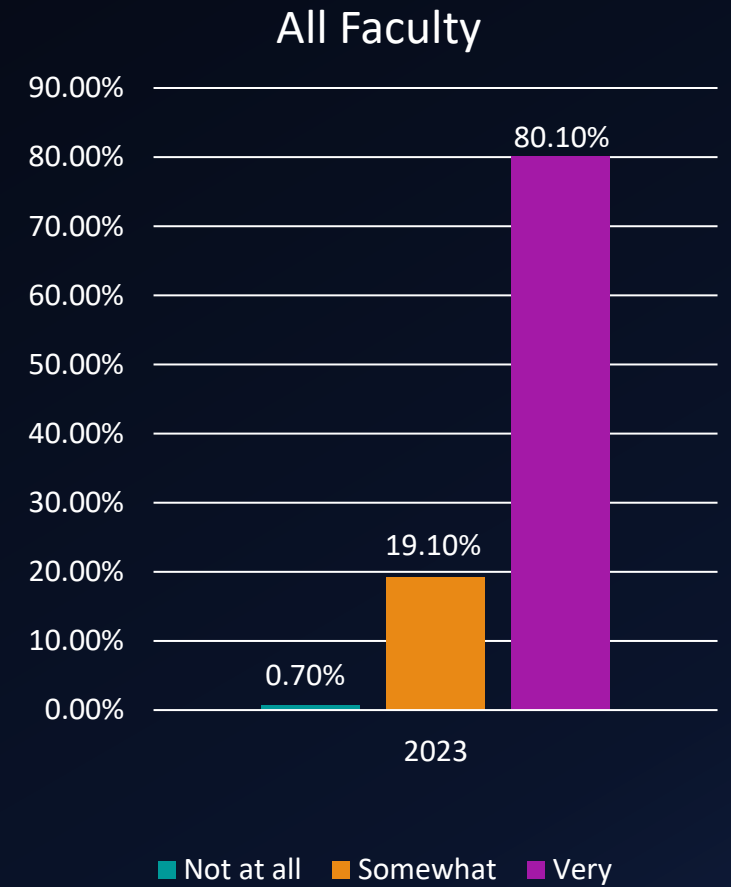
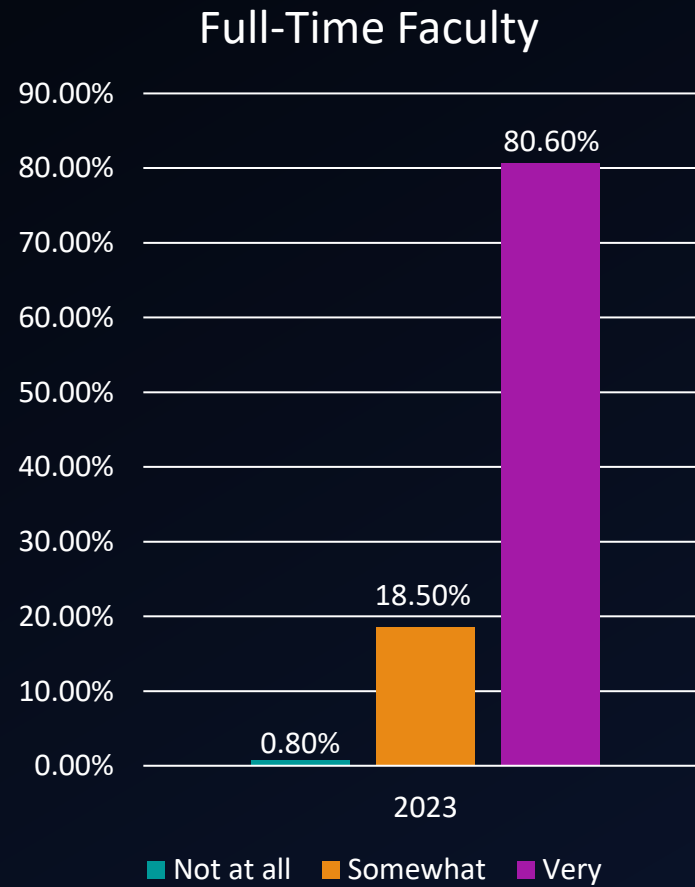
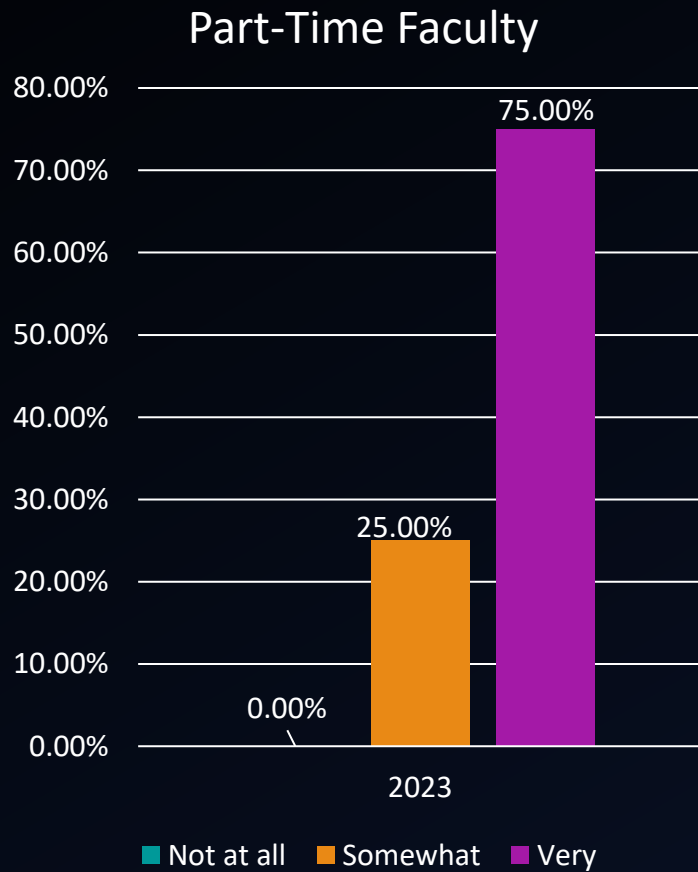
# How important do you believe child care is to students?



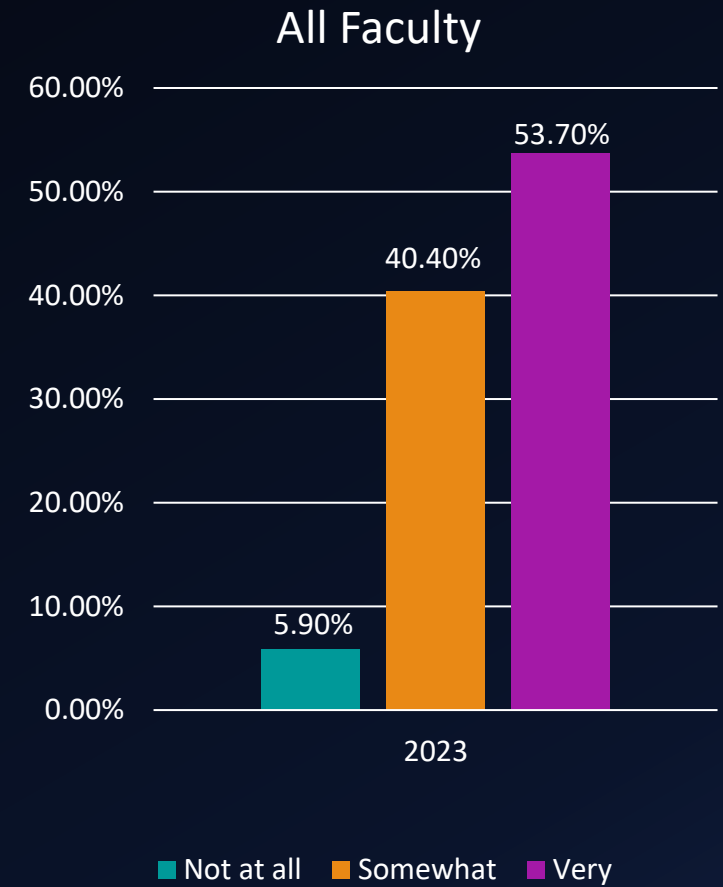
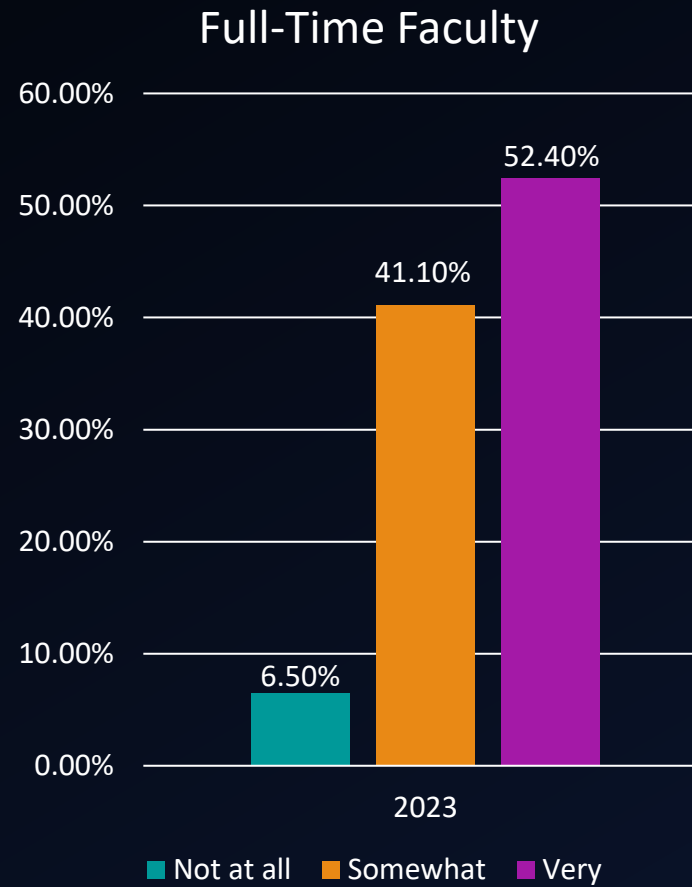
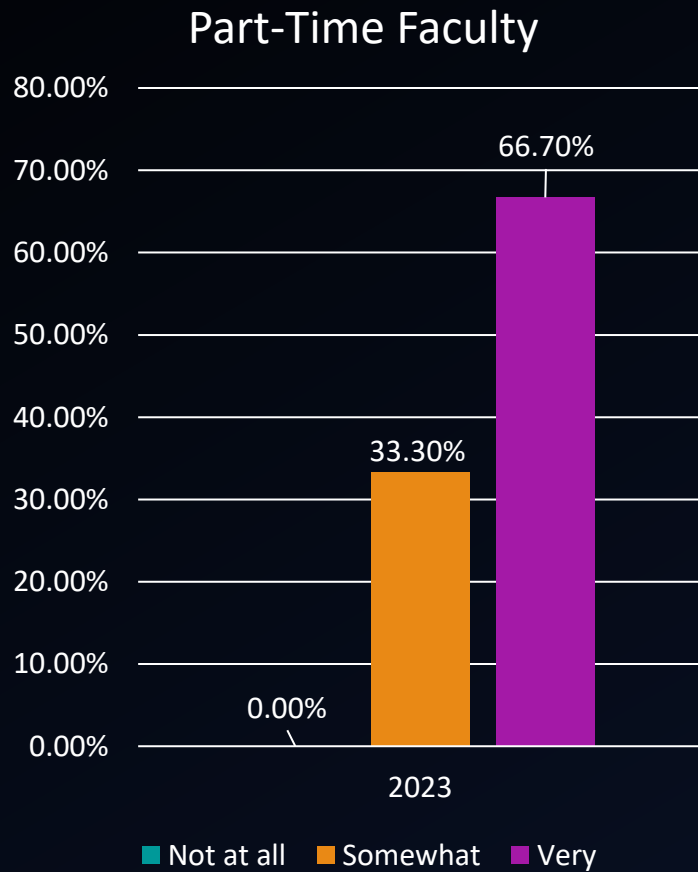
# How important do you believe financial aid advising is to students?



# How important do you believe computer labs are to students?

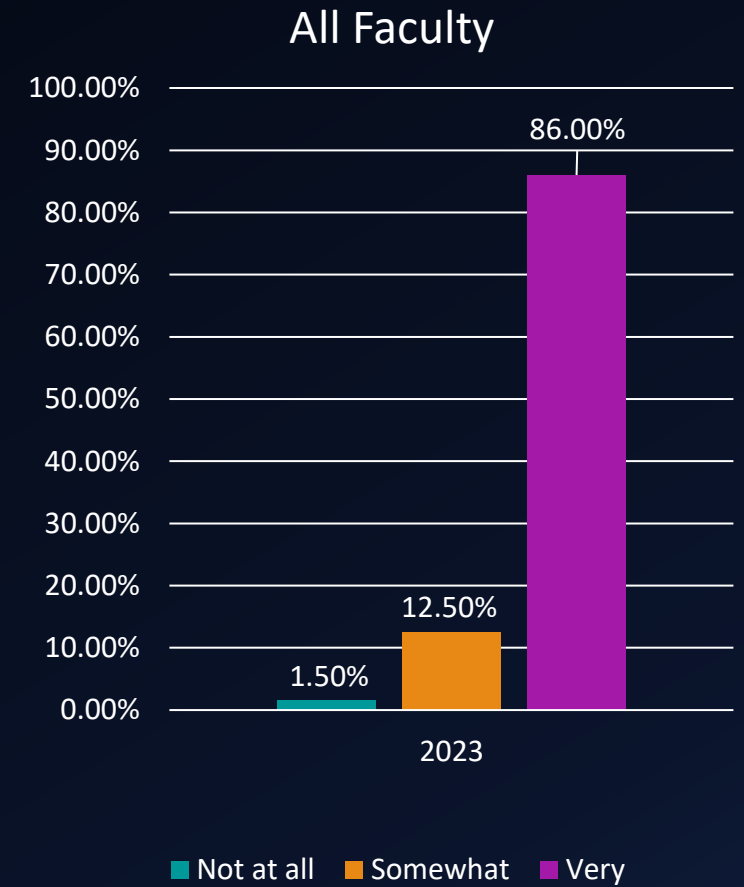
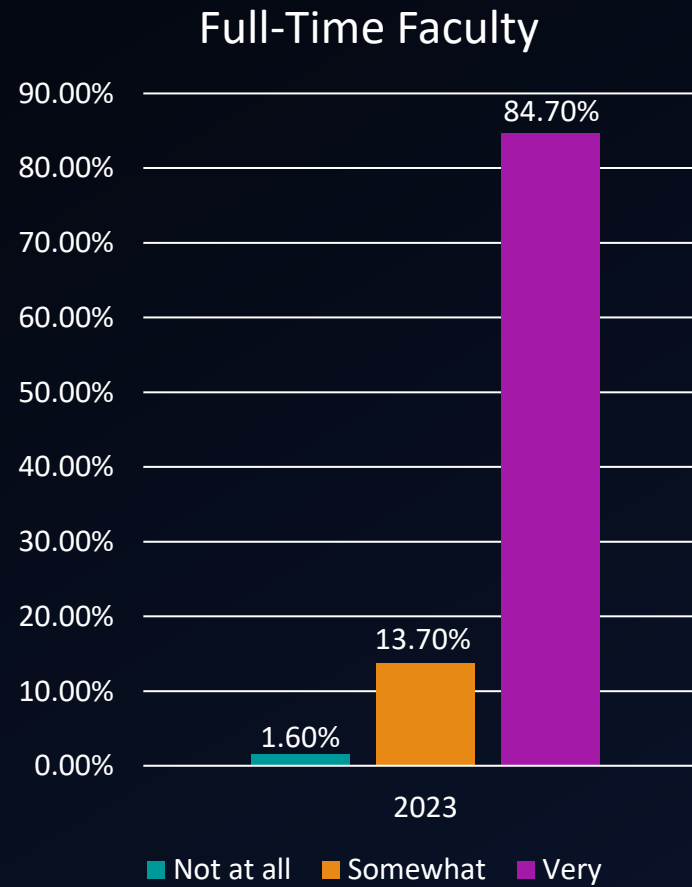
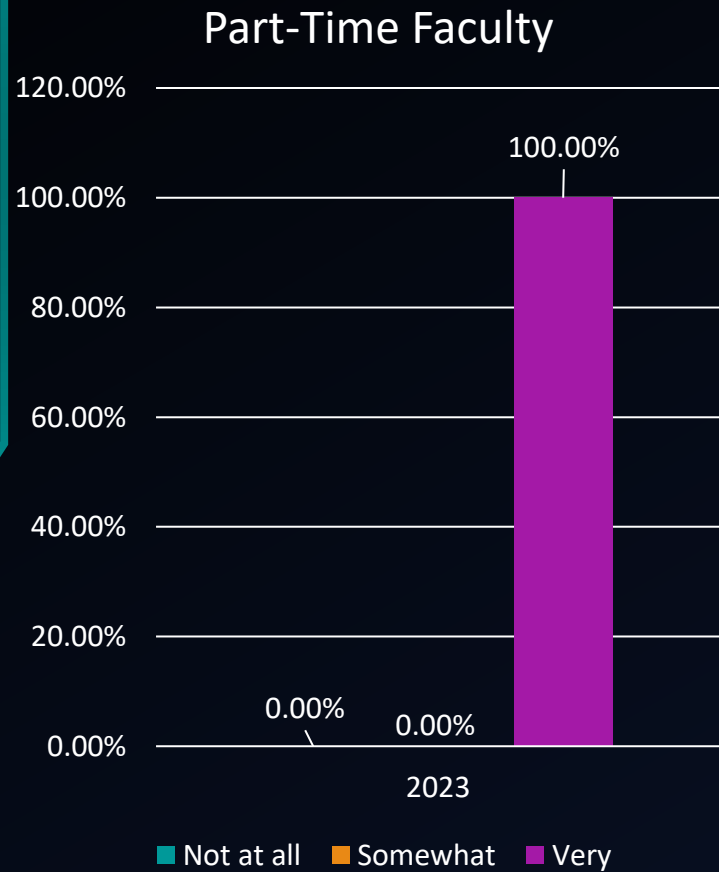


# How important do you believe student organizations are to students?

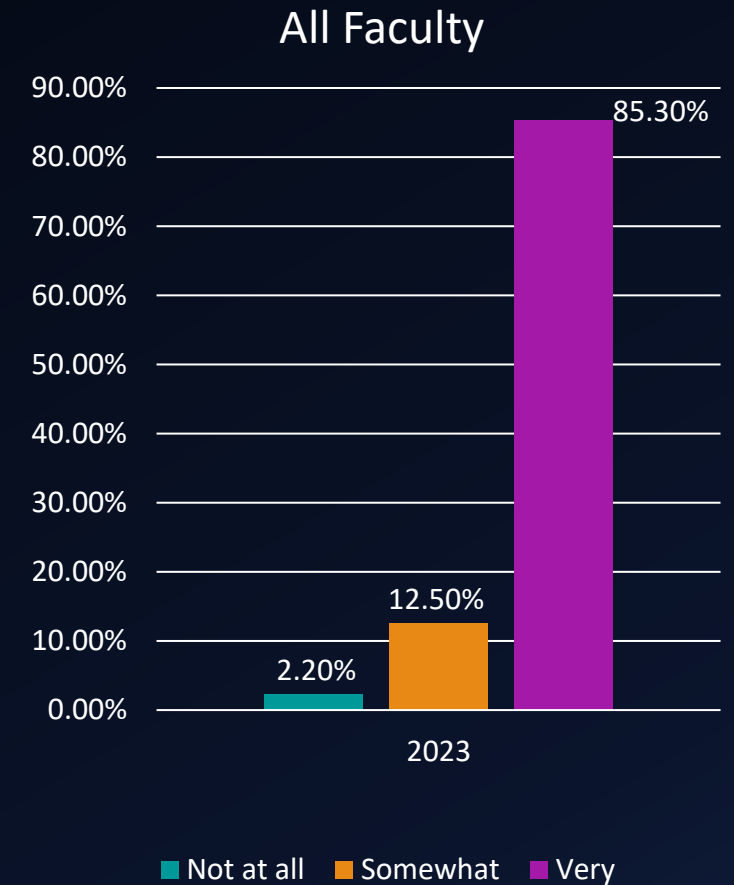
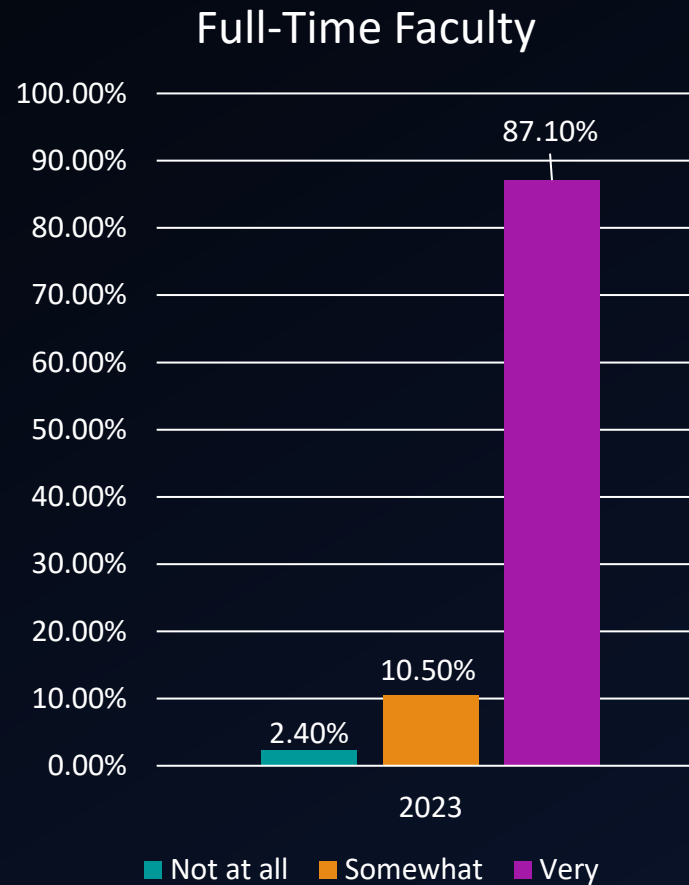
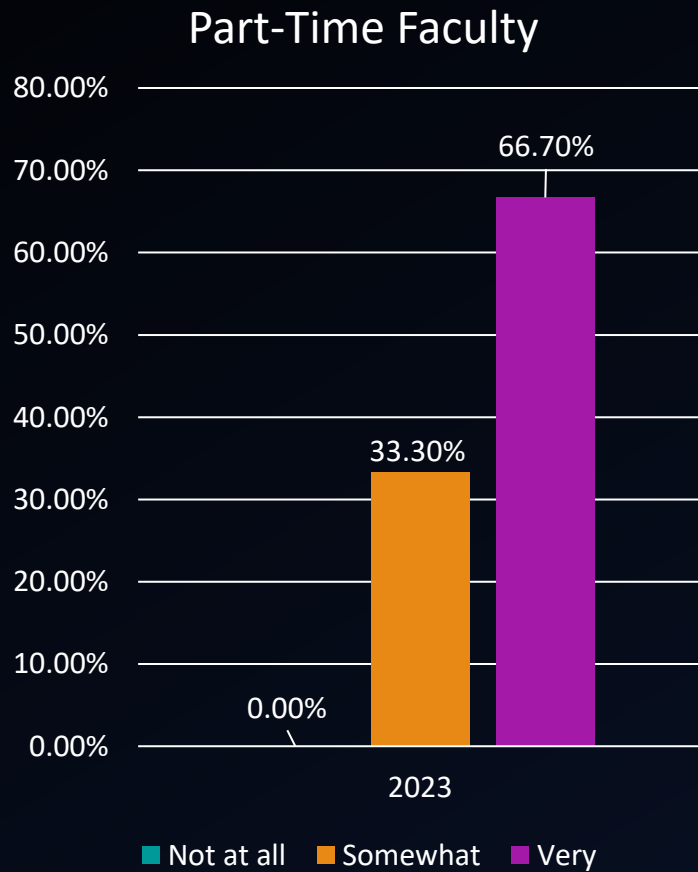




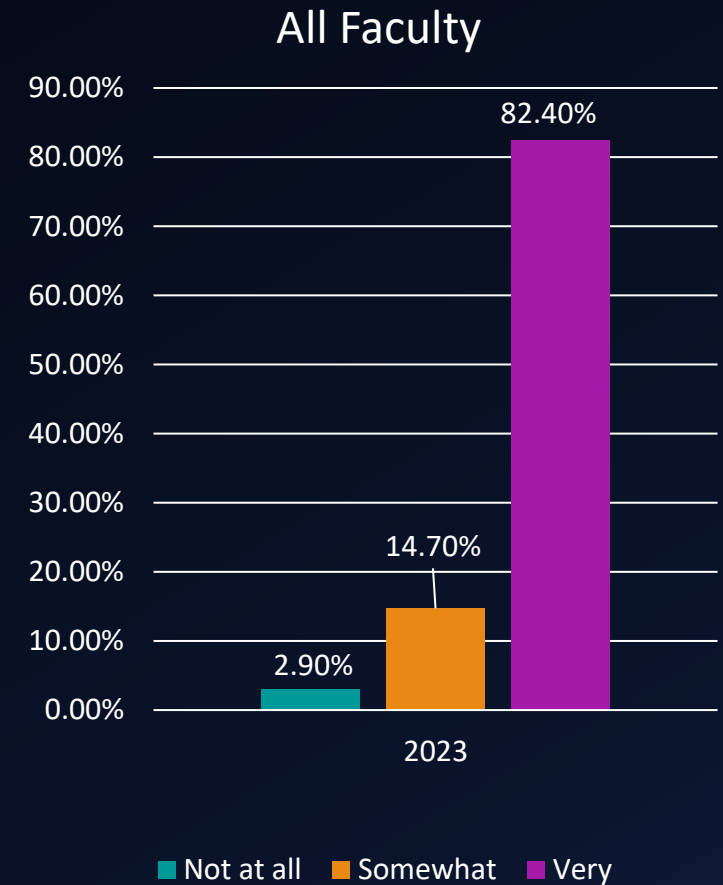
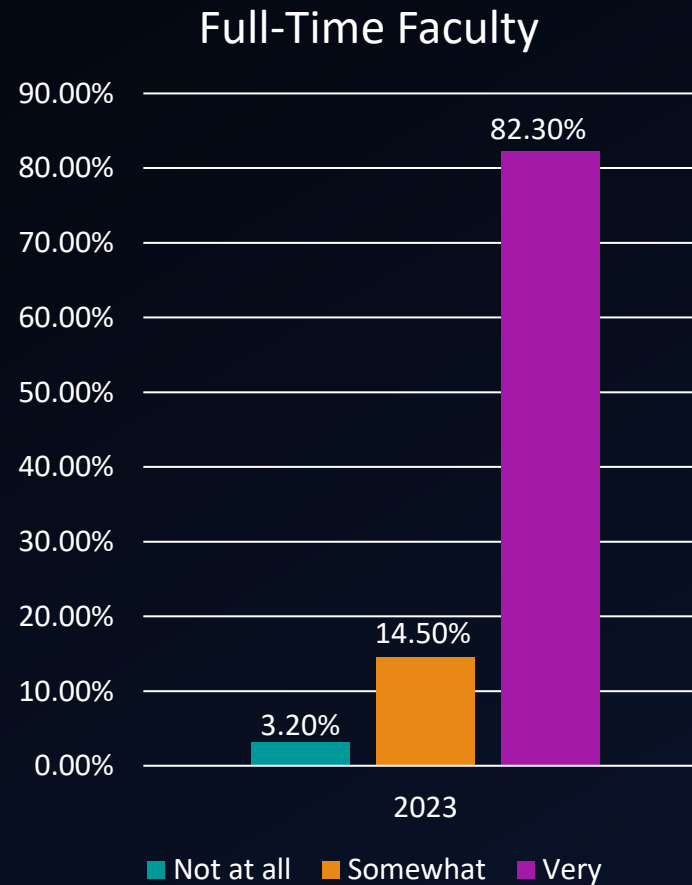
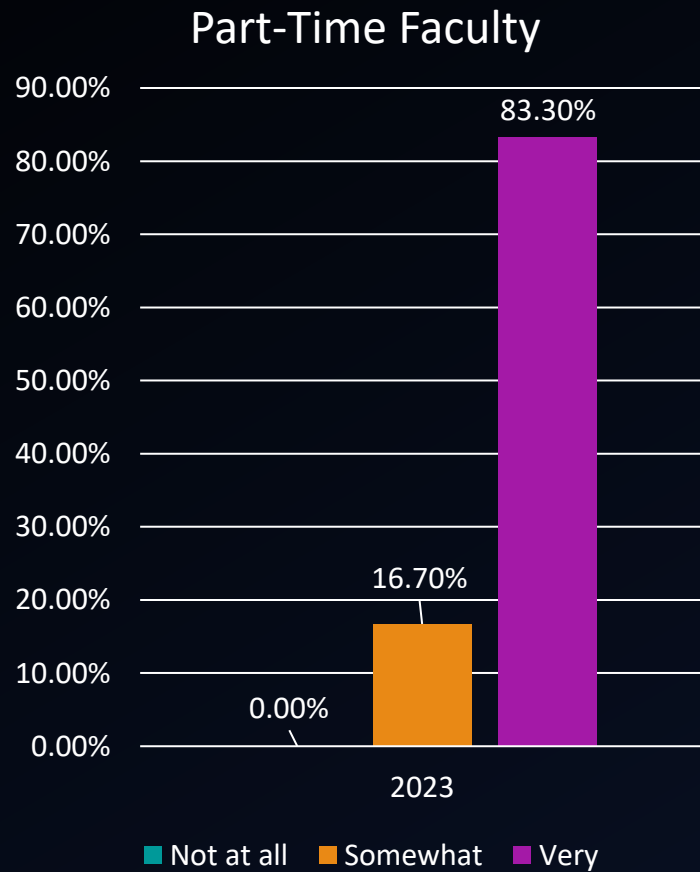
# How important do you believe transfer advising/planning is to students?



# How important do you believe library resources and services are to students?



# How important do you believe services for students with disabilities are to students?



# How important do you believe services for active military and veterans are to students?

