

SOUTH TEXAS BORDER REGIONAL POLICE ACADEMY AT LAREDO COMMUNITY COLLEGE COURSE SYLLABUS

INSTRUCTOR:	Daniel Dominguez
DEPARTMENT:	Police Academy
PHONE NUMBER/EXTENSION:	794-4906
OFFICE HOURS:	By appointment only
COURSE TITLE:	Basic Peace Officer III
COURSE NUMBER:	CJLE 1518S90
COURSE LEVEL:	Introductory
CONTACT HOURS (RANGE FOR STATE INFORMATION):	176
LAB:	None
TEXTBOOKS:	<i>Texas Criminal and Traffic Law Manual, 2009-2010 Edition, LexisNexis</i> ISBN # 9781422472026
COURSE DESCRIPTION:	This course is basic preparation for a new peace officer and covers laws pertaining to controlled substances, crowd management, personal property, and crime scene investigation. This course taken in conjunction with Basic Peace Officer I, II, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Academy.
COURSE LEARNING OUTCOMES:	<p>The student will:</p> <ul style="list-style-type: none"> name the Texas laws pertaining to controlled substances, the major categories of those substances, dangerous drugs, volatile chemicals, and abusable glues/aerosol paints; recognize narcotic investigation techniques and procedures; safely and effectively perform the first responder role at a hazardous material event; and demonstrate effective crowd management techniques. give examples of psychological, social, and economic impact of crime on victims; identify mandated officer responsibilities relating to victims' rights; maintain a high level of fitness and wellness; and develop personal strategies for the positive management of stress. explain the goals and objectives of criminal investigation, crimes against property and persons, basic preliminary investigatory procedures, forensic procedures and terminology related to homicide investigation, and laboratory other procedures of value in the criminal investigative process; respect and apply tasks required to conduct a criminal investigation. apply knowledge of protecting and searching the crime scene; identify essential elements in conducting a pre-shift safety inspection; differentiate between interviewing

	<p>complainants, witnesses, victims, and suspects; and discuss officer responsibility in the booking process, effective courtroom witness proficiencies, and legal obligations and liabilities.</p> <p>discuss safety factors when operating a vehicle; demonstrate proficiency in controlling a vehicle under acceleration, maneuvering, and braking conditions; appreciate the history of policing and specific roles/interrelationships within the criminal justice system; reiterate the influence of police service models, outline the organization's role in society; and discuss police organization" role in society; and discuss police organizational issues.</p>
SCANS COMPENTENCIES	Department scans skills for this course are: reading, writing, speaking and listening, thinking skills, personal qualities, workplace competencies, and basic use of computers. Students will demonstrate their mastery of these skills through the use of class discussions, written assignments, demonstrations, and test taking.
TEACHING STRATEGIES METHODS OF INSTRUCTION:	At the instructor's discretion, lecture, videos, class discussions, research papers, and class projects may be used to instruct the class.
COURSE RATIONALE	This course will cover information that will assist criminal justice students in continuation of higher education goals and their employment in the criminal justice system.
OUTCOMES ASSESSMENT:	Exams, Daily quizzes will measure the student's achievement of the learning outcomes stated for the course
METHODS AND CRITERIA FOR EVALUATION:	Grade determination based on: Exams-----85% Quizzes-----15% 100%
GRADING SCALE:	A = 100-90% B = 89-80% C = 79-70% D = 69-60%
CLASS RULES	Police Academy students will refer to the Student Handbook for rules and procedures.