

# SOUTH TEXAS BORDER REGIONAL POLICE ACADEMY AT LAREDO COMMUNITY COLLEGE COURSE SYLLABUS

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| <b>INSTRUCTOR:</b>                                  | <b>Daniel Dominguez</b>  |
| <b>DEPARTMENT:</b>                                  | <b>Police Academy</b>  |
| <b>PHONE NUMBER/EXTENSION:</b>                      | 794-4906   |
| <b>OFFICE HOURS:</b>                                | By appointment only  |
| <b>COURSE TITLE:</b>                                | <b>Basic Peace Officer I</b>   |
| <b>COURSE NUMBER:</b>                               | <b>CJLE 1506S01</b>  |
| <b>COURSE LEVEL:</b>                                | Introductory   |
| <b>CONTACT HOURS (RANGE FOR STATE INFORMATION):</b> | 176  |
| <b>LAB:</b>   | None   |
| <b>TEXTBOOKS:</b>                                   | <b><i>Texas Criminal and Traffic Law Manual, 2009-2010 Edition, LexisNexis</i></b><br><b>ISBN # 9781422472026</b>  |
| <b>COURSE DESCRIPTION:</b>                          | Introduction to fitness and wellness, history of policing, professionalism and ethics, United States Constitution and Bill of Rights, criminal justice system, Texas Penal Code, Texas Code of Criminal Procedure, civil process, and stress management. This course taken in conjunction with Basic Peace officer II, III, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Training Academy.   |
| <b>COURSE LEARNING OUTCOMES:</b>                    | <p>The student will:</p> <p>demonstrate lifestyle, nutrition, habits, and fitness required to maintain a high level of wellness; appreciate the history of policing; respect professionalism and the crucial role of ethics; state the civil and criminal laws related to unethical behavior.</p> <p>acquire respect for and apply the United States Constitution and Bill of Rights; appreciate the specific roles and interrelationships within the criminal justice system; discuss the statutory authority for administration of criminal procedure in Texas law; list the basic rights enumerated in the Texas Code of Criminal Procedure, and specify the time limitations relating to felonies and misdemeanors; identify general duties and responsibilities of the Code for officers, identify the courts and their criminal jurisdiction, discuss the procedures to be followed in the prevention and suppression offenses.</p> <p>identify the elements of offenses in the Texas Penal Code, discuss the liability for improper acts or omissions in the execution of civil process and /or other daily law</p> |

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|  | <p>enforcement duties; differentiate between the civil and criminal process; define the duties of peace officers in the civil process, the jurisdiction of the civil courts; common terms used in civil law; trace the requirements, procedure, and methods for a civil action and the procedure and method of enforcement of the eviction process.</p> <p>outline the purpose and scope of a peace bond, family violence protective orders, the Estray Law, animal cruelty, and mental health warrants; and give examples of problems, symptoms, and responses to substance abuse in law enforcement.</p> |
| <b>SCANS COMPETENCIES</b>                              | Department scans skills for this course are: reading, writing, speaking and listening, thinking skills, personal qualities, workplace competencies, and basic use of computers. Students will demonstrate their mastery of these skills through the use of class discussions, written assignments, demonstrations, and test taking.  |
| <b>TEACHING STRATEGIES<br/>METHODS OF INSTRUCTION:</b> | At the instructor's discretion, lecture, videos, class discussions, research papers, and class projects may be used to instruct the class.   |
| <b>COURSE RATIONALE</b>                                | This course will cover information that will assist criminal justice students in continuation of higher education goals and their employment in the criminal justice system.   |
| <b>OUTCOMES ASSESSMENT:</b>                            | Exams, Daily quizzes will measure the student's achievement of the learning outcomes stated for the course   |
| <b>METHODS AND CRITERIA FOR<br/>EVALUATION:</b>        | Grade determination based on:<br>Exams-----85%<br>Quizzes-----15%<br>100%  |
| <b>GRADING SCALE:</b>                                  | A = 100-90%<br>B = 89-80%<br>C = 79-70%<br>D = 69-60%  |
| <b>CLASS RULES</b>                                     | Police Academy students will refer to the Student Handbook for rules and procedures.   |