

## LAREDO COMMUNITY COLLEGE COURSE SYLLABUS

INSTRUCTOR:	<b>Melissa Jaimez, RN</b>
DEPARTMENT:	<b>Vocational Nursing</b>
PHONE NUMBER/EXTENSION and EMAIL ADDRESS:	<b>(956)721-5255</b> <a href="mailto:melissa.jaimez@laredo.edu">melissa.jaimez@laredo.edu</a>
OFFICE HOURS:	<b>Refer to Instructor's Door Schedule</b>
COURSE TITLE:	<b>Nursing in Health and Illness II</b>
COURSE NUMBER:	<b>VNSG 1409</b>
COURSE LEVEL:	<b>Introductory (Level II)</b>
CONTACT HOURS (RANGE FOR STATE INFORMATION):	<b>80 Contact Hours</b> <b>4 Credit Hours</b>
LAB:	<b>64 Lecture hours</b> <b>16 Laboratory hours</b>
TEXTBOOKS:	<ol style="list-style-type: none"> <li>1. Susan C. DeWit ( 2009) 3<sup>rd</sup> – Fundamental Concepts and Skills for Nursing ISBN - 978 - 1 4160 - 5228 – 9</li> <li>2. Standardized Web base Learning Package</li> <li>3. Susan C. DeWit (2013) Medical-Surgical Nursing - Concepts &amp; Practice ISBN9781437717075</li> </ol>
CORE or NON-CORE Course	NON-CORE
COURSE DESCRIPTION:	<p>Introduction to health problems requiring medical and surgical interventions.</p> <p><b>Prerequisites:</b> VNSG 1230, VNSG 1234, and VNSG 2331. Concurrent enrollment in VNSG 1362 and successful completion of Semester I courses with a grade of 75% (C) or better.</p>
END-OF-COURSE OUTCOMES:	<p>Upon completion of this course, the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Compare and contrast normal physiology of body systems to pathologic variations in the client with medical-surgical health problems.</li> <li>2. Evaluate and treat clients with medical-surgical health problems using the nursing process including nutrition and drug therapy.</li> </ol>

<p><b>COURSE OBJECTIVES OR EXEMPLARY OBJECTIVES</b></p>	<p>Upon completion of this course, the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Recognize that every person is an individual with unique personal, social, and developmental roles to perform.</li> <li>2. Discuss the social, economic, ethno-cultural, and spiritual factors influencing care of the client.</li> <li>3. Recognize the importance of effective communication to identify and meet the needs of clients, families, peers, and other healthcare professionals.</li> <li>4. Demonstrates knowledge of the roles of different body systems and the effects of disease processes on homeostasis.</li> <li>5. Utilize the nursing process in understanding plans of care for selected clients with specific health problems.</li> <li>6. Apply principles of nutrition to a client with specific health problems.</li> <li>7. Apply principles of pharmacology and medication administration including intravenous therapy to a client with specific health problems.</li> <li>8. Completes a plan of care and implement necessary teaching on a level appropriate to the client and family's understanding.</li> <li>9. Identify legal and ethical concerns encountered in nursing practice.</li> </ol>
<p><b>SCANS COMPETENCIES</b></p>	<p>The secretary's commission on achieving necessary skills (SCANS) has identified Reading, Writing, Arithmetic or mathematics, speaking &amp; Listening, Work Place competencies, &amp; Basic use of competencies required to enter employment. This course is part of a program in which all eight of these competencies are integrated. These are all practiced in this course.</p>
<p><b>SCANS ASSESSMENT</b></p>	<p>C1, C3, C4, C5, C6, C7, C9, C10, C11, C12, C13, C14, C15, C19, C20</p>
<p><b>TEACHING STRATEGIES METHODS OF INSTRUCTION:</b></p>	<p>Teaching strategies will include interactive lectures, independent assignments, audiovisual media, group discussions, study guides, computer adaptive programs, client simulation, unit exams, and a comprehensive final exam.</p>

<p>OUTCOMES ASSESSMENT:</p>	<p>Unit Exams, Standardized exam, quizzes, and final examination will measure the students' achievement of the learning outcomes stated for the course.</p>																
<p>METHODS AND CRITERIA FOR EVALUATION:</p>	<p><b>Grade determination:</b></p> <table data-bbox="703 373 1279 667"> <tr> <td>Unit Exams</td> <td>50 %</td> </tr> <tr> <td>Assignments</td> <td>5 %</td> </tr> <tr> <td>Quizzes</td> <td>3 %</td> </tr> <tr> <td>Writing Assignment</td> <td>2 %</td> </tr> <tr> <td>Standardized Exam</td> <td>5 %</td> </tr> <tr> <td>Midterm Exam</td> <td>10 %</td> </tr> <tr> <td><u>Final Exam</u></td> <td><u>25 %</u></td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>100 %</b></td> </tr> </table> <p>Grades accumulated in the course will be recorded to the tenth decimal point. For example: 74.5 = 74.5. The final course grade will be rounded off to the tenth decimal point and recorded as a whole number. For example, 75.5 = 76.</p> <p>Unit exams will be scheduled in advance to correlate with completion of portion of the content. After all students have taken an exam, feedback will be provided at a scheduled time. The student will not retain exams. If the student is unable to take the exam at the scheduled time, he/she must notify the course instructor prior to the exam. Failure to do so will result in a score of zero for the exam. The type of makeup exam will be at the discretion of the instructor (i.e. multiple choice, essay, or case study).</p> <p>The Computer Generated Form will be the official answer sheet. Quizzes will be given at the discretion of the instructor. Quizzes cannot be made up, and any missed quiz will constitute a zero. This grade cannot be dropped. The student is advised to be acquainted with the material covered in the quiz as it may help him/her to prepare for the next exam. The comprehensive examination will be scheduled according to the schedule printed by the Office of the Vice President of Instruction.</p> <p>E-mail is one of the official ways for the student to communicate with the faculty member. Faculty members will E-mail class information, etc. to the student. It is the student's responsibility to supply the faculty member with their correct E-mail address and to notify the faculty member of changes in</p>	Unit Exams	50 %	Assignments	5 %	Quizzes	3 %	Writing Assignment	2 %	Standardized Exam	5 %	Midterm Exam	10 %	<u>Final Exam</u>	<u>25 %</u>	<b>TOTAL</b>	<b>100 %</b>
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	<p>his/her E-mail address.</p> <p>A minimum theory grade of 75% or better is required to complete this course satisfactorily. Behavioral/learning objectives in the syllabus and texts are used to evaluate the student's mastery of the content.</p> <p>Refer to the VN Student Handbook regarding penalties for late assignments and late testing.</p>
<p><b>GRADING SCALE:</b></p>	<p>A = 100-90%  B = 89-80%  C = 79-75%  D = 74-60%  F= 59% or below  NC= No credit (for developmental courses)  P = Pass  NP = No Pass  AU = Audit</p> <p>Students must access the Semester Progress Report and Final grades through PasPort (<a href="http://passport.laredo.edu">http://passport.laredo.edu</a>).</p> <p>Instructors will notify students of the window of availability for grades.</p> <p>Blackboard/Course Studio and PASPort e-mail is the official ways for the student to communicate with the faculty member. Faculty members will email class information, etc. to the student. It is the student's responsibility to notify the faculty member if he/she has not received an e-mail when it is announced that one is forthcoming. The student should access their course progress reports via their passport email address.</p>
<p><b>ATTENDANCE REGULATIONS</b></p>	<p><b>ATTENDANCE REGULATIONS</b></p> <p>Attendance: Students are required to attend classes to remain enrolled. Students will be withdrawn from the class roster by the instructor; a student may be reinstated by the Division Dean upon the recommendation of the instructor(s) and the Department Chair. An agreement from the student to make up all of the missed assignments, lab times and/or tests is required.</p>

Students have the right to initiate a drop request from any or all classes by informing the instructor and submitting an electronic form through PasPort at [www.laredo.edu](http://www.laredo.edu). Financial Aid may be affected if students' drop courses therefore please contact the Financial Aid Center (located in P-24) at (956) 721-5361 prior to dropping a course.

### **Regular Semester**

During a regular semester, students will be dropped after being absent:

1. For six consecutive lecture hours in a course that meets one hour three times a week.
2. Twice in a three-hour class that meets once a week; or
3. For four consecutive lecture hours in a course that meets twice a week for 1 ½ hours each time.
4. For 20 percent of the total class time.

A grade of "W" will be given through the Friday of the twelfth week of the semester for all drops initiated by the instructor or by the student ([www.laredo.edu](http://www.laredo.edu) via PasPort). After the Friday of the twelfth week of the semester, a grade of "F" will be given. Exceptions require the approval of the Vice-President of Instruction.

### **Summer Courses:**

During a summer session, students will be dropped after being absent for the following consecutive days:

1. For four consecutive lecture hours in a course that meets five times a week.
2. For three consecutive lecture hours in a course that meets three times a week or
3. For two consecutive lecture hours in a course that meets two times a week or
4. For 20 percent of the total class time.

A grade of "W" will be given through the Friday of the fourth week of the summer session for all drops initiated by the instructor or by the student. After the Friday of the fourth week of the summer session, a grade of "F" will be given. Exceptions require the approval of the Vice President of Instruction.

**Responsibility for class attendance rests with the student. Regular and punctual attendance is expected.**

Instructors must drop students according to the College's attendance policy in a timely manner in order to comply with the requirements of external funding agencies. The last day that the student attended the class must be included in the drop slip. It is the student's responsibility to ensure that drop slips be completed and processed whether it is student-requested or faculty-initiated.

**Online Student Attendance Guidelines**

Attendance: Students are required to attend classes or log into online classes to remain enrolled. Students will be dropped from the class roster by the instructor according to College Attendance Regulations; however, a student may be reinstated by the Division Dean upon the recommendation of the instructor(s) and the Department Chair. An agreement from the student to make up all of the missed assignments, lab times and/or tests is required.

Students have the right to initiate a drop request from any or all classes by informing the instructor and submitting a withdraw form through PasPort at [www.laredo.edu](http://www.laredo.edu) Online students must complete and submit the electronic drop form available within their course shell.

**During a regular semester**, students will be withdrawn after being absent for any of the following reasons:

1. For six consecutive lecture hours which meets one hour three times a week.
2. Twice in a three-hour class that meets once a week; or
3. For four consecutive lecture hours that meets twice a week for 1 ½ hours each time.
4. For 20 percent of the total class time.
- 5- If the student never logs into their online class prior to certifying the rolls on the twelfth class day during a regular semester
- 6- If the student never logs into their online class prior to certifying the rolls on the sixth class day during an eight week flex entry course.
- 7- If the student fails to log-in fourteen consecutive days during

a regular semester.

A grade of "W" will be given through the Friday of the twelfth week of the semester for all drops initiated by the instructor or by the student. After the Friday of the twelfth week of the semester, a grade of "F" will be given to students that exceed the allowed number of absences even if they continue to attend or login to the course.

**During a summer session**, students will be dropped after being absent for any of the following reasons:

1. For four consecutive lecture hours which meets five times a week.
2. For three consecutive lecture hours which meets three times a week or
3. For two consecutive lecture hours which meets two times a week or
4. For 20 percent of the total class time.
- 5.- For 20 percent of the total class time.
- 6- If the student never logs into their online class prior to certifying the rolls on the seventh class day during a summer session.
- 7- If the student never logs into their online class prior to certifying the rolls on the sixth class day during an eight week flex entry course.
- 8- If the student fails to log-in seven consecutive days during a summer session.

**Absence From Final Examinations:**

A student who is absent from a final examination receives a grade of "0" for the examination and a grade of "F" for the course. Students authorized to be absent from a final examination receive a grade of F\* on their transcript until they take the final examination. Such students must take the final exam within four months. Final exams cannot be re-taken

**Other Policies (LCC and State-Wide)**

A. 3-peat—The State of Texas will not fund a student who takes a class for the third time. This means that if a student signs up for a class for a third time, even if he/she dropped or failed it before, the State will not provide funding for that

	<p>student and the student may be required to pay extra.</p> <p>B. 6 W's—Beginning Fall 2007, students cannot drop more than 6 classes throughout their whole college career. Any drops after that will become F's. This includes all the years in college, not just LCC. So, for example, if a student drops 4 classes at LCC and then goes on to a 4-year university, such as TAMIU, and he/she drops more than 2, the extra ones will be F's and not W's.</p> <p>D. Finishing on time—The State expects students to graduate on time (2 years for a 2- year degree, 4 years for a 4-year degree). Students who take longer to finish may be required to pay out-of-state tuition.</p>
<p>SPECIAL SERVICES CENTER</p>	<p>The student with disabilities, including learning disabilities, that wishes to request special accommodations in this class should notify the Special Services Center (located in P-41) at 956-721-5137. The request should be made early in the semester so that the appropriate arrangements may be made. In accordance with Federal Law, a student requesting accommodations must provide documentation of his/her disability to the Special Services Counselor. For additional information, visit the Special Services Center at:</p> <p>Special Services Center  Location: P-41  Phone Number: 956-721-5137</p> <p>Financial Aid  Location: P-24  Phone Number: 956-721-5361</p> <p>The student who needs note-taking and/or test-taking accommodations must notify the faculty member prior to the first exam.</p> <p>A pregnant student is required to meet all course/ program outcomes including attendance. As a point of information, the pregnant student is reminded of the many contaminants present in the clinical area(s) that could adversely affect the fetus. It is advisable for the student to contact her obstetrician, once the pregnancy has been confirmed, to ensure that there are no medical concerns/limitations.</p>
<p>GRADE APPEAL</p>	<p>A student who wishes to question the final grade earned in a course or a grade earned in a class activity should first discuss the situation with the instructor of record who issued the grade.</p>



If the issue is not resolved, the student should contact the appropriate Department Chairperson to request a review of the grade. If the student is not satisfied with the Department Chairperson's decision, the student may contact the appropriate Dean of Instruction for assistance related to the grade appeal. Established departmental procedures will be utilized to resolve student grade questions. If necessary, the student may request a review by the Vice-President for Instruction after all other avenues have been exhausted for the review of the grade. Student grades are an academic matter; therefore, there is no further appeal beyond the Office of the Vice-President for Instruction.

Students, who think that the final course grade is unfair, have two weeks (10 working days) after the grade is issued to appeal the grade. Students who think that a grade earned in a class activity is unfair have one week (five working days) after the grades are issued to appeal the grade. Exceptions require the approval of the Vice-President for Instruction.

**CLASSROOM ETIQUETTE:**

**Code of Student Conduct & Discipline**

Each student is expected to be fully acquainted with all published policies, rules, and regulations of the college, copies of which shall be available to each student for review at the Office of Dean of Student Affairs. Laredo Community College will hold each student responsible for compliance with these policies, rules, and regulations. The student is responsible for obtaining published materials to update the items in this Code. Students are also expected to comply with all federal, state, and local laws. This principle extends to conduct off campus which is likely to have an adverse effect on Laredo Community College or on the educational process.

**Student Misconduct**

Each student is expected to conduct him/herself in a manner consistent with the college's functions as an educational institution. Specific examples of misconduct and the disciplinary process is located at [www.laredo.edu](http://www.laredo.edu) (go to Student Information, then Student Handbook).

**Use of Personal Electronic Devices**

The use of an electronic device shall not interfere with the instructional, administrative, student activities, public service,

and other authorized activities on College District premises. Unless prior authorization is obtained from the instructor or respective College District official, the use of an electronic device is expressly prohibited in classrooms, laboratories, clinical settings, and designated quiet areas on College District premises. Certain violations of this policy may be excused in the case of emergencies or other extenuating circumstances provided that prior approval is obtained from the instructor or respective College District official.

The use of electronic equipment capable of capturing still or moving images in any location where individuals may reasonably expect a right to privacy is not authorized on College District premises. Noncompliance with these provisions shall be considered a violation of Board adopted policy and shall warrant appropriate disciplinary action.

#### **Academic Dishonesty:**

The college expects all students to engage in all academic pursuits in a manner that is beyond reproach. Students will be expected to maintain complete honesty and integrity in their experiences in the classroom. Any student found guilty of dishonesty in their academic work is subject to disciplinary action.

(1) The college and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, the following:

A. **Scholastic dishonesty** includes, but is not limited to, cheating on academic work, plagiarism, and collusion.

**B. Cheating on academic work includes:**

a. Copying from another student's test paper or other academic work.

b. Using, during a test, materials not authorized by the person giving the test.

c. Collaborating, without authority, with another student during an examination or in preparing academic work.

d. Knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or part, the contents of an unadministered test.

e. Substitution for another student, or permitting another student to substitute for oneself, to take a test or prepare other academic work.

f. Bribing another person to obtain an unadministered test or

information about an unadministered test.

C. **Plagiarism** means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

D. **Collusion** means the unauthorized collaboration with another person in preparing written work offered for credit.

(2) Procedures for discipline due to academic dishonesty shall be the same as in student disciplinary actions, except that all academic dishonesty actions shall be first considered and reviewed by the faculty member. If the student does not accept the decision of the faculty member, he/she may appeal the decision to the appropriate Department Chairperson, Dean of Instruction, or the Vice President for Instruction and Student Development. If the student does not accept the decision of the appropriate Department Chairperson, Dean of Instruction, or the Vice President for Instruction and Student Development, the student may then follow the normal disciplinary appeal procedures for a review of the decision.

**For additional information please refer to the:  
Student Policies - LCC Policy Manual**

The LCC Policy Manual is available online and includes all Federal, State, and Local Policies applicable to the college. Students may access the LCC Policy Manual through LCC's Web Page ([www.laredo.edu](http://www.laredo.edu)) - Homepage, select-Campus Information, select - Manual of Policy.

## EMERGENCY PROCEDURES

**LCC Alert System:** Safety and security for LCC is paramount. When an emergency arises, LCC wants to provide students with information as rapidly and as efficiently as possible. Students must register for the LCC Alert system at [www.laredo.edu/lccalert](http://www.laredo.edu/lccalert)

**Fire:** Upon activation of the alarm, you will quietly and calmly exit the building from the nearest exit. Once everyone has gathered, at a predetermined or arranged site, a roll call shall be taken to ensure everyone is out of the building. If the building is on fire, no one should be near it to allow firefighting equipment and emergency vehicles to access the building. Additionally, building that may have chemicals, paints, or aerosol cans may have explosions that could be dangerous to anyone near the building.

No one should re-enter the building until an "**All Clear**" has

been given. The “All Clear” shall be determined by a senior campus official in cooperation with the incident commander from the responding agency.

PLEASE NOTE: The Science buildings do contain several types of biological and chemical agents. Some of these agents are in large quantities, while some are considered dangerous to human health through contact to skin, if fumes are inhaled, etc. The buildings should be placed to warn responding emergency personnel if they should put on SCBA or wear “HAZ-MAT” mat suits in lieu of or over turnout gear.

**Injury, Person Down, Illness, Stalking or Theft:**

Call the Campus Police (Main 721-5303; South 794-4303 or 111 Emergency) and/or the campus nurse (Main 721-5189; South 794-4189) to alert emergency personnel. Give the location of the person and briefly describe the person’s condition. If the person is not breathing or does not have a pulse, call 9-911 to alert the City of Laredo emergency services. For serious injury, illness, heart attack etc., call to 111 from any Campus phone or 911 from your personal cell phone. A back up call should be made to the Campus Police and the Campus Nurse. They may be able to arrive on the scene quicker than the EMT’s and City police. Reminder to give instructions to the nearest entrance to your campus building, thus saving time for emergency personnel.

**Assault:** Call the Campus Police (Main 721-5303; South 794-4303 or 111 Emergency) and 9-911 to alert the City of Laredo emergency services. For any possible threats to life or property from criminal acts call Campus Police. Please remember that after hours they operate on a limited staff basis.

**DISCLAIMER:**

Every attempt has been made to make the contents of this syllabus informative and accurate. Content of the syllabus is subject to revision and change in the event of extenuating circumstances. Changes will be distributed to you in writing.

**The updated official version of the LCC Catalog will be the on-line catalog and can be found at [www.laredo.edu](http://www.laredo.edu).**

## VNSG 1409 – NURSING IN HEALTH & ILLNESS II

### COURSE SCHEDULE

Week Date	Brief Description of Topic	Assignments/Examinations/ Activities with Brief Description	Chapters/Reading
Week 1 Mar. 20	In these chapters, the student reviews the structure and function of the respiratory system and is introduced to disorders of the upper respiratory system.	<b>ATI PN Pharmacology Online Practice 2011 A</b>	<b>Syllabus Review</b> Chapter 13 - The Respiratory System Chapter 14 - Care of Patients with Disorders of the Upper Respiratory System
	<b>LAB: <i>The Nurse's Role in Medication Administration</i></b>		
Mar. 21	In this chapter the student is introduced to the care of patients with disorders of the lower respiratory system.	<b>ATI Pharm Made Easy - The Respiratory System</b>	Chapter 15 - Care of Patients with Disorders of the Lower Respiratory System
	In this chapter the student is introduced to the care of patients with hematologic disorders.		Chapter 16 - The Hematologic System
<b>LAB: <i>Respiratory Medications</i></b>			
Week 2 Mar. 27	In this chapter the student focuses on the care of patients with hematologic disorders.	<b>ATI Pharm Made Easy - The Hematologic System</b>	Chapter 17 - Care of Patients with Hematologic Disorders
	This chapter reviews the common disorders of both the eye and ear and highlights the role of the nurse in the assessment and management of related conditions.		Chapter 26 - The Sensory System: Eye and Ear
<b>LAB: <i>Hematologic Medications</i></b>			
Mar. 28	This chapter focuses on the recognition and management of common disorders of the eye and ear.	<b>ATI Real Life - Pneumonia</b>	Chapter 27 - Care of Patients with Disorders of the Eyes and Ears
	<b>LAB: <i>Ophthalmic &amp; Otic Medications</i></b>		
Week 3 Apr. 3	<b>EXAM 1 – Chapters 13, 14, 15, 16, 17, 26, 27</b>		Chapter 28 - The Gastrointestinal System
	In this chapter the student is introduced to		Chapter 29 - Care of Patients with Disorders of the Upper Gastrointestinal

	disorders of the gastrointestinal system.		System
<b>LAB: Gastrointestinal Medications</b>			
Apr. 4	In these chapters the student is introduced to the care of patients who are suffering from disorders of the lower gastrointestinal system.		Chapter 30 - Care of Patients with Disorders of the Lower Gastrointestinal System  Chapter 31 - Care of Patients with Disorders of the Gallbladder, Liver, and Pancreas
<b>LAB: Gastrointestinal Medications</b>			
Week 4 Apr. 10	In this chapter the student is introduced to a general overview of the musculoskeletal system. Students review the anatomy and physiology of the system as well as causes and prevention of disorders of the musculoskeletal system.	<b>ATI Pharm Made Easy - The Musculoskeletal System</b>	Chapter 32 - The Musculoskeletal System  Chapter 33 - Care of Patients with Musculoskeletal and Connective Tissue Disorders
<b>LAB: Musculoskeletal Medications</b>			
Apr. 11	In this chapter the student is introduced to disorders of the urinary system.	<b>ATI Real Life - Urinary Tract Infection</b>	Chapter 34 - The Urinary System  Chapter 35 - Care of Patients with Disorders of the Urinary System
<b>LAB: Renal Medications</b>			
Week 5 Apr. 17	<b>EXAM 2 – Chapters 28, 29, 30, 31, 32, 33, 34, 35</b>  This chapter begins with an overview of the cardiovascular system.  This chapter focuses on the care of patients with hypertension and peripheral vascular disease (PVD).	<b>ATI Real Life - Heart Failure</b>	Chapter 18 - The Cardiovascular System  Chapter 19 - Care of Patients with Hypertension and Peripheral Vascular Disease
<b>LAB: Cardiovascular Medications</b>			
Apr. 18	This chapter discusses various disorders of the heart, how they occur, their diagnosis and treatment, and the nursing care and teaching involved in returning the patient to an optimal level of wellness.	<b>ATI Pharm Made Easy - The Cardiovascular System</b>	Chapter 20 - Care of Patients with Cardiac Disorders  Chapter 21 - Care of Patients with Coronary Artery Disease and Cardiac Surgery
<b>LAB: Cardiovascular Medications</b>			

Week 6 Apr. 24	<b>MIDTERM EXAM Chapters 13, 14, 15, 16, 17, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35</b>		
<b>LAB: ATI PN Pharmacology Online Practice 2011 B</b>			
Apr. 25	<p>This chapter focuses on the care of the patient who has had alterations in function of the neurologic system.</p> <p>This chapter focuses on the care of the patient who has had a head or spinal cord injury.</p>		<p>Chapter 22 - The Neurologic System</p> <p>Chapter 23 - Care of Patients with Head and Spinal Cord Injuries</p> <p><b>Journal Article Critique</b></p>
<b>LAB: Central Nervous system Medications</b>			
Week 7 May 1	<p><b>EXAM 3 – Chapters 18, 19, 20, 21, 22, 23</b></p> <p>These chapters highlight the assessment, care, and management of common disorders of the reproductive tract for male and female.</p>	<b>ATI PN Pharmacology Online Practice 2011 B</b>	<p>Chapter 39 - Care of Women with Reproductive Disorders</p> <p>Chapter 40 - Care of Men with Reproductive Disorders</p>
<b>LAB: Hormones Medications</b>			
May 2	In this chapter the student is introduced to the care of individuals infected with sexually transmitted infections (STIs)	<b>ATI -Pharmacology Final</b>	Chapter 41 - Care of Patients with Sexually Transmitted Infections
<b>LAB: Anti-infective Medications</b>			
Week 8 May 8	<b>EXAM 4 – Chapters 39, 40, 41</b>	<b>PN Proctored Pharmacology 2011 Form B</b>	
May 9	<b>FINAL EXAM</b>		

## VNSG 1409 – Nursing in Health & Illness II

### GRADING CRITERIA FOR JOURNAL ARTICLE CRITIQUE

1. Grammar and Format 40 Points \_\_\_\_\_
  - (10) All papers typed using LCC format (1" all around margins, 12 font size, Times New Roman font, double space)  
Article no more than one (1) page in length  
Must include: Title Page, headers, bibliography page
  - (10) Use professional nursing journal
  - (10) Journal should represent current literature (**no older than 2 years**)
  - (10) **Scholarly** wording should be used throughout the paper  
Writing should reflect appropriate grammar and spelling
  
2. Abstract-brief summary of journal article 10 Points \_\_\_\_\_
  - (5) Write a brief summary of journal article
  - (5) No more than ¼ of a page
  
3. Opinion of article 50 Points \_\_\_\_\_
  - (10) **\*Personal** opinion statement
  - (40) **\*Impact** on the nursing role  
No more than ¾ of a page

- Articles must be from Acceptable Journal Selections list.
- Attach a photocopy of the journal article.
- Articles may be submitted before the due date. Articles submitted after the due date will be subject to the penalties identified in the Student Handbook of late work.



## VNSG 1409 – Nursing in Health & Illness II

### ACCEPTABLE JOURNAL SELECTIONS

1. American Journal of Nursing – AJN
2. AWHONN Lifelines/Association of Women’s Health, Obstetric and Neonatal Nurses
3. Clinical Nurse Specialist: CNS
4. Critical Care Nurse
5. Geriatric Nursing
6. International Nursing Review: Official Journal of the International Council of Nurses
7. Issues in Comprehensive Pediatric Nursing
8. JONA’s Healthcare Law, Ethics, and Regulation
9. Journal of Continuing Information in Nursing
10. Journal of Emergency Nursing: JEN
11. Journal of Nursing Administration: JONA
12. Journal of Nursing Education
13. Journal of Nursing Measurement
14. Journal of Obstetric, Gynecologic, and Neonatal Nursing: JOGIN
15. Journal of Practical Nursing
16. Journal of Psychosocial Nursing and Mental Health Services
17. Journal of Wound, Ostomy, and Continence Nursing: Official Publication of the Wound, Ostomy, and Continence Nurses Society: WOCN
18. Legislative Network for Nurses
19. The American Journal of Maternal Child Nursing: MCM
20. Nurse Educator
21. Nursing
22. Nursing Outlook
23. Nursing Research
24. Pediatric Nursing
25. RN
26. Texas Nursing

LAREDO COMMUNITY COLLEGE

COURSE SYLLABUS

STUDENT SIGNATURE

**I have read and understand the information and requirements of the syllabus for**

\_\_\_\_\_  
**Course & Number**

\_\_\_\_\_  
**Student Name**

\_\_\_\_\_  
**Palomino ID**

\_\_\_\_\_  
**Date**

**Admission into and/or graduation from the program does not guarantee employment, any particular salary level, and/or passage on any licensure examinations.**

Student Signature \_\_\_\_\_

Faculty Name \_\_\_\_\_

## SCANS COMPETENCIES

## ENCLOSURE

*The Secretary's Commission on Achieving Necessary Skills (SCANS) has identified foundation skills and workplace competencies for students. Foundation Skills are defined in three areas: basic skills, thinking skills, and personal qualities. Basic Skills includes Reading, Writing, Arithmetic and Mathematical Operations, Listening, and Speaking effectively. Thinking Skills include a worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. Personal Qualities include a worker must display responsibility, self esteem, sociability, self management, integrity, and honest. Work Place Competencies include resources, interpersonal skills, information, systems, and technology.*

### **Resources.**

- C1. **Allocates Time:** Selects relevant, goal-related activities, ranks them in order of importance, allocates time to activities, and understands, prepares, and follows schedules.
- C2. **Allocates Money:** Uses or prepares budgets, including making cost and revenue forecasts, keeps detailed records to track budget performance, and makes appropriate adjustments.
- C3. **Allocates Material and Facility Resources:** Acquires, stores, and distributes materials, supplies, parts, equipment, space, or final products in order to make the best use of them.
- C4. **Allocates Human Resources:** Assesses knowledge and skills and distributes work accordingly, evaluates performance, and provides feedback.

### **Interpersonal**

- C5. **Participates as a member of a team:** Works cooperatively with others and contributes to group with ideas, suggestions, and effort.
- C6. **Teach Others New Skills:** Helps others to learn.
- C7. **Serves Clients/Customers:** Works and communicates with clients and customers to satisfy their expectations.
- C8. **Exercises Leadership:** Communicates thoughts, feelings, and ideas to justify a position, encourages, persuades, convinces, or otherwise motivates an individual or groups: including responsibly challenging existing procedures, policies, or authority.
- C9. **Negotiates to Arrive at a Decision:** Works toward an agreement that may involve exchanging specific resources or resolving divergent interests.
- C10. **Works with Cultural Diversity:** Works well with men and women and with a variety of ethnic, social, or educational backgrounds.

### **Information**

- C11. **Acquires and Evaluates Information:** Identifies need for data, obtains it from existing sources or creates it, and evaluates its relevance and accuracy.
- C12. **Organizes and Maintains Information:** Organizes, processes, and maintains written or computerized reports and other forms of information in a systematic fashion.
- C13. **Interprets and Communicates Information:** Selects and analyzes information and communicates the results to others using oral, written, graphic, pictorial, or multi-media methods.
- C14. **Uses Computers to Process Information:** Employs computers to acquire, organize, analyze, and communicate information.

### **Systems**

- C15. **Understands Systems:** Knows how social, organizational, and technological systems work and operates effectively within them.
- C16. **Monitors and Corrects Performance:** Distinguishes trends, predicts impact of actions on system operations, diagnoses deviations in the function of a system/organization, and takes necessary action to correct performance.
- C17. **Improves and Designs Systems:** Makes suggestions to modify existing systems to improve products or services, and develops new or alternative systems.

### **Technology**

- C18. **Selects Technology:** Judges which set of procedures, tools, or machines, including computers and their programs will produce the desired results.
- C19. **Applies Technology to Task:** Understands the overall intent and the proper procedures for setting up and operating machines, including computers and their programming systems.
- C20. **Maintains and Troubleshoots Technology:** Prevents, identifies, or solves problems in machines, computers, and other technologies.