

# SOUTH TEXAS BORDER REGIONAL POLICE ACADEMY AT LAREDO COMMUNITY COLLEGE COURSE SYLLABUS

<b>INSTRUCTOR:</b>	<b>Donald R. Hale</b>
<b>DEPARTMENT:</b>	<b>Police Academy</b>
<b>PHONE NUMBER/EXTENSION:</b>	794-4709
<b>OFFICE HOURS:</b>	By appointment only
<b>COURSE TITLE:</b>	<b>Basic Peace Officer II</b>
<b>COURSE NUMBER:</b>	<b>CJLE 1512S01</b>
<b>COURSE LEVEL:</b>	Introductory
<b>CONTACT HOURS (RANGE FOR STATE INFORMATION):</b>	176
<b>LAB:</b>	None
<b>TEXTBOOKS:</b>	<i>Texas Criminal and Traffic Law Manual, 2009-2010 Edition, LexisNexis</i> <b>ISBN # 9781422472026</b>
<b>COURSE DESCRIPTION:</b>	This course is basic preparation for a new peace officer and covers field note taking, report writing, “use of force” law and concepts, problem solving, multiculturalism, professional policing approaches, patrol procedures, victims of crime, family violence, MHMR, crowd management, HAZMAT, and criminal investigation. This course taken in conjunction with Basic Peace Officer I, III, and IV will satisfy the TCLEOSE-approved Basic Peace Officer Academy.
<b>COURSE LEARNING OUTCOMES:</b>	<p>The student will:</p> <ul style="list-style-type: none"> <li>take proper field notes; improve written communication skills related to report writing; state types and essential characteristics of police reports; discuss legal authorities pertaining to the rights of peace officers and citizens regarding the use of force; and specify concepts regarding use of force.</li> <li>interpret the factors basic to unreasonable force and possible consequences; use appropriate strategies of defense; demonstrate the arrest process; restate the evolution of police service models; explain the organization’s role in society and police organizational issues; identify methods of patrol, preparation for and hazards of patrol; demonstrate different techniques of patrol; assess risks in vehicle stops and other responses to calls for service; appreciate the unique opportunities of effective public service; identify the value of the crime prevention function and perform crime prevention activities; review psychological, social, and economic impact of crime on the victims and officer responsibility relating to victims’ rights.</li> </ul>

	<p>identify the characteristics of family violence, relevant legal issues, and procedures for responding to family violence; respect people with mental illness and mental retardation; demonstrate effective crowd management skills and the first-responder role at a hazardous material event; identify the goals and objectives of criminal investigation, crimes against property, crimes against persons, and the characteristics of these crimes, basic preliminary investigatory procedures, forensic procedures and terminology, and laboratory procedures in the criminal investigative process.</p> <p>respect tasks required to conduct a criminal investigation; report on elements for protecting and searching the crime scene; differentiate between interviewing complainants, witnesses, victims and suspects; state officer responsibility in the booking process; demonstrate techniques for effective courtroom testimony; and explain the case management process.</p>
<b>SCANS COMPETENCIES</b>	Department scans skills for this course are: reading, writing, speaking and listening, thinking skills, personal qualities, workplace competencies, and basic use of computers. Students will demonstrate their mastery of these skills through the use of class discussions, written assignments, demonstrations, and test taking.
<b>TEACHING STRATEGIES METHODS OF INSTRUCTION:</b>	At the instructor's discretion, lecture, videos, class discussions, research papers, and class projects may be used to instruct the class.
<b>COURSE RATIONALE</b>	This course will cover information that will assist criminal justice students in continuation of higher education goals and their employment in the criminal justice system.
<b>OUTCOMES ASSESSMENT:</b>	Exams, Daily quizzes will measure the student's achievement of the learning outcomes stated for the course
<b>METHODS AND CRITERIA FOR EVALUATION:</b>	Grade determination based on: Exams-----85% Quizzes-----15% 100%
<b>GRADING SCALE:</b>	A = 100-90% B = 89-80% C = 79-70% D = 69-60%

<b>CLASS RULES</b>	Police Academy students will refer to the Student Handbook for rules and procedures.