

**LAREDO COMMUNITY COLLEGE  
GENERAL COURSE SYLLABUS  
Spring 2014**

INSTRUCTOR:	Melissa Jaimez, RN
DEPARTMENT:	Vocational Nursing
PHONE NUMBER/EXTENSION:	956-764-5769
E-MAIL ADDRESS:	melissa.jaimez@laredo.edu
CAMPUS/OFFICE LOCATION: OFFICE HOURS:	Fort McIntosh, Lopez Nursing Building Office # 139 Refer to Instructors Door Schedule
COURSE TITLE:	Nursing in Health & Illness II
COURSE NUMBER:	VNSG 1409
COURSE LEVEL:	Introductory Level II
CONTACT HOURS (RANGE FOR STATE INFORMATION):	80 Contact Hours 4 Credit Hours
LAB:	64 Lecture hours 16 Laboratory hours
TEXTBOOKS/MATERIALS:	<ol style="list-style-type: none"> <li>1. Marilyn Winterton Edmunds (2013) 7th Edition– Introduction to Clinical Pharmacology ISBN - 978 – 0-323-07398-1</li> <li>2. Standardized Web base Learning Package (ATI)</li> <li>3. Susan C. DeWit (2013) Medical-Surgical Nursing - Concepts &amp; Practice ISBN978-1-437-717075</li> </ol>
CORE or NON-CORE Course:	NON-CORE
COURSE DESCRIPTION:	<p>Introduction to health problems requiring medical and surgical interventions.</p> <p><b>Prerequisites:</b> VNSG 1304, VNSG 1323, VNSG 1500, and VNSG 1360. Concurrent enrollment in VNSG 1230, VNSG 1234, VNSG 2331 And VNSG 1362</p>
END-OF-COURSE OUTCOMES:	<p>Upon completion of this course, the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Compare and contrast normal physiology of body systems to pathologic variations in the client with medical-surgical health problems.</li> <li>2. Evaluate and treat clients with medical-surgical health problems using the nursing process including nutrition and drug therapy.</li> </ol>
COURSE OBJECTIVES OR EXEMPLARY OBJECTIVES:	<p>Upon completion of this course, the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Recognize that every person is an individual with unique personal, social, and developmental roles to perform.</li> </ol>

	<ol style="list-style-type: none"> <li>2. Discuss the social, economic, ethno-cultural, and spiritual factors influencing care of the client.</li> <li>3. Recognize the importance of effective communication to identify and meet the needs of clients, families, peers, and other healthcare professionals.</li> <li>4. Demonstrates knowledge of the roles of different body systems and the effects of disease processes on homeostasis.</li> <li>5. Utilize the nursing process in understanding plans of care for selected clients with specific health problems.</li> <li>6. Apply principles of nutrition to a client with specific health problems.</li> <li>7. Apply principles of pharmacology and medication administration including intravenous therapy to a client with specific health problems.</li> <li>8. Completes a plan of care and implement necessary teaching on a level appropriate to the client and family's understanding.</li> <li>9. Identify legal and ethical concerns encountered in nursing practice.</li> </ol>
<p>GENERAL EDUCATION COMPETENCIES:</p>	<p>The General Education Competencies (SACS) and the Core Objectives (THECB) are implemented and assessed throughout the LCC Core Curriculum. The academic and workforce areas apply the general education competencies and core objectives relevant to their programs.</p> <p>Laredo Community College has identified four college-level general education competencies. They are:</p> <ol style="list-style-type: none"> <li>1. <b><u>Communication:</u></b> LCC students develop and express ideas through effective written, oral, and visual communication for various academic and professional contexts.       <p><b><u>Expected Outcomes:</u></b></p> <ol style="list-style-type: none"> <li>A. The student uses relevant content that conveys understanding.</li> <li>B. The student uses disciplinary conventions for organizing content and presenting content.</li> <li>C. The student uses communication tools appropriately and skillfully for academic and professional contexts.</li> </ol> </li> <li>2. <b><u>Critical Thinking:</u></b> LCC students use inquiry and analysis, evaluation and synthesis of information, and</li> </ol>

	<p>innovation and creative thinking.</p> <p><b><u>Expected Outcomes:</u></b></p> <p>A. Students pose vital questions and identify problems, formulating them clearly and precisely.</p> <p>B. Students consider alternative viewpoints, recognize and assess assumptions, and identify possible consequences.</p> <p>C. Students develop well-reasoned conclusions and solutions.</p> <p>D. Students apply creative ideas or approaches to achieve solutions or complete projects.</p> <p>3. <b><u>Empirical and Quantitative Skills:</u></b> LCC students apply scientific and mathematical concepts to analyze and solve problems to investigate hypotheses.</p> <p><b><u>Expected Outcomes:</u></b></p> <p>A. Students identify problems or hypotheses and related quantitative components.</p> <p>B. Students select appropriate quantitative approaches to analyze and solve problems and investigate hypotheses.</p> <p>C. Students correctly apply quantitative approaches to analyze and solve problems and investigate hypotheses.</p> <p>D. Students summarize and reflect on their learning experiences.</p> <p>4. <b><u>Teamwork:</u></b> LCC students consider different points of view and work effectively with others to support a shared purpose or goal.</p> <p><b><u>Expected Outcomes:</u></b></p> <p>A. The student makes a quality contribution to the Team Activity.</p> <p>B. The student treats fellow team members courteously with respect.</p> <p>C. The student models personal attributes that contribute teamwork.</p>
<p>QUALITY ENHANCEMENT PLAN (QEP)</p> <p>Reading: Gateway to Learning</p>	<p>The QEP is a long-term institutional commitment designed to improve student learning. The improvement of reading and reading comprehension was selected by the students, faculty, staff, and administration of LCC as the focus of our QEP. The diverse reading materials assigned in this course should help you to improve your basic reading and reading comprehension skills necessary to succeed in college.</p>
<p>SCANS COMPETENCIES:</p>	<p>Refer to attachment.</p>
<p>SCANS ASSESSMENT:</p>	<p>C1, C3, C4, C5, C6, C7, C9, C10, C11, C12, C13, C14, C15, C19, C20</p>

TEACHING STRATEGIES/METHODS OF INSTRUCTION:	Teaching strategies will include interactive lectures, independent assignments, audiovisual media, group discussions, study guides, computer adaptive programs, client simulation, unit exams, and a comprehensive final exam.																
OUTCOMES ASSESSMENT:	Unit Exams, Standardized exam, quizzes, and final examination will measure the students' achievement of the learning outcomes stated for the course.																
EXTERNAL ASSESSMENTS:	Students enrolled in this course may be randomly selected to participate in external assessments to determine educational gains. You may be asked to provide assignments which may be included in course portfolios and used for evaluation of General Education Competencies. In addition, you may be selected to participate in the completion of surveys and/or be selected to take tests which will gauge your overall improvement in reading, writing, critical thinking, and mathematics. These activities are designed to collectively monitor your overall progress as a higher education student.																
METHODS AND CRITERIA FOR EVALUATION:	<p><b>Grade determination:</b></p> <table data-bbox="711 936 1182 1224"> <tr> <td>Unit Exams</td> <td>50 %</td> </tr> <tr> <td>Assignments</td> <td>5 %</td> </tr> <tr> <td>Quizzes</td> <td>3 %</td> </tr> <tr> <td>Writing Assignment</td> <td>2 %</td> </tr> <tr> <td>Standardized Exam</td> <td>5 %</td> </tr> <tr> <td>Midterm Exam</td> <td>10 %</td> </tr> <tr> <td><u>Final Exam</u></td> <td><u>25 %</u></td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>100 %</b></td> </tr> </table> <p>Grades accumulated in the course will be recorded to the tenth decimal point. For example: 74.5 = 74.5. The final course grade will be rounded off to the tenth decimal point and recorded as a whole number. For example, 75.5 = 76.</p> <p>Unit exams will be scheduled in advance to correlate with completion of portion of the content. After all students have taken an exam, feedback will be provided at a scheduled time. The student will not retain exams. If the student is unable to take the exam at the scheduled time, he/she must notify the course instructor prior to the exam. Failure to do so will result in a score of zero for the exam. If proper notification was given, the type of makeup exam will be at the discretion of the instructor (i.e. multiple choice, essay, or case study).</p>	Unit Exams	50 %	Assignments	5 %	Quizzes	3 %	Writing Assignment	2 %	Standardized Exam	5 %	Midterm Exam	10 %	<u>Final Exam</u>	<u>25 %</u>	<b>TOTAL</b>	<b>100 %</b>
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	<p>The Computer Generated Form will be the official answer sheet. Quizzes will be given at the discretion of the instructor. Quizzes cannot be made up, and any missed quiz will constitute a zero. This grade cannot be dropped. The student is advised to be acquainted with the material covered in the quiz as it may help him/her to prepare for the next exam. The comprehensive examination will be scheduled according to the schedule printed by the Office of the Vice President of Instruction. E-mail is one of the official ways for the student to communicate with the faculty member. Faculty members will E-mail class information, etc. to the student. It is the student's responsibility to supply the faculty member with their correct E-mail address and to notify the faculty member of changes in his/her E-mail address.</p> <p>A minimum theory grade of 75% or better is required to complete this course satisfactorily. Behavioral/learning objectives in the syllabus and texts are used to evaluate the student's mastery of the content.</p> <p>Refer to the VN Student Handbook regarding penalties for late assignments and late testing</p>
<p>GRADING SCALE:</p>	<p>A ..... Excellent, 100-90%  B ..... Good, 89-80%  C ..... Average, 79-75%  D ..... Poor, 74-60%  F ..... Fail, 59% or below  F_ ..... Failure, Non-Participatory  I ..... Incomplete  W ..... Withdrawal  NC ..... No Credit  NC_ ..... No Credit, Non-Participatory  NC_DV .. No Credit, Developmental  NCDV ... No Credit, Developmental, Non-Participatory  P ..... Pass  NP ..... No Pass  AU ..... Audit</p> <p>Students must access the Semester Progress Report and Final Grades through PASPort (<a href="http://passport.laredo.edu">http://passport.laredo.edu</a>).</p> <p>Instructors will notify students of the window of availability for grades.</p>
<p>ATTENDANCE REGULATIONS:  Office of the Registrar</p>	<p>Attendance will be taken up until the official census date, which is the first 11 class days during the fall and spring semester, and for the first three days during the summer</p>

- Fort McIntosh Campus - Memorial Hall Room 103 or call (956) 721-5887
- South Campus – Billy Hall Student Center Room 113 or call (956) 794-4109

Enrollment and Registration Services Center

- Fort McIntosh Campus - Memorial Hall Room 125 or call (956) 721-5109 or 5421
- South Campus – Billy Hall Student Center Room 113 or call (956) 794-4109

Financial Aid Center

- Fort McIntosh Campus – Building P-24 or call (956) 721-5361.
- South Campus – Billy Hall Student Center Room 123 or call (956) 794-4361.

Health Services Center

- Fort McIntosh Campus – Kazen College Center Room 132 or call (956) 721-5189.
- South Campus – Billy Hall Student Center Room 208 or call (956) 794-4189.

sessions. Students who attend at least one day of class leading up to the census date will be officially enrolled in the course, and faculty members will drop any students who have not attended at least one class day. Once the official census date for the semester or session has passed, no formal attendance will be required except for programs where the respective accreditation agency requires attendance records.

Students who do not intend to remain enrolled after attending at least one class day **must** initiate a drop request from any or all classes by submitting a drop slip to the Enrollment and Registration Services Center or through PASPort. **Responsibility for class attendance rests with the student. Regular and punctual attendance is expected.**

It is advised that a student contact Financial Aid Center at either campus prior to dropping a course.

**Absence From Final Examinations:**

A student who is absent from a final examination receives a grade of "0" for the examination and a grade of "F" for the course. Any students authorized to be absent from a final examination receive a grade of "I" on their transcript until they take the final examination. Such students must take the final exam within four months. Final exams cannot be re-taken. The instructor will submit a Grade Change Form to change the previously submitted incomplete grade to an "F" if the student does not meet the 4 month deadline.

**Other Policies (LCC and State-Wide):**

- A. **3-peat**—If a student signs up for a class for a third time, even if he/she dropped or failed it before, the State will not provide funding for that student and the student will be required to pay an additional fee.
- B. **6 W's**—Beginning Fall 2007, students cannot drop more than 6 classes throughout their college career. Any subsequent drops will become F's. The rule includes credits earned at all Texas colleges/universities, and W's will carry over when transferring to other institutions.
- C. **Finishing on time**—The State expects students to graduate on time. Students who obtain 90 or more credit hours at a Community College are no longer eligible for financial aid.
- D. **Bacterial Meningitis Vaccination Requirement effective Spring 2012; update effective October 1,**

	<p><b>2013.</b></p> <ul style="list-style-type: none"> <li>• Per Texas State Law (SB 62), students who meet the criteria below must provide proper documentation that they have received the bacterial meningitis vaccination within the last five years and at least 10 calendar days before the beginning of the semester.</li> <li>• All new or transfer students under age 22.</li> <li>• All returning students under the age of 22, who have experienced a break in enrollment of at least one fall or spring term.</li> <li>• Students enrolled in online courses that physically attend classes or come to campus within the semester.</li> </ul> <p>Vaccination records must be submitted to LCC's Campus Nurse at the Health Services Center.</p>
<p><b>SPECIAL SERVICES CENTER:</b></p> <ul style="list-style-type: none"> <li>• Fort McIntosh Campus - Building P-41</li> <li>• South Campus – Billy Hall Student Center, Room 21</li> </ul> <p>Fort McIntosh and South Campus Phone Number: (956) 721-5137</p>	<p>A student with disabilities, including learning disabilities, who wishes to request special accommodations in this class, should notify the Special Services Center. The request should be made early in the semester so that appropriate arrangements may be made. In accordance with Federal Law, a student requesting accommodations must provide documentation of his/her disability to the Special Services Counselor. For additional information, call or visit the Special Services Center.</p> <p>The student who needs note-taking and/or test-taking accommodations must notify the faculty member prior to the first exam.</p> <p>A pregnant student is required to meet all course/program outcomes, including attendance.</p> <p>There may be contaminants present in clinical area(s) that could adversely affect a fetus. It is advisable for the student to contact her obstetrician, once pregnancy has been confirmed, to ensure that there are no medical concerns/limitations to continuing her courses.</p>
<p><b>GRADE APPEAL:</b></p>	<p>A student who wishes to question the final grade earned in a course or class activity should first discuss the situation with the instructor who issued the grade. If the issue is not resolved, the student should contact the appropriate Department Chairperson to request a review of the grade.</p> <p>If the student is not satisfied with the Department Chairperson's decision, the student may contact the</p>

	<p>appropriate Dean of Instruction for assistance related to the grade appeal. Established departmental procedures will be utilized to resolve student grade appeals. After all other avenues have been exhausted; the student may request a review of the grade by the Vice-President for Instruction. Student grades are an academic matter; therefore, there is no further appeal beyond the Office of the Vice-President for Instruction.</p> <p>Students have two weeks (10 working days) after a final course grade is issued to appeal it. Students have one week (five working days) after an activity grade is issued to appeal it. Exceptions require the approval of the Vice-President for Instruction.</p>
<p><b>CLASSROOM ETIQUETTE:</b></p> <p>Office of Dean of Student Affairs</p> <ul style="list-style-type: none"> <li>• Fort McIntosh Campus – Memorial Hall Room 212</li> <li>• Phone Number: (956) 721-5417</li> </ul>	<p style="text-align: center;"><b>Code of Student Conduct &amp; Discipline</b></p> <p>Each student is expected to be fully acquainted with all published policies, rules, and regulations of the College, copies of which shall be available to each student for review at LCC’s website at <a href="http://www.laredo.edu">www.laredo.edu</a> (Student Life/Student Handbook/Student Rights and Responsibilities) and the Office of the Dean of Student Affairs. Laredo Community College will hold each student responsible for compliance with these policies, rules, and regulations. The student is responsible for obtaining published materials to update the items in this Code. Students are also expected to comply with all federal, state, and local laws. This principle extends to conduct off campus which is likely to have an adverse effect on Laredo Community College or on the educational process.</p> <p style="text-align: center;"><b>Student Misconduct</b></p> <p>Each student is expected to conduct him/herself in a manner consistent with the college’s functions as an educational institution. Specific examples of misconduct and the disciplinary process are located at LCC’s website at <a href="http://www.laredo.edu">www.laredo.edu</a> (Student Life/Student Handbook/Student Rights and Responsibilities).</p> <p style="text-align: center;"><b>Use of Personal Electronic Devices</b></p> <p>The use of an electronic device shall not interfere with the instructional, administrative, student activities, public service, and other authorized activities on College District premises. Unless prior authorization is obtained from the instructor or respective College District official, the use of an electronic device is expressly prohibited in classrooms, laboratories, clinical settings, and designated quiet areas on College District premises. Certain violations of this policy may be excused in the case of</p>

emergencies or other extenuating circumstances provided that prior approval is obtained from the instructor or respective College District official.

The use of electronic equipment capable of capturing still or moving images in any location where individuals may reasonably expect a right to privacy is not authorized on College District premises. Noncompliance with these provisions shall be considered a violation of Board adopted policy and shall warrant appropriate disciplinary action.

### **Academic Dishonesty**

The College expects all students to engage in all academic pursuits in a manner that is beyond reproach. Students will be expected to maintain complete honesty and integrity in their experiences in the classroom. Any student found guilty of dishonesty in their academic work is subject to disciplinary action.

- (1) The College and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, the following:
  - A. **Scholastic dishonesty** includes, but is not limited to, cheating on academic work, plagiarism, and collusion.
  - B. **Cheating on academic work includes:**
    - a. Copying from another student's test paper or other academic work.
    - b. Using, during a test, materials not authorized by the person giving the test.
    - c. Collaborating, without authority, with another student during an examination or in preparing academic work.
    - d. Knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or part, the contents of an unadministered test.
    - e. Substitution for another student, or permitting another student to substitute for oneself, to take a test or prepare other academic work.
    - f. Bribing another person to obtain an unadministered test or information about an unadministered test.
  - C. **Plagiarism** means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

	<p>D. <b>Collusion</b> means the unauthorized collaboration with another person in preparing written work offered for credit.</p> <p>(2) Procedures for discipline due to academic dishonesty shall be the same as in student disciplinary actions, except that all academic dishonesty actions shall be first considered and reviewed by the faculty member. If the student does not accept the decision of the faculty member, he/she may appeal the decision to the appropriate Department Chairperson, Dean of Instruction, or the Vice President for Instruction. If the student does not accept the decision of the appropriate Department Chairperson, Dean of Instruction, or the Vice President for Instruction, the student may then follow the normal disciplinary appeal procedures for a review of the decision.</p> <p><b>For additional information please refer to the: Student Policies - LCC Policy Manual</b></p> <p>The LCC Policy Manual is available online and includes all Federal, State, and Local Policies applicable to the College. Students may access the LCC Policy Manual through LCC's website at <a href="http://www.laredo.edu">www.laredo.edu</a> (About LCC/Manual of Policy).</p>
<p>EMERGENCY PROCEDURES:</p> <p>IN CASE OF EMERGENCY,</p> <p>From an LCC phone, dial 111.</p> <p>From a Cell phone, dial 911.</p> <p>LCC Campus Police Offices</p> <ul style="list-style-type: none"> <li>• Fort McIntosh Campus – Building P-64 Room 102</li> <li>• South Campus – Henry Cuellar Protective Services Center Room 130</li> </ul>	<p><b><u>LCC Alert System:</u></b> Safety and security for LCC is paramount. When an emergency arises, LCC will provide students with information as rapidly and as efficiently as possible. Students must register for the LCC Alert system at <a href="http://www.laredo.edu/lccalert">www.laredo.edu/lccalert</a>.</p> <p><b><u>Emergencies:</u></b> In case of an emergency, contact Campus Police. Campus Police will then dispatch a police officer to the site and alert emergency personnel. If it is determined that a notification needs to be sent out after an emergency is reported, the notification will provide information on what to do.</p> <p>When a person calls 111 or 911, Campus Police strongly encourages the caller to provide the following information: name, the location from where they are calling, the location of the emergency, and the type of emergency. The caller is to remain on the phone with the dispatcher until emergency responders arrive.</p>

**DISCLAIMER:**

Every attempt has been made to make the contents of this syllabus informative and accurate. Content of the syllabus is subject to revision and change in the event of extenuating circumstances. Changes will be made available to you electronically.

The updated official version of the LCC Catalog is the on-line catalog and can be found at [www.laredo.edu](http://www.laredo.edu) (Admission/College Catalog).

## VNSG 1409 – Nursing in Health & Illness II

### GRADING CRITERIA FOR JOURNAL ARTICLE CRITIQUE

1. Grammar and Format 40 Points \_\_\_\_\_
  - (10) All papers typed using LCC format (1” all around margins, 12 font size, Times New Roman font, double space)  
Article no more than one (1) page in length  
Must include: Title Page, headers, bibliography page
  - (10) Use professional nursing journal
  - (10) Journal should represent current literature (**no older than 2 years**)
  - (10) **Scholarly** wording should be used throughout the paper  
Writing should reflect appropriate grammar and spelling
  
2. Abstract-brief summary of journal article 10 Points \_\_\_\_\_
  - (5) Write a brief summary of journal article
  - (5) No more than ¼ of a page
  
3. Opinion of article **50** Points  
\_\_\_\_\_
  - (10) **\*Personal** opinion statement
  - (40) **\*Impact** on the nursing role  
No more than ¾ of a page

- Articles must be from Acceptable Journal Selections list.
- Attach a photocopy of the journal article.
- Articles may be submitted before the due date. Articles submitted after the due date will be subject to the penalties identified in the Student Handbook of late work.

## VNSG 1409 – Nursing in Health & Illness II

### ACCEPTABLE JOURNAL SELECTIONS

1. American Journal of Nursing – AJN
2. AWHONN Lifelines/Association of Women’s Health, Obstetric and Neonatal Nurses
3. Clinical Nurse Specialist: CNS
4. Critical Care Nurse
5. Geriatric Nursing
6. International Nursing Review: Official Journal of the International Council of Nurses
7. Issues in Comprehensive Pediatric Nursing
8. JONA’s Healthcare Law, Ethics, and Regulation
9. Journal of Continuing Information in Nursing
10. Journal of Emergency Nursing: JEN
11. Journal of Nursing Administration: JONA
12. Journal of Nursing Education
13. Journal of Nursing Measurement
14. Journal of Obstetric, Gynecologic, and Neonatal Nursing: JOGIN
15. Journal of Practical Nursing
16. Journal of Psychosocial Nursing and Mental Health Services
17. Journal of Wound, Ostomy, and Continence Nursing: Official Publication of the Wound, Ostomy, and Continence Nurses Society: WOCN
18. Legislative Network for Nurses
19. The American Journal of Maternal Child Nursing: MCM
20. Nurse Educator
21. Nursing
22. Nursing Outlook
23. Nursing Research
24. Pediatric Nursing
25. RN
26. Texas Nursing

Laredo Community College  
 Course Calendar  
 VNSG 1409 Nursing in Health and Illness II  
 Spring, 2014 – Melissa E Jaimez 2014

Date Week	Brief Description of Topic	Assignments/Examinations/ Activities with Brief Description	Chapters/Reading Materials
Week 1 Jan. 15	In these chapters, the student reviews the structure and function of the respiratory system and is introduced to disorders of the upper respiratory system.	ATI PN Pharmacology Online Practice 2011 A  ATI Pharm Made Easy - Introduction to Pharmacology	Syllabus Review  Chapter 13 - The Respiratory System
	<b>LAB PHARMACOLOGY:</b> Chapter 4 – Foundations and Principles of Pharmacology: In this chapter, the LPN/LVN student will be introduced to the language of pharmacology. The key words used in pharmacology and medication administration will be explained, and the differences between the chemical, generic, official, and brand names of drugs will be discussed.		
Jan. 16	In these chapters, the student reviews the structure and function of the respiratory system and is introduced to disorders of the upper respiratory system.	ATI Pharm Made Easy - The Respiratory System	Chapter 14 - Care of Patients with Disorders of the Upper Respiratory System
	<b>LAB PHARMACOLOGY:</b> Chapter 11 - Allergy and Respiratory Medications: In this chapter, the student will be introduced to the major medications used to treat breathing problems.		
Week 2 Jan. 22	In this chapter the student is introduced to the care of patients with disorders of the lower respiratory system.	ATI Learning System PN - Medical-Surgical: Respiratory	Chapter 15 - Care of Patients with Disorders of the Lower Respiratory System
	<b>LAB PHARMACOLOGY:</b> Chapter 11 - Allergy and Respiratory Medications: In this chapter, the student will be introduced to the major medications used to treat breathing problems.		
Jan. 23	In this chapter the student is introduced to the care of patients with hematologic disorders.	ATI Pharm Made Easy - The Hematologic System	Chapter 16 - The Hematologic System
	In this chapter the student focuses on the care of patients with hematologic disorders.		Chapter 17 - Care of Patients with Hematologic Disorders
<b>LAB PHARMACOLOGY:</b> Chapter 20 – Hematologic Products: In this chapter, the student will be introduced to the major medications used to treat breathing problems.			
<b>EXAM 1 – Chapters 13, 14, 15, 16, 17 Pharm Book Chapter 11 &amp; 20</b>			
Week 3 Jan. 29	In these chapters the student is introduced to the gastrointestinal system and to the care of patients who are suffering from disorders of the upper GI system.	ATI Learning System PN - Medical-Surgical: Gastrointestinal	Chapter 28 - The GI System  Chapter 29 - Care of Patients with Disorders of the Upper GISystem
	<b>LAB PHARMACOLOGY:</b> Chapter 19 – Gastrointestinal Medications: In this chapter, the student will be introduced to medications used to treat diseases and disorders of the gastrointestinal tract.		

Laredo Community College  
Course Calendar  
[VNSG 1409 Nursing in Health and Illness II]  
Spring, 2014 – Melissa E Jaimez 2014

Date Week	Brief Description of Topic	Assignments/Examinations/ Activities with Brief Description	Chapters/Reading Materials
Jan. 30	In these chapters the student is introduced to the care of patients who are suffering from disorders of the lower gastrointestinal system.	ATI Pharm Made Easy - The Gastrointestinal System	Chapter 30 - Care of Patients with Disorders of the Lower GI System  Chapter 31 - Care of Patients with Disorders of the Gallbladder, Liver, and Pancreas
	<b>LAB PHARMACOLOGY:</b> Continue with Chapter 19 Gastrointestinal Medications		
Week 4 Feb. 5	In this chapter the student is introduced to a general overview of the musculoskeletal system. Students review the anatomy and physiology of the system as well as causes and prevention of disorders of the musculoskeletal system.	ATI Pharm Made Easy - The Musculoskeletal System	Chapter 32 - The Musculoskeletal System  Chapter 33 - Care of Patients with Musculoskeletal and Connective Tissue Disorders
	<b>LAB PHARMACOLOGY:</b> Chapter 18 – Musculoskeletal Medications: In this chapter, the student will be introduced to medications used to relieve problems affecting bones, joints, muscles, and ligaments.		
Feb. 6	In this chapter the student is introduced to disorders of the urinary system.		Chapter 34 - The Urinary System  Chapter 35 - Care of Patients with Disorders of the Urinary System
	<b>LAB PHARMACOLOGY:</b> Chapter 15 – Cardiovascular and Renal Medications: In this chapter, the student will be introduced to medications used to treat heart, kidney, and blood pressure disorders.		
Week 5 Feb. 12	<b>EXAM 2 – Chapters 28, 29, 30, 31, 32, 33, 34, 35 &amp; Pharm Book Ch 18, 19</b>		
	This chapter begins with an overview of the cardiovascular system.  This chapter focuses on the care of patients with hypertension and peripheral vascular disease (PVD).	ATI Learning System PN - Medical-Surgical: Cardiovascular and Hematology	Chapter 18 - The Cardiovascular System  Chapter 19 - Care of Patients with Hypertension and Peripheral Vascular Disease
	<b>LAB PHARMACOLOGY:</b> Continue with Chapter 15 – Cardiovascular and Renal Medications: In this chapter, the student will be introduced to medications used to treat heart, kidney, and blood pressure disorders.		
Feb. 13	This chapter discusses various disorders of the heart, how they occur, their diagnosis and treatment		Chapter 20 - Care of Patients with Cardiac Disorders
	<b>LAB PHARMACOLOGY:</b> Continue with Chapter 15		
Week 6 Feb. 19	This chapter discusses various disorders of the heart, how they occur, their diagnosis and treatment, and the nursing care and teaching involved in returning	ATI Pharm Made Easy - The Cardiovascular System	Chapter 21 - Care of Patients with Coronary Artery Disease and Cardiac Surgery

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 VNSG 1409 Nursing in Health and Illness II  
 Spring, 2014 – Melissa E Jaimez 2014

Date Week	Brief Description of Topic	Assignments/Examinations/ Activities with Brief Description	Chapters/Reading Materials
	the patient to an optimal level of wellness.		
<b>LAB PHARMACOLOGY: Continue with Chapter 15</b>			
Feb. 20	These chapters highlight the assessment, care, and management of common disorders of the reproductive tract for male and female	ATI Pharm Made Easy - The Reproductive and Genitourinary System	Chapter 39 - Care of Women with Reproductive Disorders  <b>Journal Article Critique</b>
<b>LAB PHARMACOLOGY: Chapter 13 – Antivirals, Antiretrovirals, and Antifungal Medications</b>			
Week 7	<b>EXAM 3 – Chapters 18, 19, 20, 21, 22, 23 &amp; Pharm Book Ch 15</b>		
Feb. 26	These chapters highlight the assessment, care, and management of common disorders of the reproductive tract for male and female.	ATI PN Pharmacology Online Practice 2011 B	Chapter 40 - Care of Men with Reproductive Disorders
<b>LAB PHARMACOLOGY: Continue Chapter 13</b>			
Feb. 27	In this chapter the student is introduced to the care of individuals infected with sexually transmitted infections (STIs)	ATI -Pharmacology Final	Chapter 41 - Care of Patients with Sexually Transmitted Infections
<b>LAB : Pharmacology Focused Review</b>			
Week 8	<b>PN Proctored Pharmacology 2011 Form B</b>		
Mar. 5			
Mar. 6	<b>FINAL EXAM</b>		

\* Schedule is subject to change.

## **SCANS COMPETENCIES**

## **ENCLOSURE**

*The Secretary's Commission on Achieving Necessary Skills (SCANS) has identified foundation skills and workplace competencies for students. Foundation Skills are defined in three areas: basic skills, thinking skills, and personal qualities. Basic Skills includes Reading, Writing, Arithmetic and Mathematical Operations, Listening, and Speaking effectively. Thinking Skills include a worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. Personal Qualities include a worker must display responsibility, self-esteem, sociability, self-management, integrity, and honest. Work Place Competencies include resources, interpersonal skills, information, systems, and technology.*

### **Foundation Skills**

**Basic Skills: Reads, writes, performs arithmetic and mathematical operations, listens and speaks.**

- F1. **Reading:** Locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
- F2. **Writing:** Communicates thoughts, ideas, information, and messages in writing; and creates documents such as letters, directions, manuals, reports, graphs, and flowcharts.
- F3. **Arithmetic:** Performs basic computations and approaches practical problems by choosing appropriately from a variety of mathematical techniques.
- F4. **Listening:** Receives, attends to, interprets, and responds to verbal messages and other cues.
- F5. **Speaking:** Organizes ideas and communicates orally.

**Thinking Skills: Thinks creatively, makes decisions, solves problems, visualizes, knows how to learn, and reasons.**

- F6. **Creative Thinking:** Generates new ideas.
- F7. **Decision Making:** Specific goals and constraints, generates alternatives, considers risks, and evaluates and chooses best alternative.
- F8. **Problem Solving:** Recognizes problems and devises and implements plan of action.
- F9. **Seeing Things in the Mind's Eye:** Organizes and processes symbols, pictures, graphs, objects, and other information.
- F10. **Knowing How To Learn:** Uses efficient learning techniques to acquire and apply new knowledge and skills.
- F11. **Reasoning:** Discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

**Personal Qualities: Displays responsibility, self-esteem, sociability, self-management, integrity, and honesty.**

- F12. **Responsibility:** Exerts a high level of effort and perseveres toward goal attainment.
- F13. **Self-Esteem:** Believes in own self-worth and maintains a positive view of self.
- F14. **Sociability:** Demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.
- F15. **Self-Management:** Assesses self accurately; sets personal goals, monitors progress, and exhibits self-control.
- F16. **Integrity/Honesty:** Chooses ethical course of action.

### **Workplace Competencies**

#### **Resources**

- C1. **Allocates Time:** Selects relevant, goal-related activities, ranks them in order of importance, allocates time to activities, and understands, prepares, and follows schedules.
- C2. **Allocates Money:** Uses or prepares budgets, including making cost and revenue forecasts, keeps detailed records to track budget performance, and makes appropriate adjustments.
- C3. **Allocates Material and Facility Resources:** Acquires, stores, and distributes materials, supplies, parts, equipment, space, or final products in order to make the best use of them.
- C4. **Allocates Human Resources:** Assesses knowledge and skills and distributes work accordingly, evaluates performance, and provides feedback.

#### **Interpersonal**

- C5. **Participates as a member of a team:** Works cooperatively with others and contributes to group with ideas, suggestions, and effort.
- C6. **Teach Others New Skills:** Helps others to learn.
- C7. **Serves Clients/Customers:** Works and communicates with clients and customers to satisfy their expectations.

- C8. **Exercises Leadership:** Communicates thoughts, feelings, and ideas to justify a position, encourages, persuades, convinces, or otherwise motivates an individual or groups: including responsibly challenging existing procedures, policies, or authority.
- C9. **Negotiates to Arrive at a Decision:** Works toward an agreement that may involve exchanging specific resources or resolving divergent interests.
- C10. **Works with Cultural Diversity:** Works well with men and women and with a variety of ethnic, social, or educational backgrounds.

### **Information**

- C11. **Acquires and Evaluates Information:** Identifies need for data, obtains it from existing sources or creates it, and evaluates its relevance and accuracy.
- C12. **Organizes and Maintains Information:** Organizes, processes, and maintains written or computerized reports and other forms of information in a systematic fashion.
- C13. **Interprets and Communicates Information:** Selects and analyzes information and communicates the results to others using oral, written, graphic, pictorial, or multi-media methods.
- C14. **Uses Computers to Process Information:** Employs computers to acquire, organize, analyze, and communicate information.

### **Systems**

- C15. **Understands Systems:** Knows how social, organizational, and technological systems work and operates effectively within them.
- C16. **Monitors and Corrects Performance:** Distinguishes trends, predicts impact of actions on system operations, diagnoses deviations in the function of a system/organization, and takes necessary action to correct performance.
- C17. **Improves and Designs Systems:** Makes suggestions to modify existing systems to improve products or services, and develops new or alternative systems.

### **Technology**

- C18. **Selects Technology:** Judges which set of procedures, tools, or machines, including computers and their programs will produce the desired results.
- C19. **Applies Technology to Task:** Understands the overall intent and the proper procedures for setting up and operating machines, including computers and their programming systems.
- C20. **Maintains and Troubleshoots Technology:** Prevents, identifies, or solves problems in machines, computers, and other technologies.

LAREDO COMMUNITY COLLEGE  
COURSE SYLLABUS  
STUDENT ACKNOWLEDGEMENT FORM

I have read and understood the information and requirements of the course syllabus for

\_\_\_\_\_, \_\_\_\_\_  
Course & Number Semester

\_\_\_\_\_  
Student Name (Please Print)

\_\_\_\_\_  
Palomino ID

\_\_\_\_\_  
Date

**Admission into and/or graduation from a program does not guarantee employment, a particular salary level, and/or passage on any licensure examinations.**

Student Signature \_\_\_\_\_

Faculty Name \_\_\_\_\_  
(Please Print)