

**LAREDO COMMUNITY COLLEGE
GENERAL COURSE SYLLABUS
SUMMER 2013**

INSTRUCTOR:	A. Vela RN, MSN
DEPARTMENT:	Vocational Nursing
PHONE NUMBER/EXTENSION and EMAIL ADDRESS:	(956) 721-5255 avela@laredo.edu
OFFICE LOCATION:	Lopez Nursing Building, Room 138
OFFICE HOURS:	See Instructor's Door Schedule
COURSE TITLE:	Nursing in Health & Illness III
COURSE NUMBER:	VNSG 1410
COURSE LEVEL:	Introductory (Level III)
CONTACT HOURS (RANGE FOR STATE INFORMATION):	Lecture 4 80 Contact Hours
LAB:	1 Hour
TEXTBOOKS:	Dewit and Kumagai (2013) 2 nd edition Medical –Surgical Nursing Concepts and Practice.
CORE or NON-CORE Course:	NON-CORE
COURSE DESCRIPTION:	Continuation of Nursing in Health and Illness II. Further study of medical-surgical health problems of the patient including concepts of mental illness. Incorporates knowledge necessary to make the transition from student to graduate vocational nurse. Prerequisites: Concurrent enrollment in VNSG 1205 and VNSG 1463, and successful completion of Semester II courses with a grade of 75% (C) or better.
END-OF-COURSE OUTCOMES:	1.The student should be able to compare and contrast normal physiology of body systems to pathologic variations in the patient with medical-surgical health problems 2. Evaluate and treat patients with medical-surgical health problems using the nursing process including nutrition and drug therapy. 3. Discuss concepts of mental illness; and utilize learned skills and knowledge for transition from student to graduate vocational nurse.
COURSE OBJECTIVES OR EXEMPLARY OBJECTIVES:	Upon completion of this course, the advance nursing student should be able to: 1.Assume responsibility and accountability for the quality of nursing care provided to patients and their families. 2. Demonstrate responsibility for continued competence

	<p>in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.</p> <p>3. Assist in determining the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based on interpretation of health-related data.</p> <p>4. Assists to implement aspects of the plan of care within legal, ethical, and regulatory parameters and inconsideration of patient factors.</p> <p>5. Assists to implement teaching plans for patients and their families with common health problems and well defined health learning needs</p> <p>6. Communicate and collaborate with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients</p>														
SCANS COMPETENCIES:	REFER TO ATTACHMENT														
SCANS ASSESSMENT:	C1, C5, C6, C7, C10, C11, C12, C13, C14, C15														
TEACHING STRATEGIES METHODS OF INSTRUCTION:	Teaching strategies will include interactive lectures, independent assignments, audiovisual media, group discussions, study guides, computer adaptive programs, client simulation, unit exams, and a comprehensive final exam.														
OUTCOMES ASSESSMENT:	Unit exams, standardized exam, quizzes, midterm exam and a final examination will measure the students' achievement of the learning outcomes stated for the course.														
METHODS AND CRITERIA FOR EVALUATION:	<p>GRADE DETERMINATION:</p> <table> <tr> <td>Unit Exams</td> <td>50%</td> </tr> <tr> <td>Quizzes</td> <td>5%</td> </tr> <tr> <td>Assignments/Skills</td> <td>5%</td> </tr> <tr> <td>Midterm Exam</td> <td>10%</td> </tr> <tr> <td>Standardized Exam</td> <td>10%</td> </tr> <tr> <td>Final Exam</td> <td>20%</td> </tr> <tr> <td>Final Grade</td> <td>100%</td> </tr> </table> <p>Grades accumulated in the course will be recorded as scored (i.e. 74.5% = 74.5%). The final course grade will be rounded off to the tenth of a point and recorded as a whole number (i.e. 75.5% = 76%).</p> <p>Unit exams will be scheduled in advance to correlate with completion of portion of the content. After all</p>	Unit Exams	50%	Quizzes	5%	Assignments/Skills	5%	Midterm Exam	10%	Standardized Exam	10%	Final Exam	20%	Final Grade	100%
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Final Grade	100%														

	<p>students have taken an exam, feedback will be provided at a scheduled time. The student will not retain exams. If student is unable to take the exam at the scheduled time he/she must notify the course instructor prior to the exam. Failure to do so will result in a score of zero for the exam. The type of makeup exam will be at discretion of the instructor (i.e. multiple choice, essay, or case study).</p> <p>The Computer Generated Form will be the official answer sheet. Quizzes will be given at the discretion of the instructor. Quizzes cannot be made up, and any missed quiz will constitute a zero. This grade cannot be dropped. The student is advised to be acquainted with the material covered in the quiz as it may help him/her to prepare for the next exam. The comprehensive examination will be scheduled according to the schedule printed by the Office of the Vice President of Instruction. E-mail is one of the official ways for the student to communicate with the faculty members. Faculty members will E-mail class information, etc, to the student.</p> <p>A minimum theory grade of 75% or better is required to complete this course satisfactorily. Behavioral/learning objectives in the syllabus and texts are used to evaluate the student's mastery of the content.</p> <p>A minimum theory grade of 75% or better is required to complete this course satisfactorily. Behavioral/learning objectives in the syllabus and texts are used to evaluate the student's mastery of the content.</p> <p>Refer to the VN Student Handbook regarding penalties for late assignments and late testing.</p>
<p>GRADING SCALE:</p>	<p>A = 100-90% B = 89-80% C = 79-75% D = 74-60% F= 59% or below NC= No credit (for developmental courses) P = Pass NP = No Pass AU = Audit</p> <p>Students must access the Semester Progress Report and Final grades through PasPort (http://pasport.laredo.edu).</p> <p>Instructors will notify students of the window of availability for grades.</p>

	<p>Blackboard/Course Studio and PASPort e-mail is the official ways for the student to communicate with the faculty member. Faculty members will email class information, etc. to the student. It is the student's responsibility to notify the faculty member if he/she has not received an e-mail when it is announced that one is forthcoming. The student should access their course progress reports via their passport email address</p>
<p>ATTENDANCE REGULATIONS:</p>	<p>ATTENDANCE REGULATIONS</p> <p>Attendance: Students are required to attend classes to remain enrolled. Students will be withdrawn from the class roster by the instructor; a student may be reinstated by the Division Dean upon the recommendation of the instructor(s) and the Department Chair. An agreement from the student to make up all of the missed assignments, lab times and/or tests is required.</p> <p>Students have the right to initiate a drop request from any or all classes by informing the instructor and submitting an electronic form through PasPort at www.laredo.edu. Financial Aid may be affected if students' drop courses therefore please contact the Financial Aid Center (located in P-24) at (956) 721-5361 prior to dropping a course.</p> <p><u>Regular Semester</u></p> <p>During a regular semester, students will be dropped after being absent:</p> <ol style="list-style-type: none"> 1. For six consecutive lecture hours in a course that meets one hour three times a week. 2. Twice in a three-hour class that meets once a week; or 3. For four consecutive lecture hours in a course that meets twice a week for 1 ½ hours each time. 4. For 20 percent of the total class time. <p>A grade of "W" will be given through the Friday of the twelfth week of the semester for all drops initiated by the instructor or by the student (www.laredo.edu via PasPort). After the Friday of the twelfth week of the semester, a grade of "F" will be given. Exceptions require the approval of the Vice-President of Instruction.</p> <p><u>Summer Courses:</u></p> <p>During a summer session, students will be dropped after being absent for the following consecutive days:</p> <ol style="list-style-type: none"> 1. For four consecutive lecture hours in a course that

meets five times a week.

2. For three consecutive lecture hours in a course that meets three times a week or

3. For two consecutive lecture hours in a course that meets two times a week or

4. For 20 percent of the total class time.

A grade of "W" will be given through the Friday of the fourth week of the summer session for all drops initiated by the instructor or by the student. After the Friday of the fourth week of the summer session, a grade of "F" will be given. Exceptions require the approval of the Vice President of Instruction.

Responsibility for class attendance rests with the student. Regular and punctual attendance is expected.

Instructors must drop students according to the College's attendance policy in a timely manner in order to comply with the requirements of external funding agencies. The last day that the student attended the class must be included in the drop slip. It is the student's responsibility to ensure that drop slips be completed and processed whether it is student-requested or faculty-initiated.

Online Student Attendance Guidelines

Attendance: Students are required to attend classes or log into online classes to remain enrolled. Students will be dropped from the class roster by the instructor according to College Attendance Regulations; however, a student may be reinstated by the Division Dean upon the recommendation of the instructor(s) and the Department Chair. An agreement from the student to make up all of the missed assignments, lab times and/or tests is required.

Students have the right to initiate a drop request from any or all classes by informing the instructor and submitting a withdraw form through PasPort at www.laredo.edu Online students must complete and submit the electronic drop form available within their course shell.

During a regular semester, students will be withdrawn after being absent for any of the following reasons:

1. For six consecutive lecture hours which meets one hour three times a week.
2. Twice in a three-hour class that meets once a week; or
3. For four consecutive lecture hours that meets twice a week for 1 ½ hours each time.
4. For 20 percent of the total class time.
- 5- If the student never logs into their online class prior to certifying the rolls on the twelfth class day during a regular semester
- 6- If the student never logs into their online class prior to certifying the rolls on the sixth class day during an eight week flex entry course.
- 7- If the student fails to log-in fourteen consecutive days during a regular semester.

A grade of "W" will be given through the Friday of the twelfth week of the semester for all drops initiated by the instructor or by the student. After the Friday of the twelfth week of the semester, a grade of "F" will be given to students that exceed the allowed number of absences even if they continue to attend or login to the course.

During a summer session, students will be dropped after being absent for any of the following reasons:

1. For four consecutive lecture hours which meets five times a week.
2. For three consecutive lecture hours which meets three times a week or
3. For two consecutive lecture hours which meets two times a week or
4. For 20 percent of the total class time.
- 5.- For 20 percent of the total class time.
- 6- If the student never logs into their online class prior to certifying the rolls on the seventh class day during a summer session.
- 7- If the student never logs into their online class prior to certifying the rolls on the sixth class day during an eight week flex entry course.
- 8- If the student fails to log-in seven consecutive days during a summer session.

	<p>Absence From Final Examinations:</p> <p>A student who is absent from a final examination receives a grade of "0" for the examination and a grade of "F" for the course. Students authorized to be absent from a final examination receive a grade of F* on their transcript until they take the final examination. Such students must take the final exam within four months. Final exams cannot be re-taken</p> <p>Other Policies (LCC and State-Wide)</p> <p>A. 3-peat—The State of Texas will not fund a student who takes a class for the third time. This means that if a student signs up for a class for a third time, even if he/she dropped or failed it before, the State will not provide funding for that student and the student may be required to pay extra.</p> <p>B. 6 W's—Beginning Fall 2007, students cannot drop more than 6 classes throughout their whole college career. Any drops after that will become F's. This includes all the years in college, not just LCC. So, for example, if a student drops 4 classes at LCC and then goes on to a 4-year university, such as TAMIU, and he/she drops more than 2, the extra ones will be F's and not W's.</p> <ul style="list-style-type: none"> • D. Finishing on time—The State expects students to graduate on time (2 years for a 2- year degree, 4 years for a 4-year degree). Students who take longer to finish may be required to pay out-of-state tuition.
SPECIAL SERVICES CENTER:	<p>The student with disabilities, including learning disabilities, that wishes to request special accommodations in this class should notify the Special Services Center (located in P-41) at 956-721-5137. The request should be made early in the semester so that the appropriate arrangements may be made. In accordance with Federal Law, a student requesting accommodations must provide documentation of his/her disability to the Special Services Counselor. For additional information, visit the Special Services Center at:</p> <p>Special Services Center Location: P-41 Phone Number: 956-721-5137</p>

	<p>Financial Aid Location: P-24 Phone Number: 956-721-5361</p> <p>The student who needs note-taking and/or test-taking accommodations must notify the faculty member prior to the first exam.</p> <p>A pregnant student is required to meet all course/program outcomes including attendance. As a point of information, the pregnant student is reminded of the many contaminants present in the clinical area(s) that could adversely affect the fetus. It is advisable for the student to contact her obstetrician, once the pregnancy has been confirmed, to ensure that there are no medical concerns/limitations.</p>
<p>GRADE APPEAL:</p>	<p>A student who wishes to question the final grade earned in a course or a grade earned in a class activity should first discuss the situation with the instructor of record who issued the grade. If the issue is not resolved, the student should contact the appropriate Department Chairperson to request a review of the grade. If the student is not satisfied with the Department Chairperson's decision, the student may contact the appropriate Dean of Instruction for assistance related to the grade appeal. Established departmental procedures will be utilized to resolve student grade questions. If necessary, the student may request a review by the Vice-President for Instruction after all other avenues have been exhausted for the review of the grade. Student grades are an academic matter; therefore, there is no further appeal beyond the Office of the Vice-President for Instruction.</p> <p>Students, who think that the final course grade is unfair, have two weeks (10 working days) after the grade is issued to appeal the grade. Students who think that a grade earned in a class activity is unfair have one week (five working days) after the grades are issued to appeal the grade. Exceptions require the approval of the Vice-President for Instruction.</p>

CLASSROOM ETIQUETTE:

Code of Student Conduct & Discipline

Each student is expected to be fully acquainted with all published policies, rules, and regulations of the college, copies of which shall be available to each student for review at the Office of Dean of Student Affairs. Laredo Community College will hold each student responsible for compliance with these policies, rules, and regulations. The student is responsible for obtaining published materials to update the items in this Code. Students are also expected to comply with all federal, state, and local laws. This principle extends to conduct off campus which is likely to have an adverse effect on Laredo Community College or on the educational process.

Student Misconduct

Each student is expected to conduct him/herself in a manner consistent with the college's functions as an educational institution. Specific examples of misconduct and the disciplinary process is located at www.laredo.edu (go to Student Information, then Student Handbook).

Use of Personal Electronic Devices

The use of an electronic device shall not interfere with the instructional, administrative, student activities, public service, and other authorized activities on College District premises. Unless prior authorization is obtained from the instructor or respective College District official, the use of an electronic device is expressly prohibited in classrooms, laboratories, clinical settings, and designated quiet areas on College District premises. Certain violations of this policy may be excused in the case of emergencies or other extenuating circumstances provided that prior approval is obtained from the instructor or respective College District official.

The use of electronic equipment capable of capturing still or moving images in any location where individuals may reasonably expect a right to privacy is not authorized on College District premises. Noncompliance with these provisions shall be considered a violation of Board adopted policy and shall warrant appropriate disciplinary action.

Academic Dishonesty:

The college expects all students to engage in all academic pursuits in a manner that is beyond reproach. Students will be expected to maintain complete honesty and integrity in their experiences in the classroom. Any student found guilty of dishonesty in their academic work is subject to disciplinary action.

(1) The college and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, the following:

A. **Scholastic dishonesty** includes, but is not limited to, cheating on academic work, plagiarism, and collusion.

B. **Cheating on academic work includes:**

a. Copying from another student's test paper or other academic work.

b. Using, during a test, materials not authorized by the person giving the test.

c. Collaborating, without authority, with another student during an examination or in preparing academic work.

d. Knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or part, the contents of an unadministered test.

e. Substitution for another student, or permitting another student to substitute for oneself, to take a test or prepare other academic work.

f. Bribing another person to obtain an unadministered test or information about an unadministered test.

C. **Plagiarism** means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

D. **Collusion** means the unauthorized collaboration with another person in preparing written work offered for credit.

(2) Procedures for discipline due to academic dishonesty shall be the same as in student disciplinary actions, except that all academic dishonesty actions shall be first considered and reviewed by the faculty member. If the student does not accept the decision of the faculty member, he/she may appeal the decision to the appropriate Department Chairperson, Dean of Instruction, or the Vice President for Instruction and Student Development. If the student does not accept the decision of the appropriate Department Chairperson,

	<p>Dean of Instruction, or the Vice President for Instruction and Student Development, the student may then follow the normal disciplinary appeal procedures for a review of the decision.</p> <p>For additional information please refer to the: Student Policies - LCC Policy Manual</p> <p>The LCC Policy Manual is available online and includes all Federal, State, and Local Policies applicable to the college. Students may access the LCC Policy Manual through LCC’s Web Page (www.laredo.edu) - Homepage, select-Campus Information, select - Manual of Policy.</p>
<p>EMERGENCY PROCEDURES:</p>	<p><u>LCC Alert System:</u> Safety and security for LCC is paramount. When an emergency arises, LCC wants to provide students with information as rapidly and as efficiently as possible. Students must register for the LCC Alert system at www.laredo.edu/lccalert</p> <p><u>Fire:</u> Upon activation of the alarm, you will quietly and calmly exit the building from the nearest exit. Once everyone has gathered, at a predetermined or arranged site, a roll call shall be taken to ensure everyone is out of the building. If the building is on fire, no one should be near it to allow firefighting equipment and emergency vehicles to access the building. Additionally, building that may have chemicals, paints, or aerosol cans may have explosions that could be dangerous to anyone near the building.</p> <p>No one should re-enter the building until an “All Clear” has been given. The “All Clear” shall be determined by a senior campus official in cooperation with the incident commander from the responding agency.</p> <p>PLEASE NOTE: The Science buildings do contain several types of biological and chemical agents. Some of these agents are in large quantities, while some are considered dangerous to human health through contact to skin, if fumes are inhaled, etc. The buildings should be placed to warn responding emergency personnel if they should put on SCBA or wear “HAZ-MAT” mat suits in lieu of or over turnout gear.</p>

	<p><u>Injury, Person Down, Illness, Stalking or Theft:</u> Call the Campus Police (Main 721-5303; South 794-4303 or 111 Emergency) and/or the campus nurse (Main 721-5189; South 794-4189) to alert emergency personnel. Give the location of the person and briefly describe the person's condition. If the person is not breathing or does not have a pulse, call 9-911 to alert the City of Laredo emergency services.</p> <p>For serious injury, illness, heart attack etc., call to 111 from any Campus phone or 911 from your personal cell phone. A back up call should be made to the Campus Police and the Campus Nurse. They may be able to arrive on the scene quicker than the EMT's and City police. Reminder to give instructions to the nearest entrance to your campus building, thus saving time for emergency personnel.</p> <p><u>Assault:</u> Call the Campus Police (Main 721-5303; South 794-4303 or 111 Emergency) and 9-911 to alert the City of Laredo emergency services. For any possible threats to life or property from criminal acts call Campus Police. Please remember that after hours they operate on a limited staff basis.</p>
<p>DISCLAIMER:</p>	<p>Every attempt has been made to make the contents of this syllabus informative and accurate. Content of the syllabus is subject to revision and change in the event of extenuating circumstances. Changes will be distributed to you in writing.</p>

The updated official version of the LCC Catalog is the on-line catalog and can be found at www.laredo.edu.

COURSE SCHEDULE
VNSG 1410 – Nursing in Health & Illness III
Wednesday and Thursday
8am-11:20 am

DATE	BRIEF DESCRIPTION OF TOPIC	ASSIGNMENTS/EXAMS/ ACTIVITIES WITH BRIEF DESCRIPTION	CHAPTERS/READING
WEEK 1			
5/22	In this chapter the student is introduced to distribution, regulation and medication therapy. In this chapter the student is introduced to the immune and lymphatic systems on body fluids.	ATI PRACTICE TEST: Medical Surgical- Oncology	Introduce the syllabus Chapter 3 Fluid, Electrolytes, Acid-Base Balance, and Intravenous Therapy. Chapter 10 The immune and lymphatic system
5/23	In this chapter the student is introduced to the care of patients disorders include HIV, aids, hypersensitivity and allergy, to include medication regimen. Topics include the causes and prevention of disorders of the immune system, diagnostic tests and procedures	ATI PRACTICE TEST: Medical Surgical- Immune and infectious	Chapter 11 Care of patients with HIV/AIDS Chapter 12 Care of patients with Immune and Lymphatic Disorders
	Lab Skills	ATI- Central venous access devices	Skill: Central Intravenous Catheters
WEEK 2			
5/29	Etiology, pathology, signs, symptoms, diagnosis, treatment, and nursing management of CAD are covered.	TEST 1	Chapter 24 Care of Patients with disorders of the brain
5/30	Cardiac surgery and both preoperative and postoperative care are	ATI PRACTICE TEST: Medical Surgical Neurosensory	Chapter 25 Care of patients with peripheral nerve and degenerative neurologic disorders.
WEEK 3			
6/5	Disorders of the eye and ear may be congenital or acquired. Alterations in the function of either of		Chapter 26 :The Sensory System: Eye and Ear.

	these organs may have a profound impact on life.		
<u>6/6</u>	This chapter reviews the common disorders of both organs and highlights the role of the nurse in the assessment and management of related conditions.		Chapter 27:Care of patients with Disorders of the Eyes and Ears.
	Lab Skills		Skill: Monitoring Blood Products
WEEK 4			
<u>6/12</u>	In this chapter the student is introduced to the care of patients with anxiety, mood, and eating disorders. The student will be introduced to Diagnostic and Statistical Manual of Mental Disorders (DSM-IV-TR)	TEST 2 PN Mental Health Online Practice 2011 B.	Chapter 46 Care of patients with anxiety, mood, and eating disorders.
<u>6/13</u>	Descriptions of various disorders, diagnosis, treatment, and nursing care are introduced.		Chapter 47 Care of patients with substance abuse disorders.
	Lab Skills	ATI Skills-Close Chest Drainage	Skill: Chest Tubes
WEEK 5			
<u>6/19</u>	In this chapter the student is introduced to the care of patients with cognitive disorders. Descriptions of various disorders, diagnosis, treatment, and nursing care are introduced, to include psychiatric medication.	Proctored Assessment:PN Mental Health 2011 Form B	Chapter 48 Care of patients with cognitive disorders
<u>6/20</u>	In this chapter the student is introduced to the care of patients with disorders of the pituitary, thyroid, parathyroid, and adrenal glands.		Chapter 49 Care of patients with thought and personality disorders.
	Lab Skills		Skill: EKG/Telemetry
WEEK 6			
<u>6/26</u>	In this chapter the		Chapter 36 The Endocrine disorder

	student is introduced to the care of patients with diabetes mellitus and hypoglycemia. Etiology, pathophysiology, clinical manifestations, and nursing interventions are discussed	TEST 3 Real Life PN Medical Surgical : Diabetes	
6/27	In this chapter the student is introduced to the care of patients with disorders of the pituitary, thyroid, parathyroid, and adrenal glands Disorders that result from hyosecretion and hypersecretion of each of the glands are addressed. In addition, treatment of each disorder is presented.	ATI PRACTICE TEST: Medical-Surgical – Endocrine Disorder	Chapter 37 Care of Patients with Pituitary, Thyroid, Parathyroid, and Adrenal Disorders
	Lab Skills		Skill: Trachea Care and Trachea suctioning
WEEK 7			
7/3	In this chapter the student is introduced to the care of patients with diabetes mellitus and hypoglycemia. Current treatment methods for diabetes are introduced, as are suggested teaching objectives for the diabetic patient. Complications from diabetes and hypoglycemia are addressed.	MIDTERM ATI-PHARMACOLOGY The Endocrine System. Real Life PN Medical Surgical : Renal Failure	Chapter 38 Care of Patients with Diabetes and Hypoglycemia.
7/4		HOLIDAY	
WEEK 8			
7/10	This chapter explores the assessment and testing associated with managing disorders of the integument.	ATI-Nurse logic : Priority Setting and Frameworks	Chapter 42 The Integumentary System
7/11	Impairments of the skin		

	may result from inflammatory, bacterial, viral, fungal, and burns. A breach in the skin may result in illness	ATI PRACTICE TEST Medical-Surgical- Dermatological	Chapter 43 Care of patient with integumentary disorder and burns
WEEK 9			
<u>7/17</u>	In this chapter the student is introduced to the care of patients in Disasters or bioterrorism attacks.	ATI-Nurse Logic : Testing and Remediation	Chapter 44 Care of patient in disasters or bioterrorism attack.
<u>7/18</u>	In this chapter the student is introduced to the care of patients with trauma or shock	.	Chapter 45 Care of patients with trauma or shock
WEEK 10			
<u>7/24</u>		TEST 4 PN ADULT MEDICAL SURGICAL ONLINE PRACTICE 2011 B	
<u>7/25</u>		Movie Assignment Due	
WEEK 11			
<u>7/31</u>		STANDARDIZED EXAM PN Adult Medical Surgical 2011 Form B	
<u>8/1</u>		Final Exam	
WEEK 12			
<u>8/7</u>			
<u>8/8/2013</u>		Graduation	

ATI Assignment Guidelines

ATI assignments are due no later than 11:55 pm on the date they are assigned. Late assignment will not be accepted and will be recorded as a zero “0” in the grade book. The first attempt will be recorded as follows:

Strong	100%
Satisfactory	75%
Needs Improvement	60%

All other attempts will be considered practice and will not be recorded. Be mindful when reading the questions.

MENTAL HEALTH/ILLNESS MOVIE ASSIGNMENT

Choose one of the following films. After viewing the film, please answer the following questions. The assignment is due by July 25, 2013.

1. Discuss the signs and symptoms of the mental disorders portrayed by the main character in the movie.
2. How does the mental illness of the character affect those around them and their family?
3. What are the communication barriers for the patient (behavioral/cognitive)?
4. Discuss your thoughts on this movie?
5. What would you as the health care provider, would have done different?

1. One Flew Over the Cuckoo's Nest

- The films in this section provide an introduction to psychiatric care and its special challenges.

2. A Beautiful Mind

- The films in this section provide an introduction to schizophrenic hallucinations. Beautiful Mind is both a moving love story and a revealing look at mental illness.

3. When a Man Loves a Woman

- The film in this section depicts a woman's struggle with alcoholism and the effect of the disease on her family.

4. Girl, Interrupted

- The films in this section provide an introduction to borderline personality disorder, suicide

SCANS COMPETENCIES

ENCLOSURE

The Secretary's Commission on Achieving Necessary Skills (SCANS) has identified foundation skills and workplace competencies for students. Foundation Skills are defined in three areas: basic skills, thinking skills, and personal qualities. Basic Skills includes Reading, Writing, Arithmetic and Mathematical Operations, Listening, and Speaking effectively. Thinking Skills include a worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. Personal Qualities include a worker must display responsibility, self esteem, sociability, self management, integrity, and honest. Work Place Competencies include resources, interpersonal skills, information, systems, and technology.

Resources.

- C1. **Allocates Time:** Selects relevant, goal-related activities, ranks them in order of importance, allocates time to activities, and understands, prepares, and follows schedules.
- C2. **Allocates Money:** Uses or prepares budgets, including making cost and revenue forecasts, keeps detailed records to track budget performance, and makes appropriate adjustments.
- C3. **Allocates Material and Facility Resources:** Acquires, stores, and distributes materials, supplies, parts, equipment, space, or final products in order to make the best use of them.
- C4. **Allocates Human Resources:** Assesses knowledge and skills and distributes work accordingly, evaluates performance, and provides feedback.

Interpersonal

- C5. **Participates as a member of a team:** Works cooperatively with others and contributes to group with ideas, suggestions, and effort.
- C6. **Teach Others New Skills:** Helps others to learn.
- C7. **Serves Clients/Customers:** Works and communicates with clients and customers to satisfy their expectations.
- C8. **Exercises Leadership:** Communicates thoughts, feelings, and ideas to justify a position, encourages, persuades, convinces, or otherwise motivates an individual or groups: including responsibly challenging existing procedures, policies, or authority.
- C9. **Negotiates to Arrive at a Decision:** Works toward an agreement that may involve exchanging specific resources or resolving divergent interests.
- C10. **Works with Cultural Diversity:** Works well with men and women and with a variety of ethnic, social, or educational backgrounds.

Information

- C11. **Acquires and Evaluates Information:** Identifies need for data, obtains it from existing sources or creates it, and evaluates its relevance and accuracy.
- C12. **Organizes and Maintains Information:** Organizes, processes, and maintains written or computerized reports and other forms of information in a systematic fashion.

C13. Interprets and Communicates Information: Selects and analyzes information and communicates the results to others using oral, written, graphic, pictorial, or multi-media methods.

C14. Uses Computers to Process Information: Employs computers to acquire, organize, analyze, and communicate information.

Systems

C15. Understands Systems: Knows how social, organizational, and technological systems work and operates effectively within them.

C16. Monitors and Corrects Performance: Distinguishes trends, predicts impact of actions on system operations, diagnoses deviations in the function of a system/organization, and takes necessary action to correct performance.

C17. Improves and Designs Systems: Makes suggestions to modify existing systems to improve products or services, and develops new or alternative systems.

Technology

C18. Selects Technology: Judges which set of procedures, tools, or machines, including computers and their programs will produce the desired results.

C19. Applies Technology to Task: Understands the overall intent and the proper procedures for setting up and operating machines, including computers and their programming systems.

C20. Maintains and Troubleshoots Technology: Prevents, identifies, or solves problems in machines, computers, and other technologies.