



Social Responsibility Competency Outcome: LC students demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Assessor may score student sample a 0 if performance in any criteria is unacceptable/invalid.

| Specific Outcomes | Exceeds Expectations (4) | Meets Expectations (3) | Partially Meets Expectations (2) | Does Not Meet Expectations (1) |
|--|--|---|--|--|
| Identification: Student identifies the social, cultural, or civic issues within regional, national, and/or global communities. | Student exceptionally identifies the social, cultural, or civic issues within regional, national, and/or global communities. | Student proficiently identifies the social, cultural, or civic issues within regional, national, and/or global communities. | Student partially identifies the social, cultural, or civic issues within regional, national, and/or global communities. | Student does not identify the social, cultural, or civic issues within regional, national, and/or global communities. |
| Analysis: Student analyzes the social, cultural, or civic issues in light of regional, national, and/or global communities. | Student exceptionally analyzes the social, cultural, or civic issues in light of regional, national, and/or global communities. | Student proficiently analyzes the social, cultural, or civic issues in light of regional, national, and/or global communities. | Student partially analyzes the social, cultural, or civic issues in light of regional, national, and/or global communities. | Student does not analyze the social, cultural, or civic issues in light of regional, national, and/or global communities. |
| Evaluation: Student evaluates the social, cultural, or civic issues in light of regional, national, and/or global communities. | Student exceptionally evaluates the social, cultural, or civic issues in light of regional, national, and/or global communities. | Student proficiently evaluates the social, cultural, or civic issues in light of regional, national, and/or global communities. | Student partially evaluates the social, cultural, or civic issues in light of regional, national, and/or global communities. | Student does not evaluate the social, cultural, or civic issues in light of regional, national, and/or global communities. |

Note:
Assessment may address, but is not limited to, the following social, cultural, or civic issues appropriate to this assessment:

- *Civil rights*
- *political movements*
- *literary movements*
- *artistic movements,*
- *style periods*
- *social ethics*

Definition of terms:

Identify: recognition and/or definition.

Analyze: breakdown ideas into simpler parts and find evidence to support.

Evaluate: make and defend judgements based on evidence.